



Canadian University Survey Consortium
Consortium canadien de recherche sur les
étudiants universitaires

2021 Survey of Graduating Students

This survey is being completed by undergraduates in their last year of study at approximately 30 Canadian universities. We want to learn more about how university contributed to the development of our students and what our students think about their university experience.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed.

All of your responses are confidential.

shading	description
No shading	Question only in the Graduating survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey
	Question in the Middle Years Survey and the Graduating Survey

grad1 Do you expect to graduate in 2021?

- Yes, in the Spring
- Yes, in the Fall
- Expect to graduate after 2021
- Do not expect to graduate

Academic history

hist1 In what year did you begin your post-secondary studies? Year: _____

hist2 In what year did you first enrol at <university name>? Year: _____

hist3 Have you transferred to <university name> from another post-secondary institution?
Yes No

hist4 Please choose the letter grade that best reflects your overall average grade:
 A (includes A+, A and A-)
 B (includes B+, B and B-)
 C (includes C+, C and C-)
 D
 F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Check all that apply.

- hist5 No
- hist6 Yes, due to illness
- hist7 Yes, for financial reasons
- hist8 Yes, to have/raise children
- hist9 Yes, required to withdraw by the university
- hist10 Yes, for employment
- hist11 Yes, for other family reasons
- hist12 Yes, to travel
- hist13 Yes, for other reasons (please specify):
- hist13txt _____

As part of your current program, did you participate in any of the following? Please select all that apply.

- hist14 Co-op
- hist15 Work experience
- hist16 Practicum
- hist17 Internship (unpaid)
- hist18 Internship (paid)
- hist19 Service learning (community service or activities recognized by the university)
- hist20 None of the above

Did any of the following delay the completion of your program at <university name>? Please select all that apply.

- hist21 Required courses not available
- hist22 Elective courses not available
- hist23 Grades
- hist24 Financial issues
- hist25 Other (please specify):
- hist25txt _____
- hist26 None of the above

Activities

Since last September how often have you ...		Never	Occasionally	Often	Very often
act1	attended campus social events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act2	attended public lectures and guest speakers on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act3	attended campus cultural events (theatre, concerts, art exhibits, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act4	participated in student government (excluding voting in student elections)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act5	participated in student clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act6	participated in on-campus student recreational and sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act7	attended home games of university athletic teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act8	participated in on-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act9	participated in off-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[If act8 and act9 <-> “Never” branch to act10, otherwise branch to act11]

act10 During an average week how many hours do you spend in community service/volunteer activities? Hours: _____

act11 During an average week in the current term, about how many hours do you spend on the following academic activities?

act12 In scheduled classes, labs, seminars and tutorials (hours per week): _____

act12 Academic work outside of class time (hours per week): _____

Employment

work1 Excluding work related to a co-op program are you employed during the current academic term?

- Yes, off campus
- Yes, on campus
- Yes, both off campus and on campus
- No, but I am looking for work
- No, and I am not looking for work

[If work1= “Yes ...” branch to work2, otherwise branch to the Professors section.]

work2 On average, how many hours per week are you employed in this work?

work3 What impact has this employment had on your academic performance?

- Very negative
- Somewhat negative
- No impact
- Somewhat positive
- Very positive

Professors

Please indicate your level of agreement or disagreement with the following statements about your professors.

		Strongly disagree	Disagree	Agree	Strongly agree
prof1	Most of my professors ... are reasonably accessible outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof2	take a personal interest in my academic progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof4	encourage students to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof5	are well organized in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof6	seem knowledgeable in their fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof7	communicate well in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof8	are intellectually stimulating in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof9	provide useful feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof10	provide prompt feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof12	are consistent in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
prof13	Most of my professors ... treat students the same regardless of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof14	treat students the same regardless of race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof15	look out for students' interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regardless of how well you think your professors did, which three statements do you think are the most important? prof18 _____ prof19 _____ prof20 _____						
		Yes, all courses	Yes, most courses	Yes, some courses	No courses	
prof16	Were you given the chance to evaluate the quality of teaching in your courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Considering all of your professors and courses please indicate your level of agreement or disagreement with the following statement.

