



2014 Survey of Middle Years Students

This survey is being completed by second and third year students at approximately [] Canadian universities. We want to learn more about what our students think of their university experience and how they are developing as they move through their programs of study.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed.

All of your responses are confidential.

Academic history

hist1 In what year did you begin your postsecondary studies? Year: _____

hist2 In what year did you first enrol at <university name>? Year: _____

hist3 Have you transferred to <university name> from another postsecondary institution?
Yes No

hist4 Please choose the letter grade that best reflects your overall average grade:

A (includes A+, A and A-)

B (includes B+, B and B-)

C (includes C+, C and C-)

D

F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Check all that apply.

hist5 No

hist6 Yes, due to illness

hist7 Yes, for financial reasons

hist8 Yes, to have/raise children

hist9 Yes, required to withdraw by the university

hist10 Yes, for employment

hist11 Yes, for other family reasons

hist12 Yes, to travel

hist13 Yes, for other reasons (please specify):

hist13txt _____

Activities

Since last September how often have you ...

		Never	Occasionally	Often	Very often
act1	attended campus social events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act2	attended public lectures and guest speakers on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act3	attended campus cultural events (theatre, concerts, art exhibits, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act4	participated in student government (excluding voting in student elections)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act5	participated in student clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act6	participated in on-campus student recreational and sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act7	attended home games of university athletic teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act8	participated in on-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act9	participated in off-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[If act8 or act9 <> "Never" branch to act10, otherwise branch to act11.]

act10 During an average week how many hours do you spend in community service/volunteer activities? Hours: ____

During an average week in the current term, about how many hours do you spend on the following academic activities?

act11 In scheduled classes, labs, seminars and tutorials (hours per week): ____

act12 Academic work outside of class time (hours per week): ____

Employment

work1 Excluding work related to a co-op program are you employed during the current academic term?

Yes, off campus

Yes, on campus

Yes, both off campus and on campus

No, but I am looking for work

No, and I am not looking for work

[If work1 = "Yes ..." branch to work2, otherwise branch to Professors section]

work2 On average, how many hours per week are you employed in this work? _____

work3 What impact has this employment had on your academic performance?

- Very negative
 Somewhat negative
 No impact
 Somewhat positive
 Very positive

Professors

Please indicate your level of agreement or disagreement with the following statements about your professors.

	Most of my professors ...	Strongly disagree	Disagree	Agree	Strongly agree	
prof1	are reasonably accessible outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof2	take a personal interest in my academic progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof3	treat students as individuals, not just numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof4	encourage students to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof5	are well organized in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof6	seem knowledgeable in their fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof7	communicate well in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof8	are intellectually stimulating in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof9	provide useful feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof10	provide prompt feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof11	are fair in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof12	are consistent in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Most of my professors ...	Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
prof13	treat students the same regardless of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof14	treat students the same regardless of race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof15	look out for students' interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Yes, all courses	Yes, most courses	Yes, some courses	No courses
prof16	Were you given the chance to evaluate the quality of teaching in your courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Considering all of your professors and courses please indicate your level of agreement or disagreement with the following statement.</p>					
		Strongly disagree	Disagree	Agree	Strongly agree
prof17	Generally, I am satisfied with the quality of teaching I have received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Staff

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Growth and development

How much has your experience at <university name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dvl1	Thinking logically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl2	Mathematical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl3	Dealing successfully with obstacles to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl4	Thinking creatively to find ways to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl5	Understanding abstract concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl6	Speaking to small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl7	Speaking to a class or audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl8	Writing clearly and correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl9	Reading to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl10	Listening to others to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl11	Ability to find and use information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl12	Second or third language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl13	Skills for planning and completing projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl14	Effective study and learning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl15	Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl16	Cooperative interaction in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl17	Computer literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl18	Persistence with difficult tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl19	Entrepreneurial skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl20	Skills and knowledge for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl21	Ability to lead a group to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl22	Knowledge of career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl23	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl24	Ability to evaluate your own strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl25	Ability to interact with people from backgrounds different from your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl26	Appreciation of the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl27	Spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl28	Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl29	Moral and ethical judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Commitment to completion

