



INTRODUCTION

This publication is the third in an on-going annual series. The first edition was distributed in September 1998 and reported primarily on the 1997/98 academic year. This edition reports on goals and objectives set in the 1999/00 academic year and many tables include initial 2000/01 student data. Its purpose is to provide the reader with quantitative data to use in assessing Carleton University's progress in achieving its publicly-stated strategic goals and objectives. Where possible, the format and definition of the data have been retained from last year in order to provide year-to-year comparability - as well, most tables provide for multi-year comparisons. Some sections have been added and others have been extended to provide information on the 1999/00 strategic goals document.

Starting in 1998, the provincial government required all universities to provide the public with annual data on three areas of performance namely: graduation rates, placement rates for graduates and default rates for students participating in the Ontario Student Assistance Program (OSAP). Carleton University participated in this exercise and posted the results on its web site (www.carleton.ca). The latest available data is included in this publication.

There continues to be improvement in many of the indicators. This year, for the first time, Carleton surpassed the threshold of 80% for the high school entrance average. At the same time, the

retention of first year students into second and third years continues to improve. These improving indicators are a demonstration of the continuing commitment to implement the strategic goals and "promote our identity as a modern, vibrant, and dynamic research-intensive and learning institution." Some indicators, for example graduation rates, do not fully reflect the changes made at Carleton over the past few years - these indicators are measuring a Carleton of a different time.

On a particularly positive note, the satisfaction survey of graduating students has given Carleton a positive rating - for example, 90% of those surveyed would recommend Carleton to others. This is particularly encouraging in that these students have lived through and participated in a period of major change at the university. The students have also given us useful feed-back and have indicated some areas where their concerns need to be addressed.

I would like to thank the staff of the Office of Institutional Research and Planning for their work in assembling this document.

R. Van Loon
President, Carleton University.
December 2000

Note: Data for the 2000/01 academic year is preliminary and subject to minor changes. The date of production is noted on each table.

Performance Indicators

Office of Institutional Research and Planning, December 2000



PERFORMANCE INDICATORS 2000

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RESEARCH FUNDING

Institutional Goal:

- Increase the amount of external funding for research

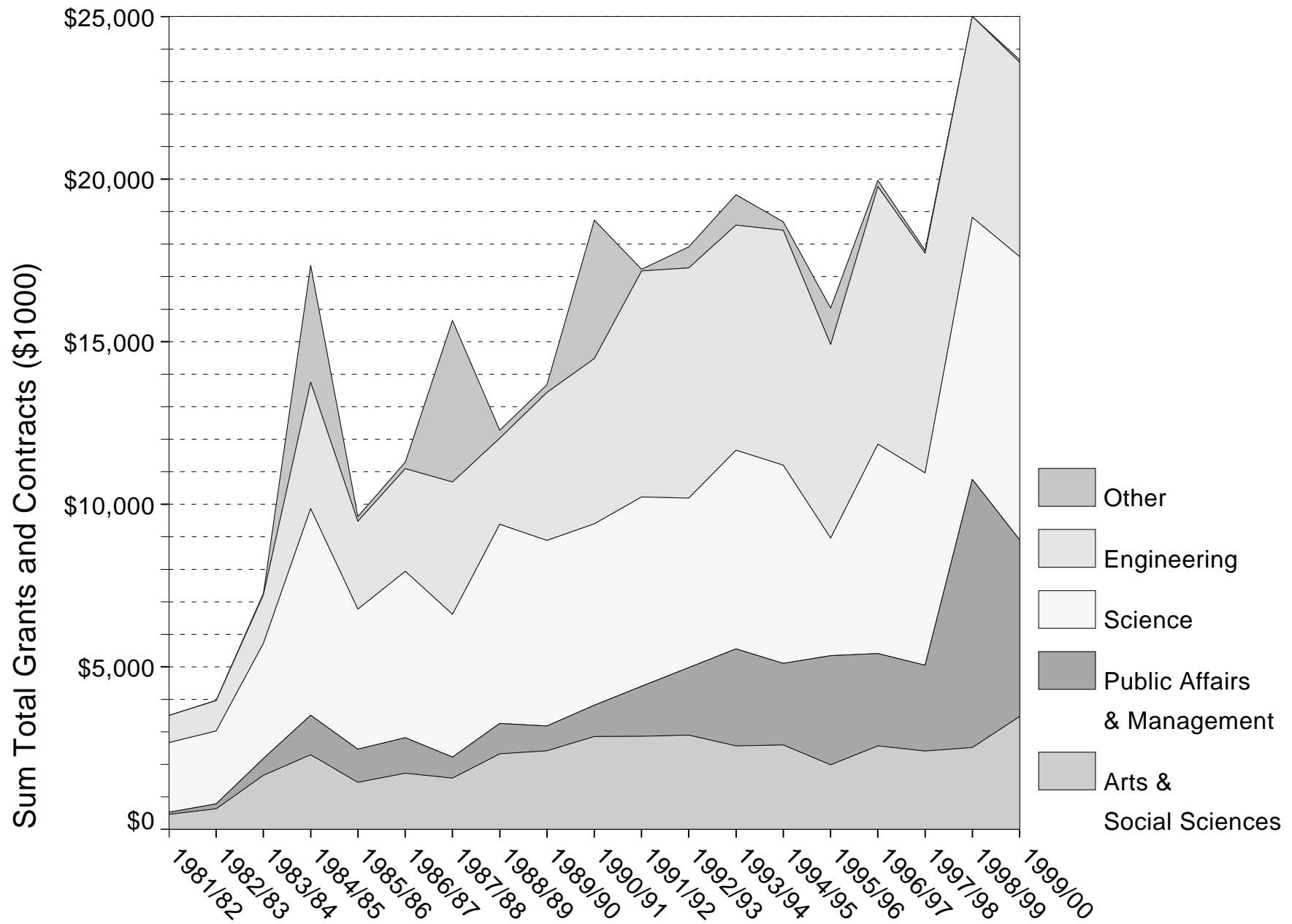
Commentary:

- Total research funding for grants and contracts increased by more than \$8 million between fiscal 1997/98 and 1998/99.
- Every faculty saw an increase in research funding from 1997/98 to 1998/99 and the largest increase was in the contract category, especially in the Centre for Trade, Policy and the Law which received more than \$5 million in CIDA contracts.
- Total research funding fell between 1998/99 and 1999/00 but this was, again, influenced by the Centre for Trade, Policy and the Law which received \$2.5 million in new contracts from CIDA, down from the previous year.
- Grant income increased in most faculties between fiscal 1998/99 and fiscal 1999/00. The largest increase was in the Faculty of Arts and Social Sciences which increased by over \$1 million (due to grants in Psychology and Music) while there was a \$300 thousand decline in the Faculty of Engineering. The Faculty of Science continues to be the largest grant recipient with the largest grants attracted by projects in Particle Physics.

Performance Indicators

Office of Institutional Research and Planning, December 2000

Total Research Grants and Contracts by Faculty



OIRP: Nov. 16, 2000

Total Research Grants and Contracts by Department (in \$1000)

	1997/98				1998/99				1999/00			
	Contract	External Grant	Internal Grant	Total	Contract	External Grant	Internal Grant	Total	Contract	External Grant	Internal Grant	Total
Arts & Social Sciences												
Art Gallery			\$20	\$20							\$20	\$20
SSAC: Art History		\$7	\$1	\$8		\$6	\$3	\$9		\$6		\$6
Canadian Studies, School of		\$20	\$4	\$24		\$67		\$67		\$47		\$47
Classics			\$5	\$5								
SLLCLS: Comp. Literary Studies		\$11	\$3	\$14		\$18		\$18		\$9	\$1	\$10
English		\$18	\$10	\$29		\$25	\$3	\$28		\$36	\$8	\$45
SSAC: Film Studies		\$20	\$1	\$21		\$9	\$6	\$15		\$43	\$4	\$47
French		\$12	\$9	\$21		\$12	\$3	\$15		\$23	\$4	\$27
SLLCLS: German							\$1	\$1		\$2		\$2
History		\$263	\$13	\$276		\$76	\$4	\$79		\$41	\$8	\$49
SLLCLS: Italian		\$1	\$2	\$3						\$1	\$1	\$1
SLALS		\$17	\$14	\$31	\$72	\$20	\$9	\$101	\$57	\$11	\$8	\$77
SLALS: Linguistics										\$2		\$2
SSAC: Music		\$170	\$10	\$179		\$158	\$3	\$161		\$428	\$1	\$429
Philosophy			\$11	\$11	\$11	\$24	\$3	\$39		\$43	\$13	\$56
Religion		\$1	\$1	\$2							\$1	\$1
SLLCLS: Russian												
SSAC: Art & Culture						\$3	\$1	\$4			\$1	\$1
SLLCLS: Spanish		\$23	\$2	\$24		\$21		\$21		\$25	\$2	\$27
The College of the Humanities			\$7	\$7		\$3	\$2	\$5		\$14	\$2	\$16
Social Science, Off. of Dean					\$8			\$8				
Geography	\$267	\$119	\$11	\$397	\$247	\$142	\$4	\$393	\$128	\$114	\$6	\$247
Psychology	\$160	\$951	\$18	\$1,129	\$239	\$889	\$27	\$1,156	\$231	\$1,350	\$15	\$1,596
Sociology and Anthropology	\$129	\$67	\$12	\$208	\$281	\$110	\$12	\$403	\$438	\$321	\$10	\$769
Total	\$555	\$1,699	\$154	\$2,408	\$858	\$1,581	\$83	\$2,522	\$854	\$2,513	\$106	\$3,473
Public Affairs & Management												
Journalism & Comm., School of	\$25	\$64	\$14	\$103	\$4	\$89	\$7	\$100		\$78	\$9	\$87
Public Affairs/Mgmt, Off Dean					\$6	\$135		\$141	\$20	\$105		\$125
Business, School of	\$49	\$189	\$11	\$249	\$110	\$207	\$11	\$328	\$111	\$138	\$11	\$260
Economics	\$25	\$65	\$24	\$113	\$575	\$61	\$4	\$640		\$636	\$4	\$640
International Affairs, School	\$84	\$495	\$5	\$583	\$206	\$184	\$3	\$392	\$10	\$169		\$178
Law		\$18	\$7	\$25		\$34	\$6	\$40		\$49	\$2	\$50
Political Science		\$45	\$13	\$58	\$348	\$53	\$12	\$412	\$100	\$121	\$4	\$225
Institute of Political Economy		\$3		\$3								
Public Administration, School	\$843	\$139	\$7	\$989	\$164	\$720	\$2	\$886	\$681	\$353	\$8	\$1,041
Social Work, School of	\$85	\$40	\$9	\$133	\$168	\$37	\$4	\$210	\$106	\$19	\$4	\$130
Institute of Women's Studies					\$3			\$3				
European & Russian Studies	\$4		\$1	\$5								
Centre for Trade,Policy,Law	\$249	\$128		\$377	\$5,079	\$10		\$5,089	\$2,686	\$10		\$2,696
Total	\$1,363	\$1,186	\$89	\$2,638	\$6,663	\$1,531	\$48	\$8,241	\$3,713	\$1,678	\$41	\$5,432

Source: Taken from Graduate Studies and Research Database as of November 14, 2000.

- Notes:**
1. Years indicated are fiscal years (changing as of April 1).
 2. Internal grants are from the following categories: ADF, GR-5A, GR-6A.
 3. The Centre for Research in Particle Physics and the Life Sciences Research Centre are included in 'Science'.
 4. The Science Technology Centre is included in 'Other'.

OIRP: Dec. 8, 2000
(continued)

Total Research Grants and Contracts by Department (in \$1000)

	1997/98				1998/99				1999/00			
	Contract	External Grant	Internal Grant	Total	Contract	External Grant	Internal Grant	Total	Contract	External Grant	Internal Grant	Total
Science												
Biochemistry						\$94	\$5	\$99				
Biology	\$23	\$960	\$26	\$1,009	\$49	\$827	\$20	\$896	\$120	\$1,420	\$58	\$1,598
Chemistry	\$428	\$561	\$28	\$1,017	\$560	\$596	\$10	\$1,166	\$640	\$540	\$14	\$1,194
Computer Science, School of		\$623	\$30	\$653	\$40	\$562	\$5	\$607	\$50	\$911	\$6	\$967
Earth Sciences	\$161	\$574		\$735	\$250	\$768		\$1,018	\$133	\$819	\$4	\$955
Life Sciences Research Centre											\$3	\$3
Mathematics & Statistics, Sch.		\$447	\$14	\$461		\$552		\$552		\$446	\$1	\$447
Physics	\$103	\$1,065	\$5	\$1,173	\$33	\$2,810	\$30	\$2,873		\$2,574	\$1	\$2,575
Centre Resrch Particle Physics		\$873		\$873		\$849		\$849		\$971		\$971
Total	\$716	\$5,103	\$104	\$5,922	\$931	\$7,059	\$70	\$8,060	\$943	\$7,680	\$88	\$8,711
Engineering												
Architecture, School of		\$2	\$16	\$18	\$20	\$16	\$10	\$46	\$22	\$25	\$2	\$49
Civil & Environmental Eng.	\$58	\$550	\$10	\$618	\$428	\$348	\$1	\$776	\$170	\$544	\$5	\$719
Electronics	\$660	\$1,548	\$7	\$2,215	\$446	\$1,172	\$8	\$1,625	\$552	\$798	\$4	\$1,353
Industrial Design, School of						\$3		\$3			\$2	\$2
Mechanical and Aerospace	\$597	\$750	\$5	\$1,352	\$1,048	\$797	\$8	\$1,853	\$454	\$819	\$15	\$1,288
Systems & Computer Engineering	\$927	\$1,618	\$6	\$2,551	\$1,099	\$1,660	\$12	\$2,771	\$1,012	\$1,516	\$30	\$2,557
Total	\$2,242	\$4,468	\$45	\$6,755	\$3,040	\$3,995	\$38	\$7,073	\$2,210	\$3,701	\$57	\$5,968
Other												
St Life: Paul Menton Centre	\$26			\$26								
Library - Tech.Serv.	\$9	\$4		\$14		\$2		\$2		\$3		\$3
Grad. St. & Res., Off. of Dean	\$2			\$2								
Science Technology Centre	\$44			\$44					\$10			\$10
Carleton International					\$65			\$65	\$69			\$69
Total	\$81	\$4		\$85	\$65	\$2		\$67	\$80	\$3		\$82
University Total	\$4,956	\$12,459	\$392	\$17,808	\$11,557	\$14,168	\$239	\$25,965	\$7,799	\$15,576	\$292	\$23,667

Source: Taken from Graduate Studies and Research Database as of November 14, 2000.

- Notes:**
1. Years indicated are fiscal years (changing as of April 1).
 2. Internal grants are from the following categories: ADF, GR-5A, GR-6A.
 3. The Centre for Research in Particle Physics and the Life Sciences Research Centre are included in 'Science'.
 4. The Science Technology Centre is included in 'Other'.

OIRP: Dec. 8, 2000

Id: OPAS-28909



STUDENT ENROLMENT

Institutional Goal

- Increase undergraduate enrolments in a manner consistent with the continuing increase in the quality of the student body, specifically:
 - Increase the number of applicants;
 - Increase uptake rates from applicants;
 - Increase the number of students recruited into first year;
 - Increase Carleton's share of the Ottawa-Carleton student market;
 - Increase Carleton's share of the Greater Toronto market;

While improving "quality", as measured by the high school entrance average, so that the entrance average increases by approximately .5 of a percentage point per year.

Performance Indicators

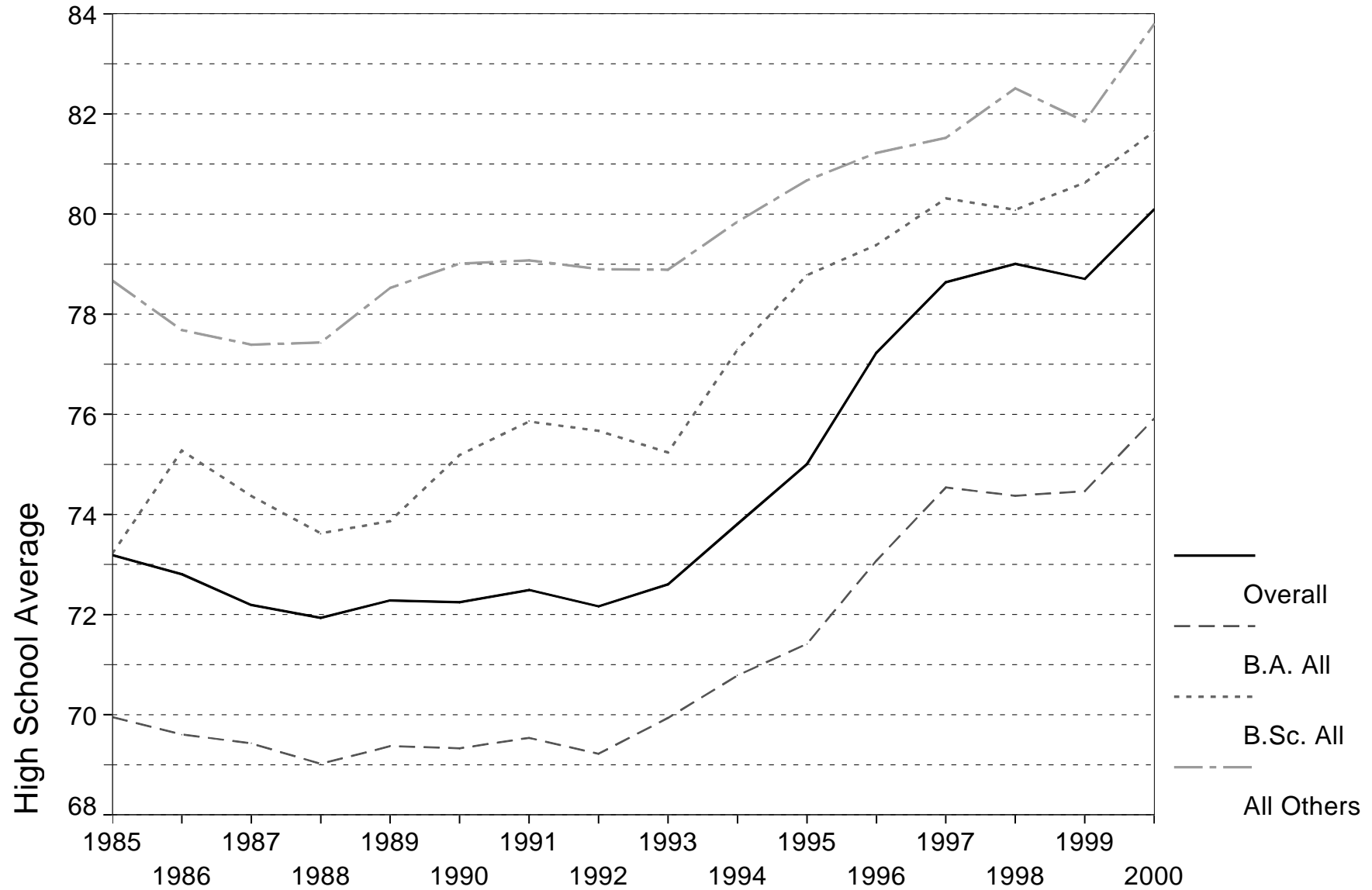
Office of Institutional Research and Planning, December 2000



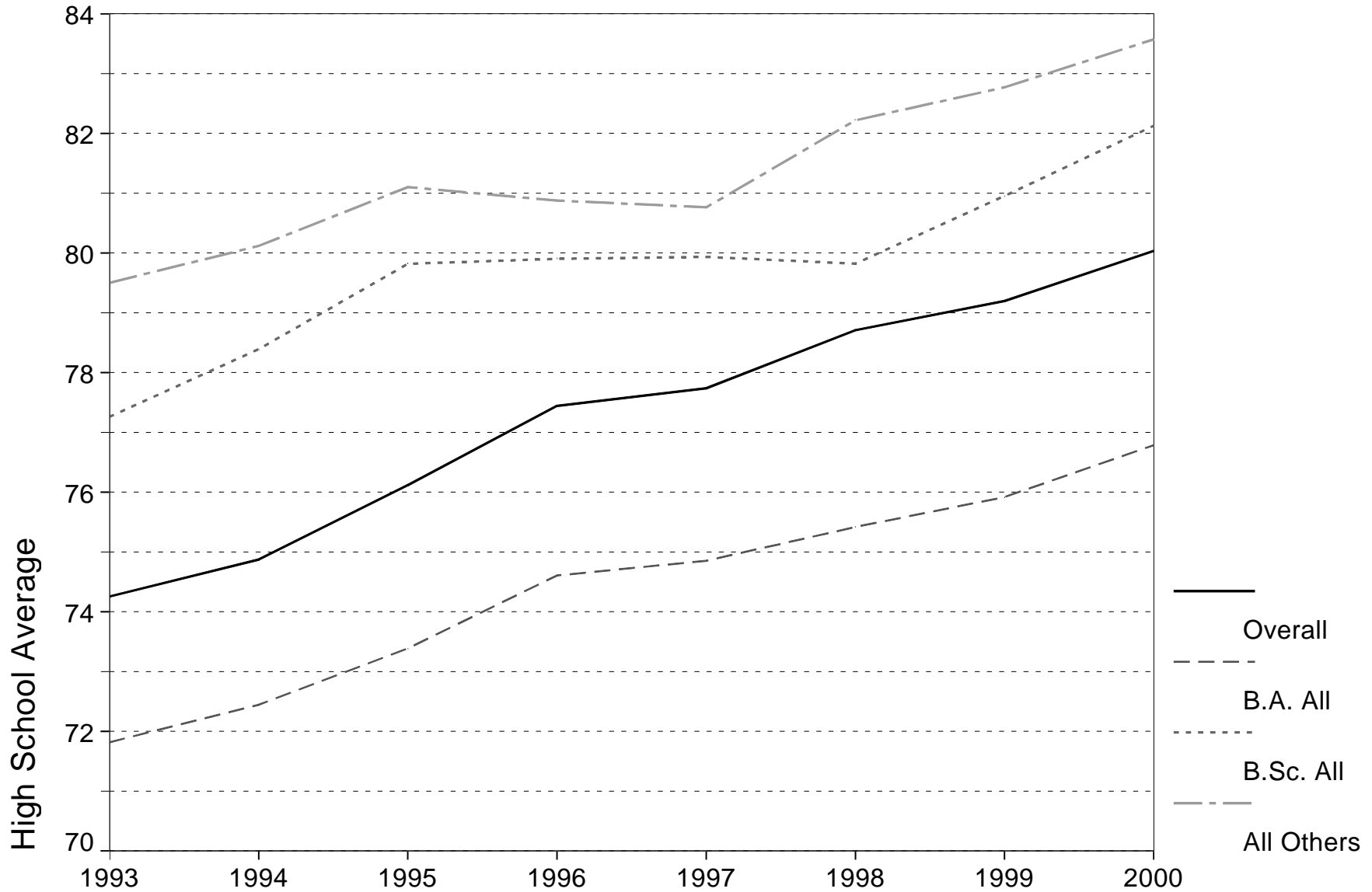
Commentary:

- The overall admissions average of Canadian high school students registering in first year at Carleton increased from 78.7% in 1999 to 80.1% in 2000. The entrance average rose in almost all degree programs, including a 1.4% increase in the B.A. The provincial average for all registered students, as reported by the Ontario Universities Application Centre, was 80.1% in Fall 1998.
- In 2000 the number of applicants increased by 8% over 1999 - having increased by 18% from 1998 to 1999. The total number of new first year undergraduate registrants increased by 19% in 1999, as compared to 1998 but declined marginally between 1999 and 2000. This decline in new registrations resulted in a decreasing uptake rate - from 32% in 1998 to 30% in 1999 and currently sits at 28%. The decline in the uptake rate is partly explained by an increase in the number of universities to which a typical applicant applies. (There is also a database anomaly relating to the B. Engineering program - all applicants who had not responded by a specified date had their approvals 'deferred' resulting in a high percent registered (of approved, 82%) but a low percent approved (28%)).
- The number of first choice applicants increased by 360 students; the number who named Carleton as their third (or lower preference) increased by 700 applicants. The number of second choice applicants declined slightly. The percentage of applicants approved fell from 70% to 61%, while the percent registered (of approved) stayed stable at 34%. The fall in approved applicants is not due to lower applicant entrance averages (see table in this section) but likely due to volume processing delays in the admission process.
- The number of applicants who applied through the Ontario Universities Application Centre from the Ottawa-Carleton region increased 6.9% between 1999 and 2000 with similar increased applications in other regions. The percent registered of approved remained stable in all regions - as to be expected, the highest percentage is 54% in the Ottawa-Carleton region.
- The total number of students in first year was almost unchanged between 1999 and 2000 but the number of new students registering in first year declined by 1.3% - the stability in the first year class size is due to the carry-over of the large increase in admissions in 1999.

Mean Admission Averages for Canadian High School Students Registering in First Year at Carleton



Mean Admission Averages for Canadian High School Students Applying to First Year at Carleton



OIRP: Nov. 16, 2000

Mean Admission Averages by Degree Program of All Students Applying Directly from Canadian High Schools who Registered in First Year at Carleton

	1996				1997				1998				1999				2000			
Count / Mean	Applicants ⁽³⁾		Registrants ⁽⁴⁾		Applicants ⁽³⁾		Registrants ⁽⁴⁾		Applicants ⁽³⁾		Registrants ⁽⁴⁾		Applicants ⁽³⁾		Registrants ⁽⁴⁾		Applicants ⁽³⁾		Registrants ⁽⁴⁾	
B.A.	868	72.4	259	69.8	651	72.4	173	72.3	612	73.6	140	71.0	626	74.2	179	72.0	665	75.5	182	74.6
B.A.Hons	2692	75.3	745	74.2	2459	75.5	626	75.1	2764	75.8	711	75.0	3583	76.2	860	75.0	3795	77.0	943	76.2
B.A. All	3560	74.6	1004	73.1	3110	74.9	799	74.5	3376	75.4	851	74.4	4209	75.9	1039	74.5	4460	76.8	1125	75.9
B.Sc.	232	75.0	72	74.5	209	75.3	66	74.2	247	74.6	63	73.4	196	75.5	40	73.9	207	76.5	35	75.5
B.Sc.Hons	341	83.2	86	83.5	306	83.1	91	84.8	431	82.8	109	83.9	307	84.4	83	83.9	353	85.4	66	84.9
B.Sc. All	573	79.9	158	79.4	515	79.9	157	80.3	678	79.8	172	80.1	503	81.0	123	80.6	560	82.1	101	81.6
B.Hum.	52	87.6	43	87.8	103	86.4	67	86.2	107	85.8	46	85.7	75	86.5	54	86.0	69	86.8	46	85.8
B.P.A.P.M.													108	85.4	53	85.7	153	86.3	65	86.1
B.I.B.	140	84.0	68	84.0	112	83.5	50	83.6	114	84.9	60	85.1	126	84.3	42	84.1	145	85.4	40	85.1
B.Comm.	524	77.6	181	77.1	537	77.5	174	77.7	601	79.3	142	78.6	653	80.1	182	78.3	714	80.7	163	81.0
B.P.A.	264	70.0	51	70.1	240	67.7	59	69.0	62	73.7	23	76.2								
B.S.W.	28	79.1	13	79.3	48	77.2	17	80.7	34	75.2	18	77.8	28	79.9	15	78.9	41	80.1	20	79.2
B.Journ.	487	85.0	209	84.3	481	84.5	198	84.9	514	84.9	178	85.6	546	85.1	227	84.3	506	86.4	190	86.4
B.Music	12	77.7	5	80.8	15	77.7	5	72.3	17	75.0	8	74.8	12	76.9	8	75.5	20	75.1	11	76.1
B.Math.													118	74.8	37	73.6	91	73.6	27	73.6
B.Math.Hons													77	84.7	20	82.0	126	83.2	27	83.6
B.C.S.	224	83.8	76	82.8	262	83.3	121	82.5	370	82.9	138	83.3	397	83.7	139	82.5	399	84.5	124	84.0
B.Arch.	69	83.0	30	82.1	71	80.8	32	78.4	122	80.0	51	80.3	86	81.5	54	81.3	72	82.9	35	83.6
B.Eng.	711	82.4	270	81.5	701	83.2	308	82.7	980	83.0	386	82.9	1337	83.1	470	81.8	1405	84.1	461	84.1
B.I.D.	18	81.9	14	81.9	21	80.2	15	80.2	30	77.0	22	76.1	51	81.7	25	78.3	24	82.8	18	83.1
All Programs	6662	77.4	2122	77.2	6216	77.7	2002	78.6	7005	78.7	2095	79.0	8326	79.2	2488	78.7	8785	80.0	2453	80.1

Source: Student Records Database

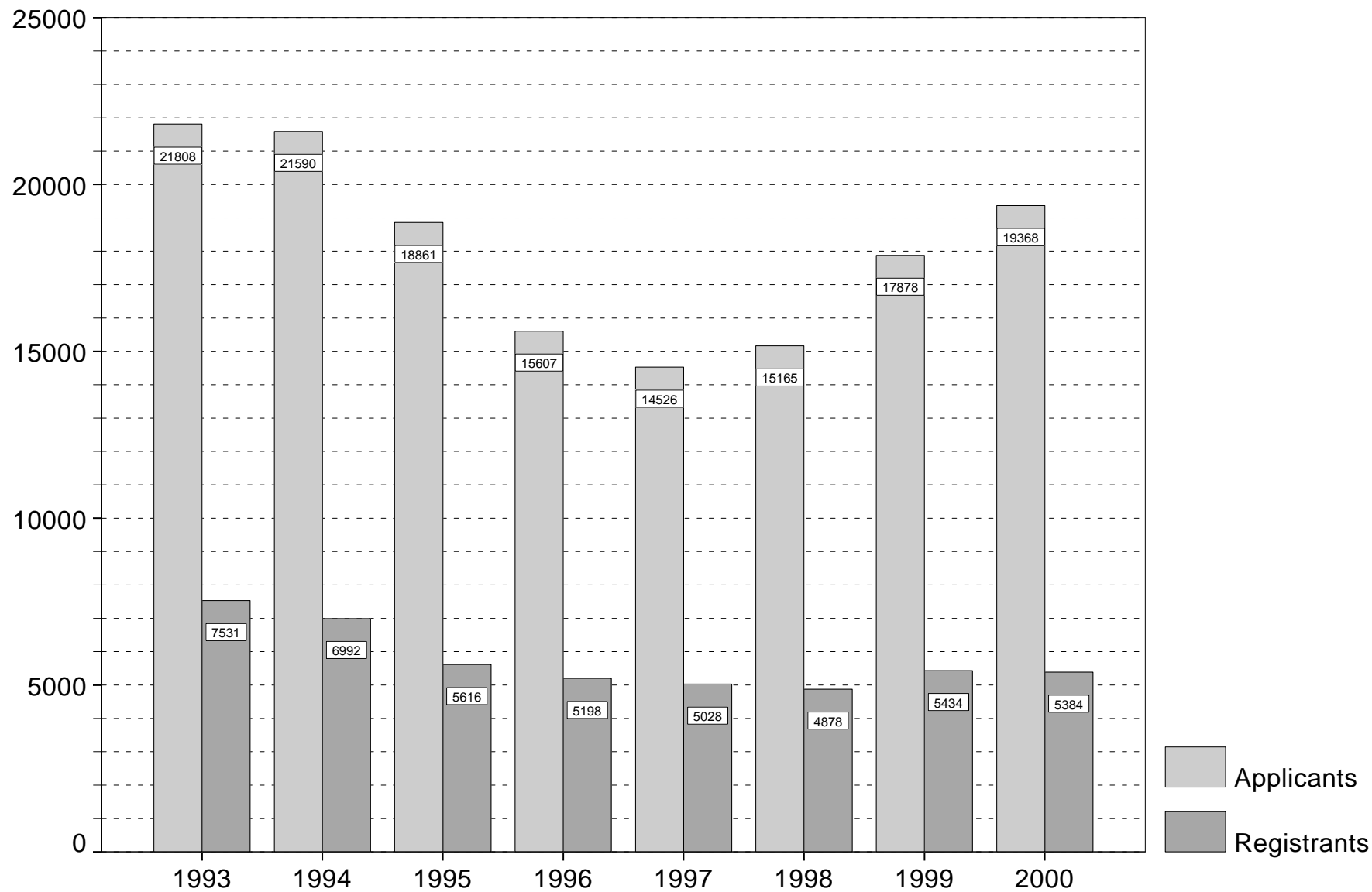
- Notes:**
1. Includes only new students admitted on the basis of their Canadian high school grades.
 2. Quebec CEGEP students included after grade conversion.
 3. Includes new students applying to Carleton in the relevant admission year.
 4. Includes new registrants to Carleton in the relevant admission year.
 5. Degree is registration degree if applicable, otherwise last application degree.

OIRP: Nov. 16, 2000

Id: OPAS-28840

Carleton Undergraduate Degree Programs

Applicants and New Registrants



OIRP: Nov. 16, 2000

Carleton Undergraduate Degree Programs - Applications and Registrations

	1998			1999			2000			+-% Registered 2000/1998
	Applicants ⁽¹⁾	Registrants ⁽²⁾	%Registered	Applicants ⁽¹⁾	Registrants ⁽²⁾	%Registered	Applicants ⁽¹⁾	Registrants ⁽²⁾	%Registered	
B.A.	2716	1115	41%	2738	1103	40%	2946	1066	36%	-4%
B.A.Hons	4559	1299	28%	5804	1512	26%	6041	1588	26%	22%
B.A. All	7275	2414	33%	8542	2615	31%	8987	2654	30%	10%
B.Sc.	584	213	36%	399	109	27%	387	95	25%	-55%
B.Sc.Hons	769	203	26%	642	152	24%	692	129	19%	-36%
B.Math.M				278	131	47%	304	148	49%	
B.Math.H				171	53	31%	253	65	26%	
B.Sc./B.Math All	1353	416	31%	1490	445	30%	1636	437	27%	5%
B.Hum.	146	58	40%	111	70	63%	131	59	45%	2%
B.I.B.	190	70	37%	229	68	30%	276	59	21%	-16%
B.Comm.	1296	260	20%	1599	344	22%	1821	325	18%	25%
B.P.A./BPAPM	114	32	28%	168	76	45%	273	89	33%	178%
B.S.W.	294	67	23%	341	83	24%	350	91	26%	36%
B.Journ.	755	201	27%	851	268	31%	831	229	28%	14%
B.Music	57	20	35%	43	21	49%	48	20	42%	
B.C.S.	969	262	27%	1015	252	25%	1190	260	22%	-1%
B.Arch.	304	89	29%	326	73	22%	364	75	21%	-16%
B.Eng.	2001	654	33%	2725	775	28%	2978	698	23%	7%
B.I.D.	85	39	46%	112	41	37%	114	41	36%	5%
All Programs	15165	4878	32%	17878	5434	30%	19368	5384	28%	10%

Source: Student Records Database

Notes: 1. Includes students applying (or re-applying) to Carleton in the relevant admission year for admission into any undergraduate program at any level.
2. Includes new registrations (out of the application process) in the relevant admission year.
3. Degree is registration degree if applicable, otherwise last application degree.

OIRP: Dec. 1, 2000

Id: OPAS-28895

**Carleton University: Summary for Degree
Undergraduate Applicants Compared for 1987 to 2000 by Degree**

	1987	1988	1991	1993	1994	1995	1996	1997	1998	1999	2000
B.A. All											
Applicants	10094	11202	12309	12928	12902	10768	8236	7349	7275	8542	8987
Approved Applicants	7608	8415	8930	9763	9905	8137	6297	5568	5696	6809	7038
% Approved	75%	75%	73%	76%	77%	76%	76%	76%	78%	80%	78%
Registered	3723	3887	4468	4919	4490	3425	2852	2610	2414	2615	2654
% Registered	37%	35%	36%	38%	35%	32%	35%	36%	33%	31%	30%
% Registered (of Approved)	47%	44%	48%	49%	44%	40%	43%	45%	41%	37%	36%
B.Comm.; B.I.B.											
Applicants	1843	2057	1649	1461	1449	1554	1330	1394	1486	1828	2097
Approved Applicants	986	1030	782	845	856	907	862	834	931	1115	1289
% Approved	53%	50%	47%	58%	59%	58%	65%	60%	63%	61%	61%
Registered	421	458	362	369	385	358	383	352	330	412	384
% Registered	23%	22%	22%	25%	27%	23%	29%	25%	22%	23%	18%
% Registered (of Approved)	42%	44%	45%	43%	45%	39%	44%	41%	35%	36%	29%
B.Journ.											
Applicants	833	997	1245	1018	919	896	776	759	755	851	831
Approved Applicants	503	543	634	561	483	535	537	497	544	571	530
% Approved	60%	54%	51%	55%	53%	60%	69%	65%	72%	67%	64%
Registered	232	247	287	284	240	247	246	246	201	268	229
% Registered	28%	25%	23%	28%	26%	28%	32%	32%	27%	31%	28%
% Registered (of Approved)	46%	45%	45%	49%	49%	46%	45%	49%	37%	46%	40%
B.Sc./B.Math All											
Applicants	1610	1600	1490	1874	1826	1575	1288	1079	1353	1490	1636
Approved Applicants	1057	1088	917	1275	1178	1006	847	740	993	1110	1190
% Approved	66%	68%	62%	68%	65%	64%	66%	69%	73%	74%	73%
Registered	401	357	332	526	487	404	348	334	416	445	437
% Registered	25%	22%	22%	28%	27%	26%	27%	31%	31%	30%	27%
% Registered (of Approved)	36%	31%	33%	38%	38%	36%	39%	43%	40%	38%	34%
B.C.S.											
Applicants	670	758	845	592	626	613	657	723	969	1015	1190
Approved Applicants	261	292	278	211	220	236	312	364	507	547	635
% Approved	39%	39%	33%	36%	35%	38%	47%	50%	52%	54%	53%
Registered	107	129	146	131	124	114	145	215	262	252	260
% Registered	16%	17%	17%	22%	20%	19%	22%	30%	27%	25%	22%
% Registered (of Approved)	41%	42%	50%	58%	53%	47%	46%	58%	51%	46%	41%
B.Eng.; B.Arch.; B.I.D.											
Applicants	2639	2764	2980	2439	2277	2068	2013	2037	2390	3163	3456
Approved Applicants	959	1019	1114	1175	1138	1077	1283	1338	1652	2115	975
% Approved	36%	37%	37%	48%	50%	52%	64%	66%	69%	67%	28%
Registered	422	461	468	536	541	442	584	670	782	889	814
% Registered	16%	17%	16%	22%	24%	21%	29%	33%	33%	28%	24%
% Registered (of Approved)	43%	45%	41%	45%	46%	40%	45%	50%	47%	41%	82%
Others											
Applicants	1286	1009	1805	1496	1591	1387	1307	1180	937	989	1171
Approved Applicants	361	372	520	487	561	324	568	579	378	436	506
% Approved	28%	37%	29%	33%	35%	23%	43%	49%	40%	44%	43%
Registered	600	539	886	766	725	626	640	609	473	553	606
% Registered	47%	53%	49%	51%	46%	45%	49%	52%	50%	56%	52%
% Registered (of Approved)	62%	50%	53%	53%	47%	57%	50%	50%	58%	66%	61%

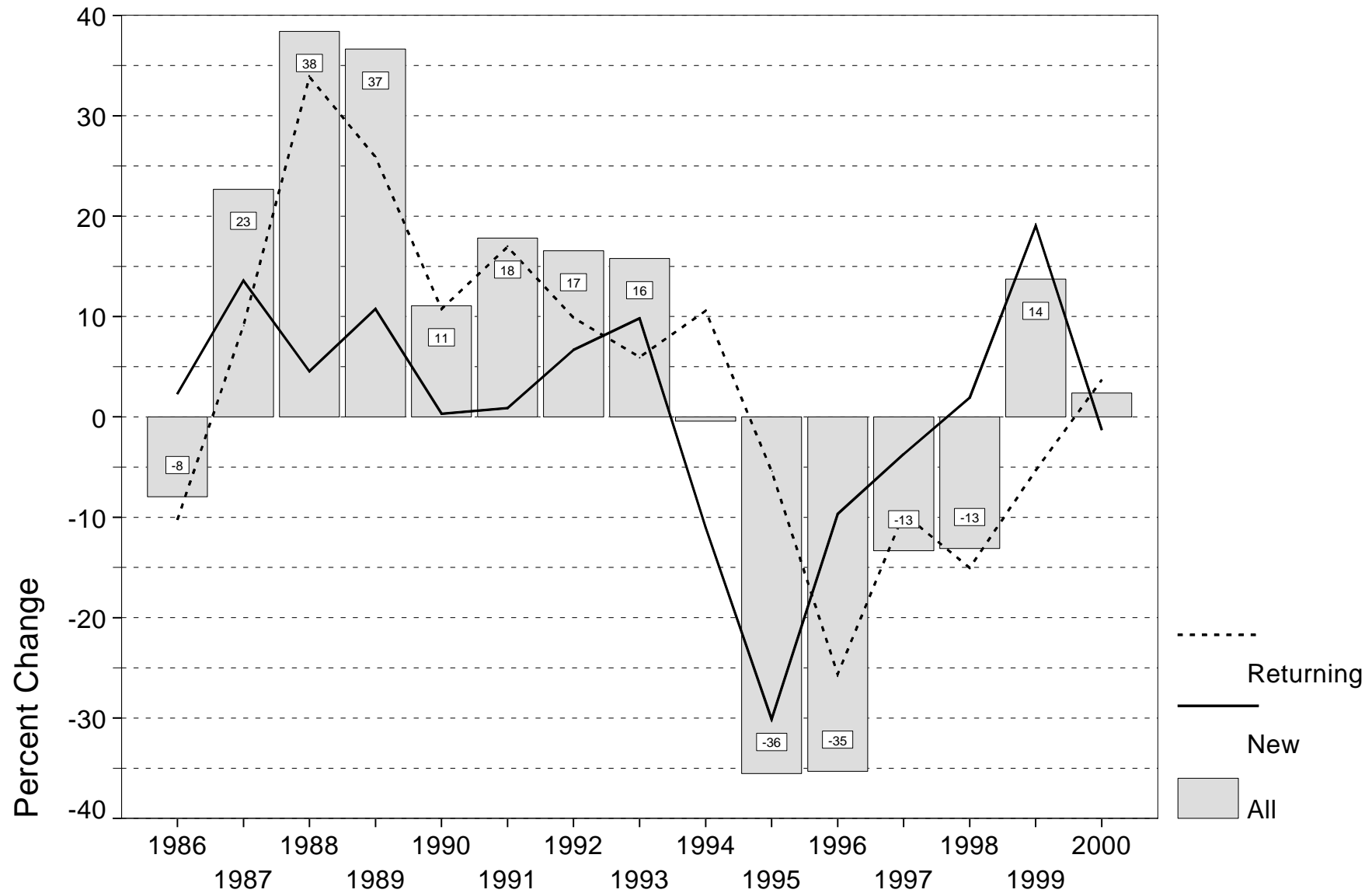
Source: OUAC Applications Data and Student Records Database Applications Data

Notes: 1. Percentages indicate the percent registered or accepted for the indicated group for the given year.