	Strongly disagree	Disagree	Agree	Strongly agree
prof17 Generally, I am satisfied with the quality of teaching I have received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Covid1 Since September 2020, which of the following methods of instruction/delivery have you used to take academic courses from this university? Select all that apply.

- In a seminar room, classroom or lecture hall
- In a lab or studio
- Online with live/synchronous instruction (e.g. real-time audio or video)
- Online without live/asynchronous instruction (e.g. learning modules, recorded lectures)
- Other (specify): _____

Covid2 Has the method of instruction/delivery in any of your academic courses at this university changed from what you were anticipating due to COVID-19?

- Yes [**BRANCH TO COVID2B**]
- No
- Don't know

Covid2b How satisfied are you with how your university has adapted the instructional component of your courses?

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied

Covid3 Are you enrolled in a course or program this academic year that includes an external experiential learning component (e.g. practicum, placement, all co-ops)?

- Yes [**BRANCH TO COVID3A**]
- No
- Don't know

Covid3a Has the method of providing the external experiential learning component of your course/program changed from what you anticipated due to COVID-19?

- Yes [**BRANCH TO COVID3B**]
- No
- Don't know

Covid3b How satisfied are you with how your university has adapted the external experiential learning component of your course/program?

- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied

- Covid4** Are you enrolled in a course or program that includes an internal experiential learning component (e.g. lab, studio or applied project)?
- Yes [**BRANCH TO COVID4A**]
 - No
 - Don't know
- Covid4A** Has the method of providing the internal experiential learning component in your course/program changed from what you would anticipated due to COVID-19?
- Yes [**BRANCH TO COVID4B**]
 - No
 - Don't know
- Covid4B** How satisfied are you with how your university has adapted the internal experiential learning component of your course/program?
- Very satisfied
 - Satisfied
 - Dissatisfied
 - Very dissatisfied
- Covid5** Since the COVID-19 pandemic, how satisfied are you with the efforts your university has taken to administer final exams in your courses?
- Very satisfied
 - Satisfied
 - Dissatisfied
 - Very dissatisfied
 - Not applicable
- Covid6** Have your plans to complete your program been delayed because of the COVID-19 pandemic?
- Yes
 - No
- Covid7** Generally speaking, since the COVID-19 pandemic began, would you say that being able to access the services you used at your university is:
- More difficult [**BRANCH TO COVID7A**]
 - The same
 - Less difficult
- Covid7a** Please comment on which services have been more difficult to access at your university because of COVID-19.
- Specify: _____
- Covid8** How satisfied are you with the safety measures taken by your university to limit the spread of the COVID-19 virus?
- Very satisfied
 - Satisfied
 - Dissatisfied [**BRANCH TO COVID8A**]
 - Very dissatisfied [**BRANCH TO COVID8A**]
- Covid8a** Please comment on how the safety measures taken by your university to limit the spread of COVID-19 could be improved.
- Specify: _____

Staff

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Growth and development

How much has your experience at <university name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dvl1	Thinking logically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl2	Mathematical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl3	Dealing successfully with obstacles to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl4	Thinking creatively to find ways to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl5	Understanding abstract concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl6	Speaking to small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl7	Speaking to a class or audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl8	Writing clearly and correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl9	Reading to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl10	Listening to others to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl11	Ability to find and use information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl12	Second or third language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl13	Skills for planning and completing projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl14	Effective study and learning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl15	Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl16	Cooperative interaction in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl17	Computer literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl18	Persistence with difficult tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl19	Entrepreneurial skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl20	Skills and knowledge for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl21	Ability to lead a group to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl22	Knowledge of career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl23	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl24	Ability to evaluate your own strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl25	Ability to interact with people from backgrounds different from your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

dvl26	Appreciation of the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl27	Spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl28	Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl29	Moral and ethical judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl30	Understanding Indigenous worldviews, experiences, issues, and peoples of Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regardless of how well you think your university did, which three areas do you think are the most important? dvl1st _____ dvl2nd _____ dvl3rd _____

Expectations and experience

	Exceeded	Met	Fallen short
exp18 Has <university name> exceeded, met or fallen short of your expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall evaluation

Please indicate your level of satisfaction or dissatisfaction with <university name> in the following areas.

