### Survey of University Students: 2008

This survey is being completed by undergraduate students at a number of Canadian universities so that we may learn more about our students and their experience at university. Please take a few minutes to complete and return your survey and be sure to answer the items on both sides of the page. All of your responses are confidential.

**INSTRUCTIONS:** Read each question carefully and then enter a check ( $\checkmark$ ) in the appropriate circles or fill in blank lines as necessary. Please return your completed questionnaire today.

#### Your academic program and plans

1. Are you currently enrolled at this university as a: (Check one)

**F**<sub>1</sub> Part-time student **F**<sub>2</sub> Full-time student

2. What is the highest academic degree that you plan ever to obtain? (Check one)

► <sub>00</sub> N	one
<b>F</b> <sub>01</sub> Bachelor's degree	<b>F</b> <sub>05</sub> Ph.D. or Ed.D.
<b>F</b> <sub>02</sub> Second Bachelor's degree	<b>F</b> <sub>06</sub> M.D., D.D.S., or D.V.M.
<b>F</b> <sub>03</sub> Vocational certificate or diploma	<b>F</b> <sub>07</sub> L.L.B. (Law)
<b>F</b> <sub>04</sub> Master's degree	F <sub>66</sub> Other

- 3. In what year did you first begin your post-secondary education? Year: \_\_\_\_\_
- 4. In what year did you first begin your studies at this university (e.g., 2004)?

Year: \_\_\_\_\_

- 5. According to your university's calendar, in what year of your current undergraduate program are you registered? (Check one)
  - $\mathbf{F}_{1} 1 \text{st} \qquad \mathbf{F}_{2} 2 \text{nd} \qquad \mathbf{F}_{3} 3 \text{rd} \qquad \mathbf{F}_{4} 4 \text{th} \qquad \mathbf{F}_{5} 5 \text{th or more}$
- 6. What is your major, intended major, or subject of concentration in your current undergraduate program?
- Has your intended major changed since you first started university?
  F<sub>1</sub> Yes
  F<sub>2</sub> No
- 8. Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including intersessions, summer sessions, or a work term)? (Check all that apply)

#### **F** <sub>00</sub> No

**F**  $_{01}$  Yes, due to illness **F**  $_{02}$  Yes, for financial reasons **F**  $_{05}$  Yes, for employment **F**  $_{06}$  Yes, to have/raise children

- $\mathbf{F}_{03}$  Yes, for other family reasons  $\mathbf{F}_{07}$  Yes, to travel  $\mathbf{F}_{04}$  Yes, required to withdraw by the university
- **F**<sub>66</sub> Yes, other reasons\_
- 9. Do you plan to complete your degree at this university? **F**<sub>1</sub> Yes **F**<sub>2</sub> No **F**<sub>8</sub> Not sure

#### Your study patterns and grades

- 10. During an average week in the current term, about how many hours do you spend on the following academic activities?
- a. In scheduled classes and laboratories? \_\_\_\_\_ (hours)
- Academic work outside of classes and labs (including studying, assignments, group work and research)? \_\_\_\_\_ (hours)

11. By the end of the current academic year, about how many term papers or other written reports will you have completed during the school year?

\_\_\_\_\_ (term papers/written reports completed)

12. What is your average grade so far in the courses you have completed at university? (Check one)

If your university uses a grade-point system, please select the letter grade equivalent that best reflects your grade point average.

If your university uses percentage grades, please use this guide to select the approximate letter grade equivalent of your percentage grade.

