



Canadian University Survey Consortium  
 Consortium canadien de recherche sur les  
 étudiants universitaires

## 2018 Survey of Graduating Students

This survey is being completed by undergraduates in their last year of study at approximately 30 Canadian universities. We want to learn more about how university contributed to the development of our students and what our students think about their university experience.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed.

All of your responses are confidential.

shading	description
No shading	Question only in the Graduating survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey
	Question in the Middle Years Survey and the Graduating Survey

- grad1** Do you expect to graduate in 2018?
- Yes, in the Spring
  - Yes, in the Fall
  - Expect to graduate after 2018
  - Do not expect to graduate
- [Terminate unless grad1 = 'Yes, in the Spring']

### Academic history

**hist1** In what year did you begin your postsecondary studies? Year: \_\_\_\_\_

**hist2** In what year did you first enrol at <university name>? Year: \_\_\_\_\_

**hist3** Have you transferred to <university name> from another postsecondary institution?  
 Yes  No

**hist4** Please choose the letter grade that best reflects your overall average grade:

- A  (includes A+, A and A-)
- B  (includes B+, B and B-)
- C  (includes C+, C and C-)
- D
- F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Check all that apply.

hist5 No

hist6 Yes, due to illness

hist7 Yes, for financial reasons

hist8 Yes, to have/raise children

hist9 Yes, required to withdraw by the university

hist10 Yes, for employment

hist11 Yes, for other family reasons

hist12 Yes, to travel

hist13 Yes, for other reasons (please specify):

hist13txt \_\_\_\_\_

As part of your current program, did you participate in any of the following? Please select all that apply.

hist14  Co-op

hist15  Work experience

hist16  Practicum

hist17  Internship (unpaid)

hist18  Internship (paid)

hist19  Service learning  
(community service or activities recognized by the university)

hist20  None of the above

Did any of the following delay the completion of your program at <university name>? Please select all that apply.

hist21  Required courses not available

hist22  Elective courses not available

hist23  Grades

hist24  Financial issues

hist25  Other (please specify):

hist25txt \_\_\_\_\_

hist26  None of the above

## Activities

Since last September how often have you ...		Never	Occasionally	Often	Very often
act1	attended campus social events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act2	attended public lectures and guest speakers on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act3	attended campus cultural events (theatre, concerts, art exhibits, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act4	participated in student government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act5	participated in student clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act6	participated in on-campus student recreational and sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act7	attended home games of university athletic teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act8	participated in on-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act9	participated in off-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[If act8 or act9 <> "Never" branch to act10, otherwise branch to act11]

act10

During an average week how many hours do you spend in community service/volunteer activities? Hours: \_\_\_\_\_

During an average week in the current term, about how many hours do you spend on the following academic activities?

act11

In scheduled classes, labs, seminars and tutorials (hours per week): \_\_\_\_\_

act12

Academic work outside of class time (hours per week): \_\_\_\_\_

## Employment

work1

Excluding work related to a co-op program are you employed during the current academic term?

- Yes, off campus
- Yes, on campus
- Yes, both off campus and on campus
- No, but I am looking for work
- No, and I am not looking for work

[If work1= "Yes ..." branch to work2, otherwise branch to the Professors section.]

work2

On average, how many hours per week are you employed in this work? \_\_\_\_\_

work3

What impact has this employment had on your academic performance?

- Very negative
- Somewhat negative
- No impact
- Somewhat positive
- Very positive

**Professors**

Please indicate your level of agreement or disagreement with the following statements about your professors.

		Strongly disagree	Disagree	Agree	Strongly agree
<b>prof1</b>	<b>Most of my professors ...</b> are reasonably accessible outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof2</b>	take a personal interest in my academic progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof3</b>	treat students as individuals, not just numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof4</b>	encourage students to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof5</b>	are well organized in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof6</b>	seem knowledgeable in their fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof7</b>	communicate well in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof8</b>	are intellectually stimulating in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof9</b>	provide useful feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof10</b>	provide prompt feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof11</b>	are fair in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof12</b>	are consistent in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
<b>prof13</b>	<b>Most of my professors ...</b> treat students the same regardless of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof14</b>	treat students the same regardless of race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>prof15</b>	look out for students' interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regardless of how well you think your professors did, which three statements do you think are the most important? **prof18** \_\_\_\_\_ **prof19** \_\_\_\_\_ **prof20** \_\_\_\_\_

		Yes, all courses	Yes, most courses	Yes, some courses	No courses
<b>prof16</b>	Were you given the chance to evaluate the quality of teaching in your courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Considering all of your professors and courses please indicate your level of agreement or

disagreement with the following statement.