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
eval1 opportunities to develop lasting friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval2 availability of information about career options in your area of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval3 concern shown by the university for you as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval4 the overall quality of the education you have received at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval5 opportunities to enhance your education through activities beyond the classroom (e.g., undergraduate research, service learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval13 Opportunities to participate in international study or student exchanges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval6 opportunities to become involved in campus life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval7 personal safety on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval8 your university's commitment to environmental sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree
eval10	I have received good value for money at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval11	I feel as if I belong at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Strongly disagree	Disagree	Agree	Strongly agree	Not applicable/ did not participate
idg1	Indigenous course content has enriched my university experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
idg2	Participation in Indigenous activities or events has enriched my university experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

eval14 How likely is it that you would recommend <university name> to a friend or family member?
 0 Not at all likely through to 10 Extremely likely

[If eval14 =< 6 branch to eval14txt, otherwise branch to the Goal development section.]

Please explain why you gave a rating of [EVAL14] out of 10 for recommending this university.

eval14txt _____

Goal development

goal2 Have you changed your major or program of study since you began your post-secondary studies? Yes No

goal3 After you have completed your undergraduate studies do you intend to:
 apply to a professional program (e.g., Medicine, Law, etc.) Yes No Unsure

goal4 apply to graduate school Yes No Unsure

goal5 Which of the following best describes your career plans?
 I have a specific career in mind
 I have several possible careers in mind
 I have some general ideas but I need to clarify them
 I am unsure, but I want to develop a career plan
 I am not thinking about a career at this stage of my studies

goal6 How well do you know the career options your program or intended program could open for you?
 Very well
 Fairly well
 Only a little
 Not at all

Please indicate what steps if any you have taken to prepare for employment/your career after graduation. Please choose all that apply.

- goal7 Talked with professors about employment/career
- goal8 Talked with parents/family about employment/career
- goal9 Talked with friends about employment/career
- goal10 Created resume, CV, e-portfolio, or online profile (e.g. LinkedIn)
- goal12 Attended an employment fair
- goal13 Met with a career counsellor
- goal14 Worked in my chosen field of employment
- goal15 Volunteered in my chosen field of employment
- goal16 I have a career mentor
- goal17 None of the above

Services

Since September 2020, please indicate which of the following services you have used and how satisfied you are with the ones you have used.

		Satisfaction if service used					
		Used	Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied	
srv1	Services for Indigenous students	<input type="checkbox"/>	srv1sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv2	Services for international students	<input type="checkbox"/>	srv2sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv3	Services for students with disabilities	<input type="checkbox"/>	srv3sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv4	University libraries: physical books, magazines, stacks	<input type="checkbox"/>	srv4sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv5	University libraries: electronic resources	<input type="checkbox"/>	srv5sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv6	Employment services	<input type="checkbox"/>	srv6sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv7	Career counselling	<input type="checkbox"/>	srv7sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv8	Personal counselling	<input type="checkbox"/>	srv8sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv9	Academic advising	<input type="checkbox"/>	srv9sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv10	Tutoring	<input type="checkbox"/>	srv10sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv11	Study skills and learning supports	<input type="checkbox"/>	srv11sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv12	Writing skills	<input type="checkbox"/>	srv12sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv13	University residences	<input type="checkbox"/>	srv13sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv14	Advising for students who need financial aid	<input type="checkbox"/>	srv14sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