A or A+ F <sub>7</sub>	A- F 6	В+ <b>F</b> 5	В <b>F</b> 4	С+ <b>F</b> 3	С <b>F</b> 2	D F 1
➡ (Please ch	eck one)					
	60% - 65.99% 50% - 59.99%			C D		
	66% - 69.9	- / -		C+		
	70% - 75.9	9%		В		
	80% - 84.9	- / -		А- В+		
	85% - 100		A	or A+		
	Percentag	je	•	ivalent fo / respons		

#### Perception of the university

- How satisfied are you with each of the following aspects of the university? (Check one for each item)
- a. Average size of your classes
- b. Instructional facilities (e.g., classrooms, labs, equipment)
- c. The process of registering for your courses
- d. Social and informal meeting places
- e. Study space
- f. General condition of buildings and grounds
- g. Personal safety on campus
- h. Concern shown by the university for you as an individual
- i. Availability of courses required for your program

	,				
	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Don't know
	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
)	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
r	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> 8
	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
S	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
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ed	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>

14. Please indicate whether you have used each of the following services at this university, and if so, rate your level of satisfaction with the service. If you do not personally use the service or facility, you do not need to rate your satisfaction with it.

your sausraction with	π.		_				
	perso	onally	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Don't know
	Yes	No		Satisfa	ction ra	atings	
Academic advising	<b>F</b> 1	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Tutoring services	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Computer facilities	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Athletic facilities	<b>F</b> 1	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Other recreational facilities	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> 8
Facilities for student associations, clubs, etc.	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Parking facilities	<b>F</b> 1	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
University-based social activities	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Campus book stores	<b>F</b> 1	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> 8
Services for students with disabilities	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
International student services	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Services for students needing financial aid	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Services for First Nations students	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Work experience programs (co-op or internships)	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Personal counselling services	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	F 8
Career counselling services	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	F 8
Study skills/learning support services	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Campus medical services	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Employment services	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Food services	<b>F</b> 1	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
University residences	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Library facilities	<b>F</b> 1	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
Student life program (e.g. residence or campus activities)	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	F <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
	Academic advising Tutoring services Computer facilities Athletic facilities Other recreational facilities for student associations, clubs, etc. Parking facilities University-based social activities Campus book stores Services for students with disabilities International student services Services for students with disabilities International student services Services for students Work experience programs (co-op or internships) Personal counselling services Career counselling services Study skills/learning support services Study skills/learning services Food services Food services Campus medical services Employment services Food services Study skills/learning services	personusedYesAcademic advisingF1Tutoring servicesF1Computer facilitiesF1Athletic facilitiesF1Other recreational facilitiesF1Facilities for student associations, clubs, etc.F1Parking facilitiesF1University-based social activitiesF1Campus book storesF1Services for students servicesF1Services for students servicesF1Services for students servicesF1Services for Students needing financial aidF1Services for First Nations studentsF1Vork experience programs (co-op or internships)F1Personal counselling servicesF1Study skills/learning servicesF1Study skills/learning servicesF1Food servicesF1University residencesF1Library facilitiesF1Student life program (e.g. residence or medical centF1	Have you personally used this?YesNoAcademic advising $F_1$ $F_2$ Tutoring services $F_1$ $F_2$ Computer facilities $F_1$ $F_2$ Athletic facilities $F_1$ $F_2$ Other recreational facilities $F_1$ $F_2$ Parking facilities $F_1$ $F_2$ University-based social activities $F_1$ $F_2$ Campus book stores $F_1$ $F_2$ Services for students services $F_1$ $F_2$ Services for students with disabilities $F_1$ $F_2$ International student services $F_1$ $F_2$ Services for Students needing financial aid $F_1$ $F_2$ Services for Students needing financial aid $F_1$ $F_2$ Services for First Nations students $F_1$ $F_2$ Services for First services 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$F_2$ $F_3$ Parking facilities $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ University-based social activities $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ Campus book stores $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ Services for students needing financial aid $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ Services for students needing financial aid $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ Services for Students needing financial aid $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ Services for Students needing financial aid $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ Services for Students needing financial aid $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ Services for Students needing financial aid $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ Sudy skills/learning services $F_1$ $F_2$ $F_1$ $F_2$ $F_3$ Career counselling se	Have you personally used this? $\overline{p_{ij}}$ <br< td=""></br<>

Using the alphabetic characters from question 14 (a, b, c, etc.), please indicate the top three priorities for improvement at your university.

