Table AD4-2 OUAC Admission Type of New and Readmitted First Year Students by Full/Part-time Status - 2015 to 2019

	2019/20		2018/19		2017/18		2016/17		2015/16	
	N	Col.%								
Full-Time										
OUAC 101	3664	71.3%	3559	68.8%	3646	69.6%	3572	68.4%	3585	70.7%
101 Visa	164	3.2%	162	3.1%	144	2.7%	167	3.2%	143	2.8%
OUAC 105D	725	14.1%	730	14.1%	805	15.4%	814	15.6%	739	14.6%
OUAC 105F	227	4.4%	257	5.0%	196	3.7%	212	4.1%	188	3.7%
Direct	213	4.1%	296	5.7%	267	5.1%	292	5.6%	273	5.4%
Dir. Visa	149	2.9%	166	3.2%	183	3.5%	165	3.2%	141	2.8%
All	5142	100%	5170	100%	5241	100%	5222	100%	5069	100%
Part-Time										
OUAC 101	237	30.0%	208	26.6%	254	28.0%	218	28.6%	192	25.0%
101 Visa	58	7.3%	71	9.1%	84	9.3%	69	9.1%	87	11.3%
OUAC 105D	171	21.6%	171	21.9%	216	23.8%	160	21.0%	154	20.1%
OUAC 105F	64	8.1%	64	8.2%	65	7.2%	65	8.5%	87	11.3%
Direct	175	22.2%	170	21.7%	164	18.1%	156	20.5%	142	18.5%
Dir. Visa	85	10.8%	98	12.5%	124	13.7%	94	12.3%	105	13.7%
All	790	100%	782	100%	907	100%	762	100%	767	100%
All										
OUAC 101	3901	65.8%	3767	63.3%	3900	63.4%	3790	63.3%	3777	64.7%
101 Visa	222	3.7%	233	3.9%	228	3.7%	236	3.9%	230	3.9%
OUAC 105D	896	15.1%	901	15.1%	1021	16.6%	974	16.3%	893	15.3%
OUAC 105F	291	4.9%	321	5.4%	261	4.2%	277	4.6%	275	4.7%
Direct	388	6.5%	466	7.8%	431	7.0%	448	7.5%	415	7.1%
Dir. Visa	234	3.9%	264	4.4%	307	5.0%	259	4.3%	246	4.2%
All	5932	100%	5952	100%	6148	100%	5984	100%	5836	100%

Source: Student Record Database, as at Nov. 1 of each year

Notes: 1. OUAC -> Students applying through the Ontario University Application Centre 2. OUAC 101 -> Ontario high school(h.s.) applicants.

- 3. 101 Visa -> as for OUAC 101 but with student visa status.
- 4. OUAC 105D -> Non direct Ontario h.s. applicants (out of province or out of school).
- 5. OUAC 105F -> as for OUAC 105D but with student visa status.
- 6. Direct -> applicants directly applying to Carleton (mostly readmissions and specials).
- 7. Dir. Visa -> as for Direct but with student visa ststaus.
- 8. Undergraduate students are counted as full-time if registered in 4 or more credits.

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