OIRP: Nov. 9, 2000

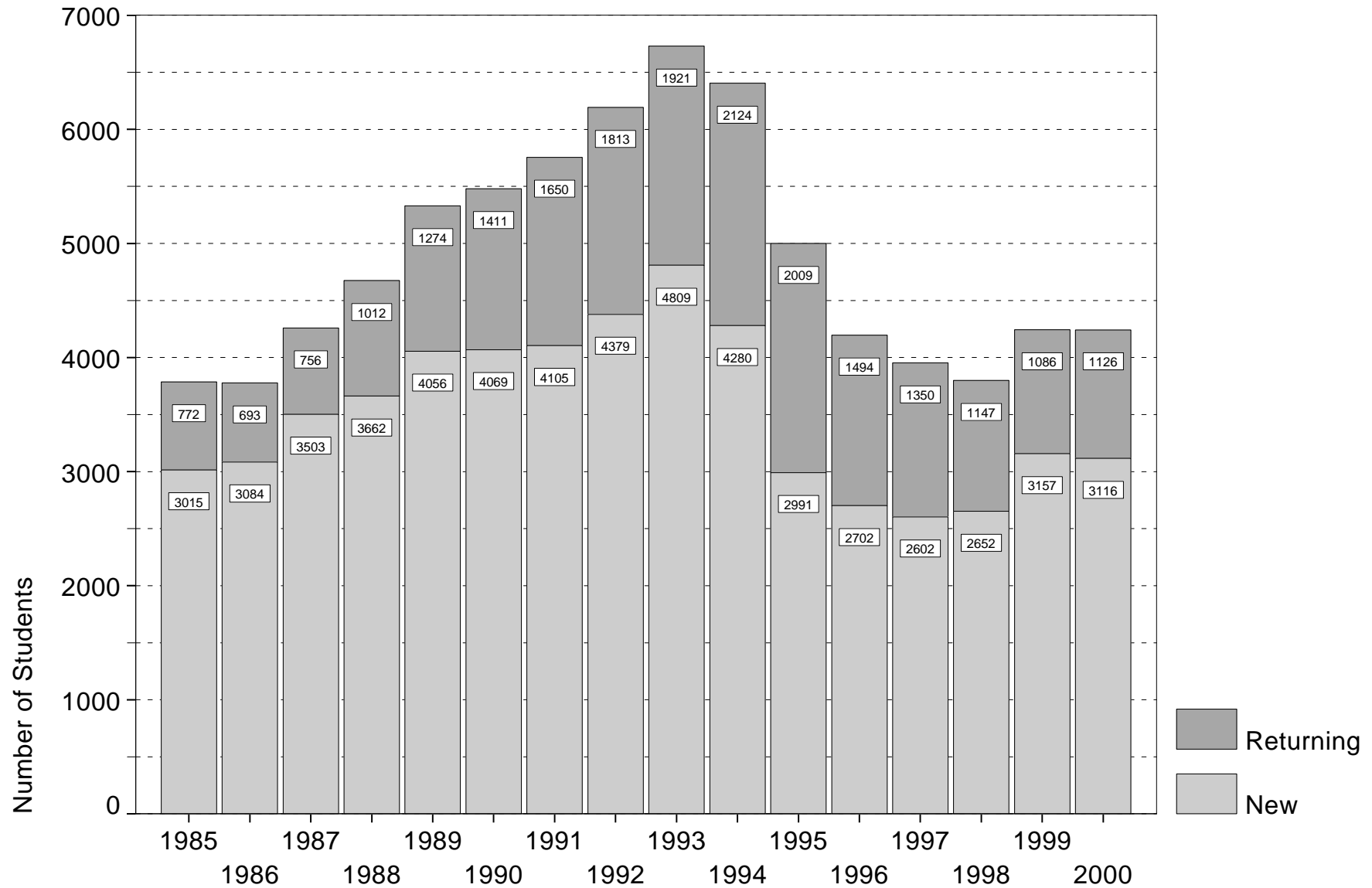
First Year Undergraduate Degree Program Registrations

Percent Change from Previous Year



First Year Undergraduate Degree Program Registration

New and Returning Students



First Year Undergraduate Degree Program Registrations

Count	1995			1996			1997			1998			1999			2000		
	New ₍₁₎	Ret. ₍₂₎	New & Return.	New ₍₁₎	Ret. ₍₂₎	New & Return.	New ₍₁₎	Ret. ₍₂₎	New & Return.	New ₍₁₎	Ret. ₍₂₎	New & Return.	New ₍₁₎	Ret. ₍₂₎	New & Return.	New ₍₁₎	Ret. ₍₂₎	New & Return.
B.Arts Pass	782	1372	2154	499	929	1428	402	833	1235	308	597	905	368	504	872	358	451	809
B.Arts Honours	1075	177	1252	872	163	1035	754	152	906	827	128	955	1027	122	1149	1067	161	1228
B.Humanities				44	3	47	72	7	79	49	6	55	64	3	67	53	5	58
B.P.A./B.P.A.P.M.	31	5	36	60	2	62	64	7	71	26	9	35	58	4	62	76		76
B.Internat.Business	58	6	64	72	4	76	56	2	58	65	5	70	56	6	62	50	10	60
B.Commerce	190	55	245	198	36	234	194	24	218	170	25	195	221	25	246	210	40	250
B.Social Work	10	10	20	28	5	33	24	6	30	21	8	29	16	9	25	24	6	30
B.Journalism	225	2	227	216	1	217	219	4	223	191		191	249		249	206	2	208
B.Music	4	5	9	5	1	6	9	2	11	11	5	16	8	7	15	11	3	14
B.Science/B.Math.	116	140	256	102	121	223	78	115	193	81	96	177	103	94	197	100	130	230
B.Science/B.Math. Honours	106	73	179	102	48	150	102	32	134	135	39	174	118	55	173	117	50	167
B.Computer Science	75	20	95	93	34	127	145	24	169	179	50	229	175	50	225	167	58	225
B.Architecture	42	12	54	45	14	59	51	19	70		2	2						
B.Arch. Studies										66	17	83	63	19	82	57	21	78
B.Engineering	254	124	378	348	118	466	405	111	516	490	150	640	599	174	773	592	173	765
B.Industrial Design	23	8	31	18	15	33	27	12	39	33	10	43	32	14	46	28	16	44
All Programs	2991	2009	5000	2702	1494	4196	2602	1350	3952	2652	1147	3799	3157	1086	4243	3116	1126	4242

% Change ₍₃₎	1996			1997			1998			1999			2000		
	New ₍₁₎	Ret. ₍₂₎	New & Return.	New ₍₁₎	Ret. ₍₂₎	New & Return.	New ₍₁₎	Ret. ₍₂₎	New & Return.	New ₍₁₎	Ret. ₍₂₎	New & Return.	New ₍₁₎	Ret. ₍₂₎	New & Return.
B.Arts Pass	-36.2%	-32.3%	-68.5%	-19.4%	-10.3%	-29.8%	-23.4%	-28.3%	-51.7%	19.5%	-15.6%	3.9%	-2.7%	-10.5%	-13.2%
B.Arts Honours	-18.9%	-7.9%	-26.8%	-13.5%	-6.7%	-20.3%	9.7%	-15.8%	-6.1%	24.2%	-4.7%	19.5%	3.9%	32.0%	35.9%
B.Humanities				63.6%	133.3%	197.0%	-31.9%	-14.3%	-46.2%	30.6%	-50.0%	-19.4%	-17.2%	66.7%	49.5%
B.P.A./B.P.A.P.M.	93.5%	-60.0%	33.5%	6.7%	250.0%	256.7%	-59.4%	28.6%	-30.8%	123.1%	-55.6%	67.5%	31.0%		31.0%
B.Internat.Business	24.1%	-33.3%	-9.2%	-22.2%	-50.0%	-72.2%	16.1%	150.0%	166.1%	-13.8%	20.0%	6.2%	-10.7%	66.7%	56.0%
B.Commerce	4.2%	-34.5%	-30.3%	-2.0%	-33.3%	-35.4%	-12.4%	4.2%	-8.2%	30.0%		30.0%	-5.0%	60.0%	55.0%
B.Social Work	180.0%	-50.0%	130.0%	-14.3%	20.0%	5.7%	-12.5%	33.3%	20.8%	-23.8%	12.5%	-11.3%	50.0%	-33.3%	16.7%
B.Journalism	-4.0%	-50.0%	-54.0%	1.4%	300.0%	301.4%	-12.8%		-12.8%	30.4%		30.4%	-17.3%	-50.0%	-67.3%
B.Music	25.0%	-80.0%	-55.0%	80.0%	100.0%	180.0%	22.2%	150.0%	172.2%	-27.3%	40.0%	12.7%	37.5%	-57.1%	-19.6%
B.Science/B.Math.	-12.1%	-13.6%	-25.6%	-23.5%	-5.0%	-28.5%	3.8%	-16.5%	-12.7%	27.2%	-2.1%	25.1%	-2.9%	38.3%	35.4%
B.Science/B.Math. Honours	-3.8%	-34.2%	-38.0%		-33.3%	-33.3%	32.4%	21.9%	54.2%	-12.6%	41.0%	28.4%	-8%	-9.1%	-9.9%
B.Computer Science	24.0%	70.0%	94.0%	55.9%	-29.4%	26.5%	23.4%	108.3%	131.8%	-2.2%		-2.2%	-4.6%	16.0%	11.4%
B.Architecture	7.1%	16.7%	23.8%	13.3%	35.7%	49.0%		-89.5%	-89.5%						
B.Arch. Studies										-4.5%	11.8%	7.2%	-9.5%	10.5%	1.0%
B.Engineering	37.0%	-4.8%	32.2%	16.4%	-5.9%	10.4%	21.0%	35.1%	56.1%	22.2%	16.0%	38.2%	-1.2%	-6%	-1.7%
B.Industrial Design	-21.7%	87.5%	65.8%	50.0%	-20.0%	30.0%	22.2%	-16.7%	5.6%	-3.0%	40.0%	37.0%	-12.5%	14.3%	1.8%
All Programs	-9.7%	-25.6%	-35.3%	-3.7%	-9.6%	-13.3%	1.9%	-15.0%	-13.1%	19.0%	-5.3%	13.7%	-1.3%	3.7%	2.4%

Source: Student Records Database, Admissions and Registrations

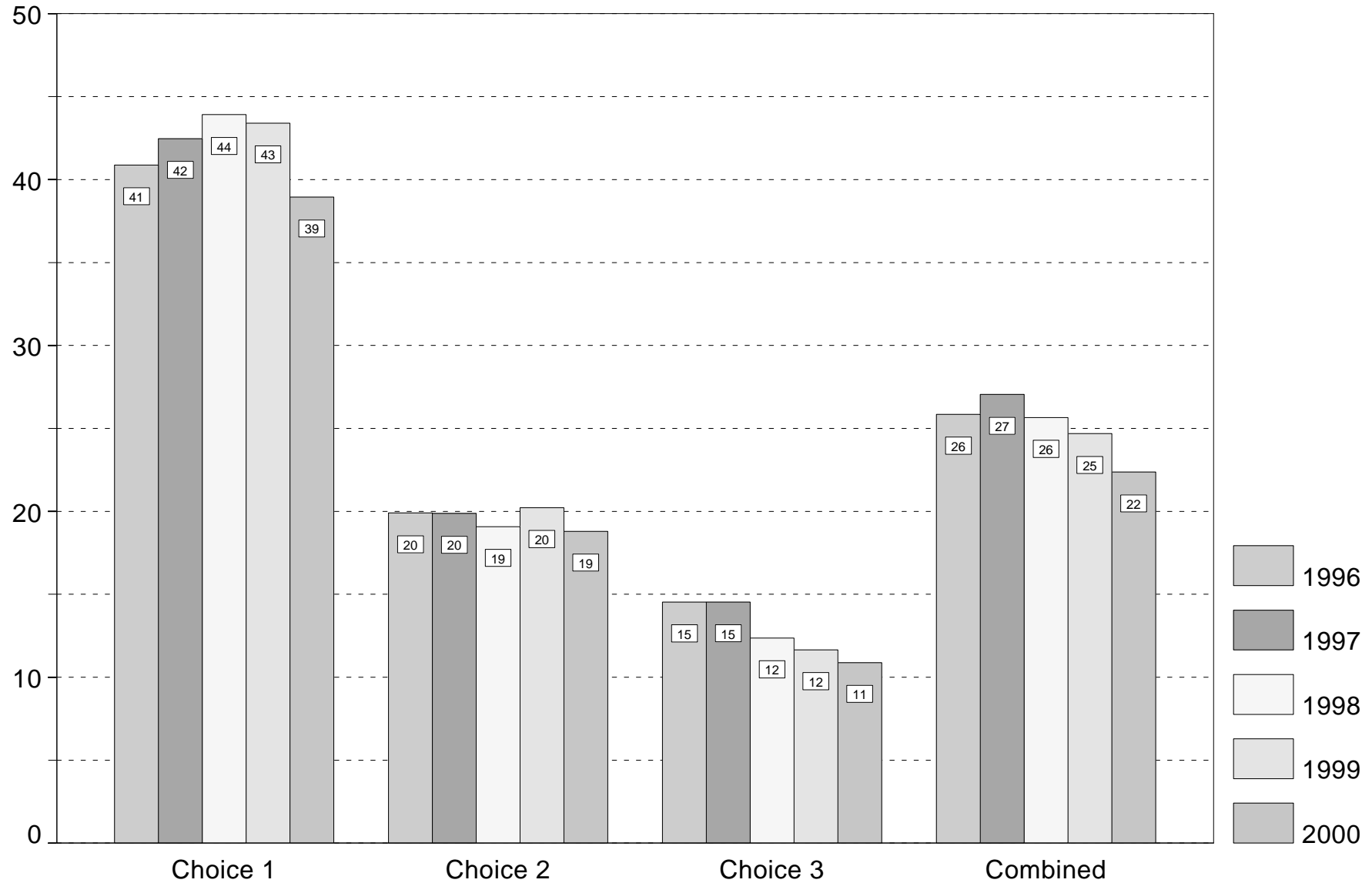
- Notes:**
1. Students are counted as 'New' - 'New Admissions' - only if they have registered at Carleton for the first time.
 2. All other students are counted as 'Ret.' - Returning.
 3. % Change table indicates the percentage change in the same category from the previous year.

OIRP: Nov. 24, 2000

Id: OPAS-28871

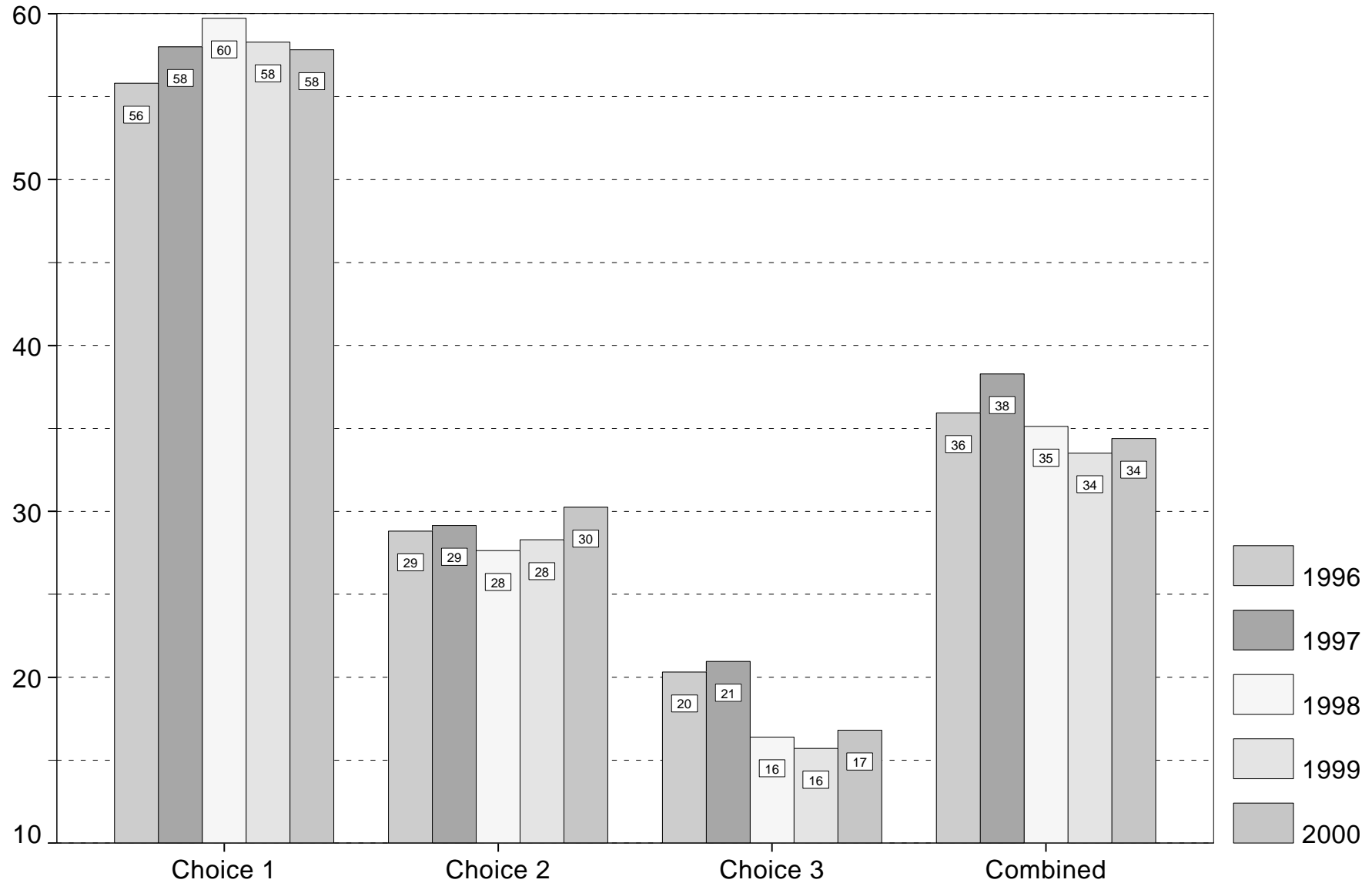
OUAC Applicants to Carleton

Percent Registered by Choice



OUAC Applicants to Carleton (Approved Applicants Only)

Percent Registered (of Approved) by Choice



**Carleton University: Summary for Degree
OUAC Applicants Compared for 1987 to 2000 by Degree**

	1987	1988	1991	1993	1994	1995	1996	1997	1998	1999	2000
B.A. All											
Applicants	8634	9613	10525	11238	11286	9001	6723	5816	5884	7201	7508
Approved Applicants	6432	7112	7628	8470	8614	6699	5025	4270	4516	5668	5822
% Approved	74%	74%	72%	75%	76%	74%	75%	73%	77%	79%	78%
Registered	2673	2705	3247	3691	3282	2181	1701	1455	1446	1688	1716
% Registered	31%	28%	31%	33%	29%	24%	25%	25%	25%	23%	23%
% Registered (of Approved)	42%	38%	42%	44%	38%	32%	34%	34%	32%	30%	29%
B.Comm.; B.I.B.											
Applicants	1706	1869	1515	1348	1334	1416	1201	1291	1348	1606	1758
Approved Applicants	886	903	688	759	771	806	760	752	828	951	1058
% Approved	52%	48%	45%	56%	58%	57%	63%	58%	61%	59%	60%
Registered	327	338	271	287	307	264	287	276	247	288	261
% Registered	19%	18%	18%	21%	23%	19%	24%	21%	18%	18%	15%
% Registered (of Approved)	37%	37%	39%	38%	40%	33%	38%	37%	30%	30%	25%
B.Journ.											
Applicants	800	957	1226	985	893	870	748	735	741	822	793
Approved Applicants	483	518	625	551	469	516	515	477	534	556	514
% Approved	60%	54%	51%	56%	53%	59%	69%	65%	72%	68%	65%
Registered	211	227	279	268	223	230	223	225	192	252	206
% Registered	26%	24%	23%	27%	25%	26%	30%	31%	26%	31%	26%
% Registered (of Approved)	44%	44%	45%	49%	48%	45%	43%	47%	36%	45%	40%
B.Sc./B.Math All											
Applicants	1424	1418	1319	1702	1659	1372	1132	934	1128	1217	1304
Approved Applicants	921	960	816	1163	1081	876	735	625	812	897	939
% Approved	65%	68%	62%	68%	65%	64%	65%	67%	72%	74%	72%
Registered	260	232	214	393	362	259	233	219	251	254	217
% Registered	18%	16%	16%	23%	22%	19%	21%	23%	22%	21%	17%
% Registered (of Approved)	28%	24%	26%	34%	33%	30%	31%	35%	31%	28%	23%
B.C.S.											
Applicants	618	693	756	514	543	537	585	634	854	890	1001
Approved Applicants	226	254	236	173	185	200	267	304	431	467	518
% Approved	37%	37%	31%	34%	34%	37%	46%	48%	50%	52%	52%
Registered	79	88	100	88	87	80	103	156	188	185	165
% Registered	13%	13%	13%	17%	16%	15%	18%	25%	22%	21%	16%
% Registered (of Approved)	35%	35%	42%	51%	47%	40%	39%	51%	43%	40%	32%
B.Eng.; B.Arch.; B.I.D.											
Applicants	2522	2637	2834	2275	2128	1914	1871	1866	2188	2901	3133
Approved Applicants	905	948	1036	1081	1046	980	1179	1208	1520	1943	814
% Approved	36%	36%	37%	48%	49%	51%	63%	65%	69%	67%	26%
Registered	370	401	389	454	450	361	491	565	675	770	697
% Registered	15%	15%	14%	20%	21%	19%	26%	30%	31%	27%	22%
% Registered (of Approved)	41%	42%	38%	42%	43%	37%	42%	47%	44%	39%	85%
Others											
Applicants	958	728	1216	1018	1162	959	970	927	712	728	903
Approved Applicants	263	285	367	372	433	197	449	483	280	315	386
% Approved	27%	39%	30%	37%	37%	21%	46%	52%	39%	43%	43%
Registered	345	319	478	423	402	310	387	405	299	356	407
% Registered	36%	44%	39%	42%	35%	32%	40%	44%	42%	49%	45%
% Registered (of Approved)	55%	44%	41%	44%	36%	41%	41%	45%	49%	60%	53%

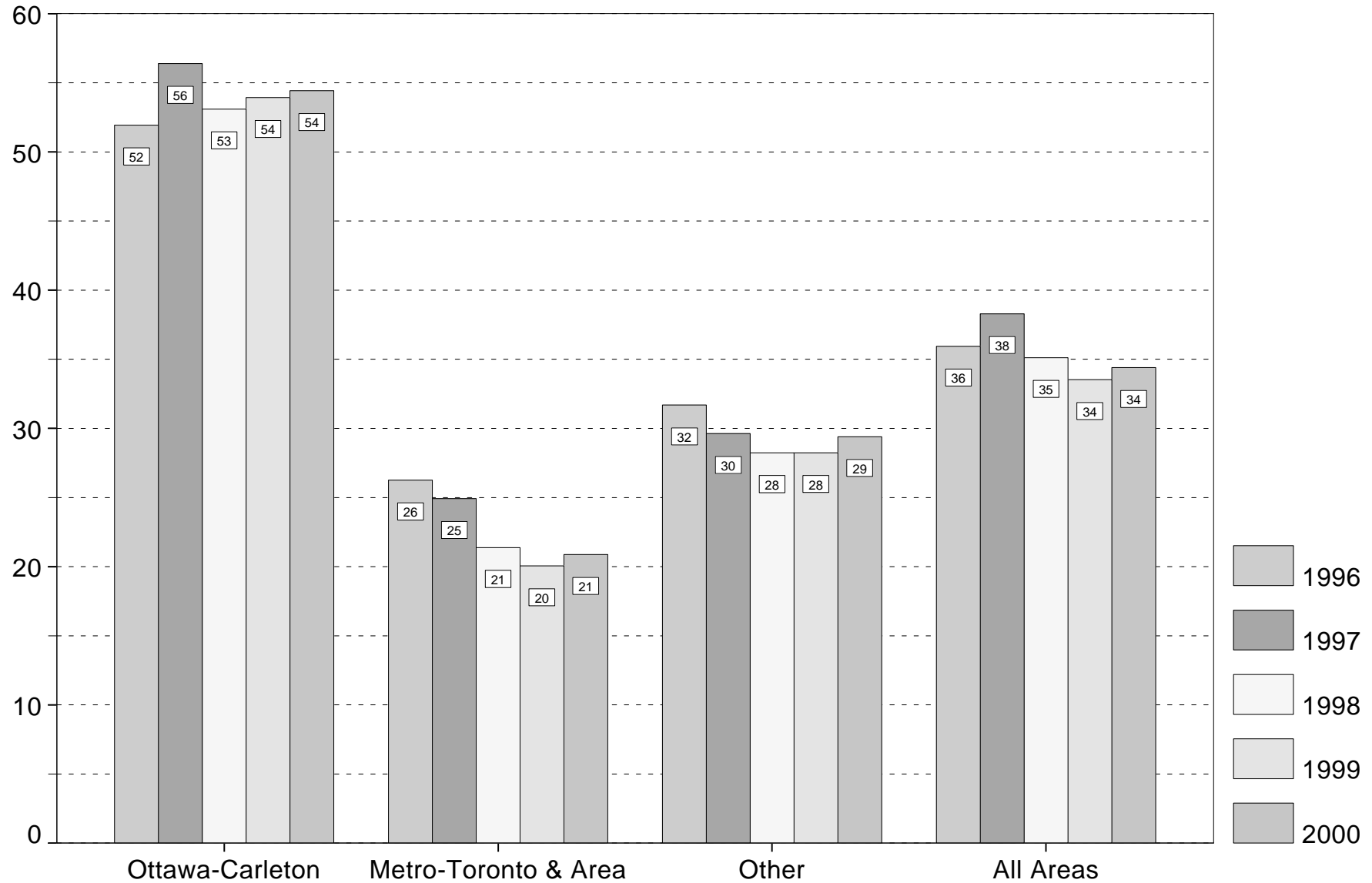
Source: OUAC Applications Data and Student Records Database Applications Data

Notes: 1. Percentages indicate the percent registered or accepted for the indicated group for the given year.
2. Includes applicants who applied through the Ontario Universities Application Centre (OUAC) only.

OIRP: Nov. 9, 2000

OUAC Applicants to Carleton

Percent Registered (of Approved) by Region



Carleton University: Summary for Region
OUAC Applicants Compared for 1996 to 2000 by Choice and Region

	Choice 1					Choice 2					Choice >=3					Total				
	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
Ottawa-Carleton																				
Applicants	1732	2057	2110	2119	2351	942	1003	916	1071	1004	812	841	1009	1061	1189	3486	3901	4035	4251	4544
Approved Applicants	1245	1554	1598	1582	1565	709	762	698	821	649	628	671	830	866	860	2582	2987	3126	3269	3074
% Approved	72%	76%	76%	75%	67%	75%	76%	76%	77%	65%	77%	80%	82%	82%	72%	74%	77%	77%	77%	68%
Registered	950	1219	1226	1269	1238	303	346	306	360	300	207	242	223	258	280	1460	1807	1755	1887	1818
% Registered	55%	59%	58%	60%	53%	32%	34%	33%	34%	30%	25%	29%	22%	24%	24%	42%	46%	43%	44%	40%
% Registered (of Approved)	69%	73%	72%	75%	73%	41%	43%	41%	41%	43%	30%	34%	26%	28%	30%	52%	56%	53%	54%	54%
Metro Toronto and Environs																				
Applicants	988	863	753	938	996	1259	1071	1008	1179	1140	1824	1378	1822	2683	2973	4071	3312	3583	4800	5109
Approved Applicants	668	550	470	626	632	792	649	622	787	669	1183	836	1289	1879	1828	2643	2035	2381	3292	3129
% Approved	68%	64%	62%	67%	63%	63%	61%	62%	67%	59%	65%	61%	71%	70%	61%	65%	61%	66%	69%	61%
Registered	322	243	231	269	279	199	147	134	184	173	211	150	170	230	232	732	540	535	683	684
% Registered	33%	28%	31%	29%	28%	16%	14%	13%	16%	15%	12%	11%	9%	9%	8%	18%	16%	15%	14%	13%
% Registered (of Approved)	45%	42%	46%	42%	43%	23%	21%	21%	23%	24%	17%	17%	12%	12%	12%	26%	25%	21%	20%	21%
Other																				
Applicants	2153	1848	1810	2166	2241	1738	1569	1567	1771	1841	1768	1572	1860	2376	2664	5659	4989	5237	6313	6746
Approved Applicants	1395	1175	1185	1496	1345	1088	932	1000	1143	1026	1212	989	1229	1596	1476	3695	3096	3414	4235	3847
% Approved	65%	64%	65%	69%	60%	63%	59%	64%	65%	56%	69%	63%	66%	67%	55%	65%	62%	65%	67%	57%
Registered	720	563	595	729	659	282	231	226	269	276	222	159	187	225	231	1224	953	1008	1223	1166
% Registered	33%	30%	33%	34%	29%	16%	15%	14%	15%	15%	13%	10%	10%	9%	9%	22%	19%	19%	19%	17%
% Registered (of Approved)	49%	46%	48%	48%	48%	25%	24%	22%	23%	26%	18%	16%	14%	14%	15%	32%	30%	28%	28%	29%
All Areas																				
Applicants	4873	4768	4673	5223	5588	3939	3643	3491	4021	3985	4404	3791	4691	6120	6826	13216	12202	12855	15364	16399
Approved Applicants	3308	3279	3253	3704	3542	2589	2343	2320	2751	2344	3023	2496	3348	4341	4164	8920	8118	8921	10796	10050
% Approved	68%	69%	70%	71%	63%	66%	64%	66%	68%	59%	69%	66%	71%	71%	61%	67%	67%	69%	70%	61%
Registered	1992	2025	2052	2267	2176	784	724	666	813	749	640	551	580	713	743	3416	3300	3298	3793	3668
% Registered	41%	42%	44%	43%	39%	20%	20%	19%	20%	19%	15%	15%	12%	12%	11%	26%	27%	26%	25%	22%
% Registered (of Approved)	56%	58%	60%	58%	58%	29%	29%	28%	28%	30%	20%	21%	16%	16%	17%	36%	38%	35%	34%	34%

Source: OUAC Applications Data and Student Records Database Applications Data

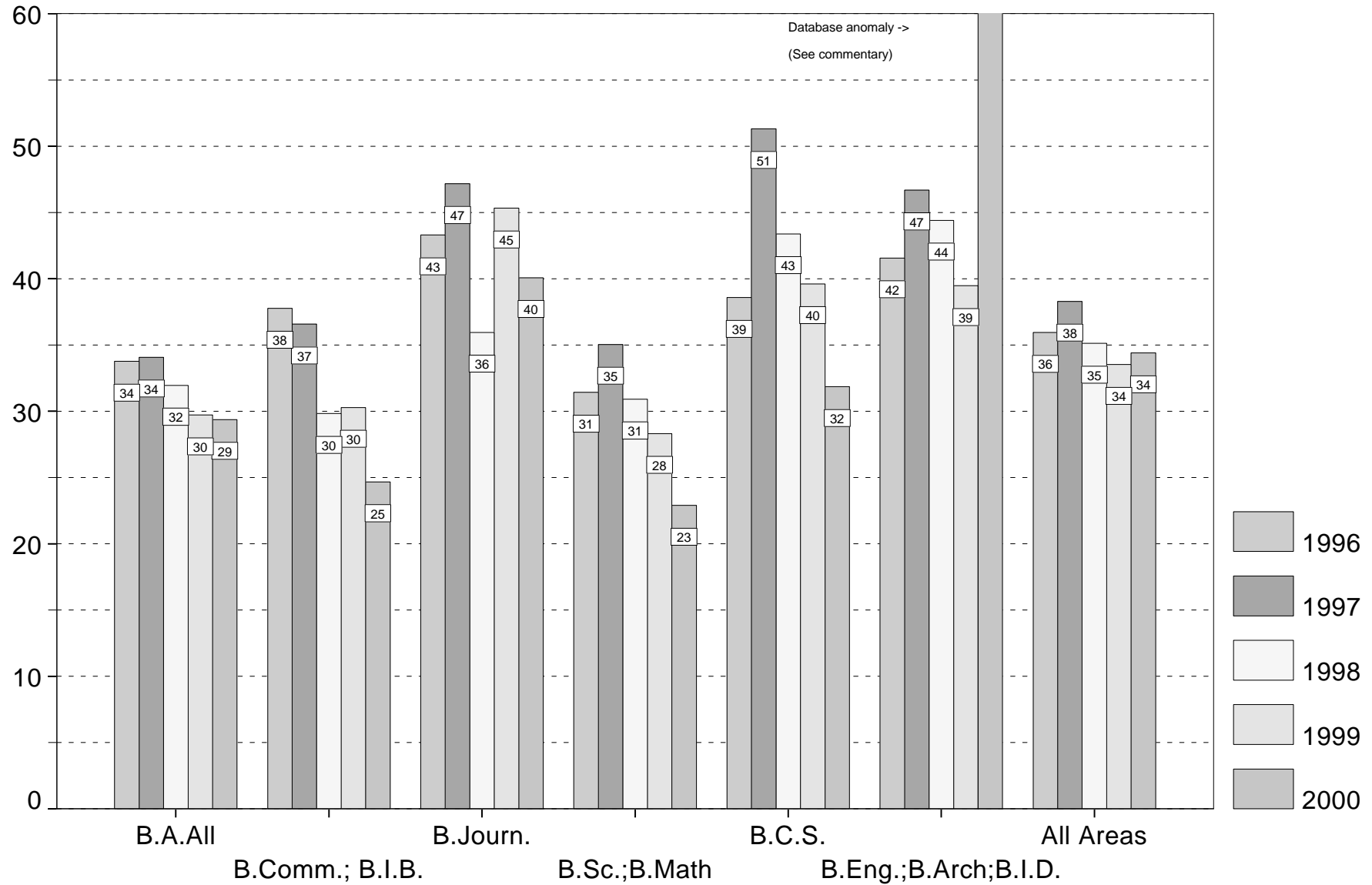
Notes: 1. Percentages indicate the percent registered or accepted for the indicated group for the given choice and year (choices > 3 were permitted in 1998).