		Strongly disagree	Disagree	Agree	Strongly agree
prof17	Generally, I am satisfied with the quality of teaching I have received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Staff**

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Growth and development

How much has your experience at <university name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dv1	Thinking logically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv2	Mathematical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv3	Dealing successfully with obstacles to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv4	Thinking creatively to find ways to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv5	Understanding abstract concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv6	Speaking to small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv7	Speaking to a class or audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv8	Writing clearly and correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv9	Reading to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv10	Listening to others to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv11	Ability to find and use information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv12	Second or third language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv13	Skills for planning and completing projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv14	Effective study and learning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv15	Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv16	Cooperative interaction in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv17	Computer literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv18	Persistence with difficult tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv19	Entrepreneurial skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv20	Skills and knowledge for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv21	Ability to lead a group to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv22	Knowledge of career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv23	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv24	Ability to evaluate your own strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv25	Ability to interact with people from backgrounds different from your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv26	Appreciation of the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv27	Spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv28	Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv29	Moral and ethical judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regardless of how well you think your university did, which three areas do you think are the most important?    dv1st \_\_\_\_\_    dv2nd \_\_\_\_\_    dv3rd \_\_\_\_\_

**Expectations and experience**

		Exceeded	Met	Fallen short
exp18	Has <university name> exceeded, met or fallen short of your expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Overall evaluation**

Please indicate your level of satisfaction or dissatisfaction with <university name> in the following areas.

		Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
eval1	opportunities to develop lasting friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval2	availability of information about career options in your area of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval3	concern shown by the university for you as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval4	the overall quality of the education you have received at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval5	opportunities to enhance your education through activities beyond the classroom (e.g., undergraduate research, service-learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval13	Opportunities to participate in international study or student exchanges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval6	opportunities to become involved in campus life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval7	personal safety on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval8	your university's commitment to environmental sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval9	your decision to attend this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree
eval10	I have received good value for money at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval11	I feel as if I belong at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

eval14 How likely is it that you would recommend <university name> to a friend or family member?

- 0 Not at all likely
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 Extremely likely

[If eval14 > 6, branch to goal 2.]

eval14txt Please explain why you gave a rating of <EVAL13> out of 10 for recommending this university.

## Goal development

**goal2** Have you changed your major or program of study since you began your postsecondary studies? Yes  No

After you have completed your undergraduate studies do you intend to:

**goal3** apply to a professional program (e.g., Medicine, Law, etc.) Yes  No  Unsure

**goal4** apply to graduate school Yes  No  Unsure

**goal5** Which of the following best describes your career plans?

I have a specific career in mind

I have several possible careers in mind

I have some general ideas but I need to clarify them

I am unsure, but I want to develop a career plan

I am not thinking about a career at this stage of my studies

**goal6** How well do you know the career options your program or intended program could open for you?

Very well

Fairly well

Only a little

Not at all

Please indicate what steps you have taken to prepare for employment/your career after graduation. Please choose all that apply.

**goal7**  Talked with professors about employment/career

**goal8**  Talked with parents/family about employment/career

**goal9**  Talked with friends about employment/career

**goal10**  Created resume or curriculum vitae (CV)

**goal11**  Created an e-portfolio (an inventory of skills, abilities and experience maintained on the web)

**goal12**  Attended an employment fair

**goal13**  Met with a career counsellor

**goal14**  Worked in my chosen field of employment

**goal15**  Volunteered in my chosen field of employment

**goal16**  I have a career mentor

**goal17**  None of the above



## Services

Please indicate which of the following services you have used since last September and how satisfied you are with the ones you have used.