srv15	Financial aid	<input type="checkbox"/>	srv15sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv16	Athletic facilities	<input type="checkbox"/>	srv16sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv17	Other recreational facilities	<input type="checkbox"/>	srv17sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv18	University bookstores: physical stores	<input type="checkbox"/>	srv18sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv19	University bookstores: online inventory check, ordering, etc.	<input type="checkbox"/>	srv19sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv20	Campus medical services	<input type="checkbox"/>	srv20sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv21	Co-op offices and supports	<input type="checkbox"/>	srv21sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv22	Facilities for university- based social activities	<input type="checkbox"/>	srv22sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv23	Facilities for student associations	<input type="checkbox"/>	srv23sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv24	Computing services help desk	<input type="checkbox"/>	srv24sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv25	Food services	<input type="checkbox"/>	srv25sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv26	Parking	<input type="checkbox"/>	srv26sa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Finances

fin1 How many credit cards do you have? _____

Options 0 through 10, 11 or more

[If fin1 = 0 branch to debt, otherwise fin2.]

fin2 Do you usually pay off the whole balance every month? Yes No

fin3 What is the total unpaid balance on all of your cards? \$_____

Don't know

Debt

debt Have you acquired repayable debt to finance your university education? Yes
 No

By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance your university education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending university.

[If debt = "Yes" branch to debt1, otherwise branch to the Income section.]

Please enter the approximate amount of debt from each source, in Canadian dollars.

Repayable debt from government student
loans:

debt1 debt1amt
\$_____

Repayable debt from loans from financial institutions:

debt2 debt2amt
\$ _____

Repayable debt from loans from parents/family:

debt3 debt3amt
\$ _____

Repayable debt from other sources:

debt4 debt4amt
\$ _____

Income

Thinking about the current academic year, please indicate which of the following sources of income you are using to help pay for your university education. For each source please provide the approximate amount in Canadian dollars you expect to receive for the current academic year.

Government loan or bursary	inc1 <input type="checkbox"/>	inc1amt \$_____
University scholarship, financial award, or bursary	inc2 <input type="checkbox"/>	inc2amt \$_____
Parents, family, or spouse	inc3 <input type="checkbox"/>	inc3amt \$_____
Loans from financial institution(s)	inc4 <input type="checkbox"/>	inc4amt \$_____
Co-op program, internship, etc. related to your program	inc5 <input type="checkbox"/>	inc5amt \$_____
Earnings from current employment on campus	inc6 <input type="checkbox"/>	inc6amt \$_____
Earnings from current employment off campus	inc7 <input type="checkbox"/>	inc7amt \$_____
Earnings from summer work	inc8 <input type="checkbox"/>	inc8amt \$_____
Investment income (bonds, dividends, interest, etc.)	inc9 <input type="checkbox"/>	inc9amt \$_____
Registered Education Savings Plan (RESP)	inc10 <input type="checkbox"/>	inc10amt \$_____
Other (please specify)	inc11 <input type="checkbox"/>	inc11amt \$_____
	inctxt	

Post-graduation education plans

edplan Do you expect to take further education in the first year or in 2 to 5 years after you graduate? Yes No

[If edplan eq "Yes" branch to edplan1-1, otherwise branch to edplan7.]

	edplan1-1 to edplan6- 1 1 st year after graduation	edplan1-2 to edplan6- 2 2 to 5 years after graduation	edplan1-3 to edplan3- 3 Do you plan to take any of the following at your current university?		
			Yes	No	Not sure
Please select all that apply:					
Further undergraduate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A professional program (e.g., law)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community college/cegep	<input type="checkbox"/>	<input type="checkbox"/>			
Technical/vocational school	<input type="checkbox"/>	<input type="checkbox"/>			

Other formal education

[If *Further undergraduate study* selected and *At current university* <> Yes]

edplan1txt What other university is your preferred choice for further undergraduate study?

[If *Graduate school* selected and *At current university* <> Yes]

edplan2txt What other university is your preferred choice for graduate school?

[If *Professional program* selected and *At current university* <> Yes]

edplan3txt What other university is your preferred choice for a professional program?