2.

#### **INSTRUCTIONS:**

1. \_\_\_

Read each question carefully and then enter a check ( $\checkmark$ ) in the appropriate circles or fill in blank lines as necessary. Please return your completed questionnaire today.

3.

#### **CONFIDENTIAL WHEN COMPLETED**

15. For the following items, please check your level of agreement. Please check one for each item.

		Disagree strongly	Disagree	Agree	Agree strongly
a.	Some of my professors have taken a personal interest in my academic progress	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>
b.	My professors show sensitivity to gender issues	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
c.	My professors show sensitivity to racial issues	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
d.	Some professors at this university have had a major positive influence on my academic career	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
e.	My professors generally look out for students' interests	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
f.	I feel free to turn to some of my professors for advice on personal matters	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
g.	Most of my professors encourage students to participate in class discussions	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>
h.	At this university, professors treat students as individuals, not just numbers	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
i.	In most of my classes, I have been given the chance to evaluate the course	<b>F</b> <sub>1</sub>	F <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>
j.	Most of my professors are reasonably accessible outside of class to help students	<b>F</b> <sub>1</sub>	F <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>
k.	Teaching assistants have been helpful in my academic program	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
I.	Grading is consistent and fair at this university	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
m.	Generally, I am satisfied with the quality of teaching I have received	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
n.	My learning experiences at this university have been intellectually stimulating	<b>F</b> <sub>1</sub>	F <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>
0.	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
p.	I sometimes feel I get the run around at this university	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
q.	I feel as if I am part of the university	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
r.	The university treats students fairly, independently of their race	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
s.	The university treats students fairly, independently of their gender	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>
t.	I am satisfied with my decision to attend this university	<b>F</b> 1	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>

#### **CONFIDENTIAL WHEN COMPLETED**

Do any of the following need improvement at your university? 16. (Check one for each item)

			Imp	roveme	ent nee	eded	
		None	Very little	Some	Much	Very much	Don't know
a.	Emphasis on teaching excellence (ability)	<b>F</b> <sub>0</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
b.	Sense of community among students	<b>F</b> <sub>0</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> 8
c.	Emphasis on academics	<b>F</b> <sub>0</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
d.	Opportunities for a social life	<b>F</b> <sub>0</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> 8
e.	Opportunities for study abroad	<b>F</b> <sub>0</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
f.	Student employment services	<b>F</b> <sub>0</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
g.	Work study opportunities	<b>F</b> <sub>0</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
h.	University spending on financial aid	<b>F</b> <sub>0</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>8</sub>
i.	Use of technology in the classroom	F <sub>0</sub>	F <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> 8
j.	Work opportunities on campus	F <sub>0</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	F 8
	her services lease describe/rate)						
k.		F <sub>0</sub>	F <sub>1</sub>	F <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	F 8
I.		F <sub>0</sub>	<b>F</b> <sub>1</sub>	F <sub>2</sub>	F <sub>3</sub>	<b>F</b> <sub>4</sub>	F <sub>8</sub>
Using the alphabetic characters from question 16 (a, b, c, etc.), please indicate the top three priorities for improvement at your university.							

#### Your involvement in activities

activities

17. During the current academic year, about how often have you... (Check one for each item)

		Never	Occasionally	Often	Very often	Not applicabl
a.	Attended campus social events	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>7</sub>
b.	Attended campus lectures (in addition to regular classes)	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	F 7
c.	Attended campus cultural events (theatre, concerts, art exhibits, etc.)	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	F 7
d.	Participated in student government	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>7</sub>
e.	Participated in student clubs	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>7</sub>
f.	Participated in on-campus student recreational and sports programs	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	F 7
g.	Attended home games of university athletic teams	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>7</sub>
h.	Participated in on-campus community service/volunteer activities	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	F <sub>7</sub>
i.	Participated in off-campus community service/volunteer	<b>F</b> <sub>1</sub>	F <sub>2</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>7</sub>

How many hours per week do you normally engage in community 18. service/volunteer activities?