		Used	Satisfaction if service used				
			Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied	
srv1	Services for First Nations students	<input type="checkbox"/>	srv1sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv2	Services for international students	<input type="checkbox"/>	srv2sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv3	Services for students with disabilities	<input type="checkbox"/>	srv3sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv4	University libraries: physical books, magazines, stacks	<input type="checkbox"/>	srv4sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv5	University libraries: electronic resources	<input type="checkbox"/>	srv5sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv6	Employment services	<input type="checkbox"/>	srv6sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv7	Career counselling	<input type="checkbox"/>	srv7sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv8	Personal counselling	<input type="checkbox"/>	srv8sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv9	Academic advising	<input type="checkbox"/>	srv9sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv10	Tutoring	<input type="checkbox"/>	srv10sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv11	Study skills and learning supports	<input type="checkbox"/>	srv11sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv12	Writing skills	<input type="checkbox"/>	srv12sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv13	University residences	<input type="checkbox"/>	srv13sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv14	Advising for students who need financial aid	<input type="checkbox"/>	srv14sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv15	Financial aid	<input type="checkbox"/>	srv15sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv16	Athletic facilities	<input type="checkbox"/>	srv16sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv17	Other recreational facilities	<input type="checkbox"/>	srv17sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv18	University bookstores: physical stores	<input type="checkbox"/>	srv18sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv19	University bookstores: online inventory check, ordering, etc.	<input type="checkbox"/>	srv19sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv20	Campus medical services	<input type="checkbox"/>	srv20sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv21	Co-op offices and supports	<input type="checkbox"/>	srv21sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv22	Facilities for university-based social activities	<input type="checkbox"/>	srv22sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv23	Facilities for student associations	<input type="checkbox"/>	srv23sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv24	Computing services help desk	<input type="checkbox"/>	srv24sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv25	Food services	<input type="checkbox"/>	srv25sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv26	Parking	<input type="checkbox"/>	srv26sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Finances

fin1 How many credit cards do you have? \_\_\_\_\_ 11 or more

[If fin1 <> 0 branch to fin2, otherwise to Debt.]

fin2 Do you usually pay off the whole balance every month? Yes  No

fin3 What is the total unpaid balance on all of your credit cards? \$ \_\_\_\_\_  Don't know

## Debt

debt Have you acquired repayable debt to finance your university education? Yes  No   
 By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance you university education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending university.

[If debt = "Yes" branch to debt1, otherwise branch to the Income section.]

Please enter the approximate amount of debt from each source, in Canadian dollars.

Repayable debt from government student loans: debt1  debt1amt \$ \_\_\_\_\_

Repayable debt from loans from financial institutions: debt2  debt2amt \$ \_\_\_\_\_

Repayable debt from loans from parents/family: debt3  debt3amt \$ \_\_\_\_\_

Repayable debt from other sources: debt4  debt4amt \$ \_\_\_\_\_

## Income

Thinking about the current academic year, please indicate which of the following sources of income you are using to help pay for your university education. For each source please provide the approximate amount in Canadian dollars you expect to receive for the current academic year.

Government loan or bursary inc1  inc1amt \$ \_\_\_\_\_

University scholarship, financial award, or bursary inc2  inc2amt \$ \_\_\_\_\_

Parents, family, or spouse inc3  inc3amt \$ \_\_\_\_\_

Loans from financial institution(s) inc4  inc4amt \$ \_\_\_\_\_

Co-op program, internship, etc. related to your program inc5  inc5amt \$ \_\_\_\_\_

Earnings from current employment on campus inc6  inc6amt \$ \_\_\_\_\_

Earnings from current employment off campus inc7  inc7amt \$ \_\_\_\_\_

Earnings from summer work inc8  inc8amt \$ \_\_\_\_\_

Investment income (bonds, dividends, interest, etc.) inc9  inc9amt \$ \_\_\_\_\_

Registered Education Savings Plan (RESP) inc10  inc10amt \$ \_\_\_\_\_

Other (please specify) inc11  inc11amt \$ \_\_\_\_\_

\_\_\_\_\_ incetxt

**Post-graduation education plans**

edplan Do you expect to take further education in the first year or in 2 to 5 years after you graduate? Yes  No