OIRP: Nov. 16, 2000

Id: OPAS-28829

OUAC Applicants to Carleton

Percent Registered (of Approved) by Degree



Carleton University: Summary for Region and Degree
OUAC Applicants Compared for 1996 to 2000 by Choice, Degree and Region

Region: Ottawa-Carleton																				
	Choice 1					Choice 2					Choice >=3					Total				
	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
B.A.All																				
Applicants	910	957	954	943	1084	420	450	425	503	483	350	343	405	445	528	1680	1750	1784	1891	2095
Approved Applicants	732	802	791	781	849	328	360	339	414	368	275	272	336	385	444	1335	1434	1466	1580	1661
% Approved	80%	84%	83%	83%	78%	78%	80%	80%	82%	76%	79%	79%	83%	87%	84%	79%	82%	82%	84%	79%
Registered	491	566	556	549	571	128	134	129	154	143	89	75	85	117	118	708	775	770	820	832
% Registered	54%	59%	58%	58%	53%	30%	30%	30%	31%	30%	25%	22%	21%	26%	22%	42%	44%	43%	43%	40%
% Registered (of Approved)	67%	71%	70%	70%	67%	39%	37%	38%	37%	39%	32%	28%	25%	30%	26%	53%	54%	52%	52%	50%
B.Comm.; B.I.B.																				
Applicants	158	220	200	208	233	124	139	108	145	118	95	98	130	147	145	377	457	438	500	496
Approved Applicants	109	161	143	139	143	95	101	79	103	72	75	75	106	105	114	279	337	328	347	329
% Approved	69%	73%	72%	67%	61%	77%	73%	73%	71%	61%	79%	77%	82%	71%	79%	74%	74%	75%	69%	66%
Registered	85	114	102	110	97	45	45	32	37	20	25	24	21	23	29	155	183	155	170	146
% Registered	54%	52%	51%	53%	42%	36%	32%	30%	26%	17%	26%	24%	16%	16%	20%	41%	40%	35%	34%	29%
% Registered (of Approved)	78%	71%	71%	79%	68%	47%	45%	41%	36%	28%	33%	32%	20%	22%	25%	56%	54%	47%	49%	44%
B.Journ.																				
Applicants	45	72	54	70	55	26	21	14	26	25	17	28	29	34	38	88	121	97	130	118
Approved Applicants	34	54	43	54	40	19	18	12	17	18	10	25	23	31	33	63	97	78	102	91
% Approved	76%	75%	80%	77%	73%	73%	86%	86%	65%	72%	59%	89%	79%	91%	87%	72%	80%	80%	78%	77%
Registered	27	49	33	48	35	10	12	3	12	7	1	9	3	6	10	38	70	39	66	52
% Registered	60%	68%	61%	69%	64%	38%	57%	21%	46%	28%	6%	32%	10%	18%	26%	43%	58%	40%	51%	44%
% Registered (of Approved)	79%	91%	77%	89%	88%	53%	67%	25%	71%	39%	10%	36%	13%	19%	30%	60%	72%	50%	65%	57%
B.Sc./B.Math All																				
Applicants	130	139	205	176	173	138	120	123	128	118	136	122	157	138	174	404	381	485	442	465
Approved Applicants	96	104	165	142	129	105	98	98	106	88	106	102	133	108	147	307	304	396	356	364
% Approved	74%	75%	80%	81%	75%	76%	82%	80%	83%	75%	78%	84%	85%	78%	84%	76%	80%	82%	81%	78%
Registered	64	71	109	101	76	34	43	31	37	28	23	29	24	24	28	121	143	164	162	132
% Registered	49%	51%	53%	57%	44%	25%	36%	25%	29%	24%	17%	24%	15%	17%	16%	30%	38%	34%	37%	28%
% Registered (of Approved)	67%	68%	66%	71%	59%	31%	44%	32%	35%	31%	22%	28%	18%	22%	18%	39%	47%	41%	46%	36%
B.C.S.																				
Applicants	94	129	147	138	126	55	68	65	54	55	41	36	67	62	57	190	233	279	254	238
Approved Applicants	46	70	83	76	71	34	45	39	31	30	31	25	47	41	40	111	140	169	148	141
% Approved	49%	54%	56%	55%	56%	62%	66%	60%	57%	55%	76%	69%	70%	66%	70%	58%	60%	61%	58%	59%
Registered	33	59	72	64	47	19	25	23	18	20	7	8	18	13	11	59	92	113	95	78
% Registered	35%	46%	49%	46%	37%	35%	37%	35%	33%	36%	17%	22%	27%	21%	19%	31%	39%	41%	37%	33%
% Registered (of Approved)	72%	84%	86%	84%	66%	56%	56%	59%	58%	67%	23%	32%	38%	32%	28%	53%	66%	66%	64%	55%
B.Eng.; B.Arch.; B.I.D.																				
Applicants	195	307	372	393	457	122	137	140	168	153	120	155	183	195	194	437	599	695	756	804
Approved Applicants	142	245	293	307	246	99	106	117	133	58	98	138	163	175	54	339	489	573	615	358
% Approved	73%	80%	79%	78%	54%	81%	77%	84%	79%	38%	82%	89%	89%	90%	28%	78%	82%	82%	81%	45%
Registered	104	189	229	243	237	43	55	65	65	51	33	67	56	48	50	180	311	350	356	338
% Registered	53%	62%	62%	62%	52%	35%	40%	46%	39%	33%	28%	43%	31%	25%	26%	41%	52%	50%	47%	42%
% Registered (of Approved)	73%	77%	78%	79%	96%	42%	52%	56%	49%	88%	34%	49%	34%	27%	93%	53%	64%	61%	57%	94%
Others																				
Applicants	200	233	178	191	223	57	68	41	47	52	53	59	38	40	53	310	360	257	278	328
Approved Applicants	86	118	80	83	87	29	34	14	17	15	33	34	22	21	28	148	186	116	121	130
% Approved	43%	51%	45%	43%	39%	51%	50%	34%	36%	29%	62%	58%	58%	53%	53%	48%	52%	45%	44%	40%
Registered	146	171	125	154	175	24	32	23	37	31	29	30	16	27	34	199	233	164	218	240
% Registered	73%	73%	70%	81%	78%	42%	47%	56%	79%	60%	55%	51%	42%	68%	64%	64%	65%	64%	78%	73%
% Registered (of Approved)	67%	71%	73%	88%	87%	38%	29%	43%	71%	60%	39%	47%	32%	62%	57%	55%	59%	61%	81%	78%

Source: OUAC Applications Data and Student Records Database Applications Data

Notes: 1. Percentages indicate the percent registered or accepted for the indicated group for the given choice and year (choices > 3 were permitted in 1998).

OIRP: Dec. 1, 2000

Carleton University: Summary for Region and Degree
OUAC Applicants Compared for 1996 to 2000 by Choice, Degree and Region

Region: Metro Toronto and Environs																				
	Choice 1					Choice 2					Choice >=3					Total				
	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
B.A.All																				
Applicants	527	441	352	486	516	630	519	470	594	519	1011	689	872	1273	1408	2168	1649	1694	2353	2443
Approved Applicants	381	309	264	362	388	454	367	336	446	398	742	469	677	985	1120	1577	1145	1277	1793	1906
% Approved	72%	70%	75%	74%	75%	72%	71%	71%	75%	77%	73%	68%	78%	77%	80%	73%	69%	75%	76%	78%
Registered	170	111	112	123	142	97	69	57	82	74	112	63	70	102	112	379	243	239	307	328
% Registered	32%	25%	32%	25%	28%	15%	13%	12%	14%	14%	11%	9%	8%	8%	8%	17%	15%	14%	13%	13%
% Registered (of Approved)	44%	36%	42%	34%	37%	21%	19%	17%	18%	19%	15%	13%	10%	10%	10%	24%	21%	19%	17%	17%
B.Comm.; B.I.B.																				
Applicants	73	59	59	71	71	100	104	71	73	82	165	139	188	295	336	338	302	318	439	489
Approved Applicants	41	26	26	32	47	60	47	28	45	48	84	69	130	178	229	185	142	184	255	324
% Approved	56%	44%	44%	45%	66%	60%	45%	39%	62%	59%	51%	50%	69%	60%	68%	55%	47%	58%	58%	66%
Registered	15	9	12	10	14	21	7	3	8	11	14	11	18	13	16	50	27	33	31	41
% Registered	21%	15%	20%	14%	20%	21%	7%	4%	11%	13%	8%	8%	10%	4%	5%	15%	9%	10%	7%	8%
% Registered (of Approved)	37%	35%	46%	31%	30%	35%	13%	11%	18%	23%	17%	16%	14%	7%	7%	27%	18%	18%	12%	13%
B.Journ.																				
Applicants	89	86	64	78	83	125	108	113	132	113	93	83	102	138	119	307	277	279	348	315
Approved Applicants	73	64	47	58	59	76	64	77	84	77	61	54	73	104	79	210	182	197	246	215
% Approved	82%	74%	73%	74%	71%	61%	59%	68%	64%	68%	66%	65%	72%	75%	66%	68%	66%	71%	71%	68%
Registered	40	32	20	35	37	17	11	19	31	18	13	10	8	15	10	70	53	47	81	65
% Registered	45%	37%	31%	45%	45%	14%	10%	17%	23%	16%	14%	12%	8%	11%	8%	23%	19%	17%	23%	21%
% Registered (of Approved)	55%	50%	43%	60%	63%	22%	17%	25%	37%	23%	21%	19%	11%	14%	13%	33%	29%	24%	33%	30%
B.Sc./B.Math All																				
Applicants	49	34	33	41	49	77	57	57	57	60	115	91	146	189	209	241	182	236	287	318
Approved Applicants	33	20	18	32	36	46	39	36	35	39	73	55	98	145	161	152	114	152	212	236
% Approved	67%	59%	55%	78%	73%	60%	68%	63%	61%	65%	63%	60%	67%	77%	77%	63%	63%	64%	74%	74%
Registered	11	6	7	11	6	6	7	6	5	2	17	13	8	10	12	34	26	21	26	20
% Registered	22%	18%	21%	27%	12%	8%	12%	11%	9%	3%	15%	14%	5%	5%	6%	14%	14%	9%	9%	6%
% Registered (of Approved)	33%	30%	39%	34%	17%	13%	18%	17%	14%	5%	23%	24%	8%	7%	7%	22%	23%	14%	12%	8%
B.C.S.																				
Applicants	24	42	40	42	55	48	50	79	68	74	60	69	116	196	228	132	161	235	306	357
Approved Applicants	6	13	10	20	23	20	16	32	34	35	28	27	60	103	129	54	56	102	157	187
% Approved	25%	31%	25%	48%	42%	42%	32%	41%	50%	47%	47%	39%	52%	53%	57%	41%	35%	43%	51%	52%
Registered	4	10	3	13	9	4	4	13	11	14	2	4	6	13	10	10	18	22	37	33
% Registered	17%	24%	8%	31%	16%	8%	8%	16%	16%	19%	3%	6%	5%	7%	4%	8%	11%	9%	12%	9%
% Registered (of Approved)	67%	77%	30%	65%	39%	20%	25%	41%	32%	40%	7%	15%	10%	13%	8%	19%	32%	22%	24%	18%
B.Eng.; B.Arch.; B.I.D.																				
Applicants	137	122	139	173	158	196	157	176	211	226	262	213	319	523	586	595	492	634	907	970
Approved Applicants	89	70	86	98	48	97	83	95	128	43	128	111	222	337	71	314	264	403	563	162
% Approved	65%	57%	62%	57%	30%	49%	53%	54%	61%	19%	49%	52%	70%	64%	12%	53%	54%	64%	62%	17%
Registered	45	41	51	57	43	33	32	28	39	33	34	28	44	63	57	112	101	123	159	133
% Registered	33%	34%	37%	33%	27%	17%	20%	16%	18%	15%	13%	13%	14%	12%	10%	19%	21%	19%	18%	14%
% Registered (of Approved)	51%	59%	59%	58%	90%	34%	37%	29%	30%	77%	27%	25%	20%	19%	79%	36%	38%	31%	28%	81%
Others																				
Applicants	89	79	66	47	64	83	76	42	44	66	118	94	79	69	87	290	249	187	160	217
Approved Applicants	45	48	19	24	31	39	33	18	15	29	67	51	29	27	39	151	132	66	66	99
% Approved	51%	61%	29%	51%	48%	47%	43%	43%	34%	44%	57%	54%	37%	39%	45%	52%	53%	35%	41%	46%
Registered	37	34	26	20	28	21	17	8	8	21	19	21	16	14	15	77	72	50	42	64
% Registered	42%	43%	39%	43%	44%	25%	22%	19%	18%	32%	16%	22%	20%	20%	17%	27%	29%	27%	26%	29%
% Registered (of Approved)	42%	46%	63%	50%	58%	21%	27%	28%	33%	38%	21%	20%	24%	15%	13%	27%	31%	36%	32%	34%

Source: OUAC Applications Data and Student Records Database Applications Data

Notes: 1. Percentages indicate the percent registered or accepted for the indicated group for the given choice and year (choices > 3 were permitted in 1998).

OIRP: Dec. 1, 2000

Carleton University: Summary for Region and Degree
OUAC Applicants Compared for 1996 to 2000 by Choice, Degree and Region

	Region: Other																			
	Choice 1					Choice 2					Choice >=3					Total				
	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
B.A.All																				
Applicants	1095	887	828	1016	985	869	776	723	845	833	904	753	855	1095	1151	2868	2416	2406	2956	2969
Approved Applicants	811	649	618	802	771	611	520	526	636	622	685	521	629	856	861	2107	1690	1773	2294	2254
% Approved	74%	73%	75%	79%	78%	70%	67%	73%	75%	75%	76%	69%	74%	78%	75%	73%	70%	74%	78%	76%
Registered	369	268	257	337	308	128	102	99	122	136	111	66	81	102	111	608	436	437	561	555
% Registered	34%	30%	31%	33%	31%	15%	13%	14%	14%	16%	12%	9%	9%	9%	10%	21%	18%	18%	19%	19%
% Registered (of Approved)	45%	41%	41%	42%	40%	21%	20%	19%	19%	22%	16%	13%	13%	12%	13%	29%	26%	25%	24%	24%
B.Comm.; B.I.B.																				
Applicants	153	156	151	176	209	154	188	184	180	198	179	188	257	311	366	486	532	592	667	773
Approved Applicants	94	78	76	98	117	83	97	91	88	96	119	98	149	163	192	296	273	316	349	405
% Approved	61%	50%	50%	56%	56%	54%	52%	49%	49%	48%	66%	52%	58%	52%	52%	61%	51%	53%	52%	52%
Registered	40	29	29	47	43	20	23	15	27	15	22	14	15	13	16	82	66	59	87	74
% Registered	26%	19%	19%	27%	21%	13%	12%	8%	15%	8%	12%	7%	6%	4%	4%	17%	12%	10%	13%	10%
% Registered (of Approved)	43%	37%	38%	48%	37%	24%	24%	16%	31%	16%	18%	14%	10%	8%	8%	28%	24%	19%	25%	18%
B.Journ.																				
Applicants	185	148	169	157	139	115	102	111	108	117	53	87	85	79	104	353	337	365	344	360
Approved Applicants	128	99	125	116	95	73	49	73	56	50	41	50	61	36	63	242	198	259	208	208
% Approved	69%	67%	74%	74%	68%	63%	48%	66%	52%	43%	77%	57%	72%	46%	61%	69%	59%	71%	60%	58%
Registered	79	73	79	79	61	30	22	18	21	18	6	7	9	5	10	115	102	106	105	89
% Registered	43%	49%	47%	50%	44%	26%	22%	16%	19%	15%	11%	8%	11%	6%	10%	33%	30%	29%	31%	25%
% Registered (of Approved)	62%	74%	63%	68%	64%	41%	45%	25%	38%	36%	15%	14%	15%	14%	16%	48%	52%	41%	50%	43%
B.Sc./B.Math All																				
Applicants	146	124	113	125	133	152	105	117	131	132	186	142	177	232	256	484	371	407	488	521
Approved Applicants	80	66	78	91	87	80	55	77	83	83	115	86	109	155	169	275	207	264	329	339
% Approved	55%	53%	69%	73%	65%	53%	52%	66%	63%	63%	62%	61%	62%	67%	66%	57%	56%	65%	67%	65%
Registered	40	31	36	35	36	14	10	13	14	15	23	9	17	17	14	77	50	66	66	65
% Registered	27%	25%	32%	28%	27%	9%	10%	11%	11%	11%	12%	6%	10%	7%	5%	16%	13%	16%	14%	12%
% Registered (of Approved)	50%	47%	46%	38%	41%	18%	18%	17%	17%	18%	19%	10%	16%	11%	8%	28%	24%	25%	20%	19%
B.C.S.																				
Applicants	92	76	102	94	109	88	76	119	105	128	83	88	119	131	169	263	240	340	330	406
Approved Applicants	27	27	42	40	46	41	32	57	53	63	34	49	61	69	81	102	108	160	162	190
% Approved	29%	36%	41%	43%	42%	47%	42%	48%	50%	49%	41%	56%	51%	53%	48%	39%	45%	47%	49%	47%
Registered	13	21	26	27	23	17	12	22	11	17	4	13	5	15	14	34	46	53	53	54
% Registered	14%	28%	25%	29%	21%	19%	16%	18%	10%	13%	5%	15%	4%	11%	8%	13%	19%	16%	16%	13%
% Registered (of Approved)	48%	78%	62%	68%	50%	41%	38%	39%	21%	27%	12%	27%	8%	22%	17%	33%	43%	33%	33%	28%
B.Eng.; B.Arch.; B.I.D.																				
Applicants	300	294	313	439	494	258	236	242	346	348	278	245	304	453	517	836	775	859	1238	1359
Approved Applicants	192	172	195	274	151	156	135	153	202	73	175	148	196	289	70	523	455	544	765	294
% Approved	64%	59%	62%	62%	31%	60%	57%	63%	58%	21%	63%	60%	64%	64%	14%	63%	59%	63%	62%	22%
Registered	104	80	113	135	129	51	35	46	62	49	43	38	43	58	48	198	153	202	255	226
% Registered	35%	27%	36%	31%	26%	20%	15%	19%	18%	14%	15%	16%	14%	13%	9%	24%	20%	24%	21%	17%
% Registered (of Approved)	54%	47%	58%	49%	85%	33%	26%	30%	31%	67%	25%	26%	22%	20%	69%	38%	34%	37%	33%	77%
Others																				
Applicants	182	163	134	159	172	102	86	71	56	85	85	69	63	75	101	369	318	268	290	358
Approved Applicants	63	84	51	75	78	44	44	23	25	39	43	37	24	28	40	150	165	98	128	157
% Approved	35%	52%	38%	47%	45%	43%	51%	32%	45%	46%	51%	54%	38%	37%	40%	41%	52%	37%	44%	44%
Registered	75	61	55	69	59	22	27	13	12	26	13	12	17	15	18	110	100	85	96	103
% Registered	41%	37%	41%	43%	34%	22%	31%	18%	21%	31%	15%	17%	27%	20%	18%	30%	31%	32%	33%	29%
% Registered (of Approved)	57%	44%	59%	69%	55%	32%	41%	35%	32%	51%	23%	24%	21%	36%	20%	40%	39%	44%	55%	45%

Source: OUAC Applications Data and Student Records Database Applications Data

Notes: 1. Percentages indicate the percent registered or accepted for the indicated group for the given choice and year (choices > 3 were permitted in 1998).

OIRP: Dec. 1, 2000

Carleton University: Summary for Region and Degree
OUAC Applicants Compared for 1996 to 2000 by Choice, Degree and Region

	Region: Overall																			
	Choice 1					Choice 2					Choice >=3					Total				
	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
B.A.All																				
Applicants	2532	2285	2134	2445	2585	1919	1745	1618	1942	1835	2265	1785	2132	2813	3087	6716	5815	5884	7200	7507
Approved Applicants	1924	1760	1673	1945	2008	1393	1247	1201	1496	1388	1702	1262	1642	2226	2425	5019	4269	4516	5667	5821
% Approved	76%	77%	78%	80%	78%	73%	71%	74%	77%	76%	75%	71%	77%	79%	79%	75%	73%	77%	79%	78%
Registered	1030	945	925	1009	1021	353	305	285	358	353	312	204	236	321	341	1695	1454	1446	1688	1715
% Registered	41%	41%	43%	41%	39%	18%	17%	18%	18%	19%	14%	11%	11%	11%	11%	25%	25%	25%	23%	23%
% Registered (of Approved)	53%	54%	55%	52%	51%	25%	24%	24%	24%	25%	18%	16%	14%	14%	14%	34%	34%	32%	30%	29%
B.Comm.; B.I.B.																				
Applicants	384	435	410	455	513	378	431	363	398	398	439	425	575	753	847	1201	1291	1348	1606	1758
Approved Applicants	244	265	245	269	307	238	245	198	236	216	278	242	385	446	535	760	752	828	951	1058
% Approved	64%	61%	60%	59%	60%	63%	57%	55%	59%	54%	63%	57%	67%	59%	63%	63%	58%	61%	59%	60%
Registered	140	152	143	167	154	86	75	50	72	46	61	49	54	49	61	287	276	247	288	261
% Registered	36%	35%	35%	37%	30%	23%	17%	14%	18%	12%	14%	12%	9%	7%	7%	24%	21%	18%	18%	15%
% Registered (of Approved)	57%	57%	58%	62%	50%	36%	30%	25%	31%	21%	22%	20%	14%	11%	11%	38%	37%	30%	30%	25%
B.Journ.																				
Applicants	319	306	287	305	277	266	231	238	266	255	163	198	216	251	261	748	735	741	822	793
Approved Applicants	235	217	215	228	194	168	131	162	157	145	112	129	157	171	175	515	477	534	556	514
% Approved	74%	71%	75%	75%	70%	63%	57%	68%	59%	57%	69%	65%	73%	68%	67%	69%	65%	72%	68%	65%
Registered	146	154	132	162	133	57	45	40	64	43	20	26	20	26	30	223	225	192	252	206
% Registered	46%	50%	46%	53%	48%	21%	19%	17%	24%	17%	12%	13%	9%	10%	11%	30%	31%	26%	31%	26%
% Registered (of Approved)	62%	71%	61%	71%	69%	34%	34%	25%	41%	30%	18%	20%	13%	15%	17%	43%	47%	36%	45%	40%
B.Sc./B.Math All																				
Applicants	325	297	351	342	355	367	282	297	316	310	437	355	480	559	639	1129	934	1128	1217	1304
Approved Applicants	209	190	261	265	252	231	192	211	224	210	294	243	340	408	477	734	625	812	897	939
% Approved	64%	64%	74%	77%	71%	63%	68%	71%	71%	68%	67%	68%	71%	73%	75%	65%	67%	72%	74%	72%
Registered	115	108	152	147	118	54	60	50	56	45	63	51	49	51	54	232	219	251	254	217
% Registered	35%	36%	43%	43%	33%	15%	21%	17%	18%	15%	14%	14%	10%	9%	8%	21%	23%	22%	21%	17%
% Registered (of Approved)	55%	57%	58%	55%	47%	23%	31%	24%	25%	21%	21%	14%	13%	11%	11%	31%	35%	31%	28%	23%
B.C.S.																				
Applicants	210	247	289	274	290	191	194	263	227	257	184	193	302	389	454	585	634	854	890	1001
Approved Applicants	79	110	135	136	140	95	93	128	118	128	93	101	168	213	250	267	304	431	467	518
% Approved	38%	45%	47%	50%	48%	50%	48%	49%	52%	50%	51%	52%	56%	55%	55%	46%	48%	50%	52%	52%
Registered	50	90	101	104	79	40	41	58	40	51	13	25	29	41	35	103	156	188	185	165
% Registered	24%	36%	35%	38%	27%	21%	21%	22%	18%	20%	7%	13%	10%	11%	8%	18%	25%	22%	21%	16%
% Registered (of Approved)	63%	82%	74%	76%	56%	42%	44%	45%	34%	40%	14%	25%	17%	19%	14%	39%	51%	43%	40%	32%
B.Eng.; B.Arch.; B.I.D.																				
Applicants	632	723	824	1005	1109	576	530	558	725	727	660	613	806	1171	1297	1868	1866	2188	2901	3133
Approved Applicants	423	487	574	679	445	352	324	365	463	174	401	397	581	801	195	1176	1208	1520	1943	814
% Approved	67%	67%	70%	68%	40%	61%	61%	65%	64%	24%	61%	65%	72%	68%	15%	63%	65%	69%	67%	26%
Registered	253	310	393	435	409	127	122	139	166	133	110	133	143	169	155	490	565	675	770	697
% Registered	40%	43%	48%	43%	37%	22%	23%	25%	23%	18%	17%	22%	18%	14%	12%	26%	30%	31%	27%	22%
% Registered (of Approved)	60%	64%	68%	64%	91%	36%	37%	38%	36%	76%	27%	34%	25%	21%	79%	42%	47%	44%	39%	85%
Others																				
Applicants	471	475	378	397	459	242	230	154	147	203	256	222	180	184	241	969	927	712	728	903
Approved Applicants	194	250	150	182	196	112	111	55	57	83	143	122	75	76	107	449	483	280	315	386
% Approved	41%	53%	40%	46%	43%	46%	48%	36%	39%	41%	56%	55%	42%	41%	44%	46%	52%	39%	43%	43%
Registered	258	266	206	243	262	67	76	44	57	78	61	63	49	56	67	386	405	299	356	407
% Registered	55%	56%	54%	61%	57%	28%	33%	29%	39%	38%	24%	28%	27%	30%	28%	40%	44%	42%	49%	45%
% Registered (of Approved)	58%	57%	67%	75%	70%	29%	33%	35%	44%	48%	26%	29%	25%	36%	27%	41%	45%	49%	60%	53%

Source: OUAC Applications Data and Student Records Database Applications Data

Notes: 1. Percentages indicate the percent registered or accepted for the indicated group for the given choice and year (choices > 3 were permitted in 1998).

OIRP: Dec. 1, 2000

Carleton University - OUAC Applicants Compared for 1996 to 2000 by Choice and Various Demographic Factors

	Choice 1					Choice 2					Choice >=3					Total				
	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
Non H.S. Applicant																				
Applicants	2621	2506	2258	2505	2705	1538	1427	1325	1493	1533	1280	1154	1328	1798	2039	5439	5087	4911	5796	6277
Approved Applicants	1590	1536	1400	1600	1493	717	649	627	722	620	611	485	605	883	790	2918	2670	2632	3205	2903
% Approved	61%	61%	62%	64%	55%	47%	45%	47%	48%	40%	48%	42%	46%	49%	39%	54%	52%	54%	55%	46%
Registered	1052	1014	940	1013	949	231	227	202	217	207	157	107	137	187	149	1440	1348	1279	1417	1305
% Registered	40%	40%	42%	40%	35%	15%	16%	15%	15%	14%	12%	9%	10%	10%	7%	26%	26%	26%	24%	21%
.% Registered (of Approved)	59%	61%	62%	59%	59%	29%	34%	31%	28%	31%	24%	21%	21%	20%	18%	45%	47%	45%	41%	42%
H.S. Applicant																				
Applicants	2252	2262	2415	2718	2883	2401	2216	2166	2528	2452	3124	2637	3363	4322	4787	7777	7115	7944	9568	10122
Approved Applicants	1718	1743	1853	2104	2049	1872	1694	1693	2029	1724	2412	2011	2743	3458	3374	6002	5448	6289	7591	7147
% Approved	76%	77%	77%	77%	71%	78%	76%	78%	80%	70%	77%	76%	82%	80%	70%	77%	77%	79%	79%	71%
Registered	940	1011	1112	1254	1227	553	497	464	596	542	483	444	443	526	594	1976	1952	2019	2376	2363
% Registered	42%	45%	46%	46%	43%	23%	22%	21%	24%	22%	15%	17%	13%	12%	12%	25%	27%	25%	25%	23%
% Registered (of Approved)	52%	56%	58%	58%	57%	29%	27%	27%	28%	30%	19%	21%	15%	15%	17%	32%	34%	31%	30%	31%
H.S. Average (<70)																				
Applicants	501	468	362	280	203	394	373	247	208	138	416	381	351	328	275	1311	1222	960	816	616
Approved Applicants	486	366	283	263	173	387	265	206	200	127	412	286	292	312	246	1285	917	781	775	546
% Approved	97%	78%	78%	94%	85%	98%	71%	83%	96%	92%	99%	75%	83%	95%	89%	98%	75%	81%	95%	89%
Registered	256	199	150	158	94	128	97	63	58	43	122	82	81	89	63	506	378	294	305	200
% Registered	51%	43%	41%	56%	46%	32%	26%	26%	28%	31%	29%	22%	23%	27%	23%	39%	31%	31%	37%	32%
.% Registered (of Approved)	52%	49%	49%	57%	49%	33%	28%	29%	28%	31%	29%	24%	26%	27%	24%	39%	35%	35%	38%	33%
H.S. Average (70-80)																				
Applicants	1098	1072	1080	1265	1246	1016	959	913	1119	977	1343	980	1346	1725	1898	3457	3011	3339	4109	4121
Approved Applicants	1090	1059	1068	1254	1175	1011	950	905	1116	901	1334	974	1339	1720	1744	3435	2983	3312	4090	3820
% Approved	99%	99%	99%	99%	94%	100%	99%	99%	100%	92%	99%	99%	99%	100%	92%	99%	99%	99%	100%	93%
Registered	540	553	579	664	583	270	256	222	322	255	240	194	190	265	285	1050	1003	991	1251	1123
% Registered	49%	52%	54%	52%	47%	27%	27%	24%	29%	26%	18%	20%	14%	15%	15%	30%	33%	30%	30%	27%
% Registered (of Approved)	50%	52%	54%	53%	49%	27%	27%	25%	29%	28%	18%	20%	14%	15%	16%	31%	34%	30%	30%	29%
H.S. Average (>=80)																				
Applicants	808	876	985	1254	1426	882	803	906	1108	1220	1051	1035	1454	1961	2362	2741	2714	3345	4323	5008
Approved Applicants	808	859	976	1235	1303	877	795	905	1084	1055	1047	1023	1446	1940	1878	2732	2677	3327	4259	4236
% Approved	100%	98%	99%	98%	91%	99%	99%	100%	98%	86%	100%	99%	99%	99%	80%	100%	99%	99%	99%	85%
Registered	457	541	630	751	824	239	235	245	292	311	182	204	208	251	293	878	980	1083	1294	1428
% Registered	57%	62%	64%	60%	58%	27%	29%	27%	26%	25%	17%	20%	14%	13%	12%	32%	36%	32%	30%	29%
.% Registered (of Approved)	57%	63%	64%	61%	63%	27%	30%	27%	27%	29%	17%	20%	14%	13%	16%	32%	37%	33%	30%	34%
All Applicants																				
Applicants	4873	4768	4673	5223	5588	3939	3643	3491	4021	3985	4404	3791	4691	6120	6826	13216	12202	12855	15364	16399
Approved Applicants	3308	3279	3253	3704	3542	2589	2343	2320	2751	2344	3023	2496	3348	4341	4164	8920	8118	8921	10796	10050
% Approved	68%	69%	70%	71%	63%	66%	64%	66%	68%	59%	69%	66%	71%	71%	61%	67%	67%	69%	70%	61%
Registered	1992	2025	2052	2267	2176	784	724	666	813	749	640	551	580	713	743	3416	3300	3298	3793	3668
% Registered	41%	42%	44%	43%	39%	20%	20%	19%	20%	19%	15%	15%	12%	12%	11%	26%	27%	26%	25%	22%
.% Registered (of Approved)	56%	58%	60%	58%	58%	29%	29%	28%	28%	30%	20%	21%	16%	16%	17%	36%	38%	35%	34%	34%

Source: OUAC Applications Data and Student Records Database Applications Data

Notes: 1. Percentages indicate the percent registered or accepted for the indicated group for the given choice and year (choices > 3 were permitted in 1998).

OIIRP: Dec. 1, 2000

Id: OPAS-28896



INTERNAL BALANCE

Institutional Goal:

- Increase the number of Honours students as a proportion of total undergraduate students.
- Maintain the current ratio of graduate enrolment relative to undergraduate enrolment (approx. 1:7).
- Promote Carleton's identity as... a national leader in the study of public affairs and management and the study of "high technology"... [by increasing enrolment in these programs as a proportion of total undergraduate enrolment].

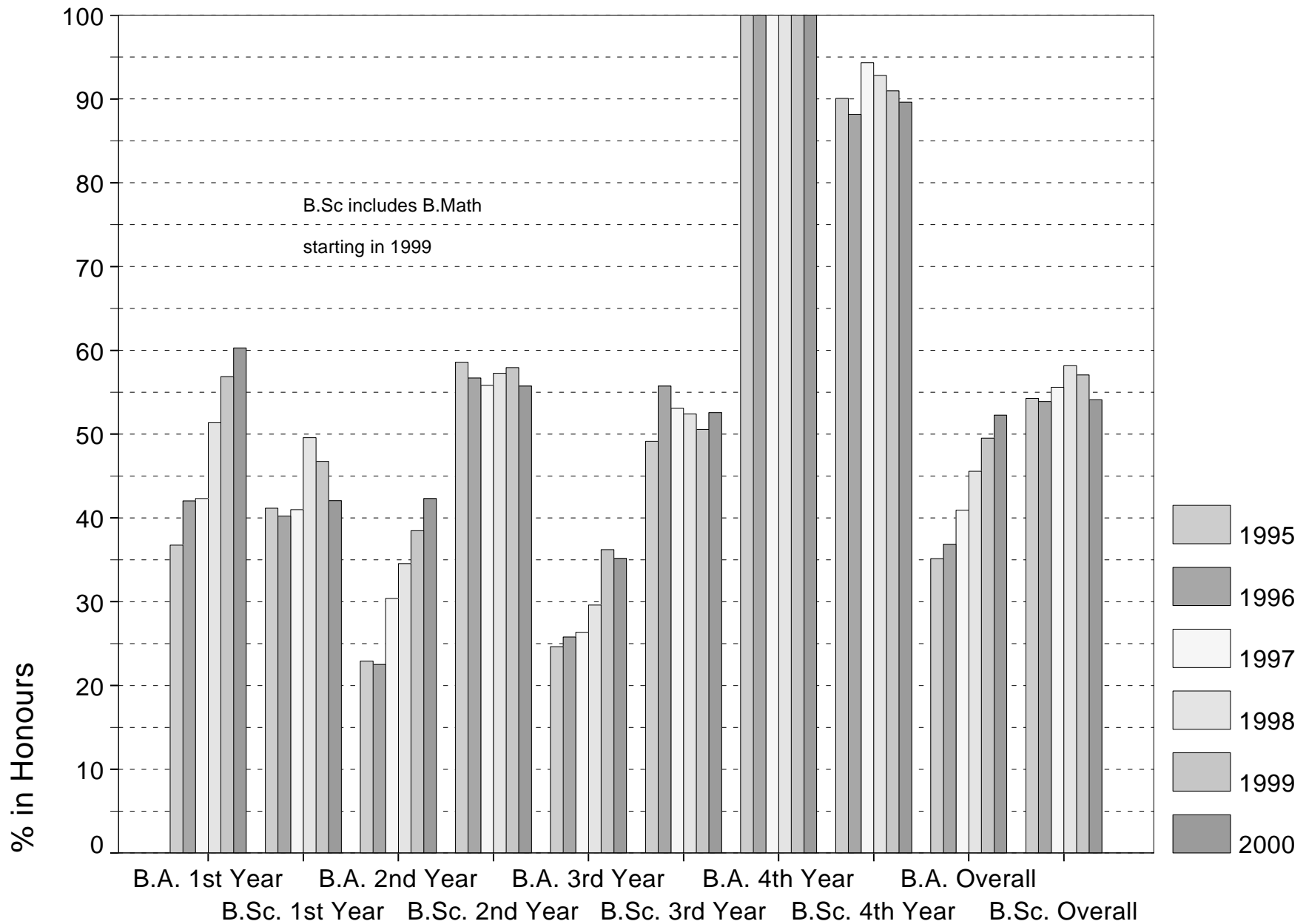
Commentary:

- The percentage of undergraduate students in Honours B.A., B.Sc. and B.Math programs has been climbing steadily and overall stands at 53% in 2000/01. In B.Math, however, while the number of students in Honours has increased, the percentage of students has fallen from 1999/00 to 2000/01.
- The proportion of graduate students as a percentage of the total student body has been steady at approximately 15.5% (1:6.5) for the last four years.
- The proportion of the undergraduate student body enrolled in the B.A. program has declined steadily for the past few years but did not change markedly between 1999/00 and 2000/01. The proportion in the B.A. now stands at 41% of the total. Enrolment in "high technology" has been growing steadily (2% for each of the last three years) and now stands at 23% of enrolment. ("High technology" is defined using the provincial criteria for acceptance in the Access to Opportunities (ATOP) Program - see Section XIV).
- Public Affairs and Management (PAM) programs have increased over the past few years (though not over last year) and the PAM Faculty is now the largest at 35% of the university enrolment. In terms of course credits taught, the Faculty of Arts and Social Sciences (FASS) contributed 38% of the total credits in 1999/00. FASS and Science both teach more course credits than their corresponding share of total enrolments.

Performance Indicators

Office of Institutional Research and Planning, December 2000

Percentage of B.A. and B.Sc. Students Enrolled in Honours



Percent of B.A., B.Sc. and B.Math. Students Enrolled in Honours Program

	1996			1997			1998			1999				2000			
	B.A.	B.Sc.	Total	B.A.	B.Sc.	Total	B.A.	B.Sc.	Total	B.A.	B.Sc.	B.Math	Total	B.A.	B.Sc.	B.Math	Total
First year																	
Count	2463	373	2836	2141	327	2468	1860	351	2211	2021	252	118	2391	2037	217	180	2434
% in Honours	42%	40%	42%	42%	41%	42%	51%	50%	51%	57%	56%	28%	55%	60%	54%	27%	57%
Second year																	
Count	2658	291	2949	2202	258	2460	1994	262	2256	1885	245	45	2175	2011	185	77	2273
% in Honours	22%	57%	26%	30%	56%	33%	35%	57%	37%	38%	58%	56%	41%	42%	67%	29%	44%
Third year																	
Count	2691	287	2978	2398	292	2690	2024	271	2295	1905	233	30	2168	1712	224	67	2003
% in Honours	26%	56%	29%	26%	53%	29%	30%	52%	32%	36%	54%	23%	38%	35%	58%	33%	38%
Fourth year																	
Count	876	110	986	935	141	1076	800	139	939	621	151	4	776	688	123	12	823
% in Honours	100%	88%	99%	100%	94%	99%	100%	93%	99%	100%	91%	100%	98%	100%	89%	100%	98%
Overall																	
Count	8688	1061	9749	7676	1018	8694	6678	1023	7701	6432	881	197	7510	6448	749	336	7533
% in Honours	37%	54%	39%	41%	56%	43%	46%	58%	47%	50%	62%	35%	51%	52%	64%	31%	53%

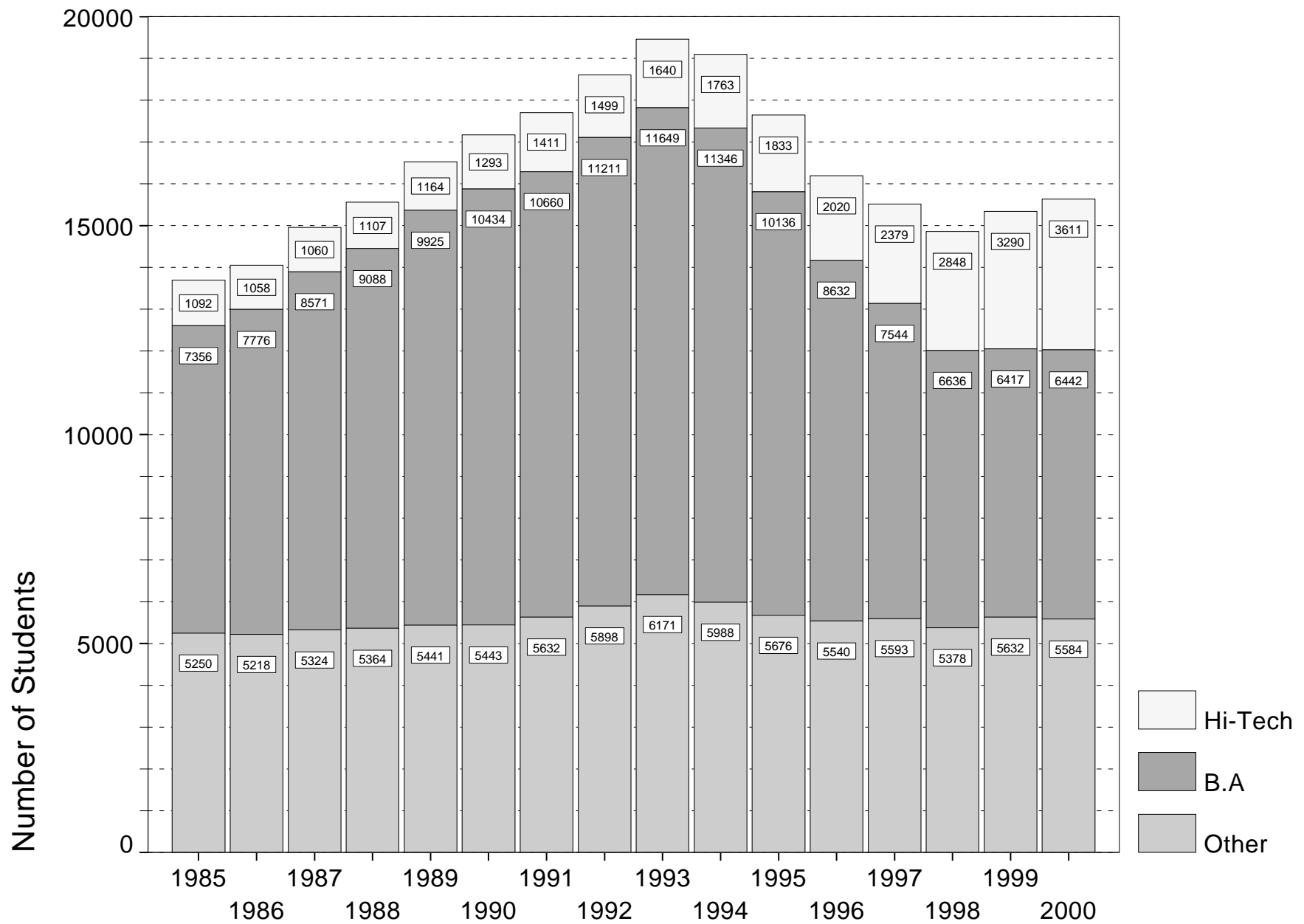
Source: Student Record Database, as at November 1, 1996 through 2000.