(hours per week)

**INSTRUCTIONS:** Read each question carefully and then enter a check (✓) in the appropriate circles or fill in blank lines as necessary. Please return your completed questionnaire today.

ø

21. Traditionally, academic instruction occurred in classrooms. Now

some courses are taught exclusively on-line, while others are a mix

of classroom and on-line instruction. Thinking about all the courses

you are taking this academic year, please indicate which types of courses you are taking and how satisfied you are with each method.

#### Personal growth and development

19. How would you grade this university for contributing to your personal growth and development in each of the following? (Check one for each item)

- a. Written communication skills
- Oral communication skills b.
- Effective study and learning C. skills
- Ability to understand d. abstract reasoning
- Thinking logically and e. analytically
- Working independently f.
- Cooperative interaction in g groups
- h. Ability to address issues in personal life
- Mathematical skills i.
- Second or third language i. skills
- Ability to access information k.
- I. Skills for planning and completing projects
- m. Identifying and solving problems
- Personal time management n. skills
- Persistence with difficult ο. tasks
- Leadership skills р.
- Moral and ethical a. development
- Computer literacy skills r.
- General skills and s. knowledge relevant for employment
- Appreciation of the arts t.
- Interpersonal skills u.
- Living in an international ν. world
- w. Spiritual development
- Self-confidence Χ.
- How satisfied are you with the overall quality of the education you have 20. received at this university? (Check one)

**F**<sub>5</sub>

 $\mathbf{F}_5$ 

 $\mathbf{F}_4$ 

 $\mathbf{F}_4$ 

F<sub>3</sub>

**F**<sub>3</sub>

**F**<sub>3</sub> Satisfied

F ₄ Very satisfied

- **F**<sub>1</sub> Very dissatisfied
  - F<sub>2</sub> Dissatisfied
- F 8 Don't know

# **INSTRUCTIONS:**

Read each question carefully and then enter a check (1) in the appropriate circles or fill in blank lines as necessary. Please return your completed questionnaire today.

F<sub>1</sub>

F<sub>1</sub>

F<sub>2</sub>

**F**<sub>2</sub>

F<sub>7</sub>

F<sub>7</sub>

	Excellent	Good	Fair	Poor	Fail	Not applicable	
	Α	В	С	D	F	n/a	
s	F 5	<b>F</b> <sub>4</sub>	<b>F</b> 3	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	F 5	<b>F</b> <sub>4</sub>	<b>F</b> 3	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
)	F 5	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	F 5	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 1	<b>F</b> <sub>7</sub>	
n	F 5	<b>F</b> <sub>4</sub>	<b>F</b> 3	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
t	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 1	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 1	<b>F</b> <sub>7</sub>	
	F 5	<b>F</b> <sub>4</sub>	<b>F</b> 3	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 1	<b>F</b> <sub>7</sub>	
	F 5	<b>F</b> <sub>4</sub>	<b>F</b> 3	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	F 5	<b>F</b> <sub>4</sub>	<b>F</b> 3	<b>F</b> <sub>2</sub>	<b>F</b> 1	<b>F</b> <sub>7</sub>	
	<b>F</b> 5	<b>F</b> <sub>4</sub>	<b>F</b> 3	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	<b>F</b> <sub>5</sub>	<b>F</b> <sub>4</sub>	<b>F</b> 3	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	
	F 5	<b>F</b> <sub>4</sub>	<b>F</b> <sub>3</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>7</sub>	