[If any of edplan1-1 through edplan6-1 are checked branch to edplan7, otherwise branch to emplan1]

edplan7 Does the debt you may have accumulated to help finance your university education affect your decision whether or not to take further education in the first year after you graduate?

- I have no debt
- It does not affect my decision
- It discourages me from taking further education
- It prevents me from taking further education
- I need more education to earn enough to repay it

Post-graduation employment

emplan1 Do you have employment arranged for after you graduate later this year?
 Yes
 No, I am looking for work
 No, I am not looking for work

[If emplan1 = "Yes" branch to emplan2, otherwise branch to Living Arrangements.]

emplan2 Does your job require a degree?
 it requires my specific degree
 it requires a degree but isn't specific
 a degree is a help but is not required
 a degree doesn't matter

emplan3 Is your job related to the knowledge and skills you learned in your studies at <university name>?
Not at all Slightly Moderately Strongly Not sure

emplan4 Is your employment
 a full-time job
 a part-time job
 several part-time jobs

emplan5 Will you have an employer or be self-employed ?

emplan6

Is your job

- permanent, as far as you know
- temporary, with a definite end date
- temporary, without a definite end date

emplan7

Is your job

- new to you
- continuation of a job you found while in your program
- continuation of a job you had before you started your program

emplan8

What is the main way you found your job?

- workplace experience in your program (co-op, internship, practicum, etc.)
- other employer contact through your program
- job fair or recruiters at your university
- university career or employment centre
- external career or employment centre/agency
- a jobs web site (e.g., CareerBeacon.com, Workopolis.com, etc.)
- professor(s)
- family
- friends
- direct contact with the employer
- other way (please specify:)

emplan8txt

What are your anticipated gross **monthly** earnings from your job, before deductions for taxes and other things? If you have several jobs arranged include the total for all of them.

emplan9

Monthly gross earnings: \$_____ Unsure

emplan10

Is your job in Canada? Yes No

[If emplan10 eq "Yes" branch to emplan11, otherwise branch to emplan12]

emplan11

In which province? [pull down list of provinces]

[Branch to emplan12]

emplan11txt

In which country: _____

emplan12

How satisfied or dissatisfied are you with your post-graduation employment?

Very dissatisfied Dissatisfied Satisfied Very satisfied

Living arrangements

- live1 Where are you currently living?
- In on-campus housing (university residence, dorm, etc.)
 - With parents, guardians or relatives
 - In rented off-campus housing shared with others
 - In rented off-campus housing on your own
 - In a home you own

livetxt Other (please specify): _____

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

- live2 Would you prefer to live in on-campus housing if you had the choice? Yes
No

- live3 What is your marital status?
- Single
 - Married or common-law
 - In a relationship other than married or common-law

- live4 Do you have children? Yes No

[If live4 eq "Yes" branch to live5, otherwise branch to Commuting section.]

live5 How many up to age 5? _____

live6 How many age 5 to 11? _____

live7 How many 12 or older? _____

Commuting

comm1 At present, what method of transportation do you use most often to get to campus?

- Vehicle (alone)
- Vehicle (with others or in a car pool)
- Public transportation
- Walk
- Bicycle
- Other (please specify below):

commtxt _____

- Don't attend the campus

Disabilities/Impairments

Do you have any of the following disabilities/ impairments? Select all that apply.