Notes: 1. Includes all students enrolled in B.A., B.Sc. and B.Math (3 and 4 year) degree programs.

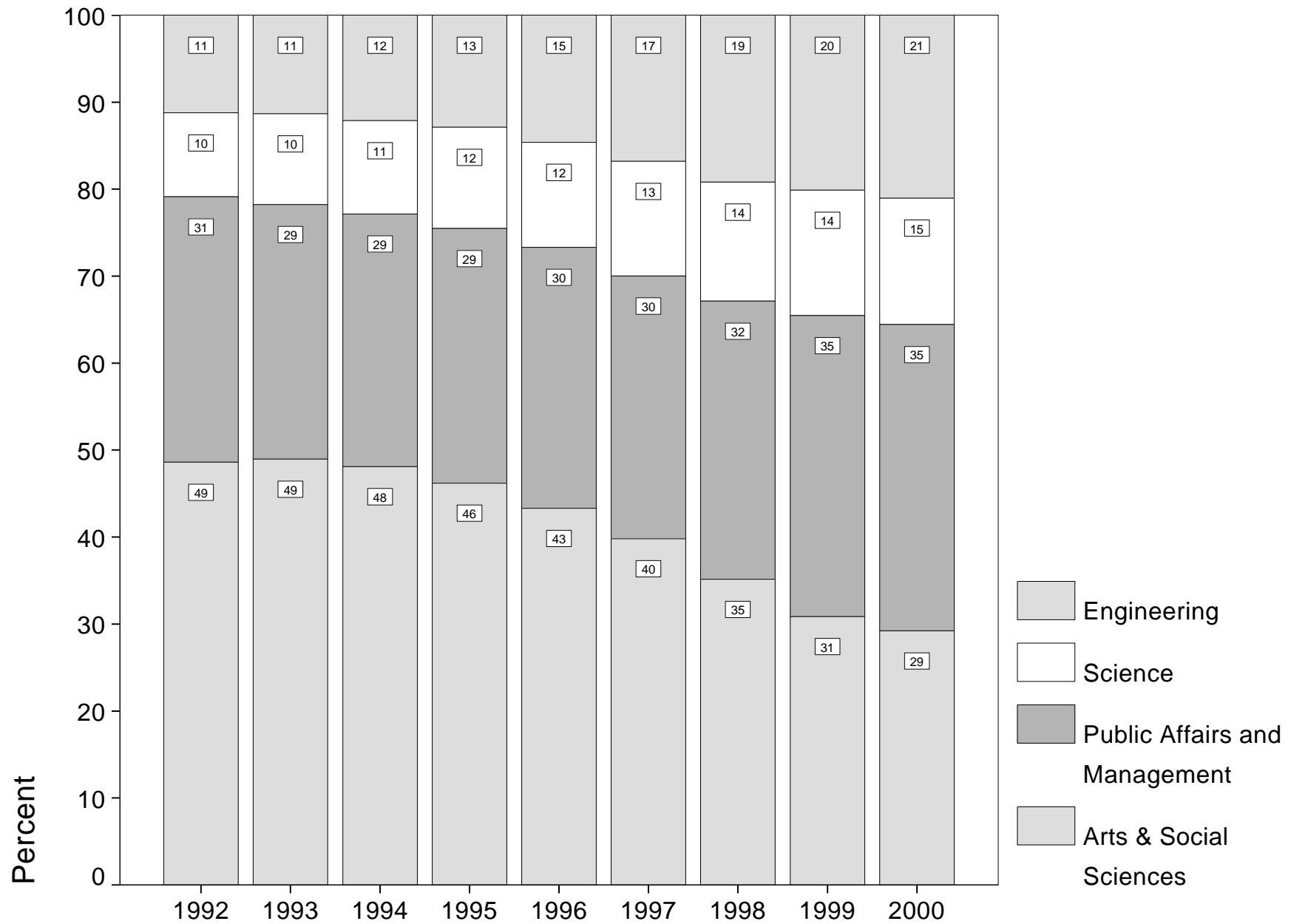
OIRP: Dec. 1, 2000

Id: OPAS-28899

Students Enrolled in B.A. Compared to Other Programs



Percentage of Students Enrolled by Faculty



OIRP: Nov. 23, 2000

Percent of Students Enrolled by Program Type

Count / % Within Year	1993/94		1994/95		1995/96		1996/97		1997/98		1998/99		1999/00		2000/01	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Undergraduate	16824	86%	16547	87%	15134	86%	13782	85%	13121	85%	12456	84%	12889	84%	13145	84%
Certificate ⁽²⁾	116	1%	112	1%	113	1%	83	1%	96	1%	70		76		79	1%
Masters	1943	10%	1850	10%	1800	10%	1737	11%	1707	11%	1751	12%	1762	11%	1787	11%
Ph.D.	577	3%	588	3%	598	3%	590	4%	592	4%	585	4%	612	4%	626	4%
Overall	19460	100%	19097	100%	17645	100%	16192	100%	15516	100%	14862	100%	15339	100%	15637	100%
B.A.	11649	60%	11346	59%	10136	57%	8632	53%	7544	49%	6636	45%	6417	42%	6442	41%
Hi-Tech ⁽³⁾	1640	8%	1763	9%	1833	10%	2020	12%	2379	15%	2848	19%	3290	21%	3611	23%
Other	6171	32%	5988	31%	5676	32%	5540	34%	5593	36%	5378	36%	5632	37%	5584	36%
Overall	19460	100%	19097	100%	17645	100%	16192	100%	15516	100%	14862	100%	15339	100%	15637	100%

Source: Student Record Database, as at November 1.

Notes: 1. Excludes 'Special' students.

2. Includes students in Certificate and Diploma programs and Qualifying-Year M.A.

3. 'High Technology' is defined as programs that are eligible for provincial Access to Opportunities (ATOP) funding.

Percent of Students Enrolled by Faculty

Count / % Within Year	1993/94		1994/95		1995/96		1996/97		1997/98		1998/99		1999/00		2000/01	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Arts & Social Sciences	9528	49%	9186	48%	8152	46%	7011	43%	6178	40%	5223	35%	4734	31%	4568	29%
Public Affairs and Management	5697	29%	5548	29%	5166	29%	4861	30%	4687	30%	4754	32%	5310	35%	5509	35%
Science	2031	10%	2050	11%	2056	12%	1954	12%	2045	13%	2034	14%	2210	14%	2272	15%
Engineering	2205	11%	2314	12%	2273	13%	2367	15%	2608	17%	2851	19%	3087	20%	3289	21%
Total University	19460	100%	19097	100%	17645	100%	16192	100%	15516	100%	14862	100%	15339	100%	15637	100%

Source: Student Record Database, as at November 1.

Notes: 1. Excludes 'Special' students.

2. Faculty categorization is done using the current university structure. Students enrolled in programs that fall within two faculties are given a one/half weight in each faculty.

Percent of Credit Weighted Courses Taught by Faculty

% Within Year	1994/95				1995/96				1996/97				1997/98				1998/99				1999/00			
	Uns.	Sum.	F/W	All	Uns.	Sum.	F/W	All	Uns.	Sum.	F/W	All	Uns.	Sum.	F/W	All	Uns.	Sum.	F/W	All	Uns.	Sum.	F/W	All
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Arts & Social Sciences	6%	3%	37%	45%	6%	3%	35%	44%	7%	3%	33%	43%	7%	3%	31%	41%	7%	3%	28%	38%	6%	2%	29%	38%
Public Affairs and Management	4%	2%	18%	24%	4%	2%	18%	24%	4%	2%	18%	24%	4%	2%	18%	25%	4%	2%	19%	25%	4%	2%	20%	25%
Science	5%	1%	12%	18%	5%	1%	12%	18%	5%	1%	13%	19%	5%	1%	14%	20%	5%	1%	15%	21%	5%	1%	15%	21%
Engineering	5%		8%	13%	5%		8%	14%	5%		9%	14%	5%		9%	15%	5%		10%	16%	5%		11%	16%
Total University	19%	5%	76%	100%	20%	6%	74%	100%	21%	7%	72%	100%	21%	7%	72%	100%	21%	7%	73%	100%	20%	6%	74%	100%

Source: Student Record Database, at end of each academic session.

Notes: 1. Includes all courses with registered students (including ITV), undergraduate and graduate - excludes those withdrawn by last day for course withdrawal.

2. Uns. -> All unscheduled courses (e.g. thesis registrations); Sum. -> Summer scheduled courses; F/W -> Fall and/or Winter scheduled courses.

3. Course counts are weighted by the credit value of the course.



RETENTION

Institutional Goal:

- Increase retention rates in all undergraduate programs.
- Increase graduation rates (A Ministry of Training, Colleges and Universities Performance Indicator)

Commentary:

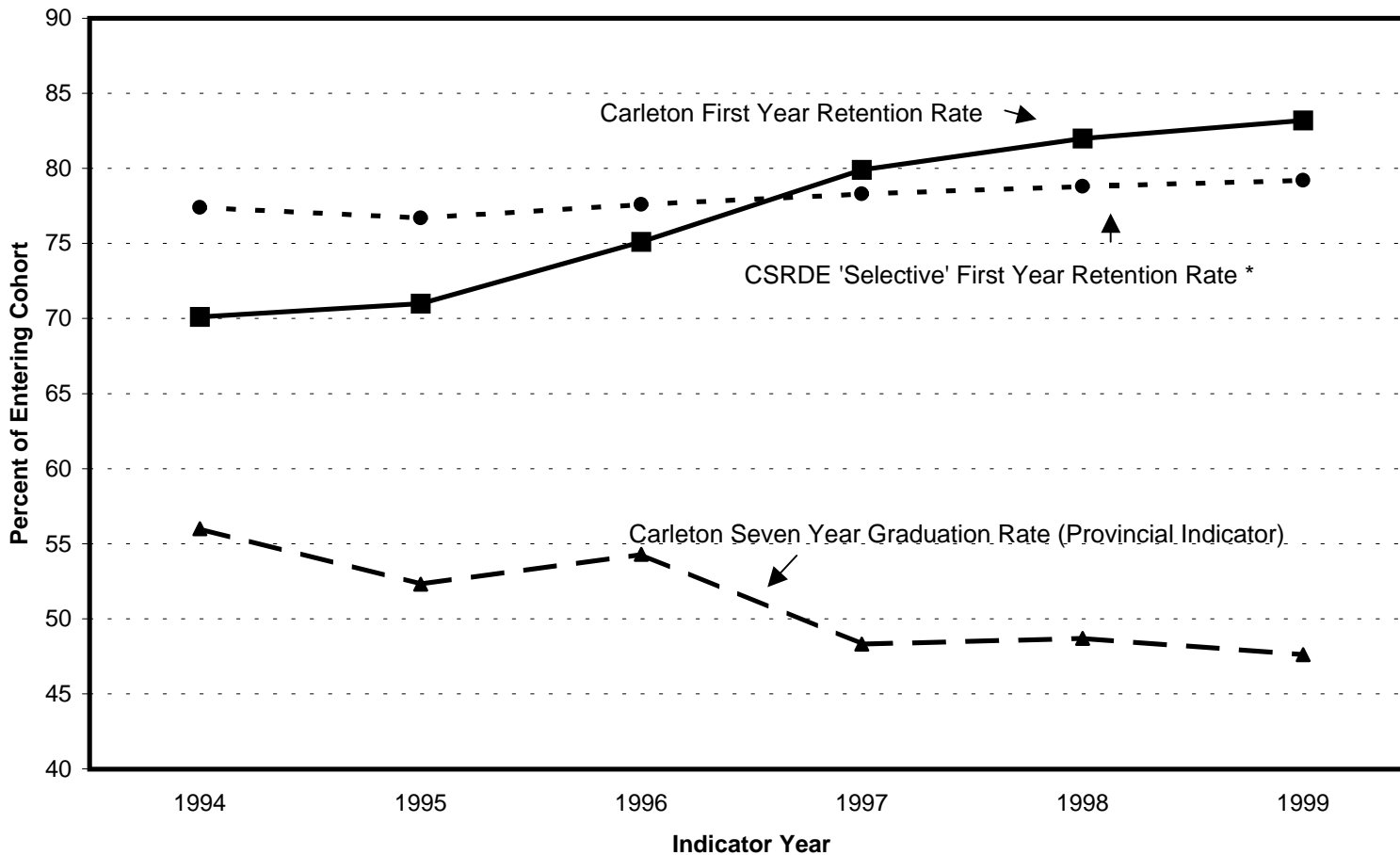
The tables show the status of students one and two years later and historic continuation and graduation rates.

- The number of first year students who are no longer at Carleton one year after initial registration has been declining steadily since 1993 and now stands at 21%. At the same time, the progression rate of students being promoted to second year in any program has increased steadily and stands at 60%.
- The number of students who are no longer at Carleton two years after initial registration has also been declining steadily and now stands at 35%. The corresponding progression rate into the third year at the university stands at 60%. If we restrict the cohort to first-time first year undergraduates, the one year attrition rate is 15.5% and 29.2% after two years.
- The provincial definition of the 'graduation rate' is the proportion of students graduating who start their program as full-time students and who graduate with a degree in any discipline at the same university within seven years. The attached data show that the overall rate was 47.8% for students starting out at Carleton in 1993. All other factors being equal, this percentage would have increased to 58.6% if the student body of 1993 had resembled (in terms of entrance average and program mix) that of 2000. Of course, students continue to graduate after the seventh year and the graduation rate is 57.3% (1986 cohort) which is expected to increase along with the rise in the incoming high school entrance average.
- Due to the changing nature of the incoming first year class and changes in policy to encourage higher retention, the first year retention rate continues to improve while, at the same time, the seven year graduation rate declines.

Performance Indicators

Office of Institutional Research and Planning, December 2000

Carleton University - 1994 to 1999 **First Year Retention Rate Compared to the Seven Year Graduation Rate**



* CSRDE is the Consortium for Student Retention Data Exchange - membership of 330 North American Universities and Colleges.
The continuation rate given is for participating institutions with a selective entrance policy.

OIRP: Sept. 29, 2000

Retention and Graduation of New First-time Undergraduates - 1986 to 2000

Cohort: *All* Degree-seeking, First-time Year One Undergraduates

Continuation Rates

Cohort Year	Head Count	H.S. Avg.	Continuation Rates											
			Cont. to 2nd Yr	Cont. to 3rd Yr	Cont. to 4th Yr	Cont. to 5th Yr	Cont. to 6th Yr	Cont. to 7th Yr	Cont. to 8th Yr	Cont. to 9th Yr	Cont. to 10th Yr	Cont. to 11th Yr	Cont. to 12th Yr	Cont. to 13th Yr
1986	2746	72.6%	80.5%	65.3%	52.7%	23.8%	11.2%	5.0%	2.9%	1.7%	1.0%	.5%	.6%	.5%
1987	3162	72.1%	77.3%	62.6%	50.3%	24.9%	10.6%	4.9%	3.1%	2.0%	1.1%	1.1%	1.0%	.4%
1988	3325	71.8%	78.6%	62.7%	52.9%	26.6%	11.5%	5.1%	2.6%	1.5%	1.0%	.6%	.5%	.3%
1989	3697	72.1%	71.8%	57.3%	48.7%	25.7%	10.8%	5.1%	2.7%	1.8%	1.0%	.7%	.3%	
1990	3713	72.0%	70.9%	59.7%	50.2%	27.1%	11.2%	4.9%	2.7%	1.7%	1.3%	.6%		
1991	3741	72.2%	72.8%	59.6%	47.8%	25.2%	9.2%	4.8%	2.2%	1.5%	.9%			
1992	3932	72.0%	71.8%	57.0%	46.4%	23.2%	9.4%	3.8%	2.1%	1.6%				
1993	4469	72.4%	70.1%	56.1%	44.6%	23.3%	9.3%	4.3%	2.2%					
1994	3981	73.6%	71.0%	56.8%	46.6%	23.8%	9.7%	4.2%						
1995	2659	74.8%	75.1%	63.2%	50.2%	25.5%	9.6%							
1996	2374	77.1%	79.9%	67.9%	58.4%	28.4%								
1997	2268	78.5%	82.0%	71.8%	61.9%									
1998	2333	79.0%	83.2%	70.8%										
1999	2839	78.6%	84.5%											
2000	2819	80.1%												

Cumulative Graduation Rates

Cohort Year	Head Count	H.S. Avg.	Cumulative Graduation Rates									
			Grad. in 4 Yrs	Grad. in 5 Yrs	Grad. in 6 Yrs	Grad. in 7 Yrs	Grad. in 8 Yrs	Grad. in 9 Yrs	Grad. in 10 Yrs	Grad. in 11 Yrs	Grad. in 12 Yrs	Grad. in 13 Yrs
1986	2746	72.6%	34.2%	46.7%	52.7%	54.8%	56.0%	56.6%	56.9%	57.0%	57.3%	57.4%
1987	3162	72.1%	29.9%	43.5%	48.5%	51.3%	52.3%	52.9%	53.3%	53.4%	53.8%	54.0%
1988	3325	71.8%	31.1%	45.0%	50.6%	53.0%	54.3%	54.6%	55.0%	55.1%	55.5%	
1989	3697	72.1%	26.8%	39.8%	45.0%	47.1%	48.3%	48.9%	49.3%	49.6%		
1990	3713	72.0%	26.1%	40.3%	45.7%	47.7%	48.7%	49.4%	50.0%			
1991	3741	72.2%	26.7%	40.2%	44.5%	46.8%	47.6%	48.1%				
1992	3932	72.0%	26.3%	39.0%	43.6%	45.2%	46.2%					
1993	4469	72.4%	24.6%	37.1%	41.9%	43.7%						
1994	3981	73.6%	26.7%	39.3%	44.7%							
1995	2659	74.8%	29.3%	43.6%								
1996	2374	77.1%	33.4%									
1997	2268	78.5%										
1998	2333	79.0%										
1999	2839	78.6%										
2000	2819	80.1%										

Source: Student Records Database at Nov. 1 of each year and Admissions Record

Notes: 1. The cohort for each year includes all students who entered Carleton University into first year, for the first time, without previous post-secondary experience.
2. Students are considered 'Continuing' while registered for any course(s), prior to graduation.

OIRP: Nov. 29, 2000

Retention and Graduation of New First-time Undergraduates - 1986 to 2000

Cohort: *All* Degree-seeking, First-time Year One Undergraduates

Number of Continuing Students

Cohort Year	Head Count	H.S. Avg.	Number of Continuing Students											
			Cont. to 2nd Yr	Cont. to 3rd Yr	Cont. to 4th Yr	Cont. to 5th Yr	Cont. to 6th Yr	Cont. to 7th Yr	Cont. to 8th Yr	Cont. to 9th Yr	Cont. to 10th Yr	Cont. to 11th Yr	Cont. to 12th Yr	Cont. to 13th Yr
1986	2746	72.6%	2211	1794	1447	654	308	136	81	46	28	14	16	15
1987	3162	72.1%	2445	1978	1589	788	335	155	98	64	35	34	31	13
1988	3325	71.8%	2612	2085	1760	885	382	169	87	49	34	21	18	11
1989	3697	72.1%	2656	2120	1802	949	400	188	99	66	37	26	12	
1990	3713	72.0%	2631	2216	1865	1005	416	182	100	63	48	22		
1991	3741	72.2%	2725	2229	1790	944	345	180	83	57	32			
1992	3932	72.0%	2823	2243	1823	913	369	151	83	62				
1993	4469	72.4%	3132	2508	1995	1043	417	191	98					
1994	3981	73.6%	2825	2262	1856	948	388	169						
1995	2659	74.8%	1997	1680	1336	678	254							
1996	2374	77.1%	1896	1612	1386	674								
1997	2268	78.5%	1859	1628	1403									
1998	2333	79.0%	1941	1651										
1999	2839	78.6%	2399											
2000	2819	80.1%												

Percentage of Continuing Students who Registered as Part-time In Each Year

Cohort Year	Head Count	Part-time 1st Yr		Part-time 2nd Yr		Part-time 3rd Yr		Part-time 4th Yr		Part-time 5th Yr		Part-time 6th Yr		Part-time 7th Yr		Part-time 8th Yr		Part-time 9th Yr		Part-time 10th Yr		Part-time 11th Yr		Part-time 12th Yr		Part-time 13th Yr	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1986	2746	54	2.0%	108	4.9%	142	7.9%	344	23.8%	328	50.2%	171	55.5%	75	55.1%	47	58.0%	32	69.6%	23	82.1%	5	35.7%	10	62.5%	12	80.0%
1987	3162	48	1.5%	148	6.1%	197	10.0%	411	25.9%	386	49.0%	189	56.4%	96	61.9%	68	69.4%	48	75.0%	27	77.1%	24	70.6%	23	74.2%	10	76.9%
1988	3325	80	2.4%	154	5.9%	203	9.7%	406	23.1%	405	45.8%	222	58.1%	114	67.5%	52	59.8%	32	65.3%	26	76.5%	14	66.7%	15	83.3%	9	81.8%
1989	3697	136	3.7%	183	6.9%	258	12.2%	412	22.9%	406	42.8%	186	46.5%	91	48.4%	49	49.5%	40	60.6%	19	51.4%	19	73.1%	8	66.7%		
1990	3713	166	4.5%	209	7.9%	258	11.6%	464	24.9%	453	45.1%	217	52.2%	95	52.2%	62	62.0%	50	79.4%	34	70.8%	19	86.4%				
1991	3741	210	5.6%	210	7.7%	267	12.0%	441	24.6%	428	45.3%	171	49.6%	106	58.6%	58	69.9%	45	78.9%	24	75.0%						
1992	3932	229	5.8%	229	8.1%	245	10.9%	470	25.8%	390	42.7%	186	50.4%	86	57.0%	58	69.9%	47	75.8%								
1993	4469	195	4.4%	248	7.9%	271	10.8%	479	24.0%	428	41.0%	211	50.6%	112	58.6%	65	66.3%										
1994	3981	207	5.2%	222	7.9%	225	9.9%	431	23.2%	389	41.0%	180	46.4%	93	55.0%												
1995	2659	130	4.9%	125	6.3%	197	11.7%	283	21.2%	254	37.5%	142	55.9%														
1996	2374	122	5.1%	122	6.4%	159	9.9%	266	19.2%	298	44.2%																
1997	2268	99	4.4%	90	4.8%	90	4.8%	329	23.4%																		
1998	2333	111	4.8%	147	7.6%	258	15.6%																				
1999	2839	109	3.8%	178	7.4%																						
2000	2819	154	5.5%																								

Source: Student Records Database at Nov. 1 of each year and Admissions Record

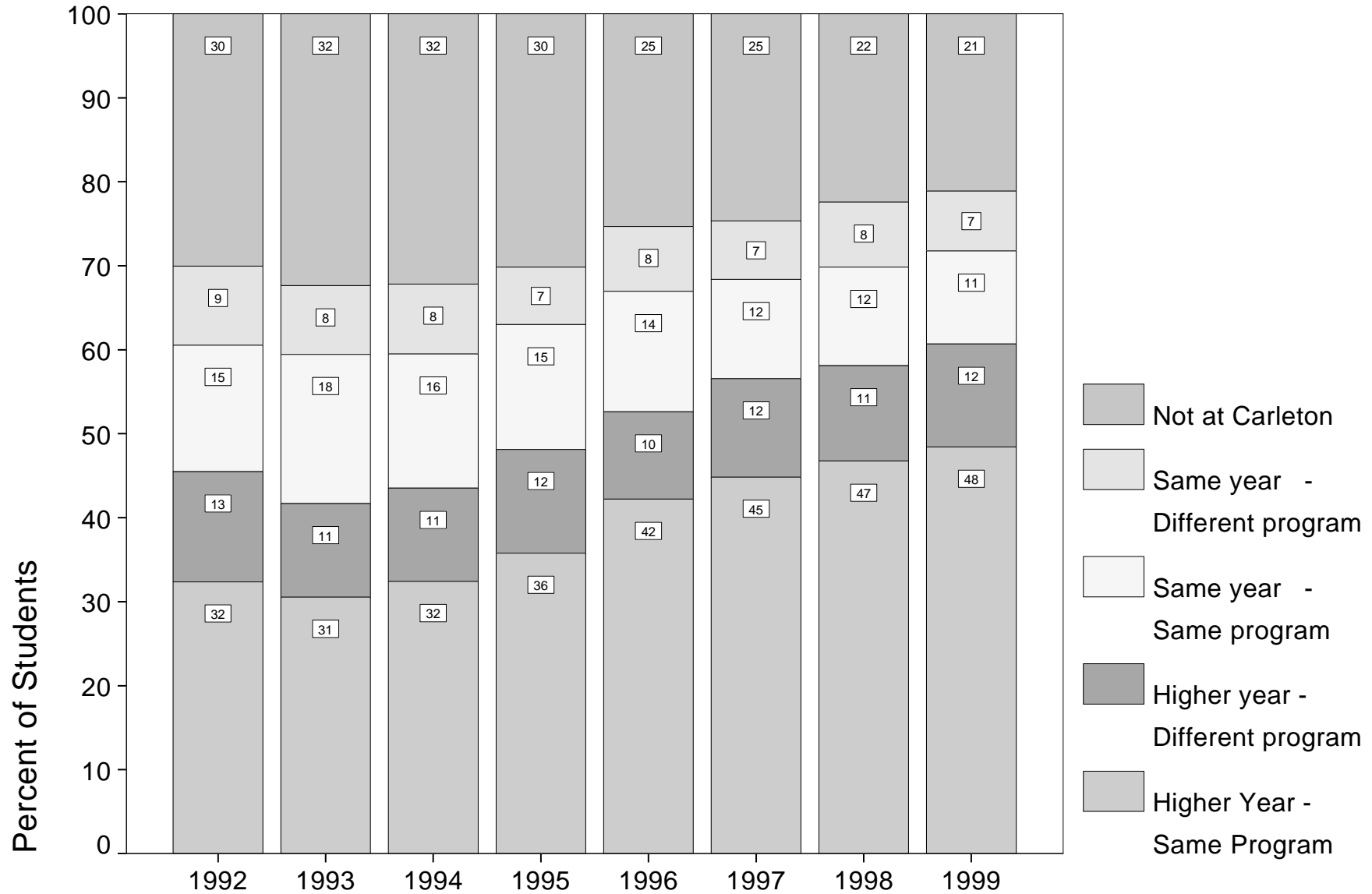
- Notes:**
1. The cohort for each year includes all students who entered Carleton University into first year, for the first time, without previous post-secondary experience.
 2. Students are considered 'Continuing' while registered for any course(s), prior to graduation.
 3. Part-Time is defined as less than 80% of the regular full-time course load.

OIRP: Nov. 29, 2000

Id: OPAS-28884

First Year Undergraduate Students

Year-After Registration Status



OIRP: Nov. 17, 2000

First-Year Undergraduate Students in Degree Programs (Summary)
Year-After Registration Status by Degree Program: 1993 through 1999

Degree Program	Total	Higher Level			Same/Lower Level			Continuing	Not at Carleton
		Same Program	Different Program	Subtotal	Same Program	Different Program	Subtotal		
B. A.⁽¹⁾									
1993	4812	1265 26.3%	500 10.4%	1765 36.7%	890 18.5%	388 8.1%	1278 26.6%	3043 63.2%	1769 36.8%
1994	4468	1191 26.7%	508 11.4%	1699 38.0%	761 17.0%	355 7.9%	1116 25.0%	2815 63.0%	1653 37.0%
1995	3415	1058 31.0%	395 11.6%	1453 42.5%	514 15.1%	235 6.9%	749 21.9%	2202 64.5%	1213 35.5%
1996	2469	841 34.1%	247 10.0%	1088 44.1%	398 16.1%	207 8.4%	605 24.5%	1693 68.6%	776 31.4%
1997	2152	791 36.8%	282 13.1%	1073 49.9%	261 12.1%	149 6.9%	410 19.1%	1483 68.9%	669 31.1%
1998	1876	674 35.9%	237 12.6%	911 48.6%	220 11.7%	186 9.9%	406 21.6%	1317 70.2%	559 29.8%
1999	2036	820 40.3%	279 13.7%	1099 54.0%	190 9.3%	190 9.3%	380 18.7%	1479 72.6%	557 27.4%
B. Sc.⁽²⁾									
1993	541	140 25.9%	45 8.3%	185 34.2%	156 28.8%	50 9.2%	206 38.1%	391 72.3%	150 27.7%
1994	559	193 34.5%	52 9.3%	245 43.8%	136 24.3%	43 7.7%	179 32.0%	424 75.8%	135 24.2%
1995	435	117 26.9%	69 15.9%	186 42.8%	111 25.5%	32 7.4%	143 32.9%	329 75.6%	106 24.4%
1996	373	135 36.2%	46 12.3%	181 48.5%	95 25.5%	20 5.4%	115 30.8%	296 79.4%	77 20.6%
1997	327	117 35.8%	35 10.7%	152 46.5%	63 19.3%	17 5.2%	80 24.5%	232 70.9%	95 29.1%
1998	351	147 41.9%	58 16.5%	205 58.4%	58 16.5%	17 4.8%	75 21.4%	280 79.8%	71 20.2%
1999	252	107 42.5%	40 15.9%	147 58.3%	44 17.5%	12 4.8%	56 22.2%	203 80.6%	49 19.4%
Other-1⁽³⁾									
1993	717	220 30.7%	191 26.6%	411 57.3%	39 5.4%	80 11.2%	119 16.6%	530 73.9%	187 26.1%
1994	700	245 35.0%	137 19.6%	382 54.6%	39 5.6%	104 14.9%	143 20.4%	525 75.0%	175 25.0%
1995	592	252 42.6%	147 24.8%	399 67.4%	23 3.9%	55 9.3%	78 13.2%	477 80.6%	115 19.4%
1996	669	315 47.1%	135 20.2%	450 67.3%	28 4.2%	72 10.8%	100 14.9%	550 82.2%	119 17.8%
1997	679	341 50.2%	136 20.0%	477 70.3%	26 3.8%	71 10.5%	97 14.3%	574 84.5%	105 15.5%
1998	575	315 54.8%	117 20.3%	432 75.1%	19 3.3%	41 7.1%	60 10.4%	492 85.6%	83 14.4%
1999	650	328 50.5%	159 24.5%	487 74.9%	21 3.2%	43 6.6%	64 9.8%	551 84.8%	99 15.2%
Other-2⁽⁴⁾									
1993	660	431 65.3%	14 2.1%	445 67.4%	110 16.7%	33 5.0%	143 21.7%	588 89.1%	72 10.9%
1994	677	447 66.0%	14 2.1%	461 68.1%	88 13.0%	31 4.6%	119 17.6%	580 85.7%	97 14.3%
1995	558	362 64.9%	7 1.3%	369 66.1%	95 17.0%	20 3.6%	115 20.6%	484 86.7%	74 13.3%
1996	685	480 70.1%	9 1.3%	489 71.4%	80 11.7%	26 3.8%	106 15.5%	595 86.9%	90 13.1%
1997	794	523 65.9%	10 1.3%	533 67.1%	117 14.7%	38 4.8%	155 19.5%	688 86.6%	106 13.4%
1998	997	640 64.2%	20 2.0%	660 66.2%	148 14.8%	51 5.1%	199 20.0%	859 86.2%	138 13.8%
1999	1126	736 65.4%	20 1.8%	756 67.1%	168 14.9%	47 4.2%	215 19.1%	971 86.2%	155 13.8%
Total									
1993	6730	2056 30.5%	750 11.1%	2806 41.7%	1195 17.8%	551 8.2%	1746 25.9%	4552 67.6%	2178 32.4%
1994	6404	2076 32.4%	711 11.1%	2787 43.5%	1024 16.0%	533 8.3%	1557 24.3%	4344 67.8%	2060 32.2%
1995	5000	1789 35.8%	618 12.4%	2407 48.1%	743 14.9%	342 6.8%	1085 21.7%	3492 69.8%	1508 30.2%
1996	4196	1771 42.2%	437 10.4%	2208 52.6%	601 14.3%	325 7.7%	926 22.1%	3134 74.7%	1062 25.3%
1997	3952	1772 44.8%	463 11.7%	2235 56.6%	467 11.8%	275 7.0%	742 18.8%	2977 75.3%	975 24.7%
1998	3799	1776 46.7%	432 11.4%	2208 58.1%	445 11.7%	295 7.8%	740 19.5%	2948 77.6%	851 22.4%
1999	4182	2025 48.4%	513 12.3%	2538 60.7%	463 11.1%	298 7.1%	761 18.2%	3299 78.9%	883 21.1%

Source: Student Record Database, as at November 1, 1993 through 1999; 2000 as at Nov. 27, 2000

- Notes:**
1. Includes B.A., B.A. Hon., and B. Music.
 2. Includes B.Sc., and B.Sc. Hon..
 3. Includes B. Commerce, B. Hum., B. International Bus., B. Journalism, B. Public Admin., and B. Social Work.
 4. Includes B. Architecture, B. Computer Sc., B. Engineering, and B. Industrial Design.
 5. Includes all students with first year status in each base year who are enrolled in at least one course.

OIRP: Nov. 27, 2000

**First-Year Undergraduate Students in Degree Programs
Year-After Registration Status by Degree Program: 1993 through 1999**

Degree Program	Total	Higher Level			Same/Lower Level			Continuing	Not at Carleton
		Same Program	Different Program	Subtotal	Same Program	Different Program	Subtotal		
B.Arts Pass									
1993	2892	854 29.5%	114 3.9%	968 33.5%	710 24.6%	19 .7%	729 25.2%	1697 58.7%	1195 41.3%
1994	2710	814 30.0%	119 4.4%	933 34.4%	651 24.0%	22 .8%	673 24.8%	1606 59.3%	1104 40.7%
1995	2154	757 35.1%	123 5.7%	880 40.9%	407 18.9%	19 .9%	426 19.8%	1306 60.6%	848 39.4%
1996	1428	489 34.2%	107 7.5%	596 41.7%	310 21.7%	16 1.1%	326 22.8%	922 64.6%	506 35.4%
1997	1235	453 36.7%	112 9.1%	565 45.7%	203 16.4%	19 1.5%	222 18.0%	787 63.7%	448 36.3%
1998	905	316 34.9%	79 8.7%	395 43.6%	160 17.7%	17 1.9%	177 19.6%	572 63.2%	333 36.8%
1999	872	346 39.7%	80 9.2%	426 48.9%	117 13.4%	8 .9%	125 14.3%	551 63.2%	321 36.8%
B.Arts Honours									
1993	1904	406 21.3%	386 20.3%	792 41.6%	177 9.3%	367 19.3%	544 28.6%	1336 70.2%	568 29.8%
1994	1747	377 21.6%	385 22.0%	762 43.6%	109 6.2%	329 18.8%	438 25.1%	1200 68.7%	547 31.3%
1995	1252	298 23.8%	270 21.6%	568 45.4%	106 8.5%	214 17.1%	320 25.6%	888 70.9%	364 29.1%
1996	1035	349 33.7%	139 13.4%	488 47.1%	87 8.4%	191 18.5%	278 26.9%	766 74.0%	269 26.0%
1997	906	334 36.9%	170 18.8%	504 55.6%	57 6.3%	128 14.1%	185 20.4%	689 76.0%	217 24.0%
1998	955	355 37.2%	156 16.3%	511 53.5%	56 5.9%	166 17.4%	222 23.2%	733 76.8%	222 23.2%
1999	1149	466 40.6%	199 17.3%	665 57.9%	72 6.3%	181 15.8%	253 22.0%	918 79.9%	231 20.1%
B.Humanities									
1996	47	36 76.6%	2 4.3%	38 80.9%	3 6.4%	2 4.3%	5 10.6%	43 91.5%	4 8.5%
1997	79	56 70.9%	7 8.9%	63 79.7%	1 1.3%	1 1.3%	2 2.5%	65 82.3%	14 17.7%
1998	55	40 72.7%	3 5.5%	43 78.2%		2 3.6%	2 3.6%	45 81.8%	10 18.2%
1999	67	41 61.2%	9 13.4%	50 74.6%	2 3.0%	2 3.0%	4 6.0%	54 80.6%	13 19.4%
B.Internat.Business									
1994	36	12 33.3%	10 27.8%	22 61.1%	2 5.6%	4 11.1%	6 16.7%	28 77.8%	8 22.2%
1995	64	43 67.2%	7 10.9%	50 78.1%	1 1.6%	2 3.1%	3 4.7%	53 82.8%	11 17.2%
1996	76	46 60.5%	11 14.5%	57 75.0%	3 3.9%	8 10.5%	11 14.5%	68 89.5%	8 10.5%
1997	58	39 67.2%	5 8.6%	44 75.9%	1 1.7%	5 8.6%	6 10.3%	50 86.2%	8 13.8%
1998	70	49 70.0%	13 18.6%	62 88.6%	2 2.9%	2 2.9%	4 5.7%	66 94.3%	4 5.7%
1999	62	38 61.3%	8 12.9%	46 74.2%	4 6.5%	4 6.5%	8 12.9%	54 87.1%	8 12.9%
B.Commerce									
1993	310	93 30.0%	69 22.3%	162 52.3%	24 7.7%	43 13.9%	67 21.6%	229 73.9%	81 26.1%
1994	303	99 32.7%	57 18.8%	156 51.5%	32 10.6%	43 14.2%	75 24.8%	231 76.2%	72 23.8%
1995	245	94 38.4%	59 24.1%	153 62.4%	18 7.3%	27 11.0%	45 18.4%	198 80.8%	47 19.2%
1996	234	107 45.7%	35 15.0%	142 60.7%	14 6.0%	38 16.2%	52 22.2%	194 82.9%	40 17.1%
1997	218	111 50.9%	47 21.6%	158 72.5%	11 5.0%	25 11.5%	36 16.5%	194 89.0%	24 11.0%
1998	195	107 54.9%	28 14.4%	135 69.2%	11 5.6%	18 9.2%	29 14.9%	164 84.1%	31 15.9%
1999	246	134 54.5%	43 17.5%	177 72.0%	11 4.5%	26 10.6%	37 15.0%	214 87.0%	32 13.0%
B.Public Admin.									
1993	109	13 11.9%	31 28.4%	44 40.4%	2 1.8%	26 23.9%	28 25.7%	72 66.1%	37 33.9%
1994	105	10 9.5%	19 18.1%	29 27.6%	2 1.9%	40 38.1%	42 40.0%	71 67.6%	34 32.4%
1995	36	6 16.7%	7 19.4%	13 36.1%	1 2.8%	13 36.1%	14 38.9%	27 75.0%	9 25.0%
1996	62	5 8.1%	16 25.8%	21 33.9%	5 8.1%	13 21.0%	18 29.0%	39 62.9%	23 37.1%
1997	71	13 18.3%	12 16.9%	25 35.2%	8 11.3%	19 26.8%	27 38.0%	52 73.2%	19 26.8%
1998	35	5 14.3%	13 37.1%	18 51.4%		6 17.1%	6 17.1%	24 68.6%	11 31.4%
1999	1					1 100.0%	1 100.0%	1 100.0%	

Source: Student Record Database, as at November 1, 1993 through 1999; 2000 as at Nov. 27, 2000

Notes: 1. Years indicate base years. Counts and percents indicate status in the subsequent year.
2. Includes all students with first year status in each base year who are enrolled in at least one course.

