


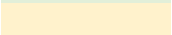

CUSC**Canadian University
Survey Consortium****CCREU****Consortium Canadien de Recherche
sur les Étudiants Universitaires**

2017 Survey of Middle Years Students

This survey is being completed by second and third year students at approximately 30 Canadian universities. We want to learn more about what our students think of their university experience and how they are developing as they move through their programs of study.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed.

All of your responses are confidential.

shading	description
No shading	Question only in the Middle Years survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey
	Question in the Middle Years Survey and the Graduating Survey

Academic history

- hist1** In what year did you begin your postsecondary studies? Year _____
- hist2** In what year did you first enrol at <university name>? Year _____
- hist3** Have you transferred to <university name> from another post-secondary institution?
Yes No
- hist4** Please choose the letter grade that best reflects your overall average grade:
A (includes A+, A and A-)
B (includes B+, B and B-)
C includes C+, C and C-)
D
F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Check all that apply.

- hist5 No
- hist6 Yes, due to illness
- hist7 Yes, for financial reasons
- hist8 Yes, to have/raise children
- hist9 Yes, required to withdraw by the university
- hist10 Yes, for employment
- hist11 Yes, for other family reasons
- hist12 Yes, to travel
- hist13 Yes, for other reasons (please specify):
- hist13txt _____

Activities

Since last September how often have you ...	Never	Occasionally	Often	Very often
act1 attended campus social events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act2 attended public lectures and guest speakers on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act3 attended campus cultural events (theatre, concerts, art exhibits, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act4 participated in student government (excluding voting in student elections)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act5 participated in student clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act6 participated in on-campus student recreational and sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act7 attended home games of university athletic teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act8 participated in on-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act9 participated in off-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[If act8 or act9 <> "Never" branch to act10, otherwise branch to act11.]

act10 During an average week how many hours do you spend in community service/volunteer activities? Hours: _____

During an average week in the current term, about how many hours do you spend on the following academic activities?

act11 In scheduled classes, labs, seminars and tutorials (hours per week): _____

act12 Academic work outside of class time (hours per week): _____

Employment

work1 Excluding work related to a co-op program, are you employed during the current academic term?

- Yes, off campus
- Yes, on campus
- Yes, both off campus and on campus
- No, but I am looking for work
- No, and I am not looking for work

[If work1 = "Yes ..." branch to work2, otherwise branch to Professors section]

work2 On average, how many hours per week are you employed in this work? _____

work3 What impact has this employment had on your academic performance?

- Very negative
- Somewhat negative
- No impact
- Somewhat positive
- Very positive

Professors

Please indicate your level of agreement or disagreement with the following statements about your professors.

	Most of my professors ...	Strongly disagree	Disagree	Agree	Strongly agree
prof1	are reasonably accessible outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof2	take a personal interest in my academic progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof3	treat students as individuals, not just numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof4	encourage students to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof5	are well organized in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof6	seem knowledgeable in their fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof7	communicate well in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof8	are intellectually stimulating in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof9	provide useful feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof10	provide prompt feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof11	are fair in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof12	are consistent in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
Most of my professors ...						
prof13	treat students the same regardless of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof14	treat students the same regardless of race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof15	look out for students' interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Yes, all courses	Yes, most courses	Yes, some courses	No courses
prof16	Were you given the chance to evaluate the quality of teaching in your courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Considering all of your professors and courses please indicate your level of agreement or disagreement with the following statement.