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	Don't know
cmt1	I have the financial resources to complete my program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt2	I had adequate information about my program from the university before I enrolled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt3	I am in the right program for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt4	Most of my courses are interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt5	My course load is manageable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt6	I normally go to all of my classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt7	I am willing to put a lot of effort into being successful at university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt8	I can deal with stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt9	I have good study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt10	I plan to come back to this university next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt11	I plan to transfer to another university next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt12	I plan to go to college/CEGEP next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt13	I plan to complete my degree at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt14	A university degree is worth the cost	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Expectations and experience

		Exceeded	Met	Fallen short
exp18	Has <university name> exceeded, met or fallen short of your expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall evaluation

How satisfied or dissatisfied are you with the following aspects of <university name>?

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
eval3 concern shown by the university for you as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval9 your decision to attend the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate whether you disagree or agree with the following:

	Strongly disagree	Disagree	Agree	Strongly agree
eval11 I feel as if I belong at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

eval12 Would you recommend <university name> to others? Yes No
 [If eval12 eq "No" branch to eval12txt, otherwise branch to Goal Development section.]
 Why wouldn't you recommend <university name>?

eval12txt _____

Goal development

goal1 Have you chosen a major or discipline? Yes No

goal2 Have you changed your major or program of study since you began your
postsecondary studies? Yes No

After you have completed your undergraduate studies do you intend to:

goal3 apply to a professional program (e.g., Medicine, Law, etc.) Yes No Unsure

goal4 apply to graduate school Yes No Unsure

goal5 Which of the following best describes your career plans?

I have some general ideas but I need to clarify them

I have several possible careers in mind

I have a specific career in mind

I am not thinking about a career at this stage of my studies

goal6 How well do you know the career options your program or intended program could
open for you?

Very well

Fairly well

Only a little

Not at all

Please indicate what steps if any you have taken to prepare for employment/your career after graduation? Check all that apply.

- | | | |
|--------|---|--------------------------|
| goal7 | Talked with professors about employment/career | <input type="checkbox"/> |
| goal8 | Talked with parents/family about employment/career | <input type="checkbox"/> |
| goal9 | Talked with friends about employment/career | <input type="checkbox"/> |
| goal10 | Created resume or curriculum vitae (CV) | <input type="checkbox"/> |
| goal11 | Created an e-portfolio (an inventory of skills, abilities and experience maintained on the web) | <input type="checkbox"/> |
| goal12 | Attended an employment fair | <input type="checkbox"/> |
| goal13 | Met with a career counsellor | <input type="checkbox"/> |
| goal14 | Worked in my chosen field of employment | <input type="checkbox"/> |
| goal15 | Volunteered in my chosen field of employment | <input type="checkbox"/> |
| goal16 | I have a career mentor | <input type="checkbox"/> |
| goal17 | None of the above | <input type="checkbox"/> |

Services

Please indicate which of the following services you have used since last September and how satisfied you are with the ones you have used.