OIRP: Nov. 27, 2000
(continued)

First-Year Undergraduate Students in Degree Programs
Year-After Registration Status by Degree Program: 1993 through 1999

Degree Program	Total	Higher Level			Same/Lower Level			Continuing	Not at Carleton
		Same Program	Different Program	Subtotal	Same Program	Different Program	Subtotal		
B.Social Work									
1993	38	17 44.7%	3 7.9%	20 52.6%	11 28.9%	1 2.6%	12 31.6%	32 84.2%	6 15.8%
1994	36	26 72.2%		26 72.2%	2 5.6%		2 5.6%	28 77.8%	8 22.2%
1995	20	12 60.0%	2 10.0%	14 70.0%	2 10.0%		2 10.0%	16 80.0%	4 20.0%
1996	33	21 63.6%		21 63.6%	2 6.1%	3 9.1%	5 15.2%	26 78.8%	7 21.2%
1997	30	15 50.0%	4 13.3%	19 63.3%	5 16.7%	1 3.3%	6 20.0%	25 83.3%	5 16.7%
1998	29	18 62.1%	3 10.3%	21 72.4%	6 20.7%	1 3.4%	7 24.1%	28 96.6%	1 3.4%
1999	25	18 72.0%	1 4.0%	19 76.0%	3 12.0%	2 8.0%	5 20.0%	24 96.0%	1 4.0%
B.Journalism									
1993	260	97 37.3%	88 33.8%	185 71.2%	2 .8%	10 3.8%	12 4.6%	197 75.8%	63 24.2%
1994	220	98 44.5%	51 23.2%	149 67.7%	1 .5%	17 7.7%	18 8.2%	167 75.9%	53 24.1%
1995	227	97 42.7%	72 31.7%	169 74.4%	1 .4%	13 5.7%	14 6.2%	183 80.6%	44 19.4%
1996	217	100 46.1%	71 32.7%	171 78.8%	1 .5%	8 3.7%	9 4.1%	180 82.9%	37 17.1%
1997	223	107 48.0%	61 27.4%	168 75.3%		20 9.0%	20 9.0%	188 84.3%	35 15.7%
1998	191	96 50.3%	57 29.8%	153 80.1%		12 6.3%	12 6.3%	165 86.4%	26 13.6%
1999	249	97 39.0%	98 39.4%	195 78.3%	1 .4%	8 3.2%	9 3.6%	204 81.9%	45 18.1%
B.Music									
1993	16	5 31.3%		5 31.3%	3 18.8%	2 12.5%	5 31.3%	10 62.5%	6 37.5%
1994	11		4 36.4%	4 36.4%	1 9.1%	4 36.4%	5 45.5%	9 81.8%	2 18.2%
1995	9	3 33.3%	2 22.2%	5 55.6%	1 11.1%	2 22.2%	3 33.3%	8 88.9%	1 11.1%
1996	6	3 50.0%	1 16.7%	4 66.7%	1 16.7%		1 16.7%	5 83.3%	1 16.7%
1997	11	4 36.4%		4 36.4%	1 9.1%	2 18.2%	3 27.3%	7 63.6%	4 36.4%
1998	16	3 18.8%	2 12.5%	5 31.3%	4 25.0%	3 18.8%	7 43.8%	12 75.0%	4 25.0%
1999	15	8 53.3%		8 53.3%	1 6.7%	1 6.7%	2 13.3%	10 66.7%	5 33.3%
B.Science Pass									
1993	272	53 19.5%	18 6.6%	71 26.1%	95 34.9%	19 7.0%	114 41.9%	185 68.0%	87 32.0%
1994	264	62 23.5%	26 9.8%	88 33.3%	80 30.3%	18 6.8%	98 37.1%	186 70.5%	78 29.5%
1995	256	46 18.0%	50 19.5%	96 37.5%	81 31.6%	13 5.1%	94 36.7%	190 74.2%	66 25.8%
1996	223	54 24.2%	32 14.3%	86 38.6%	76 34.1%	10 4.5%	86 38.6%	172 77.1%	51 22.9%
1997	193	37 19.2%	27 14.0%	64 33.2%	45 23.3%	10 5.2%	55 28.5%	119 61.7%	74 38.3%
1998	177	58 32.8%	36 20.3%	94 53.1%	33 18.6%	9 5.1%	42 23.7%	136 76.8%	41 23.2%
1999	112	30 26.8%	29 25.9%	59 52.7%	22 19.6%	6 5.4%	28 25.0%	87 77.7%	25 22.3%
B.Science Honours									
1993	269	87 32.3%	27 10.0%	114 42.4%	61 22.7%	31 11.5%	92 34.2%	206 76.6%	63 23.4%
1994	295	131 44.4%	26 8.8%	157 53.2%	56 19.0%	25 8.5%	81 27.5%	238 80.7%	57 19.3%
1995	179	71 39.7%	19 10.6%	90 50.3%	30 16.8%	19 10.6%	49 27.4%	139 77.7%	40 22.3%
1996	150	81 54.0%	14 9.3%	95 63.3%	19 12.7%	10 6.7%	29 19.3%	124 82.7%	26 17.3%
1997	134	80 59.7%	8 6.0%	88 65.7%	18 13.4%	7 5.2%	25 18.7%	113 84.3%	21 15.7%
1998	174	89 51.1%	22 12.6%	111 63.8%	25 14.4%	8 4.6%	33 19.0%	144 82.8%	30 17.2%
1999	140	77 55.0%	11 7.9%	88 62.9%	22 15.7%	6 4.3%	28 20.0%	116 82.9%	24 17.1%
B.Math. Major									
1999	85	19 22.4%	8 9.4%	27 31.8%	36 42.4%	5 5.9%	41 48.2%	68 80.0%	17 20.0%
B.Math. Honours									
1999	33	15 45.5%	7 21.2%	22 66.7%	4 12.1%	1 3.0%	5 15.2%	27 81.8%	6 18.2%

Source: Student Record Database, as at November 1, 1993 through 1999; 2000 as at Nov. 27, 2000

Notes: 1. Years indicate base years. Counts and percents indicate status in the subsequent year.
2. Includes all students with first year status in each base year who are enrolled in at least one course.

OIRP: Nov. 27, 2000
(continued)

**First-Year Undergraduate Students in Degree Programs
Year-After Registration Status by Degree Program: 1993 through 1999**

Degree Program	Total	Higher Level			Same/Lower Level			Continuing	Not at Carleton
		Same Program	Different Program	Subtotal	Same Program	Different Program	Subtotal		
B.Computer Science									
1993	112	52 46.4%	11 9.8%	63 56.3%	17 15.2%	19 17.0%	36 32.1%	99 88.4%	13 11.6%
1994	111	57 51.4%	8 7.2%	65 58.6%	11 9.9%	14 12.6%	25 22.5%	90 81.1%	21 18.9%
1995	95	56 58.9%	5 5.3%	61 64.2%	14 14.7%	11 11.6%	25 26.3%	86 90.5%	9 9.5%
1996	127	75 59.1%	7 5.5%	82 64.6%	7 5.5%	16 12.6%	23 18.1%	105 82.7%	22 17.3%
1997	169	81 47.9%	8 4.7%	89 52.7%	28 16.6%	23 13.6%	51 30.2%	140 82.8%	29 17.2%
1998	229	132 57.6%	15 6.6%	147 64.2%	22 9.6%	26 11.4%	48 21.0%	195 85.2%	34 14.8%
1999	225	111 49.3%	16 7.1%	127 56.4%	34 15.1%	28 12.4%	62 27.6%	189 84.0%	36 16.0%
B.Architecture									
1993	60	49 81.7%		49 81.7%	5 8.3%	2 3.3%	7 11.7%	56 93.3%	4 6.7%
1994	61	55 90.2%		55 90.2%				55 90.2%	6 9.8%
1995	54	48 88.9%		48 88.9%	3 5.6%		3 5.6%	51 94.4%	3 5.6%
1996	59	51 86.4%		51 86.4%	1 1.7%	3 5.1%	4 6.8%	55 93.2%	4 6.8%
1997	70	63 90.0%		63 90.0%	2 2.9%		2 2.9%	65 92.9%	5 7.1%
1998	2	1 50.0%		1 50.0%				1 50.0%	1 50.0%
B.Arch. Studies									
1998	83	63 75.9%		63 75.9%	13 15.7%	3 3.6%	16 19.3%	79 95.2%	4 4.8%
1999	82	60 73.2%	2 2.4%	62 75.6%	8 9.8%	2 2.4%	10 12.2%	72 87.8%	10 12.2%
B.Engineering									
1993	460	305 66.3%	3 .7%	308 67.0%	86 18.7%	12 2.6%	98 21.3%	406 88.3%	54 11.7%
1994	473	308 65.1%	5 1.1%	313 66.2%	76 16.1%	16 3.4%	92 19.5%	405 85.6%	68 14.4%
1995	378	232 61.4%	2 .5%	234 61.9%	76 20.1%	9 2.4%	85 22.5%	319 84.4%	59 15.6%
1996	466	330 70.8%	1 .2%	331 71.0%	70 15.0%	7 1.5%	77 16.5%	408 87.6%	58 12.4%
1997	516	349 67.6%	2 .4%	351 68.0%	81 15.7%	15 2.9%	96 18.6%	447 86.6%	69 13.4%
1998	640	412 64.4%	4 .6%	416 65.0%	108 16.9%	22 3.4%	130 20.3%	546 85.3%	94 14.7%
1999	773	532 68.8%	2 .3%	534 69.1%	121 15.7%	15 1.9%	136 17.6%	670 86.7%	103 13.3%
B.Industrial Design									
1993	28	25 89.3%		25 89.3%	2 7.1%		2 7.1%	27 96.4%	1 3.6%
1994	32	27 84.4%	1 3.1%	28 87.5%	1 3.1%	1 3.1%	2 6.3%	30 93.8%	2 6.3%
1995	31	26 83.9%		26 83.9%	2 6.5%		2 6.5%	28 90.3%	3 9.7%
1996	33	24 72.7%	1 3.0%	25 75.8%	2 6.1%		2 6.1%	27 81.8%	6 18.2%
1997	39	30 76.9%		30 76.9%	6 15.4%		6 15.4%	36 92.3%	3 7.7%
1998	43	32 74.4%	1 2.3%	33 76.7%	5 11.6%		5 11.6%	38 88.4%	5 11.6%
1999	46	33 71.7%		33 71.7%	5 10.9%	2 4.3%	7 15.2%	40 87.0%	6 13.0%
Total									
1993	6730	2056 30.5%	750 11.1%	2806 41.7%	1195 17.8%	551 8.2%	1746 25.9%	4552 67.6%	2178 32.4%
1994	6404	2076 32.4%	711 11.1%	2787 43.5%	1024 16.0%	533 8.3%	1557 24.3%	4344 67.8%	2060 32.2%
1995	5000	1789 35.8%	618 12.4%	2407 48.1%	743 14.9%	342 6.8%	1085 21.7%	3492 69.8%	1508 30.2%
1996	4196	1771 42.2%	437 10.4%	2208 52.6%	601 14.3%	325 7.7%	926 22.1%	3134 74.7%	1062 25.3%
1997	3952	1772 44.8%	463 11.7%	2235 56.6%	467 11.8%	275 7.0%	742 18.8%	2977 75.3%	975 24.7%
1998	3799	1776 46.7%	432 11.4%	2208 58.1%	445 11.7%	295 7.8%	740 19.5%	2948 77.6%	851 22.4%
1999	4182	2025 48.4%	513 12.3%	2538 60.7%	463 11.1%	298 7.1%	761 18.2%	3299 78.9%	883 21.1%

Source: Student Record Database, as at November 1, 1993 through 1999; 2000 as at Nov. 27, 2000

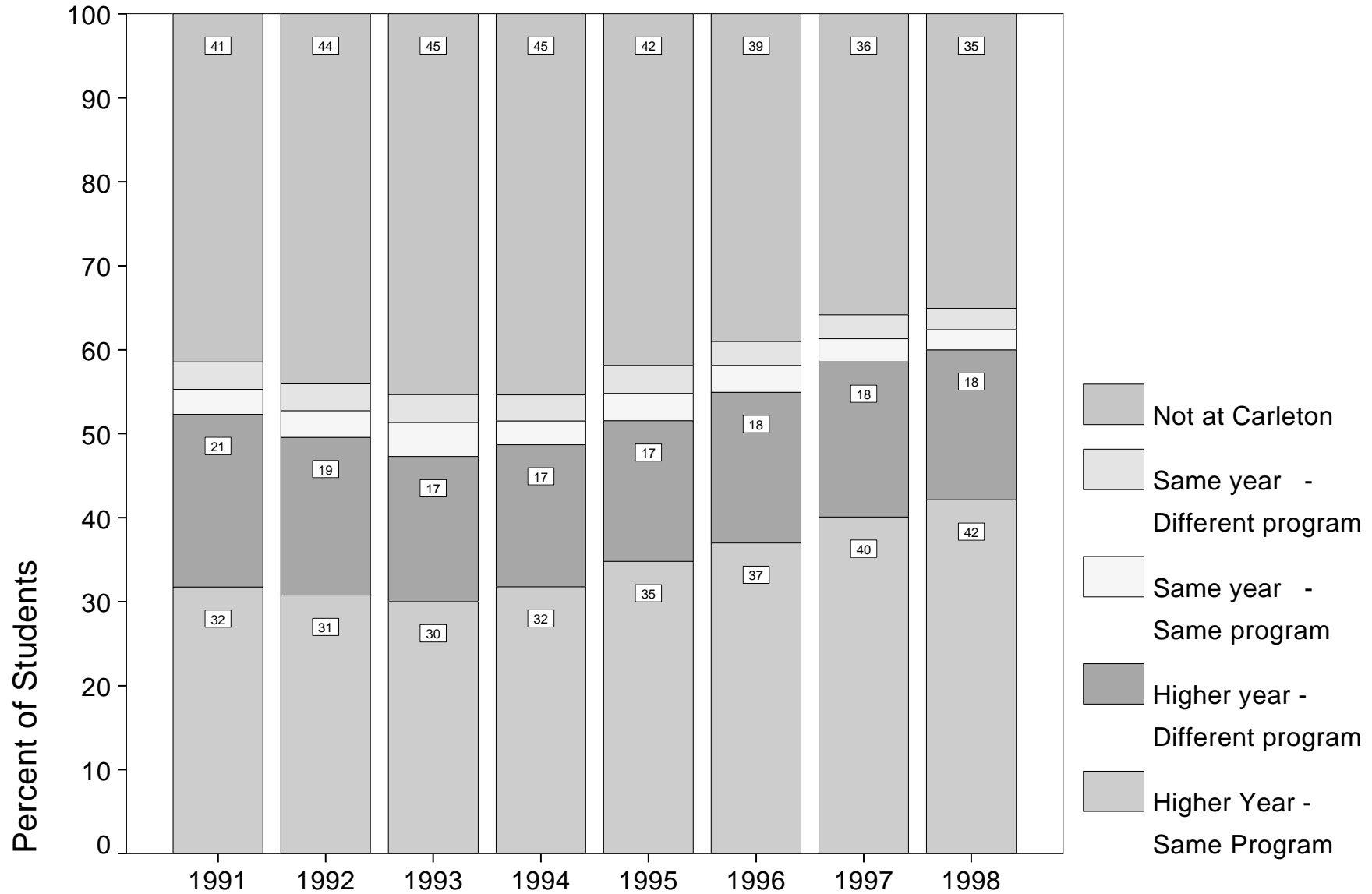
Notes: 1. Years indicate base years. Counts and percents indicate status in the subsequent year.
2. Includes all students with first year status in each base year who are enrolled in at least one course.

OIRP: Nov. 27, 2000

Id: OPAS-28872

First Year Undergraduate Students

Second Year-After Registration Status



First-Year Undergraduate Students in Degree Programs (Summary)
Second Year-After Registration Status by Degree Program: 1992 through 1998

Degree Program	Total	Higher Level			Same/Lower Level			Continuing	Not at Carleton
		Same Program	Different Program	Subtotal	Same Program	Different Program	Subtotal		
B. A.⁽¹⁾									
1992	4496	1136 25.3%	820 18.2%	1956 43.5%	147 3.3%	156 3.5%	303 6.7%	2259 50.2%	2237 49.8%
1993	4812	1219 25.3%	789 16.4%	2008 41.7%	207 4.3%	164 3.4%	371 7.7%	2379 49.4%	2433 50.6%
1994	4468	1173 26.3%	728 16.3%	1901 42.5%	143 3.2%	137 3.1%	280 6.3%	2181 48.8%	2287 51.2%
1995	3415	1009 29.5%	552 16.2%	1561 45.7%	120 3.5%	104 3.0%	224 6.6%	1785 52.3%	1630 47.7%
1996	2469	694 28.1%	455 18.4%	1149 46.5%	97 3.9%	65 2.6%	162 6.6%	1311 53.1%	1158 46.9%
1997	2152	657 30.5%	415 19.3%	1072 49.8%	71 3.3%	58 2.7%	129 6.0%	1201 55.8%	951 44.2%
1998	1876	557 29.7%	389 20.7%	946 50.4%	46 2.5%	45 2.4%	91 4.9%	1037 55.3%	839 44.7%
B. Sc.⁽²⁾									
1992	407	126 31.0%	79 19.4%	205 50.4%	26 6.4%	12 2.9%	38 9.3%	243 59.7%	164 40.3%
1993	541	153 28.3%	102 18.9%	255 47.1%	47 8.7%	17 3.1%	64 11.8%	319 59.0%	222 41.0%
1994	559	184 32.9%	126 22.5%	310 55.5%	21 3.8%	27 4.8%	48 8.6%	358 64.0%	201 36.0%
1995	435	121 27.8%	101 23.2%	222 51.0%	27 6.2%	26 6.0%	53 12.2%	275 63.2%	160 36.8%
1996	373	117 31.4%	92 24.7%	209 56.0%	18 4.8%	12 3.2%	30 8.0%	239 64.1%	134 35.9%
1997	327	99 30.3%	66 20.2%	165 50.5%	18 5.5%	14 4.3%	32 9.8%	197 60.2%	130 39.8%
1998	351	127 36.2%	90 25.6%	217 61.8%	13 3.7%	10 2.8%	23 6.6%	240 68.4%	111 31.6%
Other-1⁽³⁾									
1992	672	225 33.5%	221 32.9%	446 66.4%	6 .9%	15 2.2%	21 3.1%	467 69.5%	205 30.5%
1993	717	210 29.3%	225 31.4%	435 60.7%	5 .7%	22 3.1%	27 3.8%	462 64.4%	255 35.6%
1994	700	220 31.4%	198 28.3%	418 59.7%	2 .3%	22 3.1%	24 3.4%	442 63.1%	258 36.9%
1995	592	218 36.8%	163 27.5%	381 64.4%	3 .5%	23 3.9%	26 4.4%	407 68.8%	185 31.3%
1996	669	274 41.0%	178 26.6%	452 67.6%	2 .3%	22 3.3%	24 3.6%	476 71.2%	193 28.8%
1997	679	291 42.9%	194 28.6%	485 71.4%	3 .4%	22 3.2%	25 3.7%	510 75.1%	169 24.9%
1998	575	271 47.1%	140 24.3%	411 71.5%	2 .3%	13 2.3%	15 2.6%	426 74.1%	149 25.9%
Other-2⁽⁴⁾									
1992	617	419 67.9%	43 7.0%	462 74.9%	17 2.8%	15 2.4%	32 5.2%	494 80.1%	123 19.9%
1993	660	438 66.4%	47 7.1%	485 73.5%	13 2.0%	21 3.2%	34 5.2%	519 78.6%	141 21.4%
1994	677	458 67.7%	32 4.7%	490 72.4%	14 2.1%	14 2.1%	28 4.1%	518 76.5%	159 23.5%
1995	558	391 70.1%	22 3.9%	413 74.0%	13 2.3%	14 2.5%	27 4.8%	440 78.9%	118 21.1%
1996	685	467 68.2%	28 4.1%	495 72.3%	18 2.6%	20 2.9%	38 5.5%	533 77.8%	152 22.2%
1997	794	537 67.6%	55 6.9%	592 74.6%	17 2.1%	19 2.4%	36 4.5%	628 79.1%	166 20.9%
1998	997	645 64.7%	60 6.0%	705 70.7%	30 3.0%	29 2.9%	59 5.9%	764 76.6%	233 23.4%
Total									
1992	6192	1906 30.8%	1163 18.8%	3069 49.6%	196 3.2%	198 3.2%	394 6.4%	3463 55.9%	2729 44.1%
1993	6730	2020 30.0%	1163 17.3%	3183 47.3%	272 4.0%	224 3.3%	496 7.4%	3679 54.7%	3051 45.3%
1994	6404	2035 31.8%	1084 16.9%	3119 48.7%	180 2.8%	200 3.1%	380 5.9%	3499 54.6%	2905 45.4%
1995	5000	1739 34.8%	838 16.8%	2577 51.5%	163 3.3%	167 3.3%	330 6.6%	2907 58.1%	2093 41.9%
1996	4196	1552 37.0%	753 17.9%	2305 54.9%	135 3.2%	119 2.8%	254 6.1%	2559 61.0%	1637 39.0%
1997	3952	1584 40.1%	730 18.5%	2314 58.6%	109 2.8%	113 2.9%	222 5.6%	2536 64.2%	1416 35.8%
1998	3799	1600 42.1%	679 17.9%	2279 60.0%	91 2.4%	97 2.6%	188 4.9%	2467 64.9%	1332 35.1%

Source: Student Record Database, as at November 1, 1992 through 1998; 2000 as at Nov. 27, 2000

- Notes:**
1. Includes B.A., B.A. Hon., and B. Music.
 2. Includes B.Sc., and B.Sc. Hon..
 3. Includes B. Commerce, B. Hum., B. International Bus., B. Journalism, B. Public Admin., and B. Social Work.
 4. Includes B. Architecture, B. Computer Sc., B. Engineering, and B. Industrial Design.
 5. Includes all students with first year status in each base year who are enrolled in at least one course.

OIRP: Nov. 27, 2000

**First-Year Undergraduate Students in Degree Programs
Second Year-After Registration Status by Degree Program: 1992 through 1998**

Degree Program	Total	Higher Level			Same/Lower Level			Continuing	Not at Carleton
		Same Program	Different Program	Subtotal	Same Program	Different Program	Subtotal		
B.Arts Pass									
1992	2394	783 32.7%	144 6.0%	927 38.7%	117 4.9%	55 2.3%	172 7.2%	1099 45.9%	1295 54.1%
1993	2892	880 30.4%	176 6.1%	1056 36.5%	185 6.4%	68 2.4%	253 8.7%	1309 45.3%	1583 54.7%
1994	2710	859 31.7%	175 6.5%	1034 38.2%	125 4.6%	52 1.9%	177 6.5%	1211 44.7%	1499 55.3%
1995	2154	731 33.9%	182 8.4%	913 42.4%	104 4.8%	32 1.5%	136 6.3%	1049 48.7%	1105 51.3%
1996	1428	427 29.9%	159 11.1%	586 41.0%	79 5.5%	25 1.8%	104 7.3%	690 48.3%	738 51.7%
1997	1235	387 31.3%	170 13.8%	557 45.1%	59 4.8%	17 1.4%	76 6.2%	633 51.3%	602 48.7%
1998	905	275 30.4%	115 12.7%	390 43.1%	36 4.0%	19 2.1%	55 6.1%	445 49.2%	460 50.8%
B.Arts Honours									
1992	2083	347 16.7%	673 32.3%	1020 49.0%	29 1.4%	101 4.8%	130 6.2%	1150 55.2%	933 44.8%
1993	1904	335 17.6%	609 32.0%	944 49.6%	22 1.2%	93 4.9%	115 6.0%	1059 55.6%	845 44.4%
1994	1747	314 18.0%	545 31.2%	859 49.2%	18 1.0%	85 4.9%	103 5.9%	962 55.1%	785 44.9%
1995	1252	275 22.0%	367 29.3%	642 51.3%	15 1.2%	72 5.8%	87 6.9%	729 58.2%	523 41.8%
1996	1035	264 25.5%	295 28.5%	559 54.0%	18 1.7%	40 3.9%	58 5.6%	617 59.6%	418 40.4%
1997	906	266 29.4%	245 27.0%	511 56.4%	12 1.3%	39 4.3%	51 5.6%	562 62.0%	344 38.0%
1998	955	276 28.9%	271 28.4%	547 57.3%	10 1.0%	26 2.7%	36 3.8%	583 61.0%	372 39.0%
B.Humanities									
1996	47	26 55.3%	7 14.9%	33 70.2%	1 2.1%	1 2.1%	2 4.3%	35 74.5%	12 25.5%
1997	79	44 55.7%	10 12.7%	54 68.4%				54 68.4%	25 31.6%
1998	55	29 52.7%	7 12.7%	36 65.5%	1 1.8%	1 1.8%	2 3.6%	38 69.1%	17 30.9%
B.Internat.Business									
1994	36	16 44.4%	10 27.8%	26 72.2%		1 2.8%	1 2.8%	27 75.0%	9 25.0%
1995	64	39 60.9%	11 17.2%	50 78.1%		2 3.1%	2 3.1%	52 81.3%	12 18.8%
1996	76	40 52.6%	18 23.7%	58 76.3%		4 5.3%	4 5.3%	62 81.6%	14 18.4%
1997	58	38 65.5%	8 13.8%	46 79.3%				46 79.3%	12 20.7%
1998	70	42 60.0%	16 22.9%	58 82.9%		2 2.9%	2 2.9%	60 85.7%	10 14.3%
B.Commerce									
1992	298	103 34.6%	88 29.5%	191 64.1%	4 1.3%	8 2.7%	12 4.0%	203 68.1%	95 31.9%
1993	310	89 28.7%	88 28.4%	177 57.1%	3 1.0%	13 4.2%	16 5.2%	193 62.3%	117 37.7%
1994	303	90 29.7%	89 29.4%	179 59.1%	2 .7%	13 4.3%	15 5.0%	194 64.0%	109 36.0%
1995	245	76 31.0%	67 27.3%	143 58.4%	3 1.2%	10 4.1%	13 5.3%	156 63.7%	89 36.3%
1996	234	92 39.3%	60 25.6%	152 65.0%		7 3.0%	7 3.0%	159 67.9%	75 32.1%
1997	218	93 42.7%	67 30.7%	160 73.4%	2 .9%	6 2.8%	8 3.7%	168 77.1%	50 22.9%
1998	195	89 45.6%	38 19.5%	127 65.1%	1 .5%	10 5.1%	11 5.6%	138 70.8%	57 29.2%
B.Public Admin.									
1992	80	12 15.0%	34 42.5%	46 57.5%		4 5.0%	4 5.0%	50 62.5%	30 37.5%
1993	109	9 8.3%	52 47.7%	61 56.0%		7 6.4%	7 6.4%	68 62.4%	41 37.6%
1994	105	6 5.7%	39 37.1%	45 42.9%		5 4.8%	5 4.8%	50 47.6%	55 52.4%
1995	36	4 11.1%	12 33.3%	16 44.4%		6 16.7%	6 16.7%	22 61.1%	14 38.9%
1996	62	4 6.5%	24 38.7%	28 45.2%		7 11.3%	7 11.3%	35 56.5%	27 43.5%
1997	71	7 9.9%	26 36.6%	33 46.5%	1 1.4%	9 12.7%	10 14.1%	43 60.6%	28 39.4%
1998	35	4 11.4%	11 31.4%	15 42.9%				15 42.9%	20 57.1%

Source: Student Record Database, as at November 1, 1992 through 1998; 2000 as at Nov. 27, 2000

Notes: 1. Years indicate base years. Counts and percents indicate status two years later.
2. Includes all students with first year status in each base year who are enrolled in at least one course.

OIRP: Nov. 27, 2000
(continued)

**First-Year Undergraduate Students in Degree Programs
Second Year-After Registration Status by Degree Program: 1992 through 1998**

Degree Program	Total	Higher Level			Same/Lower Level			Continuing	Not at Carleton
		Same Program	Different Program	Subtotal	Same Program	Different Program	Subtotal		
B.Social Work									
1992	22	13 59.1%	1 4.5%	14 63.6%	2 9.1%		2 9.1%	16 72.7%	6 27.3%
1993	38	23 60.5%	3 7.9%	26 68.4%	2 5.3%		2 5.3%	28 73.7%	10 26.3%
1994	36	21 58.3%		21 58.3%		1 2.8%	1 2.8%	22 61.1%	14 38.9%
1995	20	9 45.0%	2 10.0%	11 55.0%				11 55.0%	9 45.0%
1996	33	19 57.6%	1 3.0%	20 60.6%	1 3.0%	2 6.1%	3 9.1%	23 69.7%	10 30.3%
1997	30	18 60.0%	4 13.3%	22 73.3%		2 6.7%	2 6.7%	24 80.0%	6 20.0%
1998	29	20 69.0%	5 17.2%	25 86.2%				25 86.2%	4 13.8%
B.Journalism									
1992	272	97 35.7%	98 36.0%	195 71.7%		3 1.1%	3 1.1%	198 72.8%	74 27.2%
1993	260	89 34.2%	82 31.5%	171 65.8%		2 .8%	2 .8%	173 66.5%	87 33.5%
1994	220	87 39.5%	60 27.3%	147 66.8%		2 .9%	2 .9%	149 67.7%	71 32.3%
1995	227	90 39.6%	71 31.3%	161 70.9%		5 2.2%	5 2.2%	166 73.1%	61 26.9%
1996	217	93 42.9%	68 31.3%	161 74.2%		1 .5%	1 .5%	162 74.7%	55 25.3%
1997	223	91 40.8%	79 35.4%	170 76.2%		5 2.2%	5 2.2%	175 78.5%	48 21.5%
1998	191	87 45.5%	63 33.0%	150 78.5%				150 78.5%	41 21.5%
B.Music									
1992	19	6 31.6%	3 15.8%	9 47.4%	1 5.3%		1 5.3%	10 52.6%	9 47.4%
1993	16	4 25.0%	4 25.0%	8 50.0%		3 18.8%	3 18.8%	11 68.8%	5 31.3%
1994	11		8 72.7%	8 72.7%				8 72.7%	3 27.3%
1995	9	3 33.3%	3 33.3%	6 66.7%	1 11.1%		1 11.1%	7 77.8%	2 22.2%
1996	6	3 50.0%	1 16.7%	4 66.7%				4 66.7%	2 33.3%
1997	11	4 36.4%		4 36.4%		2 18.2%	2 18.2%	6 54.5%	5 45.5%
1998	16	6 37.5%	3 18.8%	9 56.3%				9 56.3%	7 43.8%
B.Science Pass									
1992	207	51 24.6%	33 15.9%	84 40.6%	14 6.8%	6 2.9%	20 9.7%	104 50.2%	103 49.8%
1993	272	61 22.4%	39 14.3%	100 36.8%	31 11.4%	8 2.9%	39 14.3%	139 51.1%	133 48.9%
1994	264	68 25.8%	54 20.5%	122 46.2%	14 5.3%	13 4.9%	27 10.2%	149 56.4%	115 43.6%
1995	256	56 21.9%	63 24.6%	119 46.5%	23 9.0%	12 4.7%	35 13.7%	154 60.2%	102 39.8%
1996	223	47 21.1%	55 24.7%	102 45.7%	15 6.7%	9 4.0%	24 10.8%	126 56.5%	97 43.5%
1997	193	33 17.1%	45 23.3%	78 40.4%	10 5.2%	11 5.7%	21 10.9%	99 51.3%	94 48.7%
1998	177	43 24.3%	54 30.5%	97 54.8%	6 3.4%	7 4.0%	13 7.3%	110 62.1%	67 37.9%
B.Science Honours									
1992	200	75 37.5%	46 23.0%	121 60.5%	12 6.0%	6 3.0%	18 9.0%	139 69.5%	61 30.5%
1993	269	92 34.2%	63 23.4%	155 57.6%	16 5.9%	9 3.3%	25 9.3%	180 66.9%	89 33.1%
1994	295	116 39.3%	72 24.4%	188 63.7%	7 2.4%	14 4.7%	21 7.1%	209 70.8%	86 29.2%
1995	179	65 36.3%	38 21.2%	103 57.5%	4 2.2%	14 7.8%	18 10.1%	121 67.6%	58 32.4%
1996	150	70 46.7%	37 24.7%	107 71.3%	3 2.0%	3 2.0%	6 4.0%	113 75.3%	37 24.7%
1997	134	66 49.3%	21 15.7%	87 64.9%	8 6.0%	3 2.2%	11 8.2%	98 73.1%	36 26.9%
1998	174	84 48.3%	36 20.7%	120 69.0%	7 4.0%	3 1.7%	10 5.7%	130 74.7%	44 25.3%

Source: Student Record Database, as at November 1, 1992 through 1998; 2000 as at Nov. 27, 2000

Notes: 1. Years indicate base years. Counts and percents indicate status two years later.
2. Includes all students with first year status in each base year who are enrolled in at least one course.

OIRP: Nov. 27, 2000
(continued)

**First-Year Undergraduate Students in Degree Programs
Second Year-After Registration Status by Degree Program: 1992 through 1998**

Degree Program	Total	Higher Level			Same/Lower Level			Continuing	Not at Carleton
		Same Program	Different Program	Subtotal	Same Program	Different Program	Subtotal		
B.Computer Science									
1992	112	50 44.6%	26 23.2%	76 67.9%	4 3.6%	6 5.4%	10 8.9%	86 76.8%	26 23.2%
1993	112	49 43.8%	32 28.6%	81 72.3%	1 .9%	9 8.0%	10 8.9%	91 81.3%	21 18.8%
1994	111	66 59.5%	12 10.8%	78 70.3%		5 4.5%	5 4.5%	83 74.8%	28 25.2%
1995	95	55 57.9%	11 11.6%	66 69.5%	2 2.1%	4 4.2%	6 6.3%	72 75.8%	23 24.2%
1996	127	68 53.5%	19 15.0%	87 68.5%	1 .8%	8 6.3%	9 7.1%	96 75.6%	31 24.4%
1997	169	86 50.9%	32 18.9%	118 69.8%	7 4.1%	4 2.4%	11 6.5%	129 76.3%	40 23.7%
1998	229	120 52.4%	31 13.5%	151 65.9%	4 1.7%	13 5.7%	17 7.4%	168 73.4%	61 26.6%
B.Architecture									
1992	72	64 88.9%	2 2.8%	66 91.7%				66 91.7%	6 8.3%
1993	60	50 83.3%	2 3.3%	52 86.7%				52 86.7%	8 13.3%
1994	61	52 85.2%	1 1.6%	53 86.9%				53 86.9%	8 13.1%
1995	54	47 87.0%		47 87.0%		1 1.9%	1 1.9%	48 88.9%	6 11.1%
1996	59	49 83.1%	2 3.4%	51 86.4%	1 1.7%	1 1.7%	2 3.4%	53 89.8%	6 10.2%
1997	70	62 88.6%		62 88.6%		1 1.4%	1 1.4%	63 90.0%	7 10.0%
1998	2	1 50.0%		1 50.0%				1 50.0%	1 50.0%
B.Arch. Studies									
1998	83	63 75.9%	3 3.6%	66 79.5%				66 79.5%	17 20.5%
B.Engineering									
1992	403	280 69.5%	13 3.2%	293 72.7%	13 3.2%	9 2.2%	22 5.5%	315 78.2%	88 21.8%
1993	460	315 68.5%	12 2.6%	327 71.1%	11 2.4%	12 2.6%	23 5.0%	350 76.1%	110 23.9%
1994	473	317 67.0%	16 3.4%	333 70.4%	14 3.0%	9 1.9%	23 4.9%	356 75.3%	117 24.7%
1995	378	263 69.6%	10 2.6%	273 72.2%	11 2.9%	9 2.4%	20 5.3%	293 77.5%	85 22.5%
1996	466	326 70.0%	7 1.5%	333 71.5%	16 3.4%	11 2.4%	27 5.8%	360 77.3%	106 22.7%
1997	516	361 70.0%	19 3.7%	380 73.6%	10 1.9%	14 2.7%	24 4.7%	404 78.3%	112 21.7%
1998	640	427 66.7%	26 4.1%	453 70.8%	25 3.9%	16 2.5%	41 6.4%	494 77.2%	146 22.8%
B.Industrial Design									
1992	30	25 83.3%	2 6.7%	27 90.0%				27 90.0%	3 10.0%
1993	28	24 85.7%	1 3.6%	25 89.3%	1 3.6%		1 3.6%	26 92.9%	2 7.1%
1994	32	23 71.9%	3 9.4%	26 81.3%				26 81.3%	6 18.8%
1995	31	26 83.9%	1 3.2%	27 87.1%				27 87.1%	4 12.9%
1996	33	24 72.7%		24 72.7%				24 72.7%	9 27.3%
1997	39	28 71.8%	4 10.3%	32 82.1%				32 82.1%	7 17.9%
1998	43	34 79.1%		34 79.1%	1 2.3%		1 2.3%	35 81.4%	8 18.6%
Total									
1992	6192	1906 30.8%	1163 18.8%	3069 49.6%	196 3.2%	198 3.2%	394 6.4%	3463 55.9%	2729 44.1%
1993	6730	2020 30.0%	1163 17.3%	3183 47.3%	272 4.0%	224 3.3%	496 7.4%	3679 54.7%	3051 45.3%
1994	6404	2035 31.8%	1084 16.9%	3119 48.7%	180 2.8%	200 3.1%	380 5.9%	3499 54.6%	2905 45.4%
1995	5000	1739 34.8%	838 16.8%	2577 51.5%	163 3.3%	167 3.3%	330 6.6%	2907 58.1%	2093 41.9%
1996	4196	1552 37.0%	753 17.9%	2305 54.9%	135 3.2%	119 2.8%	254 6.1%	2559 61.0%	1637 39.0%
1997	3952	1584 40.1%	730 18.5%	2314 58.6%	109 2.8%	113 2.9%	222 5.6%	2536 64.2%	1416 35.8%
1998	3799	1600 42.1%	679 17.9%	2279 60.0%	91 2.4%	97 2.6%	188 4.9%	2467 64.9%	1332 35.1%

Source: Student Record Database, as at November 1, 1992 through 1998; 2000 as at Nov. 27, 2000

Notes: 1. Years indicate base years. Counts and percents indicate status two years later.
2. Includes all students with first year status in each base year who are enrolled in at least one course.

OIRP: Nov. 27, 2000

Table 2

**Carleton University - Graduation Rate for First Year Students by Admission Category
Admitted Students Weighted to Match Characteristics of Students Admitted in 2000
(Students Admitted Fall 1993 vs. Degrees Awarded: 1993 - 2000)**

Admission Degree	Year 1 Students Admitted Fall 1993		Students with a Degree within 7 Years			
	Actual	Weighted	Count	Weighted Count	Percent	Weighted Percent
B.Arts Pass	1187	776	436	337	36.7%	43.5%
B.Arts Honours	1711	1816	785	1012	45.9%	55.7%
B.Commerce	202	394	123	248	60.9%	62.9%
B.Journalism	190	283	128	198	67.4%	69.9%
B.Music	6	6	3	3	50.0%	50.0%
B.Science Pass	119	110	57	55	47.9%	49.5%
B.Science Honours	140	113	82	71	58.6%	62.8%
B.Computer Science	77	249	55	183	71.4%	73.5%
B.Architecture	44	63	36	55	81.8%	87.9%
B.Engineering	391	891	237	592	60.6%	66.4%
B.Industrial Design	23	33	13	20	56.5%	60.5%
All Degrees	4090	4734	1955	2774	47.8%	58.6%

Source: Admission Record, 1993, 2000 - Convocation Records 1993 to 2000

Notes: 1. Includes all students admitted as full-time in Sept. 1993.