		Strongly disagree	Disagree	Agree	Strongly agree
prof17	Generally, I am satisfied with the quality of teaching I have received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Staff

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Growth and development

How much has your experience at <university name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dvl1	Thinking logically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl2	Mathematical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl3	Dealing successfully with obstacles to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl4	Thinking creatively to find ways to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl5	Understanding abstract concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl6	Speaking to small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl7	Speaking to a class or audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl8	Writing clearly and correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl9	Reading to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl10	Listening to others to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl11	Ability to find and use information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl12	Second or third language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl13	Skills for planning and completing projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl14	Effective study and learning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl15	Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl16	Cooperative interaction in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl17	Computer literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl18	Persistence with difficult tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl19	Entrepreneurial skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl20	Skills and knowledge for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl21	Ability to lead a group to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl22	Knowledge of career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl23	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl24	Ability to evaluate your own strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl25	Ability to interact with people from backgrounds different from your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl26	Appreciation of the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl27	Spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl28	Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl29	Moral and ethical judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Commitment to completion

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	Don't know
cmt1	I have the financial resources to complete my program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt2	I had adequate information about my program from the university before I enrolled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt3	I am in the right program for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt4	Most of my courses are interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt5	My course load is manageable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt6	I normally go to all of my classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt7	I am willing to put a lot of effort into being successful at university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt8	I can deal with stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt9	I have good study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt10	I plan to come back to this university next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt11	I plan to transfer to another university next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt12	I plan to go to college/CEGEP next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt13	I plan to complete my degree at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt14	A university degree is worth the cost	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Expectations and experience

		Exceeded	Met	Fallen short
exp18	Has <university name> exceeded, met or fallen short of your expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall evaluation

How satisfied or dissatisfied are you with the following aspects of <university name>?

		Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
eval3	concern shown by the university for you as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval9	your decision to attend the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Strongly disagree	Disagree	Agree	Strongly agree
eval11	I feel as if I belong at <university name>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval12	Would you recommend <university name> to others? Yes <input type="checkbox"/> No <input type="checkbox"/>				
	[If eval12 eq "No" branch to eval12txt, otherwise branch to Goal Development section.]				
eval12txt	Why wouldn't you recommend <university name>? _____				

Goal development

goal1 Have you chosen a major or discipline? Yes No

goal2 Have you changed your major or program of study since you began your postsecondary studies? Yes No

After you have completed your undergraduate studies, do you intend to:

goal3 apply to a professional program (e.g., Medicine, Law, etc.) Yes No Unsure

goal4 apply to graduate school Yes No Unsure

goal5 Which of the following best describes your career plans?

I have a specific career in mind

I have several possible careers in mind

I have some general ideas but I need to clarify them

I am unsure, but I want to develop a career plan

I am not thinking about a career at this stage of my studies

goal6 How well do you know the career options your program or intended program could open for you?

Very well

Fairly well

Only a little

Not at all

Please indicate what steps if any you have taken to prepare for employment/your career after graduation. Please choose all that apply.

goal7 Talked with professors about employment/career

goal8 Talked with parents/family about employment/career

goal9 Talked with friends about employment/career

goal10 Created resume or curriculum vitae (CV)

goal11 Created an e-portfolio (an inventory of skills, abilities and experience maintained on the web)

goal12 Attended an employment fair

goal13 Met with a career counsellor

goal14 Worked in my chosen field of employment

goal15 Volunteered in my chosen field of employment

goal16 I have a career mentor

goal17 None of the above

Services

Please indicate which of the following services you have used since last September and how satisfied you are with the ones you have used.