[If edplan eq "Yes" branch to edplan1-1, otherwise branch to edplan7.]

	edplan1-1 to edplan6-1 1 <sup>st</sup> year after graduation	edplan1-2 to edplan6-2 2 to 5 years after graduation	edplan1-3 to edplan3-3 Do you plan to take any of the following at your current university?		
			Yes	No	Not sure

Please select all that apply:

Further undergraduate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A professional program (e.g., law)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community college/cegep	<input type="checkbox"/>	<input type="checkbox"/>			
Technical/vocational school	<input type="checkbox"/>	<input type="checkbox"/>			
Other formal education	<input type="checkbox"/>	<input type="checkbox"/>			

[If Further undergraduate study selected and At current university <> Yes]

What other university is your preferred choice for further undergraduate study?

edplan1txt \_\_\_\_\_

[If Graduate school selected and At current university <> Yes]

What other university is your preferred choice for graduate school?

edplan2txt \_\_\_\_\_

[If Professional program selected and At current university <> Yes]

What other university is your preferred choice for a professional program?

edplan3txt \_\_\_\_\_

edplan7 Does the debt you may have accumulated to help finance your university education affect your decision whether or not to take further education in the first year after you graduate?

- I have no debt
- It does not affect my decision
- It discourages me from taking further education
- It prevents me from taking further education
- I need more education to earn enough to repay it

## Post-graduation employment

emplan1 Do you have employment arranged for after you graduate later this year?

- Yes
- No, I am looking for work
- No, I am not looking for work

[If emplan1 = "Yes" branch to emplan2, otherwise branch to Living Arrangements.]

emplan2 Does your job require a degree?

- it requires my specific degree
- it requires a degree but isn't specific
- a degree is a help but is not required
- a degree doesn't matter

emplan3 Is your job related to the knowledge and skills you learned in your studies at <university name>?

Not at all	Slightly	Moderately	Strongly	Not sure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

emplan4 Is your employment

- a full time job
- a part time job
- several part time jobs

emplan5 Will you have an employer  or be self-employed ?

emplan6 Is your job

- permanent, as far as you know
- temporary, with a definite end date
- temporary, without a definite end date

emplan7 Is your job

- new to you
- continuation of a job you found while in your program
- continuation of a job you had before you started your program

emplan8 What is the main way you found your job?

- workplace experience in your program (co-op, internship, practicum, etc.)
- other employer contact through your program
- job fair or recruiters at your university
- university career or employment centre
- external career or employment centre/agency
- a jobs web site (e.g., CareerBeacon.com, Workopolis.com, etc.)
- professor(s)
- family
- friends
- direct contact with the employer
- other way (please specify:)

emplan8txt

What are your anticipated gross **monthly** earnings from your job, before deductions for taxes and other things? If you have several jobs arranged include the total for all of them.

emplan9 Monthly gross earnings: \$\_\_\_\_\_ Unsure

emplan10 Is your job in Canada? Yes  No   
 [If emplan10 eq "Yes" branch to emplan11, otherwise branch to emplan12]

emplan11 In which province? [pull down list of provinces]  
 [Branch to emplan12]

emplan11txt In which country: \_\_\_\_\_

emplan12 How satisfied or dissatisfied are you with your post-graduation employment?  
 \_\_\_\_\_  
 Very dissatisfied      Dissatisfied      Satisfied      Very satisfied  
                                                                 

**Living arrangements**

live1 Where are you currently living?  
 In on-campus housing (university residence, dorm, etc.)  
 With parents, guardians or relatives  
 In rented off-campus housing shared with others  
 In rented off-campus housing on your own  
 In a home you own  
 livetxt  Other (please specify): \_\_\_\_\_

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

live2 Would you prefer to live in on-campus housing if you had the choice? Yes  No

live3 What is your marital status?  
 Single  
 Married or common law  
 In a relationship other than married or common law

live4 Do you have children? Yes  No   
 [If live4 eq "Yes" branch to live5, otherwise branch to Commuting section.]

live5 How many up to age 5? \_\_\_\_\_  
 live6 How many age 5 to 11? \_\_\_\_\_  
 live7 How many 12 or older? \_\_\_\_\_

## Commuting

**comm1** At present, what method of transportation do you use most often to get to campus?

- Vehicle (alone)
- Vehicle (with others or in a car pool)
- Public transportation
- Walk
- Bicycle
- Other (please specify below):

**commtxt** \_\_\_\_\_

- Don't attend the campus

## Disability

Do you have any of the following disabilities? Select all that apply.