dis11 <input type="checkbox"/> I do not have a disability/ impairment		How often are your daily activities limited by this disability/ impairment?		
		Sometimes	Often	Always
dis1	<input type="checkbox"/> Mobility/ Dexterity	disf1	<input type="checkbox"/>	<input type="checkbox"/>
dis2	<input type="checkbox"/> Hearing	disf2	<input type="checkbox"/>	<input type="checkbox"/>
dis3	<input type="checkbox"/> Speech	disf3	<input type="checkbox"/>	<input type="checkbox"/>
dis4	<input type="checkbox"/> Vision (e.g. blindness, low vision)	disf4	<input type="checkbox"/>	<input type="checkbox"/>
dis5	<input type="checkbox"/> Learning/ Memory (e.g. dyslexia)	disf5	<input type="checkbox"/>	<input type="checkbox"/>
dis7	<input type="checkbox"/> Other physical disability	disf7	<input type="checkbox"/>	<input type="checkbox"/>
dis8	<input type="checkbox"/> Attention deficit disorder	disf8	<input type="checkbox"/>	<input type="checkbox"/>
dis9	<input type="checkbox"/> Mental health condition	disf9	<input type="checkbox"/>	<input type="checkbox"/>
dis12	<input type="checkbox"/> Chronic conditions (e.g. Multiple Sclerosis, Crohn's, Autoimmune)	disf12	<input type="checkbox"/>	<input type="checkbox"/>
dis10	<input type="checkbox"/> Other (please specify)		<input type="checkbox"/>	<input type="checkbox"/>
distxt	_____			

Parental educational attainment

What is the highest level of education your parent(s)/guardian(s) have completed?

	meduc Parent/Guardian1	peduc Parent/Guardian2
Less than high school	<input type="checkbox"/>	<input type="checkbox"/>
High school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some college, CEGEP or technical school (no certificate or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
College, CEGEP or technical school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some university (no degree or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate university degree (e.g., BA, BSc, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Professional degree (e.g., law, medicine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Graduate degree (e.g., Master's, PhD)	<input type="checkbox"/>	<input type="checkbox"/>
Other Parent/Guardian 1 (please specify)	_____	
meductxt		
Other Parent/Guardian 2 (please specify)	_____	
peductxt		
Don't know/Not applicable	<input type="checkbox"/>	<input type="checkbox"/>

Ethnicity

Are you ... (check all that apply)

- eth1 Indigenous person of Canada (e.g., status, non-status, Métis, Inuit)
- eth2 Arab (e.g., Saudi, Egyptian, etc.)
- eth3 Black
- eth4 Chinese
- eth5 Filipino
- eth6 Japanese
- eth7 Korean
- eth8 Latin American
- eth9 South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- eth10 Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- eth11 West Asian (e.g., Afghan, Iranian, etc.)
- eth12 White/ Caucasian
- eth13 Other (please specify)
- ethtxt _____

[If eth1 is checked branch to ab1, otherwise branch to the Comments section.]

Which of the following describes your Indigenous background? (check all that apply)

- ab1 First Nations status
- ab2 First Nations non-status
- ab3 Métis
- ab4 Inuit
- ab5 Other

Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

negativ Looking back on your experiences as a student, what aspects of your experience at <university name> have been most negative? How could we have helped or done a better job?

Comments (specify) _____ Don't know

positiv Looking back on your experiences as a student, what aspects of your experience at <university name> have been most positive?

Comments (specify) _____ Don't know

Appendix A - Data Licensing & Membership Agreement

Data Licensing & Membership Agreement

WHEREAS:

PREAMBLE

A. The mission of the Canadian University Survey Consortium - Consortium canadien de recherche sur les étudiants universitaires (the Corporation, or CUSC-CCREU) is to assess the Canadian university experience by surveying representative student populations enrolled in participating universities.

The Consortium is a membership not-for-profit corporation. It supports the annual collection, management, analysis and dissemination of survey data. Results provide measures of student characteristics, activities, and perceptions of the quality of their educational experience at their universities as well as a broad base of comparative information for the benefit of participating institutions.

B. The purpose of the Consortium is to:

- Offer students an opportunity to assess their university experience.
- Provide access to a broad base of comparative and collective data on the Canadian university experience, including measures of student characteristics, experiences, participation, expectations and satisfaction.
- Manage and provide reliable, consistent data to track over time the quality of the post-secondary experience as perceived by students, in order to assess institutional strengths and educational outcomes, and to inform decisions about needed improvements.
- Contribute to accountability reports to institutional governing bodies, governments and the public.