		Used	Satisfaction if service used				
			Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied	
srv1	Services for First Nations students	<input type="checkbox"/>	srv1sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv2	Services for international students	<input type="checkbox"/>	srv2sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv3	Services for students with disabilities	<input type="checkbox"/>	srv3sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv4	University libraries: physical books, magazines, stacks	<input type="checkbox"/>	srv4sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv5	University libraries: electronic resources	<input type="checkbox"/>	srv5sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv6	Employment services	<input type="checkbox"/>	srv6sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv7	Career counselling	<input type="checkbox"/>	srv7sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv8	Personal counselling	<input type="checkbox"/>	srv8sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv9	Academic advising	<input type="checkbox"/>	srv9sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv10	Tutoring	<input type="checkbox"/>	srv10sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv11	Study skills and learning supports	<input type="checkbox"/>	srv11sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv12	Writing skills	<input type="checkbox"/>	srv12sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv13	University residences	<input type="checkbox"/>	srv13sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv14	Advising for students who need financial aid	<input type="checkbox"/>	srv14sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv15	Financial aid	<input type="checkbox"/>	srv15sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv16	Athletic facilities	<input type="checkbox"/>	srv16sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv17	Other recreational facilities	<input type="checkbox"/>	srv17sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv18	University bookstores: physical stores	<input type="checkbox"/>	srv18sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv19	University bookstores: online inventory check, ordering, etc.	<input type="checkbox"/>	srv19sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv20	Campus medical services	<input type="checkbox"/>	srv20sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv21	Co-op offices and supports	<input type="checkbox"/>	srv21sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv22	Facilities for university-based social activities	<input type="checkbox"/>	srv22sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv23	Facilities for student associations	<input type="checkbox"/>	srv23sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv24	Computing services help desk	<input type="checkbox"/>	srv24sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv25	Food services	<input type="checkbox"/>	srv25sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv26	Parking	<input type="checkbox"/>	srv26sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Finances

fin1 How many credit cards do you have? _____

[If fin1 <= 0 branch to fin2, otherwise to Debt.]

fin2 Do you usually pay off the whole balance every month? Yes No

fin3 What is the total unpaid balance on all of your cards? \$_____ Don't know

Debt

debt Have you acquired repayable debt to finance your university education? Yes No

By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance your university education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending university.

[If debt = "Yes" branch to debt1, otherwise branch to the Income section.]

Please enter the approximate amount of debt from each source, in Canadian dollars.

Repayable debt from government student loans: debt1 debt1amt \$_____

Repayable debt from loans from financial institutions: debt2 debt2amt \$_____

Repayable debt from loans from parents/family: debt3 debt3amt \$_____

Repayable debt from other sources: debt4 debt4amt \$_____

Income

Thinking about the current academic year, please indicate which of the following sources of income you are using to help pay for your university education. For each source please provide the approximate amount in Canadian dollars you expect to receive for the current academic year.

Government loan or bursary inc1 inc1amt \$_____

University scholarship, financial award, or bursary inc2 inc2amt \$_____

Parents, family, or spouse inc3 inc3amt \$_____

Loans from financial institution(s) inc4 inc4amt \$_____

Co-op program, internship, etc. related to your program inc5 inc5amt \$_____

Earnings from current employment on campus inc6 inc6amt \$_____

Earnings from current employment off campus inc7 inc7amt \$_____

Earnings from summer work inc8 inc8amt \$_____

Investment income (bonds, dividends, interest, etc.) inc9 inc9amt \$_____

Registered Education Savings Plan (RESP) inc10 inc10amt \$_____

Other (please specify) inc11 inc11amt \$_____

_____ inctxt

Living arrangements

- live1 Where are you currently living?
- In on-campus housing (university residence, dorm, etc.)
 - With parents, guardians or relatives
 - In rented off-campus housing shared with others
 - In rented off-campus housing on your own
 - In a home you own
- livetxt Other (please specify): _____

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

- live2 Would you prefer to live in on-campus housing if you had the choice? Yes No

- live3 What is your marital status?
- Single
 - Married or common law
 - In a relationship other than married or common law

- live4 Do you have children? Yes No

[If live4 eq "Yes" branch to live5, otherwise branch to Commuting section.]

- live5 How many up to age 5? _____
- live6 How many age 5 to 11? _____
- live7 How many 12 or older? _____

Commuting

- comm1 At present, what method of transportation do you use most often to get to campus?
- Vehicle (alone)
 - Vehicle (with others or in a car pool)
 - Public transportation
 - Walk
 - Bicycle
 - Other (please specify below):
- commtxt _____
- Don't attend the campus

Disability

Do you have any of the following disabilities? Select all that apply.

I do not have a disability [dis11](#)

Do you require accommodation for learning?