	, ,						
		least	Taking at least one course?		Dissatisfied	Satisfied	Very satisfied
		Yes	No	Sa	tisfaction	on ratir	ngs
a.	Online instruction (taught completely online with no classroom instruction)	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	F <sub>2</sub>	F 3	<b>F</b> <sub>4</sub>
b.	A mix of classroom and online instruction (involves reduced classroom instruction and at least some instruction online)	F <sub>1</sub>	<b>F</b> <sub>2</sub>	F <sub>1</sub>	<b>F</b> <sub>2</sub>	F <sub>3</sub>	<b>F</b> 4
C.	Classroom instruction with on-line supports (instruction is carried out in-class, supports such as study notes, lecture notes, etc. are available online)	F <sub>1</sub>	<b>F</b> <sub>2</sub>	F <sub>1</sub>	<b>F</b> <sub>2</sub>	F <sub>3</sub>	F <sub>4</sub>
d.	Strictly classroom- based (no online	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>

- If you had a choice, which type of instruction would you prefer? 22 (Check one)
- **F**<sub>1</sub> On-line instruction

supports)

- F<sub>3</sub> Classroom instruction with online supports **F**<sub>2</sub> A mix of classroom and on-F<sub>4</sub> Strictly classroom-based line instruction
- Why do you prefer this approach? (Check all that apply) 23
- **F**<sub>04</sub> Amount of information provided **F**<sub>01</sub> Easier for me to schedule **F**<sub>02</sub> Interaction with students **F**<sub>05</sub> I can learn at my own pace **F**<sub>03</sub> Quality of instruction **F**<sub>06</sub> Interaction with professors
- F 66 Other (specify): \_

#### Financing your education

24. To date, about how much repayable debt (if any) have you acquired to help finance your university education from the following sources? (By repayable, we mean money you owe and have to pay back. Please enter the approximate amount of debt for each in Canadian dollars.)

Debt from government student loans	\$
Debt from loans from financial institutions	\$
Debt from loans from parents/family	\$
Debt from other sources	\$

**F**<sub>0</sub> None

25. Thinking about the current academic year, please indicate which of the following sources you are using to help pay for your university education. Then provide the approximate amount you have received from each.

Currently using	Amount (\$ CDN)
$\mathbf{F}_{01}$ Government loan or bursary	\$
$\mathbf{F}_{02}$ University scholarship/financial award/bursary	\$
$\mathbf{F}_{03}$ Loans from financial institution	\$
<b>F</b> <sub>04</sub> Parents/family/spouse	\$
<b>F</b> $_{05}$ Personal savings	\$
<b>F</b> <sub>06</sub> Earnings from summer work	\$
<b>F</b> <sub>07</sub> Earnings from current employment	\$
<b>F</b> <sub>08</sub> Work-study program	\$
<b>F</b> <sub>09</sub> Co-op program/Workterm	\$
$\mathbf{F}_{10}$ Investment income (bonds, dividends, interest, e	etc.)\$
F <sub>11</sub> RESP	\$
<b>F</b> <sub>66</sub> Other (specify)	\$

26. Are you employed during the current academic term? (Excluding work related to a co-op program)

F <sub>1</sub> No, and I am not seeking work	(GO TO QUESTION 29)
$\mathbf{F}_2$ No, but I am seeking work	(GO TO QUESTION 29)
$\mathbf{F}_3$ Yes, on-campus	(GO TO QUESTION 27)
<b>F</b> <sub>4</sub> Yes, off-campus	(GO TO QUESTION 27)
${f F}_5$ Yes, both on- and off-campus	(GO TO QUESTION 27)

27. (IF YES TO Q26) On average, how many hours are you employed per week? (Excluding work related to a co-op program)

(hours per week)

28. (IF YES TO Q26) Is your current non-co-op related employment having a negative impact on your academic performance? Negative impact of employment on academic performance					
None	Some	Moderate	Significant	Substantial	Not applicable
F <sub>0</sub>	<b>F</b> 1	<b>F</b> <sub>2</sub>	<b>F</b> 3	<b>F</b> <sub>4</sub>	<b>F</b> <sub>7</sub>

29. Have you ever received an academic scholarship from this university?

> F<sub>1</sub> Yes F<sub>2</sub>No F<sub>8</sub> Not sure

- 30. How concerned are you about having sufficient funding to complete your university education?
  - **F**<sub>1</sub> Not concerned, should have sufficient funds
  - F 2 Some concern, but will probably have enough funds
  - $\mathbf{F}_{3}$  Very concerned, may not have enough funds
- 31. Thinking about your spending, do you follow a budget?  $\mathbf{F}_2$  No F<sub>1</sub> Yes F<sub>8</sub> Not sure
- 32. How many credit cards do you have?