C. The exchange of confidential data among member institutions requires goodwill and trust among the members. This Agreement shall be guided by the principle that members of CUSC-CCREU will act in the best interests of all members of the Corporation. The primary consideration in issues of disclosure of research results shall be the avoidance of public comparisons that could damage the reputation of a member institution;

D. Statistical measures and analysis of survey data may be of interest to wider audiences than the members of the Corporation for policy formulation, advocacy or publication of research. Members are encouraged to make best use of the survey data, including publication of research results, observing confidentiality requirements;

E. The Corporation and the Member wish to define their respective obligations in relation to the use of the Data that is shared between the Corporation and the Members;

NOW THEREFORE, in consideration of the premises and the mutual promises herein made, and in consideration of the representations, warranties, undertakings and covenants herein contained, of the Corporation and the Member, the parties hereby agree as follows:

DEFINITIONS

1. In this Agreement, unless the context otherwise specifies or requires:
 - a) "Data" means an electronic record of the answers to the questions on the survey instrument given by each respondent at the universities which participated in the survey.
 - b) "Aggregate Data" means all of the data or data for groups of universities. Generally, aggregate data is expressed as statistics and research findings across data drawn from all universities or groups of universities.
 - c) "Member Institution" and "Member" mean a university which is a member of CUSC-CCREU.
 - d) "Publish" means dissemination of research findings beyond the senior administration of a member institution.
 - e) "Senior Administration" means the officers of a member institution with overall responsibility for academic programs and student services.

OWNERSHIP OF SURVEY DATA

2. The data collected in surveys of students attending a member institution is the property of that institution.

EXCHANGE OF SURVEY DATA AMONG MEMBERS

3. Each member will make its survey data available to the other members for the general purposes as outlined in the Preamble herein. Each member is bound by restrictions on the use and disclosure of data belonging to other members.

COMPARISONS LIMITED TO AGGREGATE DATA

4. The only interuniversity comparisons permitted for publication or circulation beyond a member's senior administrators are those that are based on the aggregate data for all members or the aggregate data for the groups of members identified by CUSC-CCREU.
5. A member may prepare and circulate reports based on aggregated data from selected groups of member institutions for internal use only to senior administrators of its institution.

LIMITATIONS ON THE USE OF DATA

6. A member may not publish statistical measures or analysis of its own data for purposes of institutional promotion in a manner that would harm the reputation of another member institution.

7. Members may not publish statistical measures or analysis of data collected at another member institution with the name of the institution disclosed. Members may publish statistical measures and analysis of their own data.
8. A member may not publish statistical measures or analysis of data collected at another member institution that would allow an informed reader to identify the institution by reference to location, uncommon programs or other information contained in the published material.

REQUIREMENTS FOR CONFIDENTIALITY

9. A member may make available to its senior administrators statistical measures and analysis of data from another member, with the identity of the member disclosed, for the purposes outlined in the Preamble above. The member disclosing the identity of another member in these circumstances must ensure that those to whom the information is made available are aware of its confidential nature and restricted audience.
10. A member institution may be requested to disclose data or statistical measures under freedom of information legislation or other requirements for accountability. In these circumstances members may disclose their own data in order to fulfill the request. Members shall not disclose data that belongs to other member institutions unless the request explicitly demands it and legal counsel advises that the request must be fulfilled. If it must be fulfilled the member institution shall notify immediately the other member institution(s). If it does not have to be fulfilled the requester should be referred to the other member institution(s) which should be notified immediately.

EXCLUSIVE USE OF INSTRUMENTS AND METHODOLOGY

11. The survey instruments and methodology are for the exclusive use of the members and are not to be shared with organizations outside the Corporation.

INDEMNITY

12. The Member indemnifies and holds the Corporation, its directors, officers, employees or agents harmless in respect of any claim which may be brought against the Corporation, or which may be suffered or incurred directly or indirectly as a result of a breach of the Member's obligations under this Agreement or as a result of the negligent or willful act of the Member, its directors, officers, employees or agents.

SEVERABILITY

13. Should any portion of this Agreement be declared invalid or unenforceable, then such portion shall be deemed to be severable from this Agreement and shall not affect the remainder hereof.