- | | | | |
|----------------------------|--|---|-----------------------------|
| Mobility | dis1 <input type="checkbox"/> | acom1 yes <input type="checkbox"/> | no <input type="checkbox"/> |
| Hearing | dis2 <input type="checkbox"/> | acom2 yes <input type="checkbox"/> | no <input type="checkbox"/> |
| Speech | dis3 <input type="checkbox"/> | acom3 yes <input type="checkbox"/> | no <input type="checkbox"/> |
| Vision impairment | dis4 <input type="checkbox"/> | acom4 yes <input type="checkbox"/> | no <input type="checkbox"/> |
| Learning | dis5 <input type="checkbox"/> | acom5 yes <input type="checkbox"/> | no <input type="checkbox"/> |
| Head injury | dis6 <input type="checkbox"/> | acom6 yes <input type="checkbox"/> | no <input type="checkbox"/> |
| Other physical disability | dis7 <input type="checkbox"/> | acom7 yes <input type="checkbox"/> | no <input type="checkbox"/> |
| Attention deficit disorder | dis8 <input type="checkbox"/> | acom8 yes <input type="checkbox"/> | no <input type="checkbox"/> |
| Mental health | dis9 <input type="checkbox"/> | acom9 yes <input type="checkbox"/> | no <input type="checkbox"/> |
| Other (please specify) | dis10 <input type="checkbox"/> | acom10 yes <input type="checkbox"/> | no <input type="checkbox"/> |

[distxt](#) _____

Parental educational attainment

What is the highest level of education your parent(s)/guardian(s) have completed?

	meduc	peduc
	Parent/ Guardian1	Parent/ Guardian2
Less than high school	<input type="checkbox"/>	<input type="checkbox"/>
High school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some college, CEGEP or technical school (no certificate or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
College, CEGEP or technical school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some university (no degree or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate university degree (e.g., BA, BSc, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Professional degree (e.g., law, medicine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Graduate degree (e.g., Master's, PhD)	<input type="checkbox"/>	<input type="checkbox"/>
Other Parent/Guardian 1 (please specify) meductxt	_____	
Other Parent/Guardian 2 (please specify) peductxt	_____	
Don't know/Not applicable	<input type="checkbox"/>	<input type="checkbox"/>

Ethnicity

Are you ... (check all that apply)

- | | | |
|--------|--|--------------------------|
| eth1 | Aboriginal (e.g., status, non-status, Métis, Inuit) | <input type="checkbox"/> |
| eth2 | Arab (e.g., Saudi, Egyptian, etc.) | <input type="checkbox"/> |
| eth3 | Black | <input type="checkbox"/> |
| eth4 | Chinese | <input type="checkbox"/> |
| eth5 | Filipino | <input type="checkbox"/> |
| eth6 | Japanese | <input type="checkbox"/> |
| eth7 | Korean | <input type="checkbox"/> |
| eth8 | Latin American | <input type="checkbox"/> |
| eth9 | South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.) | <input type="checkbox"/> |
| eth10 | Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.) | <input type="checkbox"/> |
| eth11 | West Asian (e.g., Afghan, Iranian, etc.) | <input type="checkbox"/> |
| eth12 | White/ Caucasian | <input type="checkbox"/> |
| eth13 | Other (please specify) | <input type="checkbox"/> |
| ethtxt | | |

[If eth1 is checked branch to ab1, otherwise branch to the Comments section.]

Which of the following describes your Aboriginal background? (check all that apply)

- | | | |
|-----|--------------------------|--------------------------|
| ab1 | First Nations status | <input type="checkbox"/> |
| ab2 | First Nations non-status | <input type="checkbox"/> |
| ab3 | Metis | <input type="checkbox"/> |
| ab4 | Inuit | <input type="checkbox"/> |
| ab5 | Other | <input type="checkbox"/> |

Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

- | | |
|---------|---|
| negativ | Looking back on your experiences as a student, what aspects of your experience at <university name> have been most negative? How could we have helped or done a better job? |
| positiv | Looking back on your experiences as a student, what aspects of your experience at <university name> have been most positive? |