\_\_\_\_\_ (IF NONE GO TO QUESTION 35) Number of cards:

- 33. Do you regularly pay off your balance on your credit cards each month?
  - F<sub>1</sub> Yes **F**<sub>2</sub> No F<sub>8</sub> Not sure
- 34. If no, what is your most recent unpaid balance on all your credit cards?

Total balance \$ \_\_\_\_\_ (\$ CDN)

#### **Career/employment**

- 35. Have you decided on a career field or specific occupation? F<sub>1</sub> Yes **F**<sub>2</sub> Maybe F<sub>3</sub>No
- 36. Please indicate what steps (if any) you have taken to prepare for employment/your career after graduation?

		Yes	No	Not sure
a.	Talked with professors about employment/career	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>8</sub>
b.	Created resume or curriculum vitae (CV)	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>8</sub>
C.	Created an e-portfolio	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>8</sub>
d.	Attended an employment fair	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>8</sub>
e.	Met with a career counsellor	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>8</sub>
f.	Worked in my chosen field of employment	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>8</sub>
g.	Volunteered in my chosen field of employment	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>8</sub>
h.	Have a career mentor	<b>F</b> <sub>1</sub>	<b>F</b> <sub>2</sub>	<b>F</b> <sub>8</sub>

- How do you perceive job opportunities related to your intended major 37. area of study?
  - **F**<sub>1</sub> Very few jobs **F**<sub>3</sub> Some jobs F<sub>4</sub> Many jobs F<sub>2</sub> Few jobs F 8 Don't know

#### **Background information**

- 38. What is your gender?
- 39. How old were you on September 1, 2007? \_\_\_\_\_ (years)
- 40. Where was your permanent home before you came to this university? (Check one)

F<sub>1</sub> Female

F<sub>2</sub> Male

<b>F</b> <sub>01</sub> British Columbia	Prince Edward Island
<b>F</b> <sub>02</sub> Alberta	<b>F</b> 09 New Brunswick
<b>F</b> <sub>03</sub> Saskatchewan	In Newfoundland and Labrador
<b>F</b> <sub>04</sub> Manitoba	
<b>F</b> <sub>05</sub> Ontario	<b>F</b> <sub>12</sub> Northwest Territories
<b>F</b> <sub>06</sub> Quebec	<b>F</b> <sub>13</sub> Yukon
<b>F</b> <sub>07</sub> Nova Scotia	<b>F</b> <sub>66</sub> Other (specify)

- 41. What is the population of the community in which you lived before starting university? (Check one)
  - **F**<sub>1</sub> Lived on a farm/ranch **F**<sub>2</sub> Less than 5,000
    - **F**<sub>5</sub> 50,000 to 99,999 **F**<sub>6</sub> 100,000 to 300,000
  - **F**<sub>3</sub>5,000 to 9,999 **F**<sub>7</sub> Over 300,000
  - **F**<sub>4</sub> 10,000 to 49,999
- 42. Where are you currently living? (Check one)
  - $\mathbf{F}_{01}$  With parents, guardians or relatives
  - $\mathbf{F}_{02}$  In on-campus housing (residence, dormitory, etc.)
  - **F**<sub>03</sub> In housing rented off-campus, sharing costs with others such as roommates
  - F 04 In housing rented off-campus, paying all costs yourself
  - $\mathbf{F}_{05}$  In a home that you personally own
  - F 66 Other (specify)\_

#### **INSTRUCTIONS:**

Read each question carefully and then enter a check (1) in the appropriate circles or fill in blank lines as necessary. Please return your completed questionnaire today.