			Satisfaction if service used				
			Used	Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied
srv1	Services for First Nations students	<input type="checkbox"/>	srv1sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv2	Services for international students	<input type="checkbox"/>	srv2sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv3	Services for students with disabilities	<input type="checkbox"/>	srv3sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv4	University libraries: physical books, magazines, stacks	<input type="checkbox"/>	srv4sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv5	University libraries: electronic resources	<input type="checkbox"/>	srv5sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv6	Employment services	<input type="checkbox"/>	srv6sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv7	Career counselling	<input type="checkbox"/>	srv7sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv8	Personal counselling	<input type="checkbox"/>	srv8sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv9	Academic advising	<input type="checkbox"/>	srv9sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv10	Tutoring	<input type="checkbox"/>	srv10sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv11	Study skills and learning supports	<input type="checkbox"/>	srv11sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv12	Writing skills	<input type="checkbox"/>	srv12sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv13	University residences	<input type="checkbox"/>	srv13sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Used	Satisfaction if service used				
			Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied	
srv14	Advising for students who need financial aid	<input type="checkbox"/>	srv14sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv15	Financial aid	<input type="checkbox"/>	srv15sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv16	Athletic facilities	<input type="checkbox"/>	srv16sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv17	Other recreational facilities	<input type="checkbox"/>	srv17sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv18	University bookstores: physical stores	<input type="checkbox"/>	srv18sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv19	University bookstores: online inventory check, ordering, etc.	<input type="checkbox"/>	srv19sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv20	Campus medical services	<input type="checkbox"/>	srv20sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv21	Co-op offices and supports	<input type="checkbox"/>	srv21sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv22	Facilities for university-based social activities	<input type="checkbox"/>	srv22sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv23	Facilities for student associations	<input type="checkbox"/>	srv23sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv24	Computing services help desk	<input type="checkbox"/>	srv24sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv25	Food services	<input type="checkbox"/>	srv25sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv26	Parking	<input type="checkbox"/>	srv26sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Finances

fin1 How many credit cards do you have? _____ [If <> 0 branch to fin2, otherwise to Debt.]

fin2 Do you usually pay off the whole balance every month? Yes No

fin3 What is the most recent unpaid balance on all of your cards? \$ _____

Debt

debt Have you acquired repayable debt to finance your university education? Yes No

By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance you university education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending university.

[If debt = "Yes" branch to debt1, otherwise branch to the Income section.]

Please enter the approximate amount of debt from each source, in Canadian dollars.

Repayable debt from government student loans: debt1 debt1amt \$ _____

Repayable debt from loans from financial institutions: debt2 debt2amt \$ _____

Repayable debt from loans from parents/family: debt3 debt3amt \$ _____

Repayable debt from other sources: debt4 debt4amt \$ _____

Income

Thinking about the current academic year, please indicate which of the following sources of income you are using to help pay for your university education. For each source please provide the approximate amount in Canadian dollars you expect to receive for the current academic year.

Government loan or bursary	inc1 <input type="checkbox"/>	inc1amt \$ _____
University scholarship, financial award, or bursary	inc2 <input type="checkbox"/>	inc2amt \$ _____
Parents, family, or spouse	inc3 <input type="checkbox"/>	inc3amt \$ _____
Loans from financial institution(s)	inc4 <input type="checkbox"/>	inc4amt \$ _____
Co-op program, internship, etc. related to your program	inc5 <input type="checkbox"/>	inc5amt \$ _____
Earnings from current employment on campus	inc6 <input type="checkbox"/>	inc6amt \$ _____
Earnings from current employment off campus	inc7 <input type="checkbox"/>	inc7amt \$ _____
Earnings from summer work	inc8 <input type="checkbox"/>	inc8amt \$ _____
Investment income (bonds, dividends, interest, etc.)	inc9 <input type="checkbox"/>	inc9amt \$ _____
Registered Education Savings Plan (RESP)	inc10 <input type="checkbox"/>	inc10amt \$ _____
Other (please specify below):	inc11 <input type="checkbox"/>	inc11amt \$ _____
_____	inctxt	

Living arrangements

live1 Where are you currently living?

- In on-campus housing (university residence, dorm, etc.)
- With parents, guardians or relatives
- In rented off-campus housing shared with others
- In rented off-campus housing on your own
- In a home you own

livetxt Other (please specify): _____

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

live2 Would you prefer to live in on-campus housing if you had the choice? Yes No

live3 What is your marital status?

- Single
- Married or common law
- In a relationship other than married or common law

live4 Do you have children? Yes No
 [If live4 eq "Yes" branch to live5, otherwise branch to Commuting section.]

live5 How many up to age 5? _____

live6 How many age 5 to 11? _____

live7 How many 12 or older? _____

Commuting

comm1 At present, what method of transportation do you use most often to get to campus?

