

Teaching Evaluation Questionnaire <sup>[1]</sup>  
(Approved by JCAA)



«copies»-«barcode»

Course:                    «course»  
Instructor's Name:   «name»

Please read each question very carefully.

Use the following scale and clearly select the circle that is closest to your rating for that question.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	N/A
1. I find the course intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I have learned something which I consider valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I find that the instructor holds my interest during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor's explanations are clear to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The learning outcomes of this course are clear to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I find that the organization of the course facilitates my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. In class, I have the opportunity to share my ideas and knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I have the opportunity to ask questions to the instructor and express my ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I feel that the instructor provides meaningful responses to my questions and/or my ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I find that the instructor makes me feel welcome in seeking help or advice in or outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Feedback on examinations/graded materials helps me learn the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The criteria for evaluating student work are clear to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The assessments in this course allow me to demonstrate what I have understood/learned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Required projects/learning activities/readings/texts support my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Readings, homework, projects, and other learning activities contribute to my understanding of the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following questions are for information purposes only:

A. The expected student workload for this course is similar to the workload for other courses of this type.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. If you answered Strongly Disagree or Disagree, is the workload lighter or heavier?

Lighter	Heavier
<input type="radio"/>	<input type="radio"/>

C. The hours per week I spend on work for this course outside of class:

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	Over 11 hours
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Course: <course>  
Instructor's Name: <name>



**D. My level of interest in the subject prior to this course:**

Very Low          Low          Medium          High          Very High  
                                       

**E. My overall grade point average at Carleton is:**

Below 3.0          3.0 - 5.9          6.0 - 8.9          9.0 - 12.0  
                             

**F. My reason for taking this course is:**

Required          Elective          Personal Interest  
                   

**G. My year in school:**

First          Second          Third          Fourth or Higher Undergraduate          Graduate  
                                       

**H. I am enrolled in my program:**

Full-time          Part-time  
         

**Comments may be entered in the space provided below. They will be forwarded to the instructor after the final grades have been processed. Only the instructor will read your comments.**

<sup>[1]</sup> based on Marsh, H.W. (1982). SEEQ: a reliable, valid, and useful instrument for collecting students' evaluations of university teaching. *British Journal of Educational Psychology* 52: 77-95.