43. What method do you use <u>most often</u> to get to your university's campus?

**F**<sub>01</sub> Vehicle (alone)

- $\mathbf{F}_{02}$  Vehicle (with others/car pool)
- **F**<sub>03</sub> Public transportation (bus, train, subway)
- F<sub>04</sub> Walk
- F<sub>05</sub> Bicycle
- F 66 Other (Specify): \_\_\_\_
- 44. Thinking about the method of transportation you use most often, how long does it take you to get to your university's campus? (Record minutes)

\_\_\_\_\_ minutes

- 45. Are you...? (Check one)
  - F<sub>1</sub> Married or common-law
  - F<sub>2</sub> In a relationship (other than married or common-law)
  - F<sub>3</sub> Single
- 46. Do you have any children?
  - $\mathbf{F}_1$  Yes  $\mathbf{F}_2$  No
- 47. (If yes to 46) How many children do you have in each of the following age groups?
  - 5 years old or younger
  - 6 to 11 years old
  - 12 years or older
- 48. Are you studying in Canada on a student authorization, study permit, or visa?
  - $\mathbf{F}_1$  Yes  $\mathbf{F}_2$  No
- 50. What is your primary language of instruction? **F**<sub>01</sub> English **F**<sub>02</sub> French
  - **F**  $_{66}$  Other (specify): \_\_\_\_
- 51. What is the highest level of education that your mother and father completed?

	Mother	Father
Less than high school	<b>F</b> 01	<b>F</b> <sub>01</sub>
High school graduate	<b>F</b> <sub>02</sub>	<b>F</b> 02
Some college or technical school (no certificate or diploma)	<b>F</b> <sub>03</sub>	F <sub>03</sub>
College or technical school graduate	<b>F</b> 04	<b>F</b> <sub>04</sub>
Some university (no degree or diploma)	<b>F</b> 05	F 05
University graduate (B.A., B.Sc.)	F 06	F 06
Professional degree (e.g., Medicine, Law)	F 07	F 07
Graduate degree (Master's, Ph.D.)	<b>F</b> 08	F 08
Other (specify)	F 66	F 66
Don't know	F 88	F 88

- 52. To which ethnic or cultural group do you belong? Check all that apply.
- $F_{01}$  Aboriginal $F_{02}$  Arab (e.g. Saudi, Egyptian, etc.) $F_{03}$  Black $F_{04}$  Chinese $F_{05}$  Filipino $F_{06}$  Inuit $F_{07}$  Japanese $F_{08}$  Korean $F_{09}$  Latin American $F_{10}$  Métis
- **F**<sub>11</sub> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- **F**<sub>12</sub> Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- **F**<sub>13</sub> West Asian (e.g., Arghan, Iranian, etc.)
- F<sub>14</sub> White

F 66 Other (specify)\_

53. Do you have a disability? (Check all that apply)

<b>F</b> <sub>0</sub> None				
<b>F</b> <sub>01</sub> Mobility	<b>F</b> <sub>05</sub> Learning			
<b>F</b> <sub>02</sub> Hearing	<b>F</b> <sub>06</sub> Head injury			
F <sub>03</sub> Speech	<b>F</b> <sub>07</sub> Other physical disability			
<b>F</b> <sub>04</sub> Partial sight or blind	<b>F</b> <sub>08</sub> Mental health			
<b>F</b> <sub>66</sub> Other (specify):				

54. Looking back on your experiences as a student, what aspects of your experience at university have been most positive? (Note: Please add pages if you need more space to write.)

55. Looking back on your experiences as a student, what aspects of your experience at university have been most negative? How could we have helped or done a better job? (Note: Please add pages if you need more space to write.)

Thank you for your help.

## Please return the completed questionnaire in the enclosed envelope today

#### **INSTRUCTIONS:**