Id: OPAS-28844



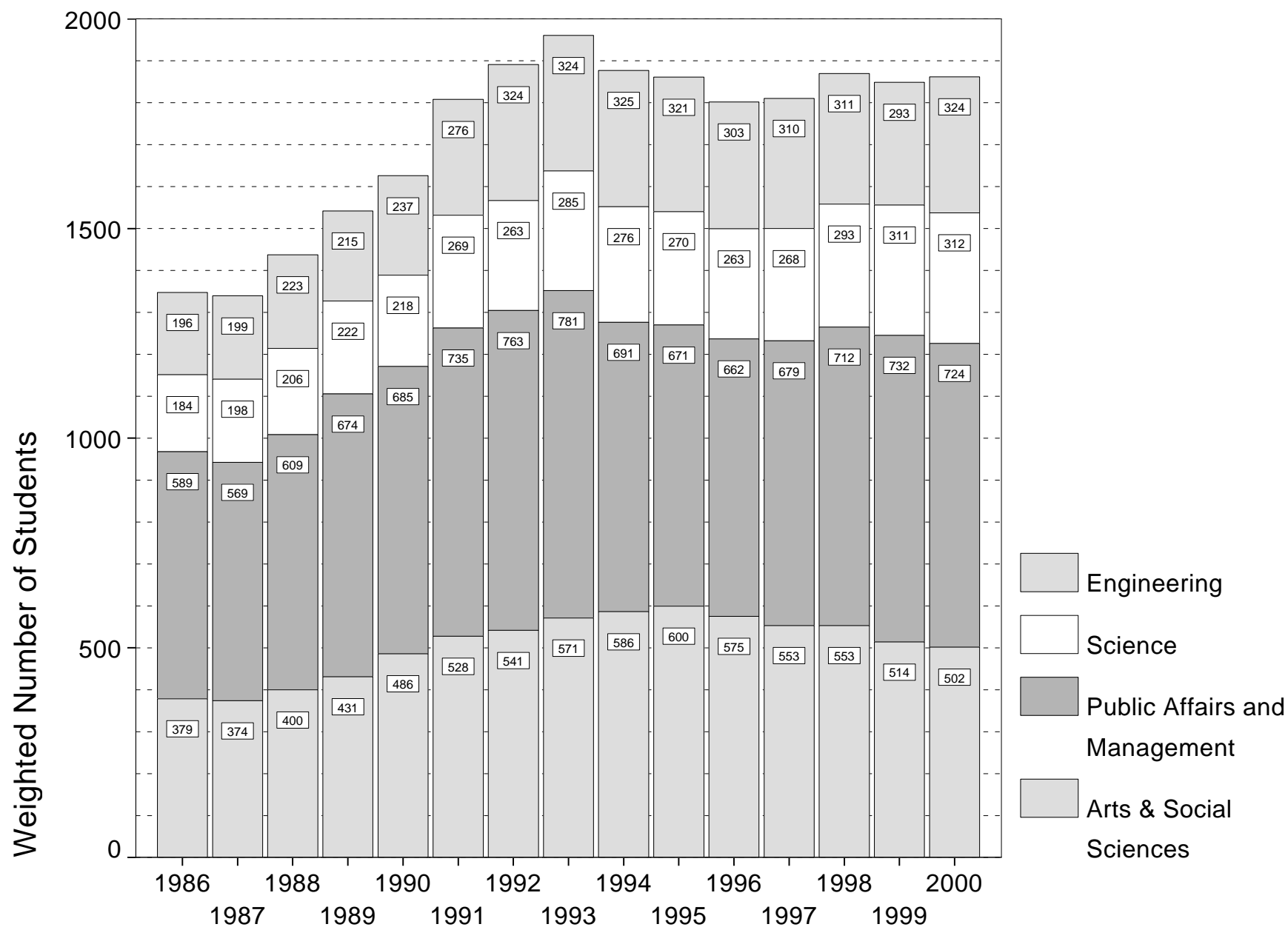
GRADUATE PROGRAMS

- Focus and thereby enhance the University's activity and profile in graduate studies and research by targeting strategic areas in graduate studies.
- Decrease the amount of time required to complete graduate programs.

Commentary:

- The size of the graduate program has remained at about the same relative size for a number of years (see Section III), however, there has been some change in the internal distribution of student enrolments. As of Fall 2000, there has been a small absolute growth in graduate enrolments over 1999/00 and graduate enrolments are now back at the 1995/96 level with a small change in favour of Ph.D. students.
- By faculty, the largest increase over 1999/00 was in Engineering where enrolment increased 10.6%; the largest decline was in Arts and Social Sciences (reflecting a steady decline in Psychology enrolments) where enrolment declined 2.3%. The pattern, over the past few years, has been declining enrolments in the Faculty of Arts and Social Sciences and increasing enrolments in the other faculties - taking 1995/96 as a base the largest increase has been in Science followed by Public Affairs and Management.
- 'Time to degree' is now below the five-year average in both the Ph.D. and Masters; the time to degree for Masters has been gradually declining every year since 1995/96.

Weighted Graduate Enrolments by Program: 1986 to 2000



OIRP: Nov. 23, 2000

Weighted Graduate Enrolments by Program: 1996 to 2000

	1996/97			1997/98			1998/99			1999/00			2000/01		
	Masters	Ph.D	All	Masters	Ph.D	All	Masters	Ph.D	All	Masters	Ph.D	All	Masters	Ph.D	All
Anthropology	32	0	32	29	0	29	25	0	25	26	0	26	21	0	21
Architecture	7	0	7	10	0	10	17	0	17	18	0	18	29	0	29
Art History	18	0	18	17	0	17	19	0	19	19	0	19	17	0	17
Biology	34	20	54	24	22	46	19	20	39	20	15	35	19	14	32
Business	34	10	43	38	10	48	44	14	58	52	20	72	60	23	83
Canadian Studies	70	0	70	57	0	57	57	0	57	46	0	46	52	1	53
Chemistry	18	26	44	16	26	42	16	23	39	18	26	44	17	25	42
Civil Engineering	36	20	57	33	17	50	41	17	58	37	16	52	34	23	56
Cognitive Science	0	0	0	0	4	4	0	7	7	0	14	14	0	17	17
Comparative Lit Studies	12	12	25	7	18	25	3	17	20	5	13	18	3	10	13
Computer Science	34	17	51	37	20	57	44	20	65	44	23	67	47	21	68
Earth Sciences	10	26	36	13	20	33	19	16	34	16	16	32	16	16	33
Economics	0	27	27	0	24	24	0	23	23	0	18	18	0	23	23
Electrical Engineering	95	46	141	98	45	144	100	48	147	97	49	147	101	51	153
English	35	0	35	44	0	44	45	0	45	48	0	48	36	0	36
Film Studies	0	0	0	0	0	0	7	0	7	13	0	13	12	0	12
French	7	0	7	9	0	9	12	0	12	11	0	11	10	0	10
Geography	39	8	47	34	11	45	34	14	48	25	12	37	33	13	46
German	7	0	7	7	0	7	1	0	1	0	0	0	0	0	0
History	28	19	47	24	21	45	24	20	44	23	19	42	17	18	35
Information Systems Science	42	0	42	57	0	57	78	0	78	89	0	89	110	0	110
International Affairs	128	0	128	122	0	122	125	0	125	112	0	112	103	0	103
Journalism	56	0	56	52	0	52	50	0	50	50	0	50	42	0	42
Legal Studies	25	0	25	30	0	30	36	0	36	37	0	37	39	0	39
Linguistics and Applied Language Studies	27	0	27	47	0	47	43	0	43	31	0	31	43	0	43
Mass Communication	14	0	14	13	4	17	16	8	24	22	11	33	26	17	43
Mathematics	9	23	32	11	26	37	16	21	37	4	4	9	3	3	7
Mechanical & Aerospace Engineering	43	30	73	47	28	75	40	23	63	33	22	55	32	19	50
Philosophy	17	0	17	10	0	10	8	0	8	10	0	10	11	0	11
Physics	10	12	22	11	7	18	10	8	18	16	6	22	11	10	21
Political Economy	22	0	22	18	0	18	16	0	16	15	0	15	17	0	17
Political Science	58	46	104	54	52	107	38	59	98	47	57	104	51	63	113
Psychology	69	77	146	59	67	126	61	65	126	44	59	103	43	46	88
Public Admin	106	16	122	101	25	126	111	26	137	123	36	159	103	32	136
Religion	11	0	11	8	0	8	8	0	8	8	0	8	5	0	5
Russian & East European Studies	22	0	22	18	0	18	17	0	17	22	0	22	21	0	21
Social Work	61	0	61	75	0	75	79	0	79	78	0	78	68	0	68
Sociology	26	55	81	28	52	80	27	53	80	24	54	77	23	56	78
Spanish	6	0	6	3	0	3	2	0	2	1	0	1	0	0	0
Telecom Tech Mgt	9	0	9	9	0	9	10	0	10	11	0	11	13	0	13
All Programs	1315	487	1802	1311	499	1810	1368	501	1870	1342	507	1849	1339	523	1862

Source: Student Records Database

Notes: 1. Part-time students given a weight of .3 (provincial funding weight).
2. Only includes students with registered credits in the Fall term.

OIRP: Jan. 4, 2001

**Weighted Graduate Enrolments by Academic Department: 1996 to 2000
(Faculty Summary)**

	1996/97			1997/98			1998/99			1999/00			2000/01		
	Masters	Ph.D	All	Masters	Ph.D	All	Masters	Ph.D	All	Masters	Ph.D	All	Masters	Ph.D	All
Arts & Social Sciences	404	171	575	380	173	553	377	176	553	342	172	514	337	165	502
Public Affairs and Management	564	97	662	564	115	679	583	129	712	589	142	732	565	159	724
Science	140	122	263	147	121	268	186	108	293	205	106	311	205	106	312
Engineering	206	96	303	220	90	310	223	88	311	206	87	293	232	92	324
All Programs	1315	487	1802	1311	499	1810	1368	501	1870	1342	507	1849	1339	523	1862

Faculty Summary (Year over Year Percentage Change)

	1996/97			1996/97 ->1997/98			1997/98 ->1998/99			1998/99 ->1999/00			1999/00 ->2000/01		
	Masters	Ph.D	All	Masters	Ph.D	All	Masters	Ph.D	All	Masters	Ph.D	All	Masters	Ph.D	All
Arts & Social Sciences	404	171	575	-5.9%	1.2%	-3.8%	-0.8%	1.7%	0.0%	-9.3%	-2.3%	-7.1%	-1.5%	-4.1%	-2.3%
Public Affairs and Management	564	97	662	0.0%	18.6%	2.6%	3.4%	12.2%	4.9%	1.0%	10.1%	2.8%	-4.1%	12.0%	-1.1%
Science	140	122	263	5.0%	-0.8%	1.9%	26.5%	-10.7%	9.3%	10.2%	-1.9%	6.1%	0.0%	0.0%	0.3%
Engineering	206	96	303	6.8%	-6.2%	2.3%	1.4%	-2.2%	0.3%	-7.6%	-1.1%	-5.8%	12.6%	5.7%	10.6%
All Programs	1315	487	1802	-0.3%	2.5%	0.4%	4.3%	0.4%	3.3%	-1.9%	1.2%	-1.1%	-0.2%	3.2%	0.7%

Source: Student Records Database

Notes: 1. Part-time students given a weight of .3 (provincial funding weight).
2. Only includes students with registered credits in the Fall term.

OIRP: Jan. 4, 2001

Id: OPAS-28966

Mean and Median Times-to-Completion of Graduate Programs - 1995 to 1999
(Calculated in Full-time Equivalent Years)

	1995			1996			1997			1998			1999			Average All Years		
	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years
M.Arts																		
Anthropology	9	2.37	2.00	14	1.76	1.67	9	1.89	1.67	10	1.96	1.78	11	2.26	2.00	53	2.03	1.78
Art History	6	2.09	2.28	5	2.16	2.22	3	2.11	2.00	5	2.62	2.67	8	1.96	2.00	27	2.16	2.22
Canadian Studies	21	1.85	1.67	33	1.71	1.67	33	1.77	1.67	24	1.75	1.67	18	1.71	1.67	129	1.76	1.67
Comparative Lit Studies	5	2.02	1.33	4	1.75	1.17	5	1.31	1.33	1	1.33	1.33	3	1.48	1.33	18	1.64	1.33
Economics	18	1.04	.94	35	1.01	1.00	19	1.18	1.11	33	1.18	1.00	36	1.16	1.06	141	1.11	1.00
English	33	1.20	1.00	43	1.30	1.00	14	1.08	1.00	32	1.24	1.00	34	1.22	1.00	156	1.23	1.00
French	6	1.43	1.06	7	1.36	1.33	6	1.41	1.33	3	1.07	1.11	4	1.50	1.39	26	1.38	1.33
Geography	12	2.45	2.39	9	2.14	2.00	14	2.33	2.33	14	2.09	2.00	19	2.05	2.00	68	2.20	2.22
German	2	1.50	1.50	6	1.52	1.44	4	1.25	1.33	5	1.60	1.67	1	1.67	1.67	18	1.49	1.44
History	20	1.89	1.94	10	1.63	1.67	13	1.82	2.00	11	1.40	1.33	6	1.46	1.44	60	1.70	1.67
International Affairs	49	1.76	1.67	49	1.75	1.67	55	1.67	1.67	65	1.59	1.67	55	1.51	1.44	273	1.65	1.67
Legal Studies	5	2.27	2.33	8	2.49	2.39	9	1.91	1.67	4	2.67	2.67	10	1.94	2.00	36	2.18	2.22
Linguistics and Applied Language Studies	10	1.18	.94	13	1.18	1.33	12	1.22	1.00	25	1.33	1.00	30	1.17	1.06	90	1.22	1.00
Mass Communication	6	1.72	1.72	12	1.44	1.39	4	1.94	2.06	4	1.39	1.44	4	1.64	1.67	30	1.58	1.56
Philosophy	5	1.62	1.67	8	1.56	1.39	5	1.42	1.33	8	1.69	1.44	4	2.39	2.33	30	1.69	1.56
Political Economy	7	1.68	1.78	3	2.15	2.33	10	1.64	1.72	8	1.90	2.00	8	1.67	1.67	36	1.76	1.78
Political Science	23	1.64	1.56	17	1.57	1.33	19	1.42	1.33	33	1.30	1.33	25	1.44	1.33	117	1.45	1.33
Psychology	28	1.87	1.89	34	2.19	2.11	26	1.97	2.00	23	1.71	1.67	23	2.03	2.11	134	1.97	2.00
Public Admin	62	1.63	1.67	54	1.73	1.78	51	1.79	1.89	32	1.81	2.00	60	1.72	1.67	259	1.72	1.78
Religion	4	1.67	1.67	2	1.28	1.28	5	2.07	1.89	2	1.44	1.44	3	2.44	2.00	16	1.86	1.67
Russian & East European Studies	8	2.25	2.28	7	2.08	2.00	10	1.84	1.89	16	2.00	2.17	5	1.71	1.67	46	1.99	2.00
Sociology	7	2.24	2.00	13	2.41	2.22	9	2.09	2.00	12	1.79	1.67	12	1.45	1.39	53	1.97	2.00
Spanish	3	1.26	1.33	3	1.26	1.33	5	1.36	1.33	1	1.44	1.44	1	1.44	1.44	13	1.32	1.33
Degree Total	349	1.70	1.67	389	1.67	1.56	340	1.69	1.67	371	1.59	1.55	380	1.58	1.44	1829	1.65	1.67
M.Journalism																		
Degree Total	21	1.63	1.44	24	1.54	1.33	32	1.40	1.33	25	1.49	1.33	24	1.50	1.33	126	1.50	1.33
M.Management Studies																		
Degree Total	10	2.20	2.00	20	1.84	1.72	15	2.13	1.78	10	1.86	1.83	15	1.90	1.67	70	1.97	1.78
M.Social Work																		
Degree Total	59	1.85	1.67	49	1.93	1.89	59	1.50	1.00	47	1.38	1.00	55	1.33	1.00	269	1.60	1.44

Source: Winter, Spring and Fall frozen student records, 1995 to 1999.

Notes: 1. 'Full-time Equivalent Years' represents the time taken in actual terms registered, weighted by part-time and full-time status and discounting terms of non-registration.

(continued)

Mean and Median Times-to-Completion of Graduate Programs - 1995 to 1999
(Calculated in Full-time Equivalent Years)

	1995			1996			1997			1998			1999			Average All Years		
	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years
M.Science																		
Biology	2	2.00	2.00	5	2.24	2.00	16	2.16	2.11	12	2.36	2.00	5	1.80	2.00	40	2.18	2.00
Chemistry	7	2.00	2.00	4	2.03	2.17	6	2.22	2.17	3	2.00	2.00	2	1.67	1.67	22	2.04	2.00
Earth Sciences	5	1.58	1.44	6	2.41	2.50	9	2.39	2.33	4	2.11	2.17	4	1.94	1.72	28	2.15	2.28
Information Systems Science	10	1.79	1.83	5	1.53	1.44	11	1.66	1.67	16	1.80	1.89	26	1.43	1.33	68	1.61	1.67
Mathematics	10	1.29	1.22	10	1.80	1.78	5	1.18	1.33	4	1.28	1.33	8	1.31	1.33	37	1.41	1.33
Physics	4	1.53	1.67	3	2.56	2.67	6	1.96	2.06	4	2.33	2.33	2	2.11	2.11	19	2.06	2.11
Degree Total	38	1.65	1.67	33	2.03	2.00	53	1.99	2.00	43	2.00	2.00	47	1.53	1.44	214	1.84	2.00
M.Computer Science																		
Degree Total	7	1.79	2.00	17	1.88	2.00	7	2.00	2.00	13	1.96	1.89	11	1.63	1.33	55	1.85	2.00
M.Engineering																		
Civil Engineering	12	2.12	2.28	15	2.31	2.33	15	2.30	2.33	13	2.06	2.11	17	2.12	2.00	72	2.18	2.22
Electrical Engineering	29	2.18	2.33	38	2.06	2.00	37	2.23	2.11	44	1.85	2.00	32	2.10	2.06	180	2.07	2.00
Mechanical & Aerospace Engineering	23	2.12	2.00	29	2.05	2.00	10	2.20	2.17	15	2.27	2.33	18	1.94	2.06	95	2.10	2.00
Telecom Tech Mgt										1	1.11	1.11	2	1.11	1.11	3	1.11	1.11
Degree Total	64	2.15	2.28	82	2.10	2.00	62	2.24	2.17	73	1.96	2.00	69	2.03	2.00	350	2.09	2.00
M.Architecture																		
Degree Total							1	1.00	1.00	1	1.00	1.00	3	1.67	1.67	5	1.40	1.33
PhD Arts																		
Comparative Lit Studies													1	2.33	2.33	1	2.33	2.33
Economics	2	5.78	5.78	1	7.67	7.67	1	5.78	5.78	2	6.00	6.00	2	6.50	6.50	8	6.25	6.00
Geography										1	2.67	2.67				1	2.67	2.67
History	4	4.58	4.67	3	6.26	6.11	4	6.25	5.94				4	5.25	5.39	15	5.54	5.33
Political Science	9	5.74	6.00	14	5.73	5.67	3	4.78	4.44	7	4.71	4.78	7	5.17	5.67	40	5.39	5.33
Psychology	8	4.00	4.50	8	4.92	5.00	9	4.60	4.78	15	4.92	5.00	9	4.34	3.89	49	4.60	4.78
Public Admin										1	3.44	3.44				1	3.44	3.44
Sociology	5	5.00	5.56	5	4.91	5.22	8	4.60	4.67	2	3.94	3.94	3	6.44	6.00	23	4.94	5.22
Degree Total	28	4.95	5.06	31	5.50	5.67	25	4.93	5.00	28	4.74	4.72	26	5.04	5.50	138	5.04	5.00

Source: Winter, Spring and Fall frozen student records, 1995 to 1999.

Notes: 1. 'Full-time Equivalent Years' represents the time taken in actual terms registered, weighted by part-time and full-time status and discounting terms of non-registration.

(continued)

Mean and Median Times-to-Completion of Graduate Programs - 1995 to 1999
(Calculated in Full-time Equivalent Years)

	1995			1996			1997			1998			1999			Average All Years		
	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years
PhD Science																		
Biology	11	4.37	4.33	7	3.25	3.33	5	4.36	4.00	4	4.33	4.33	3	2.89	2.33	30	3.96	4.00
Chemistry	6	4.09	4.22	10	4.09	4.00	6	3.94	4.11	7	3.76	3.33	6	4.17	4.00	35	4.01	4.00
Earth Sciences	3	5.41	5.33	4	4.72	4.28	5	4.36	4.67	2	6.17	6.17	11	4.78	4.67	25	4.87	4.67
Mathematics	7	4.24	4.67	6	4.33	4.17	6	3.04	3.06	1	5.00	5.00	4	4.47	4.17	24	4.03	4.00
Physics	5	5.07	5.33	7	5.56	5.67	5	4.07	3.67	3	5.07	5.00				20	4.99	5.28
Degree Total	32	4.50	4.67	34	4.34	4.11	27	3.92	4.00	17	4.48	4.67	24	4.34	4.11	134	4.31	4.22
PhD Engineering																		
Civil Engineering	7	4.48	4.67	1	2.67	2.67	5	5.56	6.33	4	4.30	4.33	1	4.00	4.00	18	4.61	4.67
Electrical Engineering	8	4.57	4.50	11	4.12	4.33	9	3.23	3.33	6	2.44	2.22	9	3.10	3.33	43	3.57	3.67
Mechanical & Aerospace Engineering				2	4.89	4.89	5	4.84	5.00				5	4.73	3.67	12	4.81	5.00
Degree Total	15	4.53	4.67	14	4.13	4.39	19	4.27	4.00	10	3.19	3.28	15	3.70	3.55	73	4.03	4.00
PhD Computer Science																		
Degree Total	3	3.89	4.00	1	4.67	4.67				2	5.83	5.83	4	4.06	4.33	10	4.42	4.67
PhD Management																		
Degree Total													1	4.00	4.00	1	4.00	4.00

Source: Winter, Spring and Fall frozen student records, 1995 to 1999.

Notes: 1. 'Full-time Equivalent Years' represents the time taken in actual terms registered, weighted by part-time and full-time status and discounting terms of non-registration.

Mean and Median Times-to-Completion of Graduate Programs - 1995 to 1999
(Summary for All Masters and Ph.D. Programs)
(Calculated in Full-time Equivalent Years)

	1995			1996			1997			1998			1999			Average All Years		
	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years	N	Mean Years	Median Years
Masters	548	1.78	1.67	614	1.77	1.67	569	1.76	1.67	583	1.66	1.67	604	1.61	1.55	2918	1.71	1.67
Ph.D	78	4.64	4.67	80	4.76	4.67	71	4.37	4.33	57	4.43	4.67	70	4.44	4.00	356	4.54	4.61

Source: Winter, Spring and Fall frozen student records, 1995 to 1999.

Notes: 1. 'Full-time Equivalent Years' represents the time taken in actual terms registered, weighted by part-time and full-time status and discounting terms of non-registration.

OIRP: Dec. 8, 2000

Id: OPAS-28910



GRADUATE PROGRAM QUALITY

The Ministry of Training Colleges and Universities requires that all graduate programs be periodically appraised by external appraisers under the supervision of the Ontario Council of Graduate Studies (OCGS). Failure to receive a satisfactory appraisal can result in the withdrawal of provincial support.

Commentary:

- The following table summarizes the status of the graduate programs that have come before the OCGS over the past five years for routine appraisal and includes the results of any required subsequent reports.

Performance Indicators

Office of Institutional Research and Planning, December 2000

**Ontario Council on Graduate Studies Periodic Program Appraisals
1995/96 to 1999/00**

Year	Program	Results	Date of Approval	Report Due Date	Report Outcome
1995-96	1. English (M.A.) 2. Economics (Ph.D.) 3. Economics (M.A.) 4. International Affairs (M.A.) 5. Philosophy (M.A.) 6. Psychology (M.A./M.Sc./Ph.D.) 7. Social Work (M.S.W.) 8. Biology (M.Sc./Ph.D.)	Good Quality Good Quality with report Good Quality Good Quality with report Good Quality with report Good Quality with report Conditionally Approved Good Quality with report	1996-02-16 1996-04-18 1996-03-04 1997-03-11 1995-11-24 1996-05-24 1996-10-02 1996-01-19	No report 1999-04-01 No report 2000-03-01 1998-09-01 1999-05-01 1999-10-01 1998-10-01	Good Quality, 2000-01-21 Under review Good Quality, 1998-11-27 No report submitted Good Quality, Good Quality, 1999-05-10
1996-97	1. Religion (M.A.) 2. Neuroscience (M.Sc./Ph.D.)	Conditionally Approved Approved to Continue	1998-06-15 1999-04-16	2001-05-15 (New name: Collaborative Program in Behavioural Neuroscience Specialization)	Program closed, 2000-09-14
1997-98	1. Applied Language Studies (M.A.) 2. Canadian Studies (Ph.D.) 3. Comparative Literature (M.A./Ph.D.) 4. French (M.A.) 5. German (M.A.) 6. Management Studies (MMS) 7. Management (Ph.D.) (Abbrev.) 8. Public Administration/Public Policy (Dipl/M.A./Ph.D.) 9. Spanish (M.A.) 10. Telecommunications Technology Mgmt. (M.Eng.) 11. Chemical and Environ. Toxicology (M.Sc.) (Collaborative) 12. Geoscience (M.Sc./Ph.D.)	Good Quality with report Good Quality Ph.D. program closed M.A. Conditionally Approved Good Quality Program closed Good Quality Good Quality with report Good Quality (M.A./Ph.D.) Program closed Good Quality Approved to continue Good Quality	1998-03-31 1998-11-27 1999-05-31 1998-10-05 1997-11-14 1997-10-27 1997-10-28 1997-11-24 1998-06-15 1997-09-19	2001-03-30 No report 2001-06-30 No report No report 2000-10-30 No report	Under review

(continued)

**Ontario Council on Graduate Studies Periodic Program Appraisals
1995/96 to 1999/00**

Year	Program	Results	Date of Approval	Report Due Date	Report Outcome
1998-99	1. EURUS (M.A.) 2. Architecture (M.Arch., Post-professional) 3. Architecture (M.Arch., Professional) - Standard 4. Physics (M.Sc./Ph.D.) 5. Electrical Engineering (M.Eng./Ph.D.) 6. International Affairs & Law (Com.) (M.A./LLB) 7. Canadian Studies (Ph.D.) - Standard 8. Environmental Engineering (M.Eng./Ph.D.) - Standard 9. Cultural Mediations (Ph.D.) - Standard	Good Quality with report Good Quality Approved to Commence Good Quality Good Quality Approved to Continue Approved to Commence Approved to Commence Approved to Commence	1999-05-10 1999-04-26 1999-04-26 1999-10-22 1999-02-15 1999-04-16 2000-05-26 2000-05-26 2000-06-16	2002-05-15 No report No report No report No report No report No report No report	
1999-00	1. Film Studies (M.A.) (Abbreviated) 2. Software Eng. CONGESE (MCS/M.Eng/Msc/MASc/Mmath) (Collaborative) 3. Canadian Art History (M.A.) 4. History (M.A./Ph.D.) 5. Information & System Science (M.Sc.) 6. Social Work (MSW) (report) 7. Sociology (M.A./Ph.D.) 8. Computer Science (MCS/Ph.D.) (Joint)	Good Quality with report Ongoing Ongoing Ongoing Ongoing Ongoing Ongoing	2000-02-14	2003-03-01	



ACCESS TO OPPORTUNITIES PROGRAM

- In 1998 the government announced the Access to Opportunities Program (ATOP) as an incentive for universities and colleges to produce more graduates in designated high-technology fields. Each institution submitted a growth plan to show how it would increase enrolment. In return, the government provides one-time and on-going funding on a per-capita basis for each new eligible domestic student enrolled. As this program is a significant source of new funding for Carleton, this report presents an outline of how we are doing in meeting our enrolment targets under this plan.

Commentary:

- Enrolments are counted as eligible for ATOP only if the students are eligible for provincial BIU funding; in particular, international fee paying students are not eligible.
- Enrolments in ATOP-eligible programs for 1998/99 comfortably exceeded the plan approved by the Ministry.
- Enrolments in 1999/2000 exceeded the plan by a small margin. The B. Engineering program exceeded the targeted enrolment while the Computer Mathematics and Computational Sciences programs fell significantly below target.
- Preliminary numbers indicate that enrolments in 2000/01 will fall short of the ATOP plan. The main areas falling below the target are Computer Mathematics, Computational Sciences and B. Computer Science.

Performance Indicators

Office of Institutional Research and Planning, December 2000

**Access to Opportunities Program (ATOP) Enrolments
Carleton University**

	Plan 1998/99	Actual 1998/99	Plan 1999/00	Actual 1999/00	Plan 2000/01	Estimated Actual 2000/01
Undergraduate (FFTEs¹)						
B.Eng.	1318	1353	1478	1531	1611	1627
B.C.S.	492	494	559	548	602	564
Computer Mathematics	252	243	310	278	374	266
Computational Sciences	7	7	27	10	71	23
B.Comm. (Information Systems)	104	96	116	127	126	142
Subtotal	2173	2193	2490	2494	2784	2622
Masters (Term FTEs)						
Information and Systems Science and Mathematics of High Technology ²	173	170	181	183	205	233
Computer Science	83	85	89	85	96	96
Electrical Engineering	223	230	235	258	250	250
Subtotal	479	485	505	526	551	579
Doctoral (Term FTEs)						
Computer Science	34	35	38	38	43	52
Electrical Engineering	92	92	100	100	110	88
Subtotal	126	127	138	138	153	140
Total Graduate	605	612	643	664	704	719
Total Graduate / 3	201.7	204.0	214.3	221.3	234.7	239.7
TOTAL	2374.7	2397.0	2704.3	2715.3	3018.7	2861.7

¹ Fiscal Full Time Equivalents

² Information and Systems Science includes Mathematics of High Technology which currently has no enrolments.



CO-OPERATIVE EDUCATION PROGRAMS

Institutional Goal:

- To increase the opportunities for students seeking to pursue co-operative education opportunities by increasing the number of co-op placements.

Commentary:

- The number of students involved in co-op is growing rapidly. In Fall 1996 there were 102 students enrolled in co-op programs; in 1999 - 730 and in 2000 - 1017. There were 88 students who successfully completed one or more co-op placements in 1996/97; this had increased to 252 in 1999/00 and preliminary numbers indicate this will reach 338 students for 2000/01.
- In 1996/97 only one degree program had a co-op option; in 1999/00 this had increased to 6 degree programs and in 2000/01 7 degree programs (including 20 academic departments) have a co-op option. In these 7 degree programs, 21% of students are now registered in the co-op option.
- The Bachelor of Computer Science is the degree with the highest participation rate - 32% of the students are enrolled in the co-op option. The Engineering Physics field of the Bachelor of Engineering degree has the highest participation rate for a major at 83%.

Performance Indicators

Office of Institutional Research and Planning, December 2000



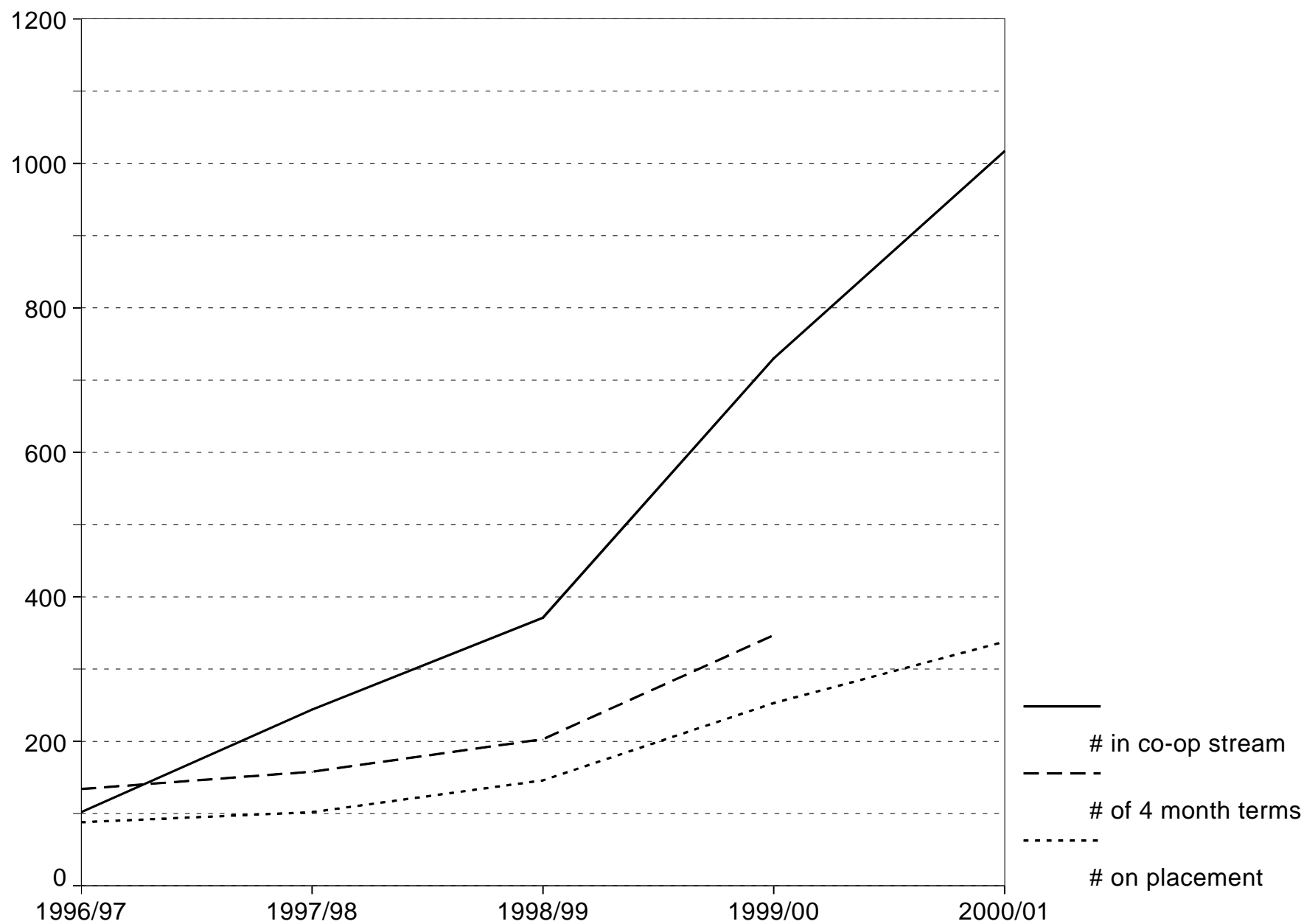
Co-operative Education Programs

Co-operative education integrates classroom learning with work experience in alternating terms. Co-op work terms allow the student to acquire experience in the area of career interest, while the academic terms are devoted to fundamental and theoretical studies. Work terms are 4-month, 8-month, 12-month and in some cases 16-month work periods, depending on the program and year of study. The Co-op option typically adds one year to the length of the degree program. The first year work term is a 4-month work term and is optional. A feature of Carleton programs is that more senior students are available for longer work terms. Most of Carleton's co-op programs adhere to the criteria recommended by the Canadian Association for Co-operative Education (C.A.F.C.E.) which require that the work experience is:

- Productive work, related to the degree program;
- Paid and supervised;
- Monitored by the University;
- Constitutes 30-50% of the academic terms;
- Evaluated by the co-op employer.

Co-op education programs available at the graduate level in Public Administration, Mathematics and Statistics and in Physics are administered by their own departments; these programs are not reflected in the following table.

Undergraduate Students Participating in Co-op Programs



OIRP: Nov. 17, 2000

Undergraduate Students Participating in Co-Operative Education Programs by Department

	1996/97				1997/98				1998/99				1999/00				2000/01 ⁽⁶⁾			
	# ⁽¹⁾	% in ⁽²⁾	# on ⁽⁴⁾	# of ⁽⁵⁾	# ⁽¹⁾	% in ⁽²⁾	# on ⁽⁴⁾	# of ⁽⁵⁾	# ⁽¹⁾	% in ⁽²⁾	# on ⁽⁴⁾	# of ⁽⁵⁾	# ⁽¹⁾	% in ⁽²⁾	# on ⁽⁴⁾	# of ⁽⁵⁾	# ⁽¹⁾	% in ⁽²⁾	# on ⁽⁴⁾	# of ⁽⁵⁾
B.Commerce Degree Total													94	12%	6	7	147	19%	27	
B.Science Honours																				
Psychology													2	3%			2	3%	1	
Biology									1	1%			8	4%	4	7	8	5%	6	
Biochemistry																	4	9%	1	
Chemistry									1	3%			8	21%			5	13%	2	
Geology									3	8%	2	2	3	8%			3	12%		
Mathematics									7	7%	3	4	12	19%	9	18	9	23%	9	
Physics									2	11%	1	2	4	17%	2	2	4	14%	1	
Degree Total									14	2%	6	8	37	7%	15	27	35	7%	20	
B.Math. Honours																				
Mathematics													8	12%	3	3	20	19%	3	
Undeclared (B.Math.)													3	75%						
Degree Total													11	16%	3	3	20	19%	3	
B.Computer Science Degree Total	102	25%	88	134	180	38%	102	158	207	35%	106	160	200	30%	125	175	226	32%	141	
B.Arch. Studies Degree Total																	30	15%	10	
B.Engineering																				
Physics									2	100%			10	91%	2	2	25	83%	4	
Environmental Engineering									5	5%	3	3	12	13%	3	4	9	13%	3	
Civil Engineering									7	7%			17	15%	2	2	20	15%	3	
Mechanical and Aerospace Engineering									10	2%	4	4	122	18%	17	17	197	28%	33	
System and Computer Engineering					42	12%			78	17%	14	14	145	23%	45	61	198	26%	53	
Electronics					22	4%			47	7%	12	12	65	9%	26	36	92	14%	34	
Degree Total					64	4%			149	8%	33	33	371	17%	95	122	541	23%	130	
B.Industrial Design Degree Total									1	1%	1	2	17	13%	8	12	18	12%	7	
Total⁽³⁾	102	3%	88	134	244	7%	102	158	371	9%	146	203	730	16%	252	346	1017	21%	338	

Source: Student Records Database, Summer and Winter end of term - except for 2000, Nov. 1

- Notes:**
1. '#' indicates the number of students registered in the co-op option for the indicated program and department as at Nov. 1 of each year.
 2. Percents indicate the percentage registered in the co-op option out of the total for the indicated degree program and department.
 3. Percents in 'Total' are for the degree programs in this table only.
 4. '# on (term)' indicates the number of students placed on one or more work terms at some point in the academic year.
 5. '# of (terms)' indicates the number of four month work term placements in the academic year. Data is not available for 2000/01.
 6. For 2000 '# on term' is a preliminary number including summer work terms, registrations for the Fall term and advance registrations for the Winter term.
 7. For this table, major programs have been incorporated under the name of the main sponsoring 'department'.



FIRST YEAR SEMINARS

- In Fall 1998, Carleton launched a redesigned B.A. program, including first year seminars. These seminars are designed to introduce the student to university-level study and provide him/her with the tools to pursue a successful academic program. Seminars are deliberately kept small and are intended to be taught by experienced members of faculty. After an initial phase-in period, a First Year Seminar must now be included in the first year of study of all B.A. students.
- In Fall 2000, The College of Natural Sciences initiated a 'Science Seminar Course' patterned after the first year seminars. This course differs from B.A. first year seminars in that it is not compulsory and counts for one/half credit as opposed to a full credit in the B.A.

Commentary:

- In 1998/99, 1,243 students were enrolled in 46 first year B.A. seminars – average size: 27 students each.
- November 1999 there were 1,609 students enrolled in 55 first year seminars – average size: 29 students each.
- In 2000/01, the number of students enrolled in first year seminars has increased to 1700 students but the average class size has declined to 27.4.
- In 1998/99 80% of seminars were taught by regular professors or instructors. In 1999/00 that number had dropped to 60%. In 2000/01 the number has improved somewhat to 62%.
- A survey of first year seminar students was conducted in the winter of 2000. As can be seen from the levels of satisfaction, students are generally positive about the benefits of these seminars. Concerns regarding registration problems, while supported to some extent by the survey, have not had a major impact on the value of the seminars as 75% of students were able to register in either their first or second choice course.
- There are currently 77 students registered in four Science Seminars - an average of 19 students per section.