Vehicle (alone)

Vehicle (with others or in a car pool)

Public transportation

Walk

Bicycle

Other (please specify below):

commtxt

Don't attend the campus

Disability

Do you have any of the following disabilities? Select all that apply.

		Do you require accommodation for learning?	Is the accommodation at your university adequate?		
			Yes	Partly	No
Mobility	dis1 <input type="checkbox"/>	acom1 yes <input type="checkbox"/>	needs1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hearing	dis2 <input type="checkbox"/>	acom2 yes <input type="checkbox"/>	needs2 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech	dis3 <input type="checkbox"/>	acom3 yes <input type="checkbox"/>	needs3 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vision impairment	dis4 <input type="checkbox"/>	acom4 yes <input type="checkbox"/>	needs4 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning	dis5 <input type="checkbox"/>	acom5 yes <input type="checkbox"/>	needs5 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Head injury	dis6 <input type="checkbox"/>	acom6 yes <input type="checkbox"/>	needs6 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other physical disability	dis7 <input type="checkbox"/>	acom7 yes <input type="checkbox"/>	needs7 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention deficit disorder	dis8 <input type="checkbox"/>	acom8 yes <input type="checkbox"/>	needs8 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health	dis9 <input type="checkbox"/>	acom9 yes <input type="checkbox"/>	needs9 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify below:)	dis10 <input type="checkbox"/>	acom10 yes <input type="checkbox"/>	needs10 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
distxt _____					
I do not have a disability	dis11 <input type="checkbox"/>				

Parental educational attainment

What is the highest level of education your mother and father have completed?

	meduc Mother	peduc Father
Less than high school	<input type="checkbox"/>	<input type="checkbox"/>
High school	<input type="checkbox"/>	<input type="checkbox"/>
Some college, CEGEP or technical school (no certificate or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
College, CEGEP or technical school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some university (no degree or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate university degree (e.g., BA, BSc, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Professional degree (e.g., law, medicine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Graduate degree (e.g., Master's, PhD)	<input type="checkbox"/>	<input type="checkbox"/>
Other – Mother (please specify)	meductxt	_____
Other – Father (please specify)	peductxt	_____
Don't know/Not applicable	<input type="checkbox"/>	<input type="checkbox"/>

Ethnicity

Are you ... (check all that apply)

eth1	Aboriginal (e.g., status, non-status, Métis, Inuit)	<input type="checkbox"/>
eth2	Arab (e.g., Saudi, Egyptian, etc.)	<input type="checkbox"/>
eth3	Black	<input type="checkbox"/>
eth4	Chinese	<input type="checkbox"/>
eth5	Filipino	<input type="checkbox"/>
eth6	Japanese	<input type="checkbox"/>
eth7	Korean	<input type="checkbox"/>
eth8	Latin American	<input type="checkbox"/>
eth9	South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)	<input type="checkbox"/>
eth10	Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)	<input type="checkbox"/>
eth11	West Asian (e.g., Afghan, Iranian, etc.)	<input type="checkbox"/>
eth12	White	<input type="checkbox"/>
eth12	Other (please specify below:)	<input type="checkbox"/>
ethtxt	_____	

[If eth1 is checked branch to ab1, otherwise branch to the Comments section.]

Which of the following describes your Aboriginal background?

ab1	First Nations status	<input type="checkbox"/>
ab2	First Nations non-status	<input type="checkbox"/>
ab3	Metis	<input type="checkbox"/>
ab4	Inuit	<input type="checkbox"/>
ab5	Other	<input type="checkbox"/>

Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

negativ Looking back on your experiences as a student, what aspects of your experience at <university name> have been most negative? How could we have helped or done a better job?

positiv Looking back on your experiences as a student, what aspects of your experience at <university name> have been most positive?