I do not have a disability **dis11**

Do you require accommodation for learning?

- |                            |                                       |  |                             |
|----------------------------|---------------------------------------|--|-----------------------------|
| Mobility                   | <b>dis1</b> <input type="checkbox"/>  | <b>acom1</b> yes <input type="checkbox"/>  | no <input type="checkbox"/> |
| Hearing                    | <b>dis2</b> <input type="checkbox"/>  | <b>acom2</b> yes <input type="checkbox"/>  | no <input type="checkbox"/> |
| Speech                     | <b>dis3</b> <input type="checkbox"/>  | <b>acom3</b> yes <input type="checkbox"/>  | no <input type="checkbox"/> |
| Vision impairment          | <b>dis4</b> <input type="checkbox"/>  | <b>acom4</b> yes <input type="checkbox"/>  | no <input type="checkbox"/> |
| Learning                   | <b>dis5</b> <input type="checkbox"/>  | <b>acom5</b> yes <input type="checkbox"/>  | no <input type="checkbox"/> |
| Head injury                | <b>dis6</b> <input type="checkbox"/>  | <b>acom6</b> yes <input type="checkbox"/>  | no <input type="checkbox"/> |
| Other physical disability  | <b>dis7</b> <input type="checkbox"/>  | <b>acom7</b> yes <input type="checkbox"/>  | no <input type="checkbox"/> |
| Attention deficit disorder | <b>dis8</b> <input type="checkbox"/>  | <b>acom8</b> yes <input type="checkbox"/>  | no <input type="checkbox"/> |
| Mental health              | <b>dis9</b> <input type="checkbox"/>  | <b>acom9</b> yes <input type="checkbox"/>  | no <input type="checkbox"/> |
| Other (please specify)     | <b>dis10</b> <input type="checkbox"/> | <b>acom10</b> yes <input type="checkbox"/> | no <input type="checkbox"/> |

**distxt** \_\_\_\_\_

## Parental educational attainment

What is the highest level of education your parent(s)/guardian(s) have completed?

	<b>meduc</b>	<b>peduc</b>
	Parent/ Guardian1	Parent/ Guardian2
Less than high school	<input type="checkbox"/>	<input type="checkbox"/>
High school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some college, CEGEP or technical school (no certificate or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
College, CEGEP or technical school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some university (no degree or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate university degree (e.g., BA, BSc, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Professional degree (e.g., law, medicine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Graduate degree (e.g., Master's, PhD)	<input type="checkbox"/>	<input type="checkbox"/>
Other Parent/Guardian 1 (please specify) <b>meductxt</b>	_____	
Other Parent/Guardian 2 (please specify) <b>peductxt</b>	_____	
Don't know/Not applicable	<input type="checkbox"/>	<input type="checkbox"/>

## Ethnicity

Are you ... (check all that apply)

- eth1  Aboriginal (e.g., status, non-status, Métis, Inuit)
- eth2  Arab (e.g., Saudi, Egyptian, etc.)
- eth3  Black
- eth4  Chinese
- eth5  Filipino
- eth6  Japanese
- eth7  Korean
- eth8  Latin American
- eth9  South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- eth10  Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- eth11  West Asian (e.g., Afghan, Iranian, etc.)
- eth12  White/ Caucasian
- eth13  Other (please specify)
- ethtxt \_\_\_\_\_

[If eth1 is checked branch to ab1, otherwise branch to the Comments section.]

Which of the following describes your Aboriginal (Indigenous) background? (check all that apply)

- ab1  First Nations status
- ab2  First Nations non-status
- ab3  Metis
- ab4  Inuit
- ab5  Other

## Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

- negativ Looking back on your experiences as a student, what aspects of your experience at <university name> have been most negative? How could we have helped or done a better job?
- positiv Looking back on your experiences as a student, what aspects of your experience at <university name> have been most positive?