Performance Indicators

Office of Institutional Research and Planning, December 2000

Registrations in First Year Seminars in the B.A. Programs

	1998				1999				2000			
	# Sections	# Students	% F.T. Inst.	Avg. Size	# Sections	# Students	% F.T. Inst.	Avg. Size	# Sections	# Students	% F.T. Inst.	Avg. Size
Faculty of Arts and Social Sciences												
(03) Interdisciplinary Social Sciences	2	64	50%	32.0	1	30	100%	30.0	2	63	50%	31.5
(08) Art and Culture	1	27	100%	27.0	1	30	100%	30.0	1	26		26.0
(09) Women's Studies	2	51	50%	25.5	2	56		28.0	2	47		23.5
(12) Canadian Studies					2	60	100%	30.0	2	59	50%	29.5
(13) Classical Civilization	1	30	100%	30.0	1	30	100%	30.0	1	29	100%	29.0
(17) Comparative Literature									1	18	100%	18.0
(18) English	11	252	45%	22.9	13	370	31%	28.5	10	243	40%	24.3
(20) French	2	24	100%	12.0	1	14	100%	14.0	2	27	100%	13.5
(24) History	4	110	100%	27.5	4	122	75%	30.5	4	118	100%	29.5
(29) Linguistics	2	50	100%	25.0	6	156	83%	26.0	8	198	75%	24.8
(32) Philosophy	2	58	100%	29.0	2	62	50%	31.0	3	96	33%	32.0
(34) Religion					1	31		31.0	1	30		30.0
(45) Geography	2	60	100%	30.0	2	64		32.0	2	60	50%	30.0
(49) Psychology	5	155	80%	31.0	6	181	67%	30.2	7	213	71%	30.4
(56) Sociology-anthropology	1	29	100%	29.0	1	32	100%	32.0	1	30	100%	30.0
Faculty Total	35	910	74%	26.0	43	1238	56%	28.8	47	1257	60%	26.7
Faculty of Public Affairs and Management												
(27) Mass Communication	1	31	100%	31.0	2	63	100%	31.5	2	58	100%	29.0
(43) Economics	1	61	100%	61.0	1	58	100%	58.0	1	63	100%	63.0
(47) Political Science	4	113	100%	28.3	4	114	50%	28.5	4	105	75%	26.3
(51) Law	4	119	100%	29.8	4	124	75%	31.0				
(55) European and Russian Studies	1	9	100%	9.0	1	10		10.0	1	10		10.0
Faculty Total	11	333	100%	30.3	12	369	67%	30.8	8	236	86%	29.5
Overall	46	1243	80%	27.0	55	1607	58%	29.2	62	1700	62%	27.4

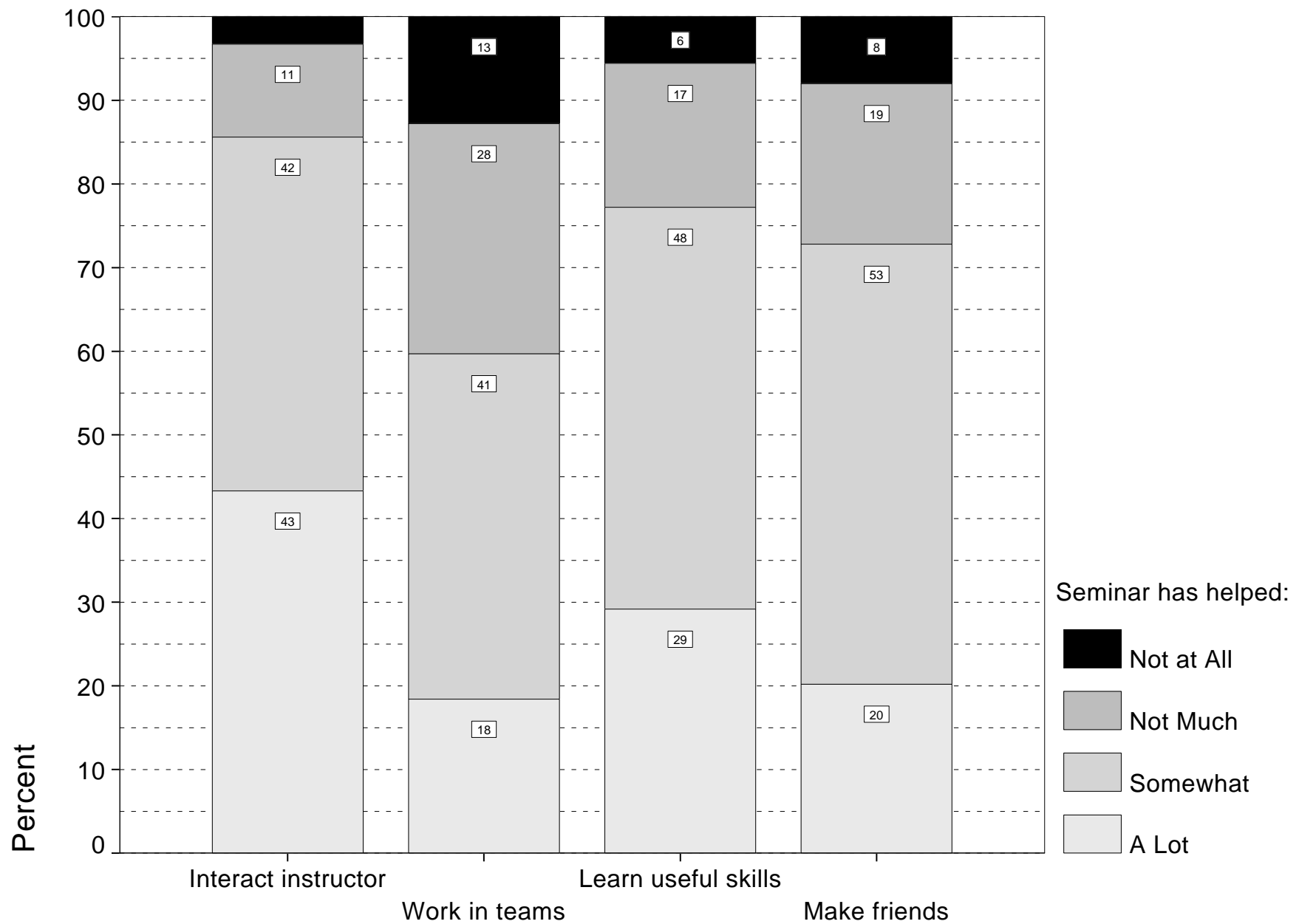
Source: Course Master Records and Teaching Evaluation Instructor Database

Notes: 1. Counts registrations in first year seminars by total registrations including those who subsequently withdraw.
2. F.T. Inst. -> Full-Time Instructor - professor, lecturer or instructor in the regular establishment.

OIRP: Nov. 9, 2000

Id: OPAS-28804

Satisfaction with some aspects of the First Year Seminars



Satisfaction of Carleton Students with First-Year Seminars in 1999/00

When you registered for a First Year seminar, was this course your...

First Choice	51.9
Second Choice	24.9
Third Choice	11.7
Lower Than That	11.4

Regardless of your thoughts at the time of registration, do you feel now that your First Year Seminar will be an appropriate or useful course for your prospective major?

Very Useful	33.1
Somewhat Useful	42.6
Not Very Useful	21.7
Don't Know	2.6

In general, how difficult did you find the process for registering for a First Year seminar?

Not Difficult	60.1
Somewhat Difficult	29.6
Very Difficult	10.3

In the seminar method, students learn through participating in discussion rather than by listening to lectures. In general, how satisfied are you with the seminar method?

Very Satisfied	34.6
Fairly Satisfied	48.2
Not Very Satisfied	13.2
Not at all Satisfied	3.9

Please tell us whether your experience with the seminar has helped you in these areas:

	A lot	Somewhat	Not Much	Not at all
Make friends	20.2	52.6	19.2	8.0
Learn skills useful for other courses	29.2	48.1	17.2	5.6
Learn to work in teams or groups	18.4	41.3	27.5	12.8
Interact with your instructor	43.3	42.3	11.1	3.3

Note: Responses were gathered from a total of 822 students enrolled in First Year seminars in 1999-00.



SATISFACTION

Institutional Goal:

- Ensure that students have the best possible experience with programs and services while at Carleton.

Commentary:

Feedback on student satisfaction is available by reference to the 1999/00 Survey of Graduating Students conducted by 22 universities under the auspices of the Canadian Undergraduate Survey Consortium. The level of satisfaction of Carleton students is compared to the other participating institutions grouped into three categories of institutions as used in Maclean's Magazine (Primarily Undergraduate, Comprehensive, Medical Doctoral) - in this categorization Carleton falls within the Comprehensive category as it has a relatively large graduate program but does not have a medical program.

- Carleton has high satisfaction ratings on most measures of student satisfaction in the survey. The levels of satisfaction tend to be on the high end as compared to other universities in the Comprehensive category but the error rate inherent in the survey does not indicate statistically significant differences in most cases.
- The overall pattern of responses on the contribution of faculty to the university experience indicates that Carleton students have a higher level of satisfaction with faculty than at other Comprehensive universities.
- The assessment of the quality of instruction tends to be higher than other Comprehensive universities, however, the data indicates some concern among Carleton students regarding professors' knowledge of career opportunities and Carleton's efforts in making career information available.

Performance Indicators

Office of Institutional Research and Planning, December 2000



Methodological Note:

Results from the 1999/00 Survey of Undergraduates by the Canadian Undergraduate Survey Consortium have been used to measure student satisfaction. The survey was conducted using random samples of students who were potential graduates from first-level baccalaureate programs in 22 universities across the country. Students in professional schools such as medicine, dentistry and law were excluded from the samples.

Results are presented for three categories of participating universities (based on Maclean's groupings):

Primarily Undergraduate universities offer primarily undergraduate studies, and have a relatively small student population. *Comprehensive* universities (including Carleton) consist of universities offering both undergraduate and graduate studies and tend to have medium size student populations. *Medical Doctoral* universities offer both graduate and undergraduate degrees, have medical schools, and tend to be the largest institutions in terms of student population.

Each of the participating 22 universities randomly selected a sample of 600 students who were potentially eligible to graduate at the end of the academic year, and were in most cases in the second term of the 1999/00 academic year. Sample sizes: Carleton – 300; Primarily Undergraduate – 2487; Comprehensive Universities – 2401; Medical Doctoral – 1500; all universities – 6388.

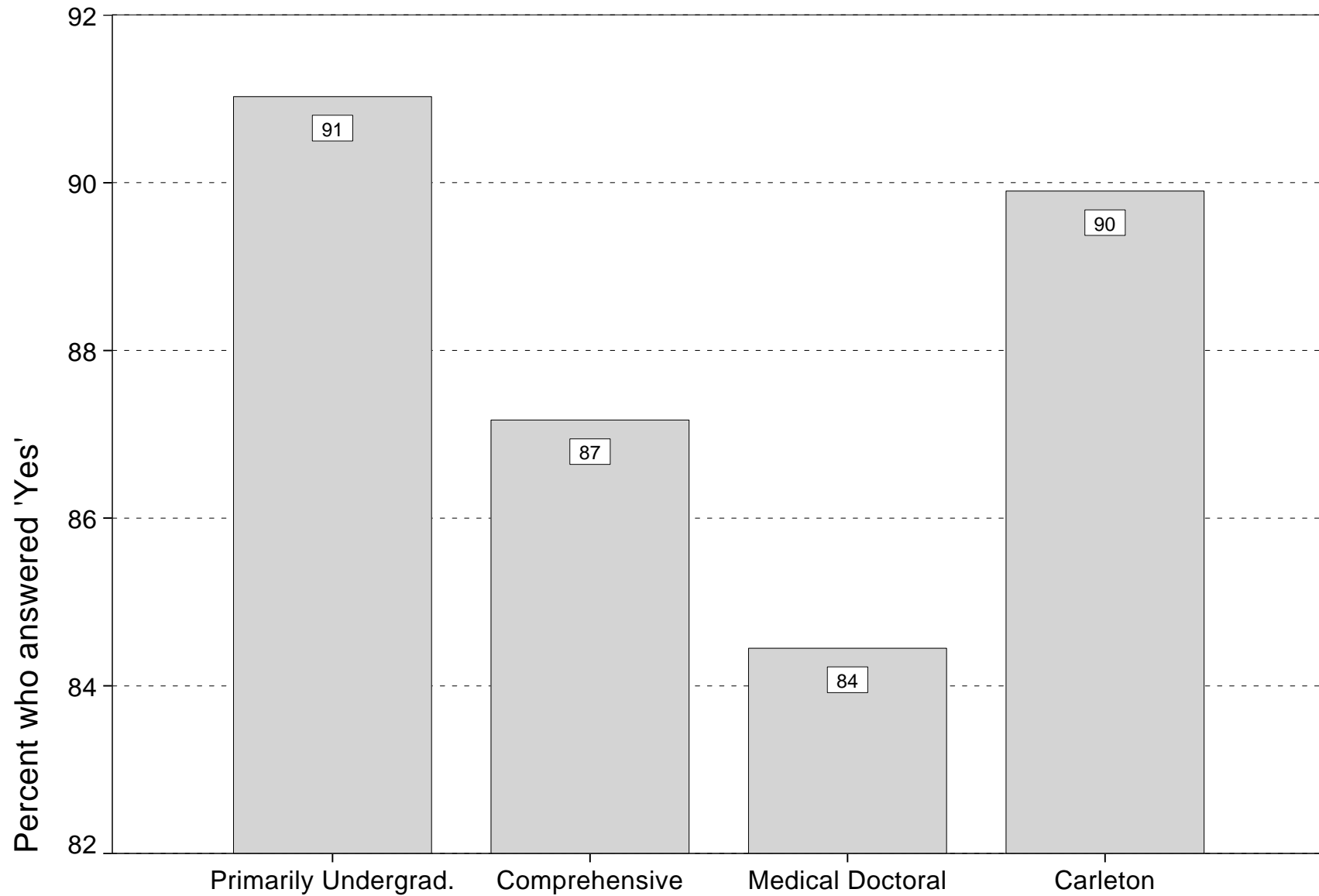
Approximate error rates at the 95% confidence level are listed and should be taken into account in interpreting the table. Given the sample sizes and response rates, the results for Carleton are accurate within plus or minus 5.3% and those for all Comprehensive universities are accurate within plus or minus 2.2%. So, for example, if we repeated this survey, we would expect to find that the true percentage of Carleton students who would recommend Carleton to others would fall within the range of 84.6% and 95.2%, 19 times out of 20. Similarly, on the same question, we would expect to find that the true percentage of students at Comprehensive universities would fall within the range of 85% and 89.4% of students.

Performance Indicators

Office of Institutional Research and Planning, December 2000

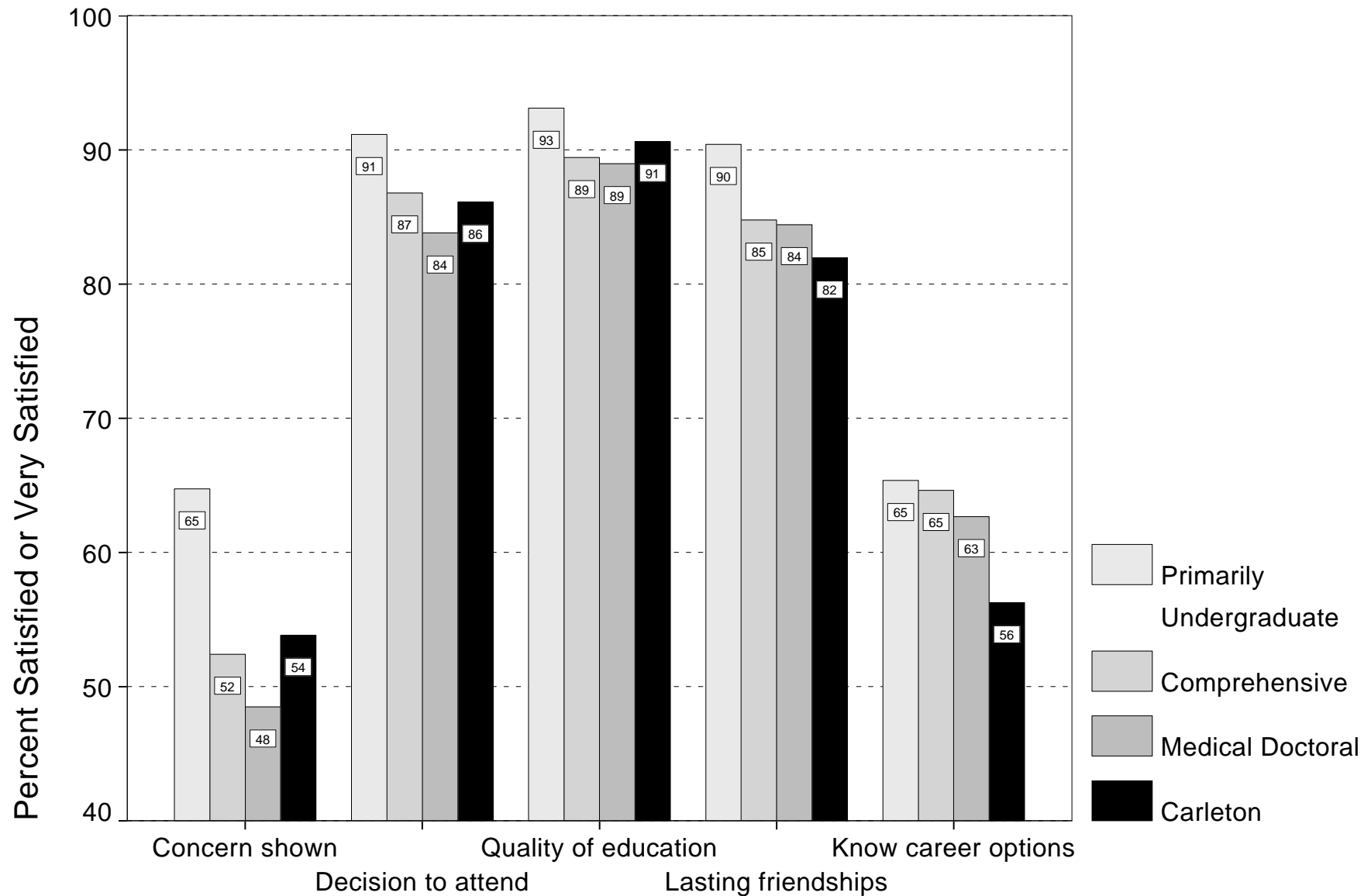
Would You Recommend Your University to Others?

(1999/00 Graduating Student Survey)



Satisfaction with Aspects of the University

(1999/00 Graduating Student Survey)



Satisfaction of Undergraduate Students in the 1999-00 Graduating Year at Carleton and Other Universities

	Primarily Undergraduate	Comprehensive	Medical Doctoral	Carleton
Error Rates	(+/- 1.6%)	(+/- 1.9%)	(+/- 2.5%)	(+/- 5.3%)
I would recommend this university to others	91.0%	87.2%	84.4%	89.9%
In Terms of the University, I am Satisfied or Very Satisfied with:				
The overall quality of the education	93.0%	89.5%	89.1%	90.8%
My decision to attend this university	91.2%	86.9%	84.0%	86.1%
Opportunity to develop lasting friendships	90.3%	84.9%	84.4%	82.1%
The knowledge of career options in my area	65.1%	64.5%	62.8%	55.7%
Concern shown for me as an individual	64.6%	52.5%	48.2%	54.1%
In terms of Professors, I Agree or Strongly Agree that:				
Most seemed knowledgeable in their field	97.5%	95.6%	97.2%	98.6%
Most were well-organized in their teaching	90.8%	83.9%	86.8%	87.4%
Most communicated well in their teaching	87.2%	79.8%	81.9%	85.7%
Most encouraged students to participate in class discussions	86.4%	80.2%	78.2%	79.7%
Most were reasonably accessible outside of class to help students	90.7%	85.6%	86.9%	86.7%
Some had a major positive influence on my academic career	84.5%	79.0%	76.1%	79.5%
Most teaching was intellectually stimulating	82.1%	75.7%	76.0%	81.2%
Generally, I am satisfied with the quality of teaching I have received	90.8%	84.3%	84.8%	89.1%
Most provided useful feedback on academic performance	76.8%	70.3%	67.8%	70.1%
Most were knowledgeable of career opportunities in my field	67.9%	63.4%	63.7%	57.3%

(continued)

Satisfaction of Undergraduate Students in the 1999-00 Graduating Year at Carleton and Other Universities

	Primarily Undergraduate	Comprehensive	Medical Doctoral	Carleton
Error Rates	(+/- 1.6%)	(+/- 1.9%)	(+/- 2.5%)	(+/- 5.3%)
These Aspects of the University Contributed Some or Very Much to my Personal Growth and Development:				
Classroom instruction	95.0%	92.9%	90.7%	92.5%
Participation in classroom discussions	85.0%	79.3%	76.0%	76.4%
Laboratory experiences	63.5%	66.6%	65.2%	64.4%
Written assignments	90.8%	90.5%	89.2%	91.2%
Faculty feedback on assignments or projects	77.7%	77.3%	73.0%	80.0%
Personal interactions with faculty	81.8%	72.5%	65.7%	71.4%
Faculty knowledge of their discipline	91.9%	87.6%	86.1%	89.2%
Faculty enthusiasm for subject material	90.1%	85.0%	84.8%	87.7%
Faculty research activities	50.8%	50.8%	50.5%	54.1%
Examinations	65.0%	68.0%	67.0%	60.7%
Assigned readings	79.4%	81.3%	78.7%	82.1%
Extra (unassigned) readings	53.4%	54.6%	53.0%	57.5%
Experience with computer-based technology	66.6%	70.7%	69.7%	69.3%
Teaching Assistant, Lab Demonstrator or Assistant	53.1%	52.1%	54.6%	46.8%
Use of library	66.5%	72.3%	79.0%	74.7%



EMPLOYMENT RATES OF GRADUATES

Provincial Goal (Ministry of Training, Colleges and Universities 1999/00 Business Plan):

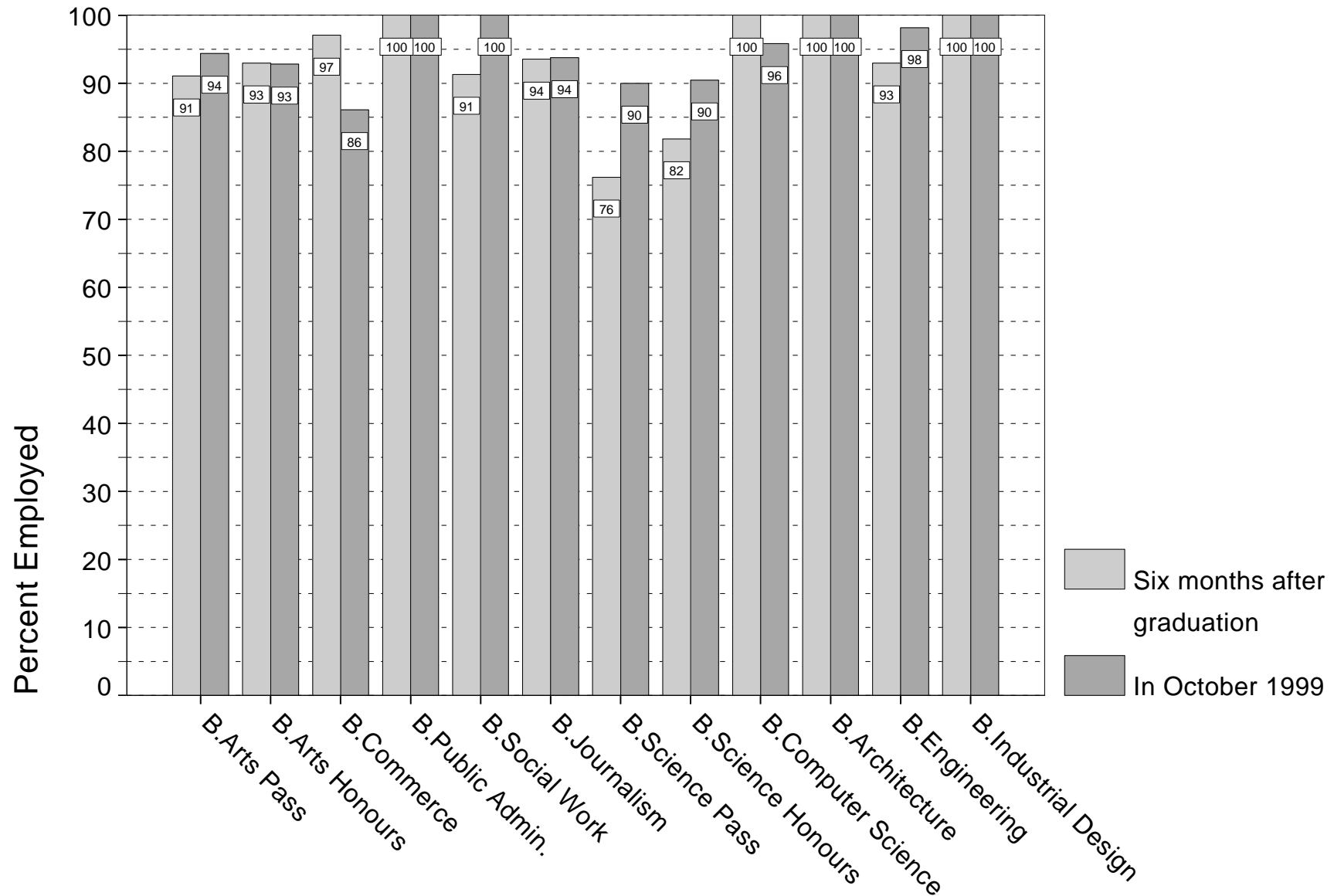
- To enable potential university students to make an informed choice, the Ministry will require universities to publish, beginning in the spring of 1999, information on the employment status of 1996 graduates six months and two years after graduation for all universities and university programs.

Commentary:

- Results from the Ontario Graduate Placement Survey carried out in Winter 2000 continue to show that most Carleton graduates find employment relatively quickly and, by and large, obtain well-paying jobs. The rate of employment appears to vary across degree programs but the high error rates, due to the size of the response sample, make it impossible to make definitive comparisons.
- Two years into the labour market, 1996 Carleton graduates experience an employment rate of 94% - statistically, this is not significantly different from the average employment rate of all Ontario university graduates (96.4%). The overall average employment rate in January 2000 was 92.6% for the 25-34 age group and was 88.7% for the 20-24 age group.

Ontario University Graduate Survey - 1997 Carleton Graduates

Percentage Employed for those in the Labour Market



Ontario University Graduate Survey - 1997 Graduates
(Detailed Results for Carleton University)
Approximate Error Rate on Questionnaire Responses by Sub-Group

	Population Size	Response Sample	Error Rate (+ - %)
B.Arts Pass	1396	399	4.15%
B.Arts Honours	546	178	6.05%
B.Commerce	120	38	13.32%
B.Public Admin.	10	4	43.83%
B.Social Work	60	24	15.83%
B.Journalism	90	33	13.79%
B.Music	5	3	43.83%
B.Science Pass	109	29	15.87%
B.Science Honours	82	30	14.49%
B.Computer Science	53	24	15.12%
B.Architecture	50	14	23.06%
B.Engineering	198	60	10.65%
B.Industrial Design	13	3	60.78%
Overall	2732	839	2.82%

Source: Survey results as supplied by OUAC

Notes: 1. Error on a Yes/No response is plus or minus indicated percent 19 times out of 20.

OIR: Mar. 28, 2000

Id: OPAS-22691

Employment Rates: University Graduate Survey
Carleton University by Degree Program

Degree Program	Employment Rate	
	Six months after graduation	Two years after graduation
B.Arts Pass	90.8%	94.1%
B.Arts Honours	93.0%	92.8%
B.Commerce	97.1%	86.1%
B.Public Admin.	*	*
B.Social Work	91.3%	100.0%
B.Journalism	93.5%	93.8%
B.Music	*	*
B.Science Pass	76.2%	90.0%
B.Science Honours	81.8%	90.5%
B.Computer Science	100.0%	95.8%
B.Architecture	100.0%	100.0%
B.Engineering	93.0%	98.2%
B.Industrial Design	*	*
Overall	91.7%	94.0%

Source: Survey results: Jan. - Mar., 2000

Notes: 1. Percentage of 1997 graduates of bachelors degree programs who were employed 6 months and two years after graduation.

2. * - Number of students in question was 5 or less.

OIR: May. 5, 2000

Id: OPAS-23855

**Ontario University Graduate Survey - 1997 Graduates
(Detailed Results for Carleton University)**

	Which of the following is best applied to your situation										
	N	Six months after graduation					In October 1999				
		Not employed	Offered employment to start at a later date	Employed in a paid part time or paid full time job	Self employed	Total employed	Not employed	Offered employment to start at a later date	Employed in a paid part time or paid full time job	Self employed	Total employed
B.Arts Pass	339	9%	1%	87%	3%	91%	6%	1%	89%	4%	94%
B.Arts Honours	139	7%	2%	88%	3%	93%	7%	1%	87%	5%	93%
B.Commerce	36	3%	6%	91%		97%	14%	3%	83%		86%
B.Public Admin.	4	*	*	*	*	*	*	*	*	*	*
B.Social Work	23	9%	9%	83%		91%		4%	96%		100%
B.Journalism	32	6%		84%	10%	94%	6%	6%	78%	9%	94%
B.Music	2	*	*	*	*	*	*	*	*	*	*
B.Science Pass	20	24%		76%		76%	10%		90%		90%
B.Science Honours	21	18%		77%	5%	82%	10%	5%	86%		90%
B.Computer Science	24			100%		100%	4%		96%		96%
B.Architecture	14		8%	69%	23%	100%		7%	71%	21%	100%
B.Engineering	55	7%	4%	86%	4%	93%	2%	2%	96%		98%
B.Industrial Design	3	*	*	*	*	*	*	*	*	*	*
Overall	712	8%	2%	86%	3%	92%	6%	2%	88%	4%	94%

Source: Survey results as supplied by OUAC

Notes: 1. % is the percent in category for a given program and indicated period.
2. Excludes non-responses (N is count of non-missing October 1999 responses).

OIR: Mar. 28, 2000

Id: OPAS-22663

**Ontario University Graduate Survey - 1997 Graduates
(Detailed Results for Carleton University - Those Working Full-time in October 1999 Only)**

	How closely was your work related to the skills you acquired through your program of study								
	N	Six months after graduation				In October 1999			
		Closely related	Somewhat related	Not related at all	Don't know	Closely related	Somewhat related	Not related at all	Don't know
B.Arts Pass	279	15%	30%	54%		18%	39%	44%	
B.Arts Honours	102	22%	29%	49%		29%	35%	34%	1%
B.Commerce	31	48%	34%	17%		61%	29%	10%	
B.Public Admin.	4	*	*	*	*	*	*	*	*
B.Social Work	21	75%	25%			67%	19%	14%	
B.Journalism	28	64%	12%	24%		61%	32%	7%	
B.Music	2	*	*	*	*	*	*	*	*
B.Science Pass	16	25%	42%	33%		31%	31%	38%	
B.Science Honours	17	33%	33%	33%		41%	47%	12%	
B.Computer Science	22	81%	14%	5%		73%	23%	5%	
B.Architecture	13	69%	31%			77%	23%		
B.Engineering	52	63%	35%	2%		60%	40%		
B.Industrial Design	3	*	*	*	*	*	*	*	*
Overall	590	33%	29%	38%		34%	36%	30%	

Source: Survey results as supplied by OUAC

Notes: 1. % is the percent in category for a given program and indicated period.
2. Excludes non-responses (N is count of non-missing October 1999 responses).

OIR: Mar. 28, 2000

**Ontario University Graduate Survey - 1997 Graduates
(Detailed Results for Carleton University - Those Working Full-time in October 1999 Only)**

	What was your personal annual salary before taxes and other deductions?														
	N	Six months after graduation							In October 1999						
		\$0K - \$10K	\$10K - \$20K	\$20K - \$30K	\$30K - \$40K	\$40K - \$50K	\$50K - \$60K	over \$60K	\$0K - \$10K	\$10K - \$20K	\$20K - \$30K	\$30K - \$40K	\$40K - \$50K	\$50K - \$60K	over \$60K
B.Arts Pass	278	8%	23%	37%	24%	3%	3%	2%	2%	9%	28%	37%	15%	4%	4%
B.Arts Honours	100	8%	24%	28%	24%	13%		2%	2%	9%	17%	40%	24%	3%	5%
B.Commerce	30	4%	11%	43%	39%		4%			7%	7%	27%	43%		17%
B.Public Admin.	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
B.Social Work	21		25%	15%	60%						14%	57%	29%		
B.Journalism	27		25%	50%	21%	4%				4%	30%	30%	15%	15%	7%
B.Music	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
B.Science Pass	16		25%	50%	8%	17%				13%		44%	25%	6%	13%
B.Science Honours	16		27%	45%	18%	9%					13%	44%	31%	6%	6%
B.Computer Science	22			5%	15%	50%	15%	15%				5%	5%	27%	64%
B.Architecture	13	23%	23%	15%	23%	15%			8%	8%	15%	23%	23%	15%	8%
B.Engineering	51		4%	8%	38%	35%	8%	6%		2%	4%	8%	39%	27%	20%
B.Industrial Design	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Overall	582	6%	20%	31%	27%	10%	3%	3%	1%	7%	20%	34%	22%	7%	9%

Source: Survey results as supplied by OUAC

Notes: 1. % is the percent in category for a given program and indicated period.
2. Excludes non-responses (N is count of non-missing October 1999 responses).

OIR: Mar. 28, 2000

Id: OPAS-22687

**Ontario University Graduate Survey - 1997 Graduates
(Detailed Results for Carleton University - Those Working Full-time in October 1999 Only)**

	What was your personal annual salary before taxes and other deductions?				
	N	Six months after graduation		In October 1999	
		Average	Std. Dev.	Average	Std. Dev.
B.Arts Pass	278	\$25,948	\$12,413	\$33,345	\$12,231
B.Arts Honours	100	\$26,928	\$13,109	\$35,400	\$12,384
B.Commerce	30	\$28,214	\$9,449	\$42,333	\$13,374
B.Public Admin.	3	*	*	*	*
B.Social Work	21	\$28,500	\$8,751	\$36,429	\$6,547
B.Journalism	27	\$25,417	\$8,065	\$37,963	\$13,535
B.Music	2	*	*	*	*
B.Science Pass	16	\$26,667	\$10,299	\$40,000	\$14,142
B.Science Honours	16	\$25,909	\$9,439	\$40,000	\$10,328
B.Computer Science	22	\$47,000	\$10,563	\$60,000	\$8,018
B.Architecture	13	\$23,462	\$14,632	\$37,308	\$16,909
B.Engineering	51	\$40,417	\$11,101	\$49,510	\$11,369
B.Industrial Design	3	*	*	*	*
Overall	582	\$28,521	\$13,071	\$37,457	\$13,658

Source: Survey results as supplied by OUAC

Notes: 1. Average salary is approximate and is calculated using mid-point of ranges on survey.
2. Excludes non-responses (N is count of non-missing October 1999 responses).

OIR: Mar. 28, 2000

Id: OPAS-22689



STUDENT LOAN DEFAULT RATES

Provincial Goal (Ministry of Training, Colleges and Universities 1999/00 Business Plan):

- To reduce the default rate on student loans from the Ontario Student Assistance Program (OSAP) from the current level to less than 10% within 5 years (by 2002/03).

Note: (The Ministry of Training, Colleges and Universities has identified OSAP loan default rates by program as one of three sets of province-wide performance indicators that all post-secondary institutions are obliged to make available to potential students starting in 1999. It should be noted that, while Carleton University administers the OSAP program for Carleton students as an agent of the government, it has no direct influence, or control over, default rates.)

Commentary:

- Carleton's OSAP loan default rate has fallen considerably from 20.8% in 1997 to 17.0% in 1998 and to 11.0% in 1999.
- Carleton's overall OSAP loan default rate remains higher than the provincial average for all universities (8.4% in 1999), but is lower than the overall rate for all post-secondary institutions (18.2% in 1999; Colleges of Applied Arts and Technology (20.1%); Private Vocational Schools (31%)).
- Carleton's program mix is an important factor in determining overall OSAP default rates. There is a wide disparity in rates across programs and Carleton conforms to the provincial pattern. There appears to be a strong correlation between default rates and employment patterns across degree programs.

Ontario Student Loan Recipients and Defaults by Program Groupings for Carleton and All Ontario Universities, 1999

Programs ★★	Carleton Loan Issued (1) 1996/97	Carleton Loans in Defaults (2) 1999	Default Rate (3)	System Default Rate
Agriculture & Biological Science	63	5	7.9%	5.7%
Architecture & Landscape Architecture	31	1	3.2%	4.9%
Undifferentiated Arts & Science	140	21	15.0%	15.4%
Business and Commerce	85	2	2.4%	5.3%
Computer Science	70	5	7.1%	7.8%
Engineering	243	16	6.6%	4.5%
Fine and Applied Arts	22	4	18.2%	10.9%
Humanities	316	50	15.8%	11.8%
Journalism	37	4	10.8%	7.6%
Law	144	12	8.3%	3.7%
Mathematics	13	2	15.4%	6.9%
Physical Sciences	26	3	11.5%	7.3%
Social Sciences	650	60	9.2%	10.3%
Theology	*	*	*	*
Not reported, not applicable, invalid	128	27	21.1%	*
Unmatched	46	8	0.0%	7.8%
Total	2,017	221	11.0%	8.4%

★ Includes programs not offered by Carleton University.

★★ Program groupings used by Ministry of Training, Colleges and Universities. Industrial Design included in Fine and Applied Arts. "Law" is the B.A. program in Law.

- Notes:**
- (1) Number of students at this institution who were issued an Ontario Student Loan (OSL) in 1996/97 and did not receive an Ontario Student Loan in 1998/98.
 - (2) Number of students who were issued an Ontario Student Loan in 1996/97 and did not receive an Ontario Student Loan in 1997/98, and who defaulted on their OSL repayment obligations as of July 1999.
 - (3) Number of Loans in Default as a percentage of the Number of Loans issues.
 Not Reported, not applicable, invalid - program of studies was either not reported, not applicable to the student, or the program code recorded on the university enrolment file was invalid.
 Other Programs - includes all programs with less than five Ontario Student Loans issued in 1995/96.
 Unmatched - the student record in the OSAP database could not be matched with the university enrolment file.
 * Number of Ontario Student Loans issued was less than five, default information has not been shown.



THE CLASSROOM

- Carleton University seeks to be an “innovator in undergraduate education” - how is this reflected in the classroom and the nature of the instructor?

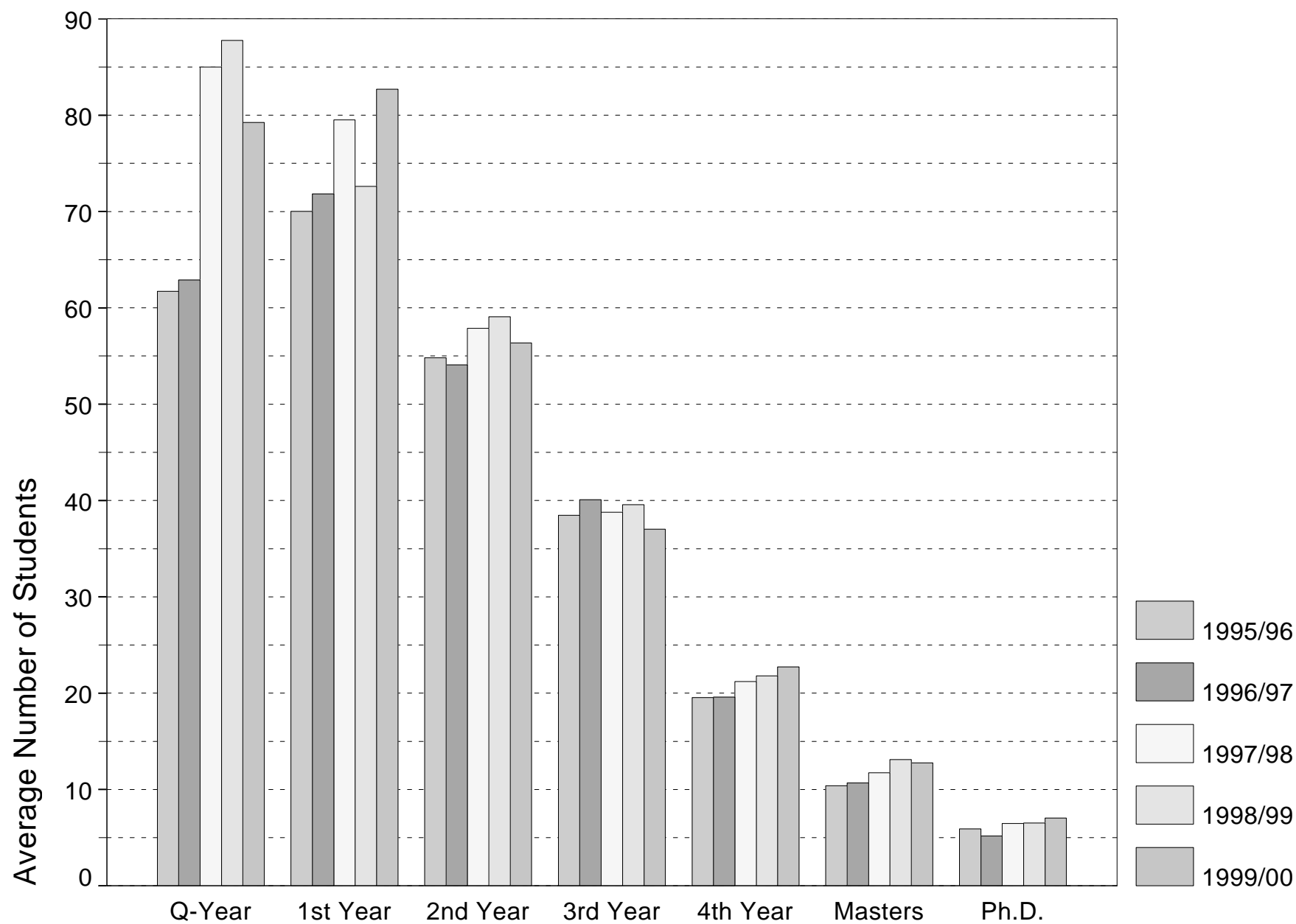
Commentary:

- Despite changing enrolment and faculty numbers, the average section size has remained remarkably constant over the past five years and, at the overall level, the same over the past three years.
- First year class sizes have increased in all faculties (1999/00 as compared to 1998/99), mirroring the large increase in the first year intake in 1999/00.
- Undergraduate class sizes are continuing to rise in Engineering, a reflection of increasing enrolments, while remaining relatively stable in the other three faculties.
- In terms of sections taught, the proportion of first year classes taught by sessional lecturers has increased by 10% over the last year, and in terms of the numbers of students taught, this proportion has increased by 8%. The proportion of sections taught by professorial rank faculty has decreased by 9%, however, the proportion of students taught has fallen only 2%; this discrepancy in numbers implies that professorial faculty are teaching a higher proportion of the larger classes. (Proportion of students taught, in this context, counts students multiple times - once for each section in which they are enrolled.)
- The proportion of students who have at least one small class in their first year has continued to increase (See First Year Seminars).
- The percentage of enrolment in day and evening courses has increased marginally, matched by a decline in enrolment in ITV sections.

Performance Indicators

Office of Institutional Research and Planning, December 2000

Average Class Section Size by Level



Average Class Section Size by Faculty and Level

	Q-Year	1st Year	2nd Year	3rd Year	4th Year	Masters	Ph.D.	All Undergrad.	All Graduate	Overall
1995/96										
Arts & Social Sciences		57	49	36	15	8	7	41	8	36
Public Affairs and Management		107	51	41	20	13	6	44	12	34
Science	62	74	68	33	16	10	5	51	10	49
Engineering		89	75	48	28	9		51	9	41
Total University	62	70	55	38	20	10	6	45	10	38
1996/97										
Arts & Social Sciences		53	50	37	14	8	6	40	8	35
Public Affairs and Management		104	51	41	21	13	5	43	12	33
Science	63	92	65	34	15	9	1	56	9	53
Engineering		85	66	52	29	10		50	10	41
Total University	63	72	54	40	20	11	5	45	10	38
1997/98										
Arts & Social Sciences		57	49	36	15	9	5	41	9	36
Public Affairs and Management		98	57	40	23	14	7	45	13	35
Science	85	105	72	39	19	12	8	65	12	60
Engineering		104	77	43	29	11		51	11	41
Total University	85	80	58	39	21	12	6	48	11	40
1998/99										
Arts & Social Sciences		51	48	30	15	9	5	38	9	34
Public Affairs and Management		97	57	38	23	14	7	43	14	34
Science	88	90	73	46	22	16	5	65	16	61
Engineering		105	84	58	30	14		58	14	48
Total University	88	73	59	40	22	13	7	47	13	40
1999/00										
Arts & Social Sciences		57	45	27	15	9	6	38	9	33
Public Affairs and Management		99	54	37	22	14	8	42	14	33
Science	79	115	69	38	22	15	6	66	15	61
Engineering		117	84	63	35	13		63	13	52
Total University	79	83	56	37	23	13	7	48	12	40

Source: Course Master Database

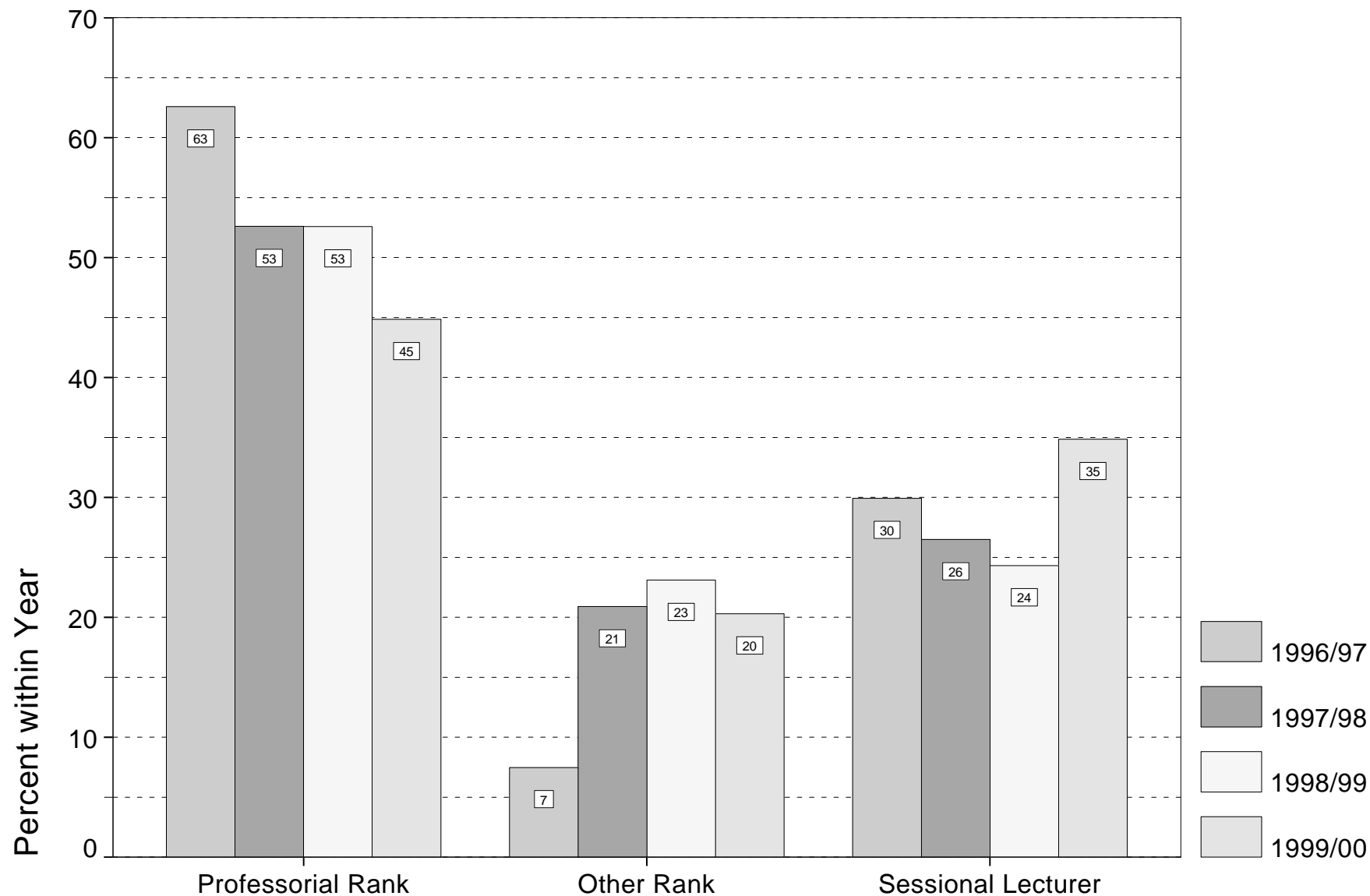
- Notes:**
1. Excludes ITV and unscheduled course sections and all courses not taught at Carleton.
 2. Includes courses from all terms Fall, Winter and Summer.
 3. Enrolments include all students not officially withdrawn at end of course.
 4. Sections with the same instructor and lecture time counted as one section.

OIRP: Dec. 8, 2000

Id: OPAS-28912

Rank of Instructor for First Year Courses

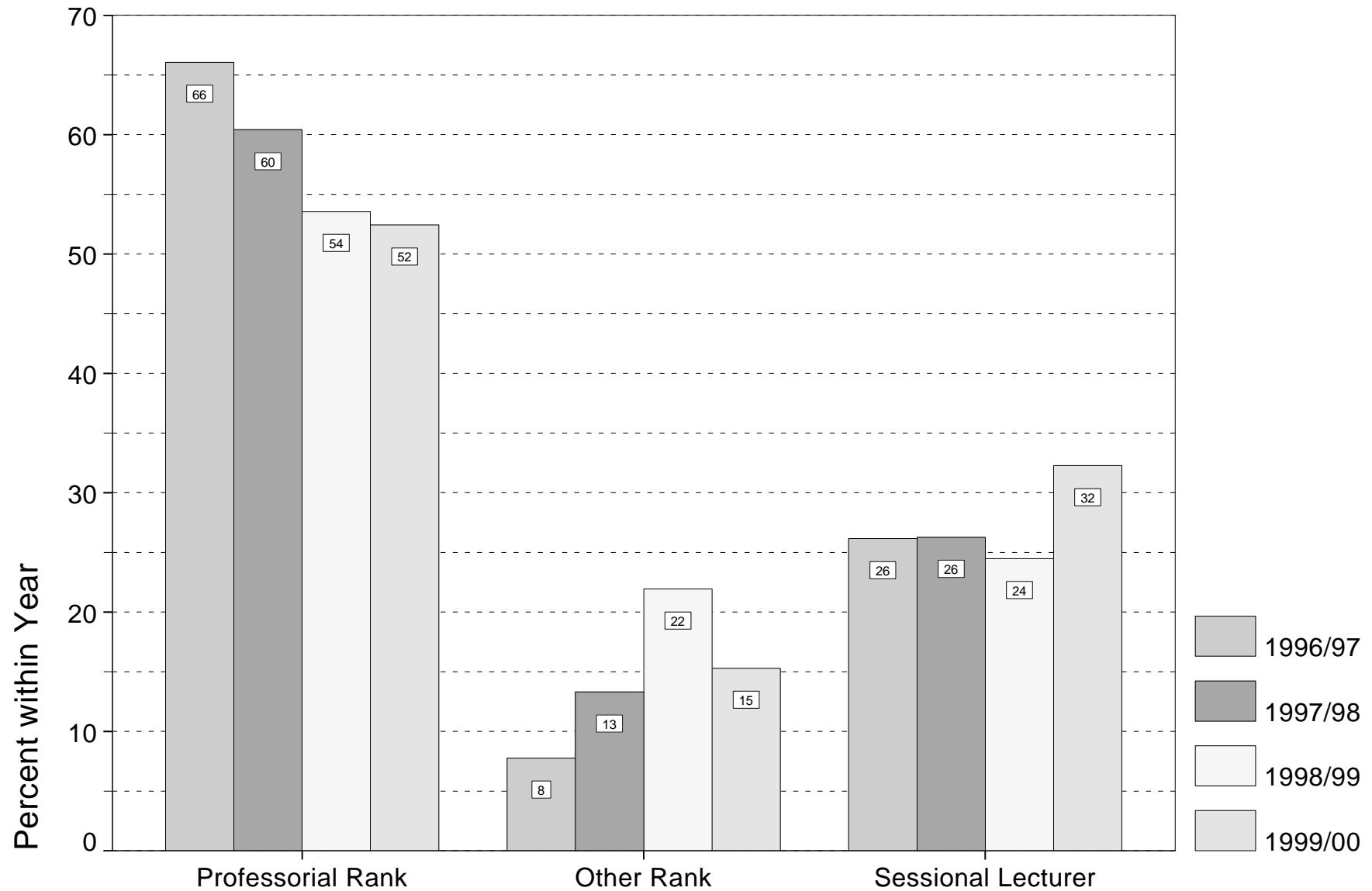
(% of Sections Taught)



OIRP: Nov. 21, 2000

Rank of Instructor for First Year Courses

(% of Enrolment Taught)



Rank of Instructor for First Year Courses

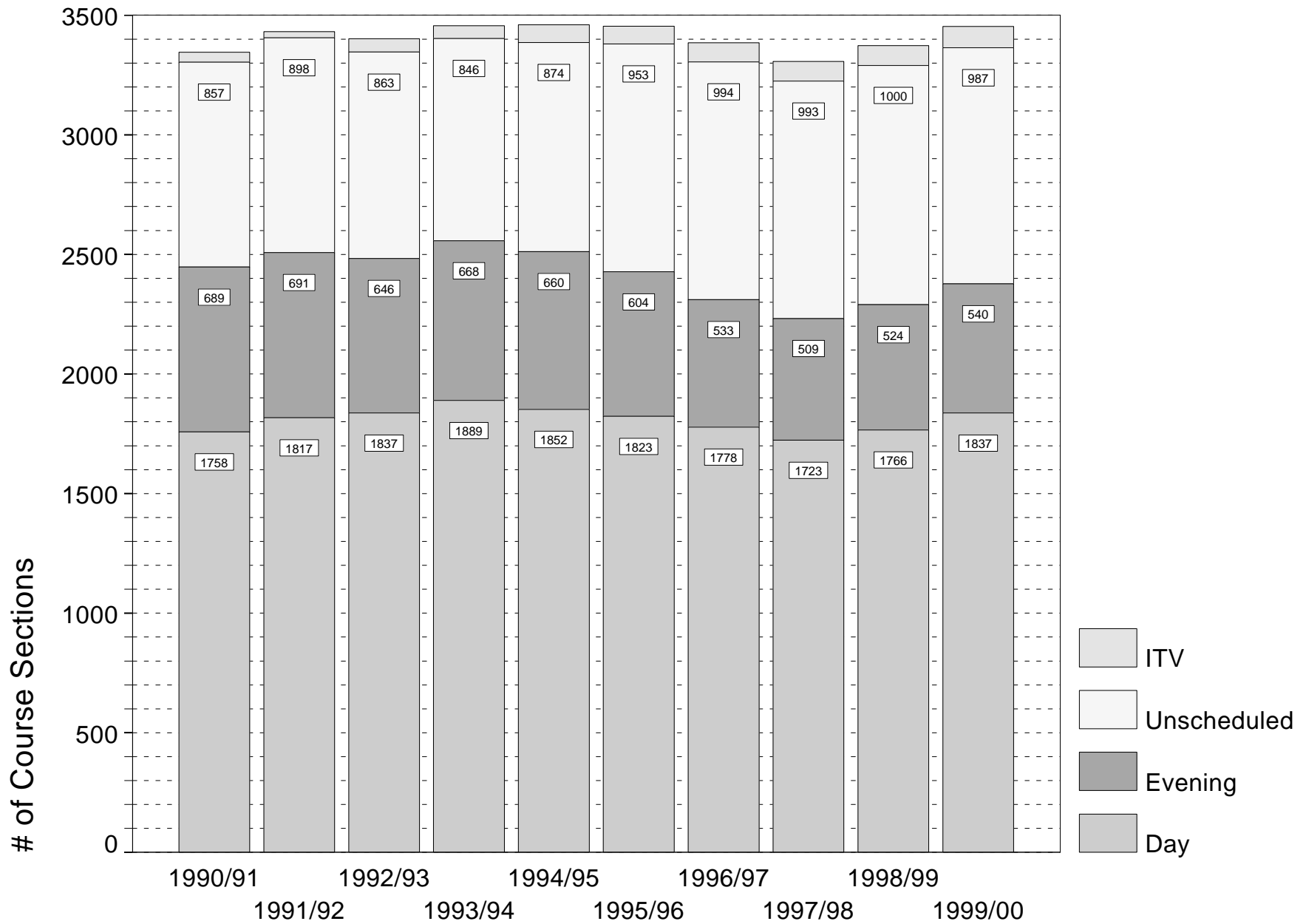
	1996/97			1997/98			1998/99			1999/00		
	# Sections	% Sections	% Students	# Sections	% Sections	% Students	# Sections	% Sections	% Students	# Sections	% Sections	% Students
Arts & Social Sciences												
Professorial Rank	76	55.1%	70.1%	53	42.4%	58.0%	74	44.8%	47.8%	62	35.8%	47.8%
Other Rank (Lecturer, Instructor)	14	10.1%	5.2%	33	26.4%	11.8%	41	24.8%	14.1%	40	23.1%	9.0%
Sessional Lecturer	48	34.8%	24.7%	39	31.2%	30.2%	50	30.3%	38.1%	71	41.0%	43.3%
Public Affairs and Management												
Professorial Rank	15	42.9%	57.8%	16	42.1%	60.8%	24	49.0%	41.4%	22	42.3%	36.5%
Other Rank (Lecturer, Instructor)	3	8.6%	10.0%	13	34.2%	22.6%	13	26.5%	27.8%	7	13.5%	19.5%
Sessional Lecturer	17	48.6%	32.2%	9	23.7%	16.6%	12	24.5%	30.8%	23	44.2%	44.0%
Science												
Professorial Rank	68	73.9%	63.1%	53	64.6%	58.1%	58	63.0%	57.7%	46	58.2%	57.4%
Other Rank (Lecturer, Instructor)	4	4.3%	6.8%	9	11.0%	10.8%	20	21.7%	28.7%	19	24.1%	25.7%
Sessional Lecturer	20	21.7%	30.1%	20	24.4%	31.1%	14	15.2%	13.5%	14	17.7%	17.0%
Engineering												
Professorial Rank	25	86.2%	76.8%	19	82.6%	79.9%	17	73.9%	67.9%	18	69.2%	78.6%
Other Rank (Lecturer, Instructor)	1	3.4%	18.8%	1	4.3%	12.2%	2	8.7%	18.4%	1	3.8%	.8%
Sessional Lecturer	3	10.3%	4.5%	3	13.0%	8.0%	4	17.4%	13.7%	7	26.9%	20.6%
Total University												
Professorial Rank	184	62.6%	66.1%	141	52.6%	60.4%	173	52.6%	53.6%	148	44.8%	52.4%
Other Rank (Lecturer, Instructor)	22	7.5%	7.8%	56	20.9%	13.3%	76	23.1%	21.9%	67	20.3%	15.3%
Sessional Lecturer	88	29.9%	26.2%	71	26.5%	26.3%	80	24.3%	24.5%	115	34.8%	32.3%

Source: Course Instructor, Employee and Course Master Databases

- Notes:**
1. '% Students' counts students multiple times - once for each section in which they are enrolled.
 2. Sections with the same instructor and lecture time counted as one section.
 3. Team taught courses given rank of most senior instructor.
 4. 'Professorial Rank' and 'Other Rank' include retirees.
 5. English as a Second Language courses are excluded from the table.

OIRP: Nov. 21, 2000
Id: OPAS-28863

Availability of Course Sections



Credit Weighted Enrolments and Availability of Course Sections

	Day				Evening (after 4:30 P.M.)				Unscheduled				ITV				University of Ottawa			
	# Sect.	% Sect.	Enrl.	% Enrl.	# Sect.	% Sect.	Enrl.	% Enrl.	# Sect.	% Sect.	Enrl.	% Enrl.	# Sect.	% Sect.	Enrl.	% Enrl.	# Sect.	% Sect.	Enrl.	% Enrl.
1995/96																				
Summer	32	7.5%	557.5	7.1%	120	28.2%	3506	44.7%	261	61.3%	2581	32.9%	12	2.8%	1203	15.3%	1	.2%	2.00	
F/W	470	67.2%	19997	67.5%	97	13.9%	5531	18.7%	103	14.7%	764.0	2.6%	27	3.9%	3345	11.3%	2	.3%	7.00	
Fall	645	55.3%	11340	60.2%	175	15.0%	2942	15.6%	289	24.8%	2801	14.9%	17	1.5%	1708	9.1%	41	3.5%	55.00	.3%
Winter	597	51.8%	10329	53.6%	212	18.4%	4055	21.0%	291	25.2%	2700	14.0%	18	1.6%	2135	11.1%	35	3.0%	46.50	.2%
All Terms	1744	50.6%	42224	55.8%	604	17.5%	16033	21.2%	944	27.4%	8845	11.7%	74	2.1%	8390	11.1%	79	2.3%	110.5	.1%
1996/97																				
Summer	55	12.1%	869.5	11.3%	108	23.8%	3034	39.3%	275	60.6%	2421	31.3%	15	3.3%	1399	18.1%	1	.2%	.50	
F/W	403	64.0%	17695	69.6%	80	12.7%	3863	15.2%	111	17.6%	778.0	3.1%	31	4.9%	3077	12.1%	5	.8%	15.00	.1%
Fall	636	56.3%	11696	63.5%	150	13.3%	2707	14.7%	289	25.6%	2683	14.6%	17	1.5%	1270	6.9%	37	3.3%	56.00	.3%
Winter	616	53.1%	10817	57.5%	195	16.8%	3762	20.0%	308	26.5%	2680	14.2%	17	1.5%	1538	8.2%	25	2.2%	26.50	.1%
All Terms	1710	50.7%	41078	58.4%	533	15.8%	13365	19.0%	983	29.1%	8562	12.2%	80	2.4%	7283	10.3%	68	2.0%	98.00	.1%
1997/98																				
Summer	59	12.9%	884.0	12.2%	97	21.2%	2799	38.7%	285	62.4%	2277	31.5%	15	3.3%	1277	17.6%	1	.2%	.50	
F/W	359	65.0%	16058	67.1%	68	12.3%	3883	16.2%	97	17.6%	932.0	3.9%	26	4.7%	3067	12.8%	2	.4%	9.00	
Fall	625	55.3%	11958	63.9%	157	13.9%	2975	15.9%	296	26.2%	2738	14.6%	18	1.6%	981.5	5.2%	34	3.0%	57.00	.3%
Winter	612	52.8%	11938	58.9%	187	16.1%	3734	18.4%	307	26.5%	2714	13.4%	23	2.0%	1820	9.0%	31	2.7%	52.00	.3%
All Terms	1655	50.2%	40837	58.2%	509	15.4%	13390	19.1%	985	29.9%	8661	12.3%	82	2.5%	7145	10.2%	68	2.1%	118.5	.2%
1998/99																				
Summer	62	13.2%	870.0	12.3%	101	21.6%	2785	39.3%	285	60.9%	2211	31.2%	19	4.1%	1219	17.2%	1	.2%	2.50	
F/W	351	64.8%	13989	66.6%	72	13.3%	3862	18.4%	97	17.9%	595.0	2.8%	21	3.9%	2562	12.2%	1	.2%	3.00	
Fall	639	55.0%	12885	65.3%	168	14.5%	3037	15.4%	305	26.3%	2722	13.8%	23	2.0%	1041	5.3%	26	2.2%	39.00	.2%
Winter	659	55.2%	12955	62.8%	183	15.3%	3681	17.9%	304	25.5%	2568	12.5%	20	1.7%	1362	6.6%	27	2.3%	50.00	.2%
All Terms	1711	50.9%	40699	59.5%	524	15.6%	13363	19.5%	991	29.5%	8096	11.8%	83	2.5%	6184	9.0%	55	1.6%	94.50	.1%
1999/00																				
Summer	55	11.9%	795.5	12.1%	84	18.1%	2488	37.9%	304	65.7%	2198	33.5%	20	4.3%	1085	16.5%				
F/W	327	63.4%	13765	69.8%	86	16.7%	3661	18.6%	81	15.7%	885.0	4.5%	19	3.7%	1415	7.2%	3	.6%	2.50	
Fall	692	56.7%	13604	64.0%	182	14.9%	3743	17.6%	286	23.4%	2421	11.4%	25	2.0%	1418	6.7%	35	2.9%	57.50	.3%
Winter	684	55.1%	12972	61.4%	188	15.1%	3760	17.8%	303	24.4%	2454	11.6%	25	2.0%	1896	9.0%	41	3.3%	50.50	.2%
All Terms	1758	51.1%	41136	59.9%	540	15.7%	13651	19.9%	974	28.3%	7958	11.6%	89	2.6%	5813	8.5%	79	2.3%	110.5	.2%

Source: Course Master Database

- Notes:**
1. Enrolments are weighted by the credit value of the course (graduate thesis courses given a weight of 1).
 2. Enrolments include all students not officially withdrawn at end of course.
 3. Sect. -> Sections; Enrl. -> Enrolment.
 4. %'s sum to 100 across a given year and term.

OIRP: Nov. 29, 2000

Id: OPAS-28882



INFORMATION RESOURCES

- One of the most important resources in support of teaching and research is the library. The library provides collections on campus as well as providing access to documents and databases from other collections around the province and around the world.

Commentary:

- Total library materials expenditures declined in 1997/98 but has increased somewhat in each of the subsequent two years. Given continuing price inflation and dollar devaluation, this represented a continuing decline in purchasing power.
- Expenditures on serials followed the same pattern as total library materials. The number of current serials received continued to fall.
- Carleton's total library expenditures, which were 6% higher than the Ontario provincial average in 1994/95, dropped below the average in 1995/96 and were 12% below the average in 1997/98 and increased to 9% below the average in 1998/99.
- Carleton is participating in The Canadian National Site Licensing Project. This is a 3-year pilot project involving 64 Canadian universities and is funded by the Canadian Foundation for Innovation (\$20M) and by the participating institutions and their provincial funding agencies (\$30M). This Canada-wide university library initiative will licence electronic versions of scholarly journals and research databases in the areas of science, health, engineering, and the environment, thereby providing desktop access to these resources to the academic community.

Library Statistics

1. Annual Expenditures on MacOdrum Library:

	1996/97	1997/98	1998/99	1999/00
Library Materials:				
One-time purchases	\$1,215,881	\$1,334,541	\$1,549,208	\$1,460,200
Current Serials *	\$1,916,044	\$1,808,089	\$1,823,229	\$2,051,605
Binding	\$110,885	\$86,742	\$103,540	\$117,395
Total Materials	\$3,242,810	\$3,229,372	\$3,475,977	\$3,629,200
Salary Costs **	\$6,297,424	\$5,264,964	\$5,329,225	\$5,349,933
Operating Expenditures	\$583,725	\$606,857	\$592,728	\$461,810
TOTAL	\$10,123,959	\$9,101,193	\$9,397,930	\$9,440,943
<i>Ontario Provincial Average</i>	<i>\$10,785,197</i>	<i>\$10,348,411</i>	<i>\$10,347,874</i>	<i>Not Available</i>

* In 1999/00, current Serials includes print (\$1,817,078) plus electronic (\$234,527).

** In 1999/00, salary costs do not include fringe benefits.

2. Collection Statistics

	1996/97	1997/98	1998/99	1999/00
Total volumes held	1,605,676	1,631,314	1,649,288	1,661,715
Total volumes added	22,173	25,638	27,262	24,987
Total current serials received	10,579	10,174	9,416	9,263
Microform units held	1,134,336	1,177,201	1,214,219	1,241,422
Music scores held *	32,095	32,485	32,669	31,114
Cartographic units held	167,616	169,493	170,926	171,917

* In 1999/00, music score count is down – the count was done by machine. In previous years figures were provided from a manual count.

3. Inter-Library Transactions:

	1996/97	1997/98	1998/99	1999/00
Items lent to other libraries	6,656	5,844	4,968	4,939
Copies supplied to other libraries	5,358	4,991	4,362	5,352
Items borrowed from other libraries	3,667	3,361	3,745	3,648
Copies obtained from other libraries	3,339	3,970	16,047	19,889

Source: Ontario Council of University Libraries. Annual Statistics

Note: Does not include direct borrowing from University of Ottawa or vice versa



EQUITY AND ACCESSIBILITY

Institutional Policy (Extracted from Educational Equity Policy, as published in the University Calendars):

- Carleton University is committed to providing equity in its programs and services and a welcoming environment for all individuals regardless of race, ancestry, place of origin, colour, ethnic origin, national origin, creed, sex, sexual orientation, age, marital status, family status, or disability as defined in the Human Rights Code of Ontario.
- Carleton seeks to increase the access, retention and graduation of groups of students who have traditionally been under-represented, under-served and/or disadvantaged in University programs.
- Carleton seeks to provide a supporting and welcoming learning environment for all students.

(Designated groups for educational equity include, but are not limited to: women; aboriginal peoples; persons with disabilities; racial, ethnic, or visible minorities; the economically disadvantaged; mature and part-time students; gay men, lesbians, and bisexuals; and international students.)

Commentary:

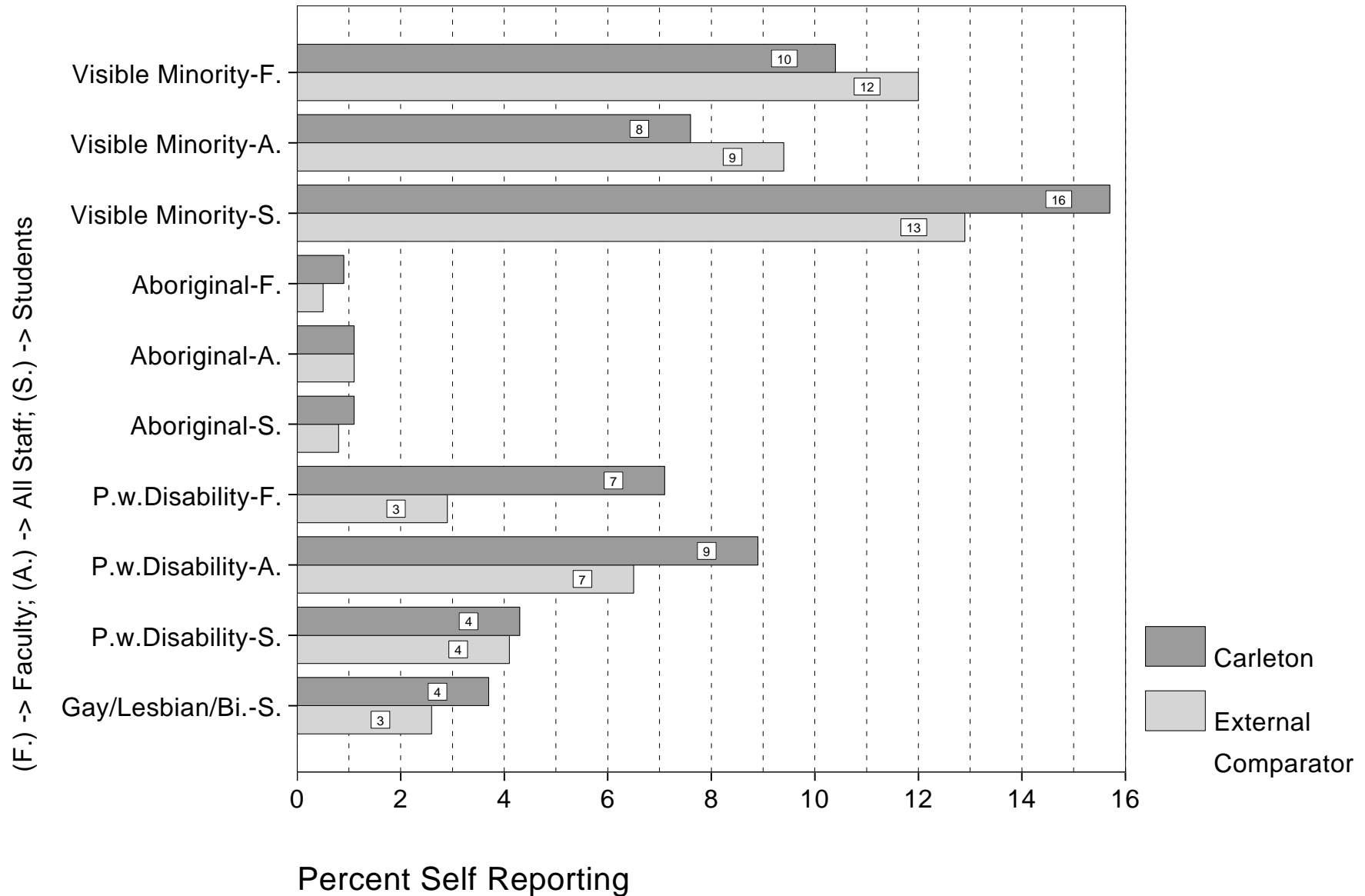
- Carleton has not carried out a full equity census of its student population, however, sample data is available from student surveys. The figures show that Carleton has a greater representation of all measured designated groups than the national sample as a whole - however, the error rates inherent in a survey of this size indicate that these differences are not statistically significant. Carleton has a lower representation of female students than the national sample (though still greater than 50%). In surveys of this type there is a noted bias toward female respondents - the true figure for Carleton, for the population measured in the latest survey, is 52% female.
- Work force figures are presented using information taken largely from the employment equity census and maintained by updates from new employees. Data is collected in compliance with the Federal Contractors Program.

Performance Indicators

Office of Institutional Research and Planning, December 2000

Selected Equity Groups

(Comparing Faculty, All Staff and Students to External Comparators)



Representation of Designated Equity Groups in Carleton Student Body and Work Force, Selected Years

Student Body:

Designated Group:	Percentage of 1999/00 Graduating Students		Percentage of 1998/99 Undergraduates		Percentage of 1995 Graduates	
	Carleton	Consortium Sample	Carleton	Consortium Sample	Carleton	National Sample
Women	57.0	66.3	55.1	60.9	49.4	58.3
Aboriginal Persons	*	*	1.1	0.8	0.8	1.0
Visible Minorities	15.7	12.9	18.3	10.4	13.0	12.5
Persons with Disabilities	4.3	4.1	5.5	2.8	3.5	2.9
Gay/Lesbian/Bisexual	3.7	2.6	*	*	*	*

Sources: Data on undergraduate students drawn from the 1998/99 survey of 23 universities by the Canadian Undergraduate Survey Consortium.
Data on graduating students drawn from the 1999/00 survey of 22 universities by the Canadian Undergraduate Survey Consortium.
Data on graduates drawn from the National Survey of 1995 Graduates by Statistics Canada.

Work Force:

Designated Group:	Percentage of Work Force			External Work Force
	Carleton - 2000	Carleton - 1999	Carleton 1998	
Women	45.7	44.7	44.2	45.3
Aboriginal Persons	1.1	1.2	1.2	1.1
Visible Minorities	7.6	7.4	7.4	9.4
Persons with Disabilities	8.9	8.4	8.6	6.5

Sources: Carleton data on women drawn from personnel records as at November 1. Carleton data on other designated groups drawn from the employment equity census of employees.
Please see the explanatory footnotes in the following table.

**Representation of Designated Equity Groups in the Carleton Work Force
by Employment Equity Occupational Groups - 2000**

	Carleton Work Force	Women			Visible Minorities			Aboriginal Persons			Persons with Disabilities		
		Carleton		External Work Force	Carleton		External Work Force	Carleton		External Work Force	Carleton		External Work Force
		N	%		N	%		N	%		N	%	
Senior Managers	16	5	31.3%	47.4%	*	*	5.3%	*	*	2.0%	*	*	4.3%
Middle and Other Managers	69	30	43.5%	47.3%	4	6.5%	4.8%	*	*	1.6%	*	*	3.4%
Professionals (Faculty)	618	187	30.3%	34.4%	48	10.4%	12.0%	4	.9%	.5%	33	7.1%	2.9%
Professionals (Skill Level A)	173	102	59.0%	56.8%	12	8.6%	8.5%	*	*	1.2%	10	7.2%	3.7%
Semi-Professionals and Technicians (Skill Level B)	113	45	39.8%	42.9%	8	9.2%	10.4%	*	*	1.6%	9	10.3%	5.4%
Supervisors of Clerical Sales and Service (Skill Level B)	19	8	42.1%	47.0%	*	*	8.5%	*	*	1.7%	*	*	6.3%
Supervisors of Manufacturing, Trades and Primary Industries	8	0	.0%	17.5%	*	*	3.1%	*	*	3.0%	*	*	6.8%
Administrative and Senior Clerical (Skill Level B)	145	130	89.7%	77.0%	5	3.9%	6.2%	*	*	1.3%	13	10.1%	4.3%
Sales and Service (Skill Level B)	7	3	42.9%	37.4%	*	*	3.3%	*	*	*	*	*	4.2%
Skilled Crafts and Trades (Skill Level B)	72	1	1.4%	7.1%	*	*	4.9%	*	*	2.2%	8	12.9%	7.5%
Clerical (Skill Level C)	173	150	86.7%	71.9%	9	6.1%	7.2%	*	*	1.6%	15	10.2%	6.1%
Sales and Service (Skill Level C)	23	8	34.8%	23.5%	*	*	6.1%	*	*	1.3%	*	*	5.7%
Semi-Skilled Manual (Skill Level C)	27	3	11.1%	24.2%	*	*	11.9%	*	*	2.3%	4	19.0%	8.9%
Sales and Service (Skill Level D)	27	10	37.0%	24.4%	*	*	13.3%	*	*	1.8%	5	21.7%	7.9%
Other Manual (Skill Level D)	6	0	.0%	9.3%	*	*	4.1%	*	*	.6%	*	*	6.9%
Overall	1523	696	45.7%	45.3%	91	7.6%	9.4%	13	1.1%	1.1%	108	8.9%	6.5%

Source: Carleton Human Resources Database as at November 1., Employment equity census.

- Notes:**
1. Carleton data on women drawn from personnel records as at November 1.
 2. Carleton data on other designated groups drawn from the employment equity census of employees.
 3. Data on the external work force drawn from the 1996 Canadian Census and reflect the levels of representation of designated groups only in occupations actually present in the Carleton work force in 2000.
 4. The external work force data also reflect the representation of designated group members at the recruitment level appropriate to a given occupation - national for Senior Managers and Professional(Faculty), the Ottawa-Hull CMA for all other groups.
 5. External work force disability estimates are available on a Canada-wide basis only and, due to data availability from Statistics Canada, can not be weighted to reflect the Carleton work force.
 6. Where there are fewer than four cases, the data have been suppressed and an asterisk (*) used in order to maintain the confidentiality of census responses.

OIRP: Dec. 8, 2000

Id: OPAS-28913